THE MASTERY OF ENGLISH VOCABULARY OF THE EIGHTH GRADE STUDENTS OF SMP N 2 JEKULO KUDUS IN ACADEMIC YEAR 2013/2014 TAUGHT BY USING COLOR PHOTOS

By
YUNITA DWI NURAENI
NIM 2010 32 186

ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITY OF MURIA KUDUS
2014

UNIVERSITAS MURIA KUDUS

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in English Education

By
YUNITA DWI NURAENI
NIM 2010 32 186

DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
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2014

MOTTO AND DEDICATION

MOTTO

- Our parents are the greatest gift in a life.
- Do your best at any moment that you have
- Allah gives what we need not what we want
- Allah is always with us
- Real success is determined by two factors. First is faith, and second is action.

DEDICATION

This skripsi is dedicated to:

- The writer's parents: Mr. Agung Rubiyanto and Mrs. Sri Nur Pujiastuti
- Everyone who always supports her to finish her skripsi: her beloved someone, her big family, and her best friends.

ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of Yunita Dwi Nuraeni (NIM: 201032186) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

Kudus, Juni 2014

Advisor I

Drs. Muh Syafei, M.Pd.
NIP.19620413 198803 1 002

Advisor II

Dr. H. A. Hilal Madjdi, M.Pd
NIS. 0610713020001020

Acknowledged by
The Faculty of Teacher Training and Education
Dean,

Dr. Drs. Slamet Utomo, M.Pd.
NIP. 196212191987031 015

EXAMINERS' APPROVAL

This is to certify that the Skripsi of Yunita Dwi Nuraeni (2010-32-186) has been approved by the Examining Committee as a requirement for the Sarjana Degree of English Education.

Kudus, 26th June 2014

Skripsi Examining Committee:

Drs. Muh. Syafei, M.Pd. , Chairperson
NIP. 19620413 198803 1 002

Dr. H.A. Hilal Madjdi, M.Pd. , Member
NIS. 0610713020001020

Drs. Suprihadi, M.Pd , Member
NIP. 19570616 198403 1 015

Fajar Kartika, SS, M.Hum , Member
NIS. 0610701100001191

Acknowledged by

The Faculty of Teacher Training and Education

Dean,

Dr. Drs. Slamet Utomo, M.Pd.

NIP. 19621219 198703 1 015

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The writer hopes that this skripsi will be useful for those especially who are in the field of education.

Kudus, June 2014

The writer

ABSTRACT

Nuraeni, Yunita Dwi. 2014. *The Mastery of English Vocabulary of the Eighth Grade Students of SMP N 2 Jekulo Kudus in Academic Year 2013/2014 Taught by Using Color Photos. Skripsi*. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Drs. Muh. Syafei, M.Pd, (2) Dr. H. A. Hilal Madjdi, M.Pd.

Key words: *English vocabulary, Color Photos*

Vocabulary is one of English components of language that very important thing because without understand it well, the people cannot communicate or express his/her idea both oral and written form. Without vocabulary there is no communicated, read, and write can be conveyed. Meanwhile the eighth grade students of SMP N 2 Jekulo Kudus in academic year 2013/2014 still have difficulties to memorize the vocabulary and felt bored when doing some activities in teaching and learning process. Color photos are one of ways that can be used to overcome the problem. By using color photos, the students can memorize the vocabulary easily and can increase the mastery of English vocabulary. Therefore, the writer uses Color Photos in teaching English vocabulary.

The objective of this research is to describe whether there is a significant difference of the mastery of English vocabulary of the eighth grade students of SMP N 2 Jekulo Kudus in academic year 2013/2014, before and after being taught by using Color Photos.

This research is an experimental research. The writer uses one group pretest and posttest design. The population used in this research is the eighth grade students of SMP N 2 Jekulo Kudus in academic year 2013/2014 and the sample is the students of VIII H class in second semester. The writer gives pre-test in first, then treatment in four meetings and the last post-test to find out differences result in before and after taught by using color photos.

The result of the mastery of English vocabulary of the eighth grade students of SMP N 2 Jekulo Kudus in academic year 2013/2014 before being taught by using Color Photos (pre-test) has mean is 62.09 and the standard deviation is 11.44. While the result of the mastery of English vocabulary of the eighth grade students of SMP N 2 Jekulo Kudus in academic year 2013/2014 after being taught by using Color Photos (post-test) has mean 75.5 and the standard deviation is 10.14. It was found t-observation (t_o) 6.22 in the level of significance 0.05, the degree of freedom (df) 33, and t-table (t_t) 2.04. In other word t-observation is higher than t-table ($t_o > t_t$). It shows that there is a significant difference of the mastery of English mastery of the eighth grade students of SMP N 2 Jekulo Kudus in academic year 2013/2014, before and

after being taught by using Color Photos. Therefore, it can be said that the null hypothesis is rejected, while the hypothesis of the research is confirmed.

