



**THE CORRELATION BETWEEN
THE MASTERY OF PRESENT TENSE AND
THE ABILITY IN WRITING DESCRIPTIVE TEXT
OF THE EIGHTH GRADE STUDENTS OF SMP N WELAHAN
JEPARA IN ACADEMIC YEAR 2013/2014**

By

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TEACHER TRAINING AND EDUCATION FACULTY

MURIA KUDUS UNIVERSITY

2014



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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the
Sarjana Program in the Department of English Education**

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TEACHER TRAINING AND EDUCATION FACULTY
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2014

MOTTO AND DEDICATION

Motto

- ❖ “If you could be on time, why you say “”better late than not at all””.
- ❖ “You have the desire, but God knows what we need.”
- ❖ “You are able to dream, you should be able to remove laziness.”
- ❖ “And you will always be remembered as a person who still has dreams and beliefs, not just a piece of meat which only has a name”.

Dedication

This final project is dedicated especially to:

- ❖ Her beloved father and mother
(Mr.Bahrudin and Mrs. Sri Wahyuni)
who always give support, motivation and
pray.
- ❖ Her beloved brother (Novi Ertanto) who
always support her.
- ❖ Her big families who never stop support
and always pray to her.
- ❖ Her beloved *man* who always supports
her.
- ❖ Her beloved friends Umi, Rifa, Dwi,
Nayla, Lila, Erni,Yusron, Rio,
Rudi,Ulfa, Ipul,ika and other cannot be
mention one by one, who always support
her.
- ❖ All of her friends in UMK.

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Dwi Yeni Erfiyani (201032068) has been approved by the *skripsi* advisors for further approval by examining committee.

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Acknowledged by

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Dean



EXAMINERS' APPROVAL

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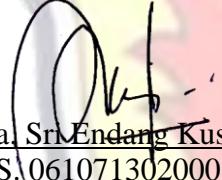
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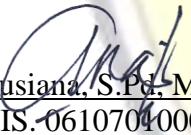
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Finally, the writer hopes her *skripsi* can give a contribution in the education development and useful for the readers.

Kudus, 16th May 2014

The Writer

Dwi Yeni Erfiyani



ABSTRACT

Erfiyani, Dwi Yeni. 2014. *The Correlation between the Mastery of Present Tense and the ability in writing Descriptive Text of the Eighth Grade Students of SMP N 2 Welahan Jepara in Academic Year 2013/2014*. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Dr. Drs. Slamet Utomo, M.Pd., (2) Nuraeningsih, S.Pd, M.Pd.

Key words: correlation, present tense, writing, descriptive text.

English for skills have four skills, listening, speaking, reading and writing. And writing is the each one main aspect of English course, it's very important for the students. And to develop the writing skill the students must be mastered in grammar. English grammar is seen as the most difficult component to be learnt by the English learners. Tense is one of many grammar rules that English learners should master. Tense is the most familiar one. It can be found in all kinds of text, moreover in descriptive text. In writing descriptive text, the writer will highly need this to describe thing which is described so that the reader can catch the description of the thing clearly.

This research aims at finding out the correlation between the mastery of present tense and the ability I writing descriptive text of the eighth grade students of SMP N 2 Welahan Jepara in academic year 2013/2014. To be able to find the correlation between the mastery of present tense and the ability in writing descriptive text.

The writer conducted a correlational research which is in area of quantitative research. The number of sample is 40 students which is taken cluster randomly from regular class. Test is used as the instrument of this research. There are two test forms to gather data; multiple choice tests to get the data of students' present tense mastery and written test to get the students' achievement in writing descriptive text.

The writer carried out data analysis and tested the hypothesis. The mean for the mastery of present tense is 50.2, and the standard deviation is 7.7. From the data of mean, it can be categorized sufficient. Then, the mean for writing ability of descriptive text is 50, and the standard deviation 9.5. From the data of mean, it is also categorized sufficient. From those data, 0.486 is gotten for the coefficient r_{xy} . Because of the coefficient r_{xy} is not equal with 0, the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is confirmed. Therefore, the mastery of present tense has significant correlation with the ability in writing descriptive text of the eighth grade students of SMP N 2 Welahan Jepara in the academic year 2013/2014.

From the facts above, so that the writer suggests the English teacher to control the improvement of the students' grammar to ensure that the students have

mastered the targeted grammar. So, teaching grammar is not only to analyze the grammar itself but also to use it in producing a text. Then, for the students are also suggest to have more practice in the word composition so that they will be accustomed in using the right tense they need to convey the meaning. They need to practice their writing many times and be familiar with some new vocabulary to be able to make a good descriptive text and how to apply the appropriate grammar in their writing.



ABSTRAK

Erfiyani, Dwi Yeni. 2014. *Hubungan antara Penguasaan Present Tense dan Kemampuan Menulis Teks Deskriptif oleh Siswa Kelas VIII SMP N2 Welahan Tahun Ajaran 2013/2014.* Progam Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Dr. Drs. Slamet Utomo, M.Pd., (2) Nuraeningsih, S.Pd, M.Pd.

Key word: Penelitian hubungan, Present tense, Menulis, dan Teks Descriptive

Pembelajaran bahasa Inggris mempunyai empat kemampuan, yaitu mendengarkan, berbicara, membaca, dan menulis. Menulis adalah salah satu aspek dalam pembelajaran bahasa Inggris, dan itu sangat penting untuk murid. Dan untuk mengembangkan kemampuan menulis, siswa harus mempunyai penguasaan tata bahasa dalam bahasa Inggris. Tata bahasa dalam bahasa Inggris mempunyai komponen yang terlihat sulit dipelajari oleh siswa. *Tense* adalah salah satu tata bahasa dalam bahasa Inggris yang harus mereka kuasai. *Tense* itu lebih umum. Itu semua dapat di temukan dalam semua jenis text, Terlebih dalam teks deskriptif. Dalam penulisan teks deskriptif, penulis akan lebih banyak menggunakan *tense* untuk menggambarkan benda yang digambarkan sehingga pembaca dapat memahami benda yang digambarkan secara jelas.

