



**SENTENCE FRAGMENT FOUND IN THE FINAL EXAMINATION OF
ACADEMIC WRITING I OF THE FIFTH SEMESTER STUDENTS OF
ENGLISH EDUCATION DEPARTMENT TEACHER TRAINING AND
EDUCATION FACULTY OF MURIA KUDUS UNIVERSITY IN THE
ACADEMIC YEAR 2011/2012**

By:

SUTI'AH

NIM. 2006-32-223

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2012

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ENGLISH EDUCATION DEPARTMENT TEACHER TRAINING AND
EDUCATION FACULTY OF MURIA KUDUS UNIVERSITY IN THE
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SKRIPSI

Presented to Muria Kudus University

**In Partial Fulfillment of the Requirements for Completing the Sarjana
Program**

in English Education

By

SUTI'AH

NIM 2006-32-223

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2012



PAGE OF APPROVAL

This is to certify that the skripsi of **Suti'ah**(2006-32-223) has been approved by the skripsi advisors for further approved by the examining committee.

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MOTTO AND DEDICATION

Motto:

- Allah will exalt those of you who believe, and those who are given knowledge in high degrees.
- Dream, believe, and make it happen.
- Hadapi dengan senyuman, apa yang terjadi biar terjadi.

Dedications:

This skripsi is dedicated
to:

- Her beloved parents,
her siblings, and her
big family.
- Her beloved one.
- Her close friends.

ACKNOWLEDGEMENT

First of all, I would like to say thanks to Allah SWT for all mercy got in finishing my studies in English Education Department and accomplishing my skripsi entitle “Sentence Fragment Foundin the Final Examination Academic Writing I of the Fifth Semester Students of English Department Teacher Training and Education Faculty of Muria Kudus University in the Academic Year 20011/2012 as partial requirements for S1 degree of English Department Teacher Training and Education Faculty of Muria Kudus University. The second chance, I would like to express my sincere gratitude to:

1. Drs. SusiloRahardjo, M.Pd as the Dean of Teacher Training and Education Faculty of Muria Kudus University.
2. Fitri Budi Suryani, SS, M.Pd as the head of English Education Department.
3. Drs. Suprihadi, M.Pd as the first advisor who has given guidance, correction, and suggestion wisely in accomplishing this research.
4. Dr. SlametUtomo, M.Pd as the second advisor who has given guidance, correction, and suggestion wisely in accomplishing this research.
5. Drs. Muh. Syafe’i, M.Pd as the lecturer of Academic Writing I who has permitted the writer to do the research.
6. All of lecturers of English Education Department Teacher Training and Education Faculty Muria Kudus University.
7. My family members, who have given loves and spirits in finishing this skripsi.
8. My beloved boyfriends (Umam) and all of my friends especially Mas Akyas, nduk Nita, Etik, Wida, Qoqod who always give me support and contribution.

Finally, I like to express thanks to all of them who have helped me in completing the skripsi.

Kudus, March 2012

Suti’ah

ABSTRACT

Suti'ah.2012.*Sentence Fragment Found in the Final Examination of Academic Writing I of the Fifth Semester Students of English Education Department Teacher Training and Education Faculty of Muria Kudus University in the Academic Year 2011/2012*.Skripsi.English Education Department Teacher Training and Education Faculty.TheMuria Kudus University.Advisors: (I) Drs. Suprihadi, M.Pd, (II) Dr. SlametUtomo, M.Pd.

Writing is one of the communication media which can help us to express our idea, feeling and opinion so that we can have a good interaction with our society. Although writing is very important for us, it is difficult skill. The reason is that writing is a mixture of our idea, vocabulary and grammar. In writing course, there are some difficulties faced by the students. Furthermore, they will make such kind of errors in grammar, vocabulary, and spelling. In constructing a sentence in second language learning, the learners have to understand the pattern of formation of sentences or phrases in language first. They are often unaware that in their sentences or writing there is a sentence fragment. A sentence fragment does not express a complete thought; it cannot function nor stand alone as a simple sentence. In this research the writer carries out the research entitled Sentence Fragment Found in the Final Examination of Academic Writing I of the Fifth Semester Students of English Department Teacher Training and Education Faculty of Muria Kudus University in the Academic Year 2011/2012.

The objectives of the research is to find out the type of sentence fragment found in the final examination of Academic Writing I of the fifth semester students of English Department Teacher Training and Education Faculty of Muria Kudus University in the academic year 2011/2012.

The research used descriptive qualitative research. That method is used to describe sentence fragment found in the final examination of Academic Writing I of the fifth semester students of English Department Teacher Training and Education Faculty of Muria Kudus University in the academic year 2011/2012. The writer analyzed the qualitative data by identifying, classifying, and describing the sentence fragment.