Based on the result of the research above, the writer suggests that teachers should use an interesting media in teaching and learning process. It is to make the students will be more interested to learn English. Then, they will feel fun and active in class.

ABSTRAK

Nuraeni, Yunita Dwi. 2014. *Penguasaan Kosakata Siswa Kelas Delapan SMP N 2 Jekulo Kudus pada Tahun Ajaran 2013/2014 Diajar dengan Menggunakan Photo Berwarna*. Skripsi. Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) Drs. Muh. Syafei, M.Pd, (2) Dr. H. A. Hilal Madjdi, M.Pd.

Kata-kata kunci: *Kosakata Bahasa Inggris, Photo Berwarna*

Kosakata merupakan salah satu komponen dari bahasa Inggris yang sangat penting karena tanpa memahami kosakata dengan baik, seseorang tidak dapat berkomunikasi atau mngekspresikan idenya ke dalam ucapan ataupun tulisan. Tanpa kosakata, tidak ada komunikasi, bacaan dan tulisan yang dapat disampaikan.Sementara itu siswa kelas VIII SMP N 2 Jekulo Kudus pada tahun ajaran 2013/2014 masih kesulitan dalam mengingat kosakata dan mereka juga merasa bosan ketika melakukan beberapa kegiatan di proses belajar mengajar. Photo Berwarna adalah salah satu cara yang dapat digunakan untuk mengatasi masalah tersebut. Dengan menggunakan Photo Berwarna, siswa dapat mengingat kosakata dengan mudah dan dapat meningkatkan penguasaan kosakata. Oleh karena itu, penulis menggunakan Photo Berwarna didalam pengajaran kosakata bahasa inggris.

Tujuan penelitian ini adalah untuk mencari tahu adanya perbedaan penguasaan kosakata bahasa inggris yang signifikan dari siswa kelas VIII SMP N 2 Jekulo Kudus sebelum dan sesudah diajar menggunakan *Photo Berwarna* pada tahun ajaran 2013/2014.

Penelitian ini merupakan penelitian eksperimen. Penulis menggunakan bentuk satu kelompok pre-test dan post-test. Populasi yang digunakan adalah siswa kelas VIII SMP N 2 Jekulo Kudus pada tahun ajaran 2013/2014 dan samplenya adalah siswa kelas VIII H semester 2. Penulis memberikan pre-test terlebih dahulu, kemudian *treatments* selama empat kali pertemuan, dan terakhir adalah post-test untuk menemukan perbedaan hasil pada sebelum dan sesudah diajar menggunakan photo berwarna.

Hasil dari penguasaan kosakata bahasa inggris siswa kelas VIII SMP N 2 Jekulo Kudus pada tahun ajaran 2013/2014 sebelum diajar menggunakan photo berwarna memiliki mean 62.09 dan standar deviasi 11,44. Sedangkan hasil dari penguasaan kosakata bahasa inggris siswa kelas VIII SMP N 2 Jekulo Kudus pada tahun ajaran 2013/2014 setelah diajar menggunakan photo berwarna memiliki mean 75.5 dan standar deviasi 10.14. Dengan demikian memiliki t-observasi (t_o) 6.22 dengan tingkat signifikan 0,05, degree of freedom (df) 33, dan t-tabel (t_t) 2,04. Dengan kata lain, t-observasi lebih besar daripada t-tabel ($t_o > t_t$). Hal ini menunjukkan terdapat perbedaan penguasaan kosakata bahasa inggris yang signifikan dari siswa kelas VIII SMP N 2 Jekulo Kudus pada tahun ajaran 2013/2014 sebelum dan sesudah

diajar menggunakan Photo Berwarna. Sehingga, dapat dikatakan null hypothesis ditolak dan hipotesis penelitian diterima.

Berdasarkan hasil penelitian di atas, penulis menyarankan bahwa guru seharusnya menggunakan media yang menarik dalam proses belajar mengajar. Sehingga, siswa akan lebih tertarik untuk belajar bahasa Inggris. Kemudian mereka akan merasa senang dan aktif di dalam kelas.

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