



**THE ABILITY IN WRITING DAILY ACTIVITY PARAGRAPH
BASED ON PICTURE CUED
OF THE SEVENTH GRADE STUDENTS OF SMP N 3 KUDUS
IN THE ACADEMIC YEAR 2011 / 2012**

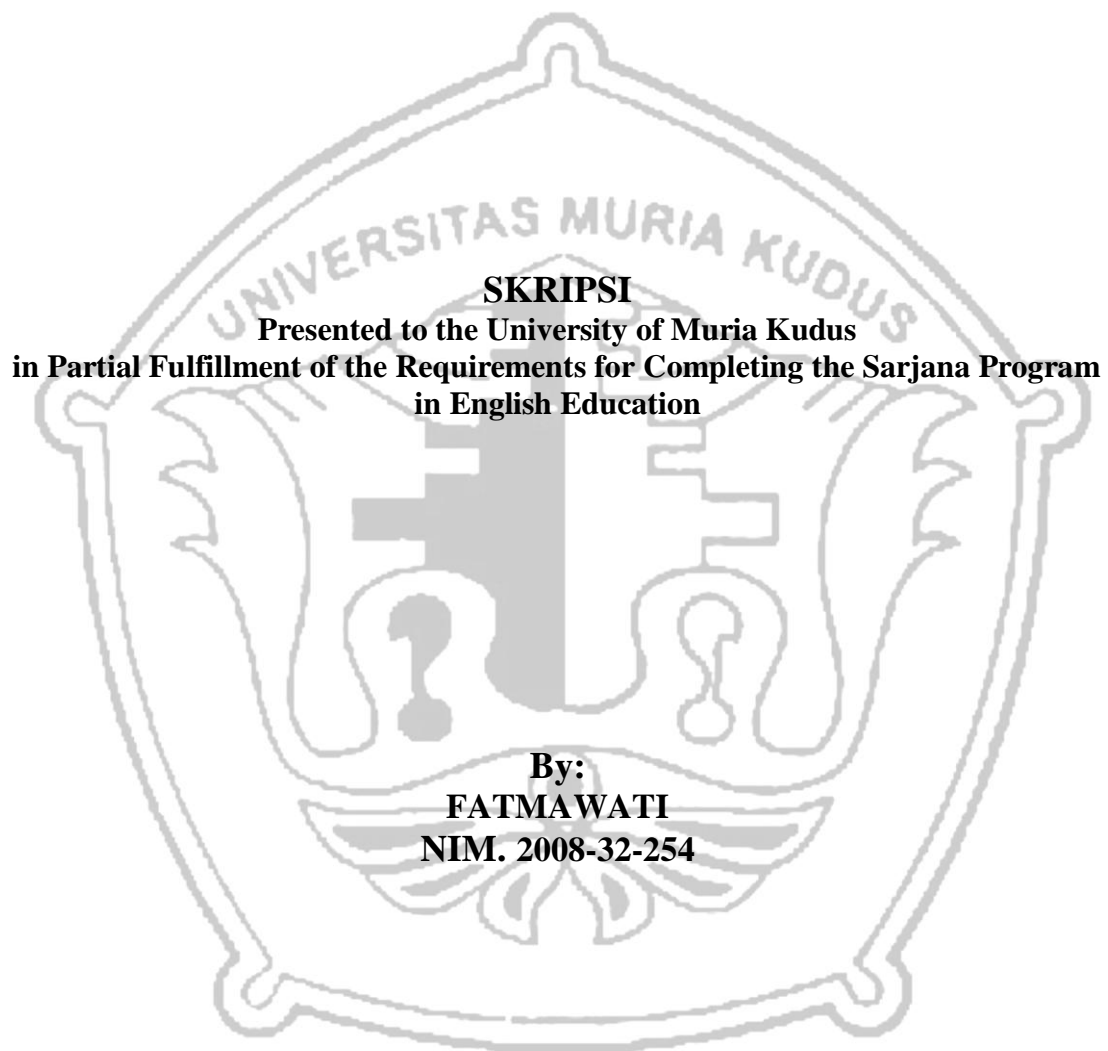
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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS**

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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana Program
in English Education**

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MOTTO AND DEDICATION

☞ I am one, but still I'm not the one

I can't do everything, but still I can do something

And since I can't do everything, I will not refuse to do something I can do

~ Helen Keller ~



This research is dedicated to:

- ☞ Allah the Almighty
- ☞ Her parents who bring her to get into this point and lead her until today
- ☞ Her grandparents who help her with pray and support
- ☞ Her beloved twin daughters, son, and husband who share happiness and sadness to her

ADVISOR APPROVAL

This is to certify that the sarjana skripsi of Fatmawati has been approved by the skripsi advisors for further approval by the examining committee.

