



**THE MASTERY OF ENGLISH VOCABULARY
OF THE FIFTH GRADE STUDENTS OF SD N KEDUNGSARI 02
TAYU PATI IN THE ACADEMIC YEAR 2011/2012
TAUGHT BY USING FLASHCARDS**

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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana Program
in English Education**

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MOTTO AND DEDICATION

☞ I am one, but still I'm not the one

I can't do everything, but still I can do something

And since I can't do everything, I will not refuse to do something I can do

~ Helen Keller ~

This research is dedicated to:

- ☞ Allah the Almighty
- ☞ His parents who bring him to get into this point and lead him until today
- ☞ His grandparents who help him with pray and support
- ☞ His beloved sisters, nephews and nieces who share happiness and sadness to him
- ☞ All his best friends

ADVISOR APPROVAL

This is to certify that the sarjana skripsi of Noryanto has been approved by the skripsi advisors for further approval by the examining committee.

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ACKNOWLEDGEMENT

The writer gives his gratitude to God for giving him everything in his life, so that he can finish writing the research entitled “The Mastery of English Vocabulary of the Fifth Grade Students of SD N Kedungsari 02 Tayu in the Academic Year 2011/2012 Taught by Using Flashcard”. Then, he would like to express his gratitude to:

1. Drs. Susilo Rahardjo, M.Pd as the Dean of Teacher Training and Education Faculty of Muria Kudus University.
2. Fitri Budi Suryani, SS, M.Pd as the Head of English Education Department of Muria Kudus University
3. Dra. Sri Endang Kusmaryati, M.Pd. as the first advisor who has guided and given him suggestion in finishing this research with a great patience.
4. Drs. Muh. Syafei, M.Pd. as the second advisor who has given contributive criticism and assistance during completing this research.
5. All of lecturers and staffs of English Education Department who have given him great knowledge, so that the writer can finish writing this research.
6. Sri Budihening as the headmaster of SD N Kedungsari 02 Tayu Pati who give him permission to do the research.
7. His beloved parents and family who always support and guide him.
8. His beloved sisters, nieces and nephews who give him the shine of life and happiness for him
9. His beloved friends (rika, taufiq, suci) who amuse him in all his sad and remind him in all his glad.

Finally, thanks are also due to those whose names could not be mentioned here, their contributions have enabled him completing this research.

Kudus, 2011

The Writer

ABSTRACT

Noryanto. 2012. *The Mastery of English Vocabulary of the Fifth Grade Students of SD N Kedungsari 02 Tayu in the Academic Year 2011/2012 Taught by Using Flashcard*. Skripsi. English Education Department. Teacher Training and Education Faculty. Muria Kudus University. Advisors: (1) Dra. Sri Endang Kusmaryati, M.Pd. (2) Drs. Muh. Syafei, M.Pd.

Key words: Flashcard, Vocabulary Mastery

Vocabulary is one important aspect in learning a foreign language. Without a proportional amount of vocabulary anyone will get trouble in her speaking, reading, listening, and writing. Developing the student's vocabulary is one of the most important tasks for English teachers. Because of them, vocabulary must be taught from the Elementary School to give more times to learn the English. Meanwhile, the students of SD N Kedungsari 02 Tayu also have some problems in learning vocabulary. They can not memorize the new words given in every meeting well. To solve the problem, the writer uses flashcard. By using flashcard, the students will always remember the new vocabulary because the students are not confused to understand the new vocabulary by some pictures served in cards. Based on the background above, the writer would like to do a research entitled "*The Mastery of English Vocabulary of the Fifth Grade Students of SD N Kedungsari 02 Tayu in the Academic Year 2011/2012 Taught by Using Flashcard*".

The purposes of the research are: (i) To find out the extent of the English vocabulary mastery of the fifth grade students of SD N Kedungsari 02 Tayu in the academic year of 2011/2012 before being taught by using flashcard (ii) To find out the extent of the English vocabulary mastery of the fifth grade students of SD N Kedungsari 02 Tayu in the academic year of 2011/2012 after being taught by using flashcard (iii) To find out whether or not there is a significant difference of the English vocabulary mastery of the fifth grade students of SD N Kedungsari 02 Tayu in the academic year of 2011/2012 before and after being taught by using flashcard

This research is quantitative experimental research. The subject of the research is the fifth grade students of SD N Kedungsari 02 Tayu which consist of 32 students. The instrument of the research was a test given to the fifth grade students of SD N kedungsari 02 Tayu.

The result of this research shows that (i)the English vocabulary mastery of the fifth grade students of SD N Kedungsari 02 Tayu in academic year 2011/2012 before being taught by using Flashcards is sufficient. (Mean = 63.75, Standard Deviation =13.5) (ii) the English vocabulary mastery of the fifth grade students of SD N Kedungsari 02 Tayu in academic year 2011/2012 after being taught by using Flashcards is very good. (Mean = 93.37, Standard Deviation = 6.94) (iii) there is a significant difference between the vocabulary mastery of the fifth grade students of SD N Kedungsari 02 Tayu in academic year 2011/2012 before and after being taught by using Flashcards. It can be seen on t-observation is higher than t-table ($t_o = 12.85 > t_t = 2.04$).

