CORRELATION BETWEEN THE MASTERY OF SIMPLE PAST TENSE AND THE WRITING ABILITY OF RECOUNT TEXT OF THE TENTH GRADE STUDENTS OF MA QUDSIYYAH KUDUS IN THE ACADEMIC YEAR 2013/2014

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UNIVERSITAS MURIA KUDUS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

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SKRIPSI

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MOTTO AND DEDICATION

Motto

- Where there is a will, there is a way.
- You can if you think you can.
- Pray, and I (Allah) will make it come true. (QS. Al-Mu'min:60)

Dedication

This skripsi is dedicated to:

- Her beloved parents, Mr. Saifullah and Mrs. Rochis A. and her brother, Jundan Bakhtiar who always give their supports and pray everyday.
- Her dearest, Firman Endra who always loves and supports her.
- Her beloved friends.

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of NIDA SAIFATUL M. (NIM: 2010 32 084) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

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The writer realizes that she would not be able to complete her *skripsi* without support, advice and encouragement from many persons. Therefore, the writer would like to express her sincerest appreciation and deepest gratitude to:

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The writer realizes that this *skripsi* is not perfect. Therefore, the writer happily receives any constructive criticism and suggestion, and the writer hopes that this research will give useful significances to the readers, especially for the students of Teacher Training and Education Faculty of Muria Kudus University.

Kudus, 07 May 2014

The Writer

ABSTRACT

Munawwaroh, Nida S. 2014. *Correlation between the Simple Past Tense Mastery and the Writing Ability of Recount Text of the Tenth Grade Students of MA Qudsiyyah Kudus in the Academic Year 2013/2014. Skripsi.* English education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (i) Diah Kurniati, S.Pd., M.Pd., (ii) Mutohhar, S.Pd., M.Pd.

Key words: *correlation, tense, simple past, writing, recount.*

As a language, English has phonology, vocabulary, and grammar as the components. Grammar has an important role in arranging vocabularies to be a good phrase, clause, sentence, and paragraph. For the non-native speaker, English grammar is seen as the most difficult component to be learnt by the English learners. Tense is one of many grammar rules that English learners should master. Simple past tense is the familiar one. It can be found in some texts which tell about past time, one of them is recount text. In writing recount text, the writer will highly need this tense to give more detail information of the verbs which tell events.

This research is aimed to find out the correlation between the simple past tense mastery and the writing ability of recount text of the tenth grade students of MA Qudsiyyah Kudus in the academic year 2013/2014.

To be able to find the correlation between the simple past tense mastery and the writing ability of recount text, the researcher conducts a correlational research which is in area of quantitative. The number of sample is 40 students which is taken randomly from regular class. Test is used as the instrument of this research. There are two test forms to gather data; multiple choice test to get the data of students' simple past tense mastery and essay test to get the students' achievement in writing recount text.

The result of the research shows that the mean for the mastery of simple past tense is 58.2 and the standard deviation is 16.38. From the data of mean, it can be categorized low. Then, the mean for the writing ability of recount text is 41.33 and the standard deviation is 12.15. From the data of mean, it is categorized low. From those data, 0.95 is gotten for the coefficient $r_{xy.}$ Because of the coefficient r_{xy} is not equal with 0, the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is confirmed. Therefore, there is a significance correlation between the simple past tense mastery and the writing ability of recount text of the tenth grade students of MA Qudsiyyah Kudus in the academic year 2013/2014.

Due to the result of this research, the students should study more about simple past tense specifically and grammar generally. They should also study text

types completely include their generic structures and lexicogrammatical features. Then, teacher as facilitator should be able to facilitate the need of the students in any materials.

ABSTRAKSI

Munawwaroh, Nida S. 2014. *Korelasi antara Penguasaan Simple Past Tense dan Kemampuan Menulis Teks Recount oleh Siswa Kelas Sepuluh MA Qudsiyyah Kudus Tahun Ajaran 2013/2014. Skripsi.* Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i) Diah Kurniati, S.Pd., M.Pd., (ii) Mutohhar, S.Pd., M.Pd.

Kata Kunci: *korelasi, tense, simple past, menulis, recount.*

Sebagai sebuah bahasa, bahasa Inggris memiliki beberapa komponen yang terdiri dari fonologi, kosa kata dan tata bahasa. Tata bahasa berperan penting dalam perangkaian kosa kata menjadi frasa, klausa, kalimat dan bahkan paragraph yang baik. Bagi mereka yang bukan penutur asli, tata bahasa dalam bahasa Inggris menjadi komponen tersulit untuk dipelajari. Salah satu diantara sekian banyak tata bahasa yang harus dikuasai oleh para pembelajar bahasa Inggris adalah *tense*. *Simple past tense* adalah salah satu yang banyak ditemui. *Tense* tersebut dapat ditemukan dalam beberapa teks yang menceritakan tentang masa lampau. Salah satunya adalah teks recount. Dalam menulis teks recount, penulis sangat bergantung pada *tense* ini dengan tujuan yaitu untuk memberikan informasi yang lebih rinci tentang penggunaan kata kerja yang menjelaskan kejadian dalam teks.

Penelitian ini bertujuan untuk mengetahui korelasi antara penguasaan *simple past tense* dan kemampuan menulis teks *recount* oleh siswa kelas sepuluh MA Qudsiyyah Kudus tahun ajaran 2013/2014.

Untuk dapat mengetahui korelasi tersebut, penulis mengadakan penelitian korelasi yang ada dalam lingkup penelitian kuantitatif. Jumlah sampel yang diambil adalah 40 siswa dari kelas reguler. Instrumen yang digunakan adalah tes yang terdiri dari dua bentuk; tes pilihan ganda untuk mengumpulkan data penguasaan *simple past tense* oleh siswa dan tes menulis untuk mengetahui kemampuan siswa dalam menulis teks recount.

Hasil dari penelitian menunjukkan bahwa nilai rata-rata penguasaan *simple past tense* adalah 62.72 dan standar deviasi 11.83. Dari data nilai rata-rata tersebut dapat diketegorikan rata-rata. Kemudian, rata-rata kemampuan menulis teks recount adalah 43.02 dan standar deviasi 21.07 Dari data nilai rata-rata tersebut dapat dikategorikan rendah. Dari data-data tersebut diperoleh koefisien r_{xy} 0.67. Karena koefisien r_{xy} tidak sama dengan 0, maka hipotesis nol (Ho) ditolak dan hipotesis alternative (Ha) diterima. Oleh karena itu, ada korelasi yang signifikan antara *simple past tense* dan kemampuan menulis teks *recount* oleh siswa kelas sepuluh MA Qudsiyyah Kudus tahun ajaran 2013/2014.

Berdasarkan pada hasil penelitian, siswa seharusnya belajar lebih banyak tentang *simple past tense* pada khususnya dan tata bahasa pada umumnya. Mereka seharusnya juga mempelajari jenis-jenis teks secara lengkap termasuk struktur paragraf dan cirri-ciri kebahasaan. Kemudian, guru sebagai fasilitator seharusnya mampu memfasilitasi kebutuhan siswa dalam materi apapun.

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