Penelitian ini untuk mengetahui hubungan antara penguasaan present tense dan kemampuan menulis teks deskriptif oleh siswa kelas VIII SMP N2 Welahan tahun ajaran 2013/2014. Penelitian ini mampu untuk menemukan hubungan antara penguasaan present tense dan kemampuan menulis teks deskriptif.

Penulis melaksanakan penelitian hubungan dengan jenis penelitian kuantitatif. Dalam penelitian ini penulis mengambil sampel sebanyak 40 siswa dengan cara pengambilan sampel menggunakan kelas yang di acak. Tes digunakan dalam instrumen penelitian. Ada dua jenis tes yang digunakan untuk pengambilan data yaitu; test pilihan ganda untuk mengetahui penguasaan *present tense* siswa kelas VIII dan tes tertulis untuk mengetahui kemampuan siswa dalam menulis teks deskriptif.

Penulis menyajikan analisis data dan menguji hipotesis. Nilai rata-rata penguasaan *present tense* 50,2, dan standart deviasi 7,7. Dari rata-rata tersebut, dapat dikategorikan cukup. Kemudian, nilai rata-rata kemampuan menulis teks deskriptif adalah 50, dan standart deviasi 9,5. Dari rata-rata nilai tersebut, dapat dikategorikan cukup. Dari data itu, 0,486 di dapat untuk koefisien r_{xy} . Karena koefisien r_{xy} tidak sama dengan 0, nul hipotesis (H_0) di tolak dan alternative hipotesis (H_a) diterima. Jadi, penguasaan present tense mempunyai hubungan dengan kemampuan menulis siswa SMP N2 Welahan Jepara tahun ajaran 2013/2014.

Dari kenyataan diatas, penulis memberi saran kepada guru untuk mengontrol dalam meningkatkan penguasaan siswa dalam tata bahasa untuk meyakinkan bahwa murid menguasai tata bahasa yang telah ditargetkan. Jadi, penulisan pengajaran tata bahasa dalam bahasa Inggris tidak digunakan untuk menganalisi tata bahasa itu sendiri, tetapi digunakan untuk memproduksi teks. Dan siswa juga disarankan untuk selalu berlatih untuk menggunakan kata yang tepat dan menggunakan *tense* yang tepat untuk menghasilkan arti yang diinginkan. Mereka juga butuh berlatih dalam menulis text setiap waktu dan harus terbiasa dengan kosa kata yang baru untuk mampu membuat paragraf deskriptif yang benar dan menggunakan tata bahasa dalam bahasa Inggris yang sesuai dengan penulisan mereka.



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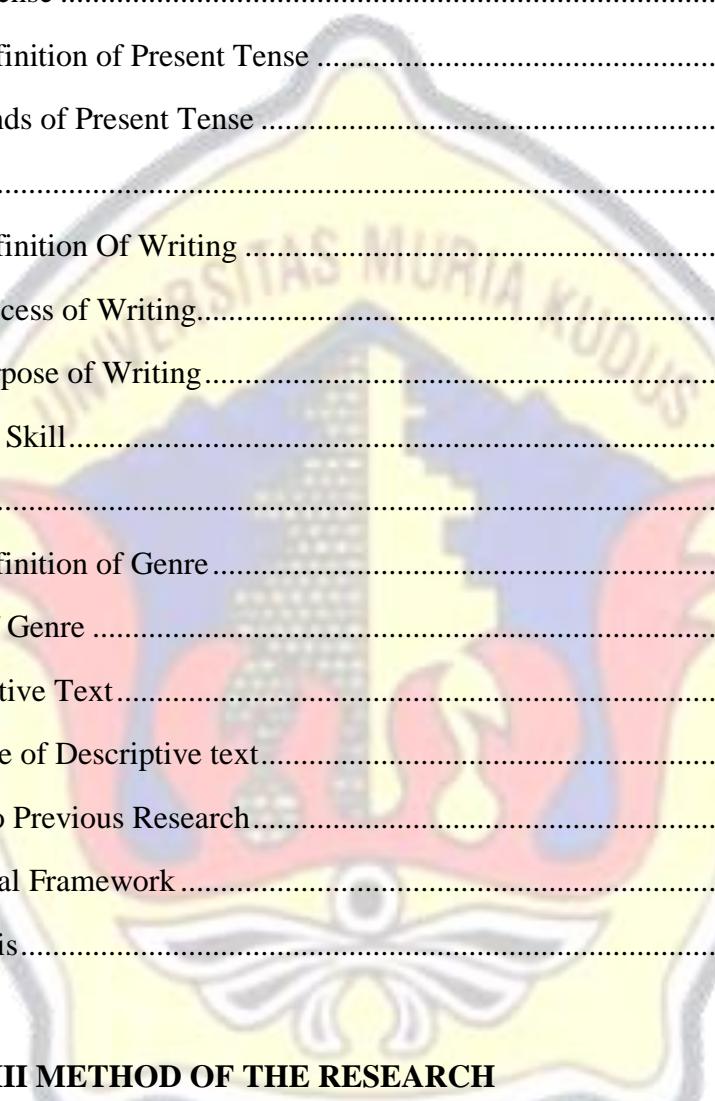
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