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2. Fitri Budi Suryani, SS, M.Pd as the Head of English Education Department of Muria Kudus University
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8. Her beloved parents and family who always support and guide her.
9. Her beloved husband, twin daughter (Dina and Dini), and her son (Dika) who give her the shine of life and happiness for her

10. Her beloved friends who amuse her in all her sad and remind her in all her glad.

Finally, thanks are also due to those whose names could not be mentioned here, their contributions have enabled her completing this research.

Kudus, 2012

The Writer



ABSTRACT

Fatmawati. 2012. *The Ability in Writing Daily Activity Paragraph Based on Picture Cued of the Seventh Grade Students of SMP N 3 Kudus in the Academic Year 2011 / 2012*. Skripsi. English Education Department. Teacher Training and Education Faculty. Muria Kudus University. Advisors: (1) Dra. Sri Endang Kusmaryati, M.Pd. (2) Agung Dwi Nurcahyo, S.S, M.Pd

Key words: Writing, Paragraph, Daily Activity, Picture Cued

Writing is one of the important English language skills. To arrange the good writing text we have to have a lot of knowledge and vocabulary. The ability in using appropriate tense determines the quality of writing text. Meanwhile, the students of SMP N 3 Kudus felt that writing is the most difficult skill of those language skills, because it is a very complex process. The students also feel difficult to write daily activity paragraph by using simple present tense. The writer uses picture cued to find out the students' writing ability. Based on the reason above, the writer is interested to carry on research entitled "*The Ability in Writing Daily Activity Paragraph Based on Picture Cued of the Seventh Grade Students of SMP N 3 Kudus in the Academic Year 2011 / 2012*"

The purposes of the research is to find out the students' ability in writing daily activity paragraph of the seventh grade students of SMP N 3 Kudus in academic year 2011/2012.

This research is quantitative descriptive research. The population of the research is seventh grade students of SMP N 3 Kudus in the academic year 2011/2012. By using cluster random sampling technique, the sample of this research is VII C which consists of 40 students. The instrument of the research was an essay test given to the seventh grade students of SMP N 3 Kudus in the academic year 2011/2012.

The result of this research shows that the ability in writing daily activity paragraph based on picture cued of seventh grade students of SMP N 3 Kudus in the academic year 2010/2011 get the highest score is 77, the lowest score is 50, mean is 67.63, median is 68.59, modus is 68.88, and the standard deviation is 7.88. It can be inferred that the ability in writing daily activity paragraph based on picture cued of seventh grade students of SMP N 3 Kudus in the academic year 2010/2011 is categorized as good

Considering the process and the results of this research, the writer suggests that (i) teacher should explain how to make a paragraph first before asking the students to produce writing paragraph in addition, make sure that the students understand, about grammar especially simple present tense (ii) The students should also improve their writing skills because writing is one of the English language skills should be mastered by the students. Writing daily activity paragraph by using appropriate simple present tense should also be understood by the students.

ABSTRAKSI

Fatmawati. 2012. *Kemampuan Menulis Paragraf Mengenai Aktivitas Sehari-hari Berdasarkan Picture Cued Siswa Kelas VII SMP N 3 Kudus Tahun Ajaran 2011/2012*. Skripsi. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan Dan Ilmu Pendidikan. Universitas Muria Kudus. Pembimbing: (1) Dra. Sri Endang Kusmaryati, M.Pd. (2) Agung Dwi Nurcahyo, S.S, M.Pd.

Kata-Kata Kunci: Menulis, Paragraf, Aktivitas Sehari-hari, Picture Cued

Menulis adalah salah satu kemampuan Bahasa Inggris yang penting. Untuk menyusun teks tertulis yang baik, kita seharusnya memiliki banyak pengetahuan dan kosakata. Kemampuan dalam menggunakan tenses yang tepat menentukan kualitas teks tertulis. Sementara itu, siswa-siswa SMP N 3 Kudus merasa bahwa menulis adalah kemampuan bahasa yang paling sulit. Siswa juga merasa sulit untuk menulis paragraf mengenai aktivitas sehari-hari dengan menggunakan simple present tense. penulis menggunakan picture cued untuk mengetahui kemampuan menulis siswa. Berdasarkan alasan di atas, penulis tertarik untuk melakukan penelitian dengan judul “*Kemampuan Menulis Paragraf Mengenai Aktivitas Sehari-hari Berdasarkan Picture Cued Siswa Kelas VII SMP N 3 Kudus Tahun Ajaran 2011/2012*”

Tujuan penelitian ini adalah untuk mengetahui kemampuan siswa SMP N 3 Kudus tahun ajaran 2011/2012 dalam menulis paragraf mengenai aktivitas sehari-hari berdasarkan picture cued.