In the finding of the research, the writer can conclude that in the final examination of Academic Writing I of the fifth semester students of English Department Teacher Training and Education Faculty of Muria Kudus University in the academic year 2011/2012 is found 93 sentence fragments in four types. There are 16 sentence without subject, 44 sentence without finite verb, 6 sentence without subject and (finite) verb, and 27 sentence without independent clause.

Based on the finding of that research there are many students make sentence fragment. Students should be careful in making a sentence. They have to consider with the grammatical structure of sentence, and they have to learn about sentence fragment more seriously.

ABSTRAKSI

Suti'ah.2012.*Sentence Fragment Found in the Final Examination of Academic Writing I of the Fifth Semester Students of English Education Department Teacher Training and Education Faculty of Muria Kudus University in the Academic Year 2011/2012*.Skripsi.English Education Department Teacher Training and Education Faculty.TheMuria Kudus University.Advisors: (I) Drs. Suprihadi, M.Pd, (II) Dr. SlametUtomo, M.Pd.

Writing adalahsalahsatu media komunikasi yang dapat membantu kita mengekspresikan ide, perasaan, dan pendapat kita sehingga kita dapat berinteraksi secara baik dengan masyarakat.Walaupun writing sangat penting bagi kita, namun itu adalah suatu keterampilan yang sulit. Alasannya yaitu karena writing merupakan percampuran antara ide kita, grammar dan kosakata. Dalam kelas writing, ada beberapa kesulitan yang dihadapi oleh siswa. Mereka sering membuat kesalahan dalam grammar, kosakata, dan pengejaan. Dalam membuat sebuah kalimat pada pembelajaran bahasa kedua siswa harus memahami pola pembentukan kalimat atau frase pada bahasa ibu mereka. Mereka sering tidak sadar bahwa dalam kalimat mereka terdapat fragment/potongan-potongan. Potongan kalimat tidak mengekspresikan pokok pikiran yang utuh; sehingga tidak dapat berdiri sendiri sebagai kalimat sederhana. Dalam penelitian ini, penulis mengadakan penelitian dengan judul *Sentence Fragment Found in the Final Examination of Academic Writing I of the Fifth Semester Students of English Education Department Teacher Training and Education Faculty of Muria Kudus University in the Academic Year 2011/2012*.

Tujuan dari penelitian ini adalah untuk mengetahui tipe kalimat fragment yang ditemukan dalam karangan yang dibuat pada final test kelas Academic Writing I oleh siswa semester 5 program studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus tahun ajaran 2011/2012.

Penulis menggunakan penelitian deskriptif kualitatif. Metode ini digunakan untuk menggambarkan kalimat fragment yang di temukan dalam final test kelas Academic Writing I oleh siswa semester 5 program studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus tahun ajaran 2011/2012. Penulis menganalisis data kualitatif dengan cara mengidentifikasi, mengklasifikasi, dan mendeskripsi kalimat fragment.

Dalam penemuannya, penulis dapat menyimpulkan bahwa dalam final test kelas Academic Writing I oleh siswa semester 5 program studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus tahun ajaran 2011/2012 ditemukan 93 kalimat fragment dalam 4 tipe, yaitu 16 kalimat

tanpa subjek, 44 kalimat tanpa kata kerja, 6 kalimat tanpa subjek dan kata kerja, dan 27 kalimat tanpa induk kalimat.

Berdasarkan hasil penemuan itu, ada banyak siswa yang membuat fragment. Mereka seharusnya lebih hati-hati dalam membuat kalimat. Mereka harus memperhatikan susunan tata bahasa dalam membuat kalimat serta harus mempelajari tentang fragment lebih serius.

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CURRICULUM VITAE

Suti'ah was born on December 29th 1988 in Kudus. She is sixth child of H.Masrukan and Hj. Sumber. She has 4 brothers and 3 sisters. She lives in Getassrabi 10/5 Gebog , Kudus, Central Java.

The first formal education of hers was elementary school in MI Manafi'ulUlum 02. She graduated in 2000. Then, she continued her study in MTs Al Hidayah and graduated in 2003. Finally she accomplished her study in MAN 02 Kudus and graduated in 2006.

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STATEMENT

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States that this skripsi represent result of the research which the writer has done by herself. In addition, as the writer knows, this skripsi doesn't contain items that have been used as requirement completion of study at the other college.

If this statement is not true, so it fully becomes her responsibility.

Kudus, March 2012

The writer,

Suti'ah

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