Penelitian ini adalah deskriptif kuantitatif dengan populasi siswa kelas VII SMP N 3 Kudus tahun ajaran 2011/2012. Dengan menggunakan teknik sampling acak kelas, sampel penelitian ini adalah siswa kelas VII C yang terdiri dari 40 siswa. Instrumen penelitian ini adalah tes essay

Hasil penelitian ini menunjukkan bahwa kemampuan siswa kelas VII SMP N 3 Kudus tahun ajaran 2011/2012 dalam menulis paragraf mengenai aktivitas sehari-hari berdasarkan picture cued dengan nilai tertinggi 77, nilai terendah 50, nilai rata-rata 67.63, median 68.59, modus 68.88, dan the standard deviation 7.88. Dari hasil ini bisa disimpulkan bahwa kemampuan menulis siswa kelas VII C dalam menulis paragraf mengenai aktivitas sehari-hari berdasarkan picture cued dikategorikan bagus.

Berdasarkan proses dan hasil penelitian ini, penulis menyarankan bahwa (i) guru seharusnya menjelaskan bagaimana membuat paragraf terlebih dahulu sebelum meminta siswa untuk menghasilkan teks tertulis, memastikan bahwa siswa memahami tentang grammar khususnya simple present tense (ii) siswa seharusnya juga meningkatkan kemampuan menulis mereka karena menulis adalah salah satu kemampuan bahasa yang seharusnya dikuasai. Menulis paragraf mengenai aktivitas sehari-hari menggunakan simple present tense yang tepat seharusnya dipahami oleh siswa.

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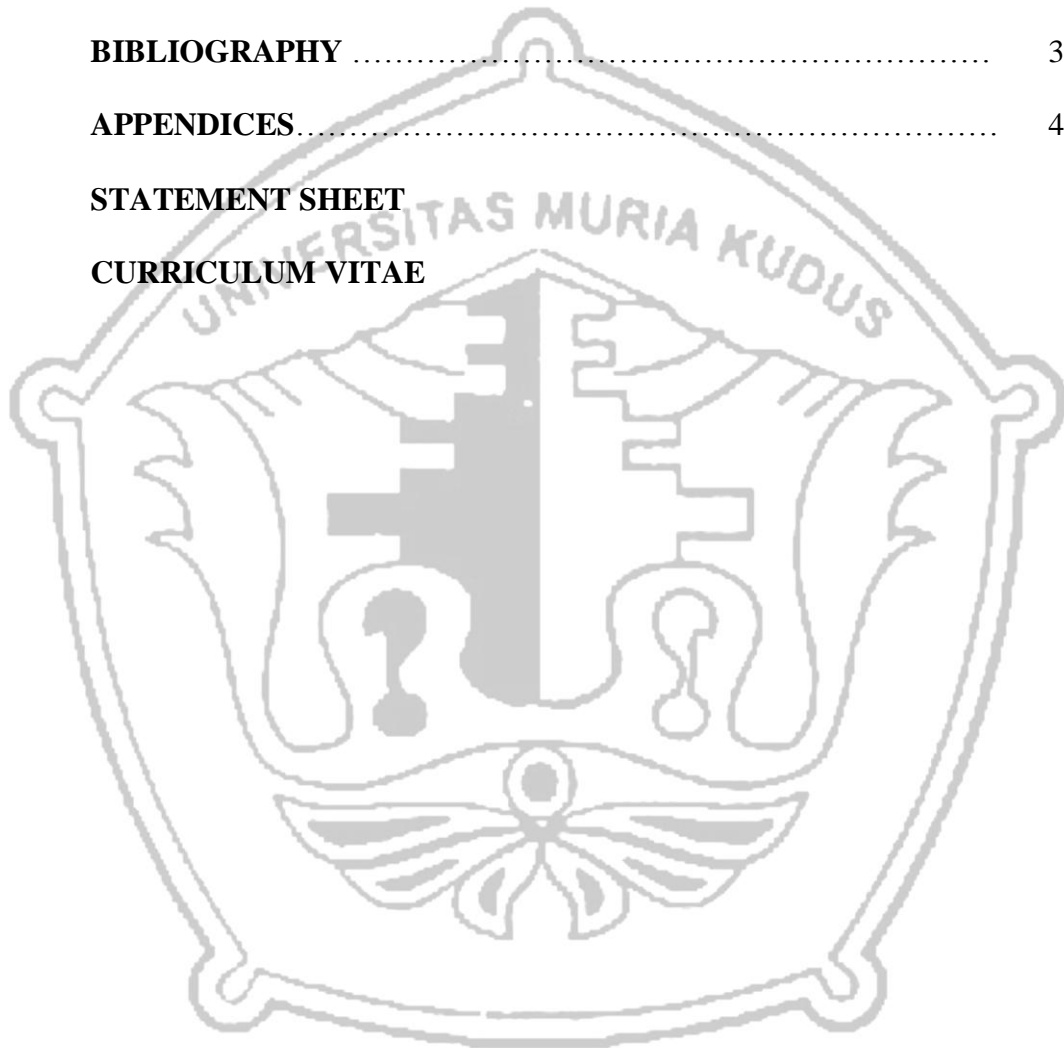
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