Considering the process and the results of this research, the writer suggests that (i) the English teacher should use Flashcards as an alternative direct media in teaching in English especially English vocabulary (ii) The students should master the English vocabulary. They can improve their mastery of English vocabulary by using Flashcards with their classmate. By mastering English vocabulary, it will make them easy to learn English.

ABSTRAKSI

Noryanto. 2012. *Penguasaan Kosakata Bahasa Inggris siswa kelas 5 SD N Kedungsari 02 Tayu Tahun Ajaran 2011/2012 diajar Menggunakan Flashcard*. Skripsi. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan Dan Ilmu Pendidikan. Universitas Muria Kudus. Pembimbing: (1) Dra. Sri Endang Kusmaryati, M.Pd. (2) Drs. Muh. Syafei, M.Pd.

Kata-Kata Kunci: Flashcard, Penguasaan Kosakata

Kosakata adalah salah satu aspek yang penting dalam pembelajaran bahasa asing. Tanpa jumlah kosakata yang proporsional seseorang akan mendapatkan kesulitan dalam berbicara, membaca, mendengarkan dan menulis. Mengembangkan kosakata siswa adalah salah satu tugas bagi guru Bahasa Inggris. Oleh karena itu, kosakata harus diajarkan dari SD untuk memberikan waktu belajar Bahasa Inggris. Sementara itu, siswa-siswa SD N Kedungsari 02 Tayu memiliki masalah dalam pembelajaran kosakata. Mereka tidak bisa mengingat kata-kata baru yang diberikan tiap pertemuan dengan baik. Untuk mengatasi masalah tersebut, penulis menggunakan flashcard. Dengan menggunakan flashcard, siswa akan selalu mengingat kosakata baru karena siswa tidak bingung untuk memahami kosakata baru dengan gambar-gambar yang disajikan di kartu. Berdasarkan latar belakang di atas, penulis akan melakukan penelitian yang berjudul "*Penguasaan Kosakata Bahasa Inggris siswa kelas 5 SD N Kedungsari 02 Tayu Tahun Ajaran 2011/2012 diajar Menggunakan Flashcard*"

Tujuan penelitian ini adalah (i) mengukur kemampuan kosakata Bahasa Inggris siswa kelas 5 SD N Kedungsari 02 Tayu Tahun Ajaran 2011/2012 sebelum diajar menggunakan Flashcard (ii) mengukur kemampuan kosakata Bahasa Inggris siswa kelas 5 SD N Kedungsari 02 Tayu Tahun Ajaran 2011/2012 setelah diajar menggunakan Flashcard (iii) menemukan apakah ada atau tidak perbedaan yang signifikan kemampuan kosakata Bahasa Inggris kelas 5 SD N Kedungsari 02 Tayu Tahun Ajaran 2011/2012 sebelum dan setelah diajar menggunakan Flashcard

Jenis penelitian ini adalah penelitian kuantitatif eksperimen. Subjek penelitian ini adalah kelas 5 SD N Kedungsari 02 Tayu yang terdiri dari 32 siswa. Instrumen penelitian ini adalah tes yang diberikan kepada siswa kelas 5 SD N Kedungsari 02 Tayu.

Hasil penelitian ini menunjukkan bahwa (i) penguasaan kosakata Bahasa Inggris siswa kelas 5 SD N Kedungsari 02 Tayu tahun ajaran 2011/2012 sebelum diajar menggunakan flashcard adalah cukup (rata-rata = 63,75, standar deviasi = 13,5) (ii) penguasaan kosakata Bahasa Inggris siswa kelas 5 SD N Kedungsari 02 Tayu tahun ajaran 2011/2012 setelah diajar menggunakan flashcard adalah sangat bagus (rata-rata = 93,37, standar deviasi = 6,94) (iii) ada perbedaan yang signifikan antara penguasaan kosakata kelas 5 SD N Kedungsari 02 Tayu tahun ajaran 2011/2012 sebelum dan setelah diajar menggunakan flashcard. Ini bisa dilihat pada t_0 lebih tinggi daripada t-table ($t_0 = 12,85 > t_t = 2,04$).

Berdasarkan proses dan hasil penelitian ini, penulis menyarankan bahwa (i) guru Bahasa Inggris seharusnya menggunakan Flashcard sebagai media alternative

dalam mengajar Bahasa Inggris khususnya kosakata Bahasa Inggris (ii) siswa seharusnya menguasai kosakata Bahasa Inggris. Mereka dapat meningkatkan kosakata Bahasa Inggris dengan menggunakan Flashcard dengan teman mereka. Dengan menguasai kosakata Bahasa Inggris, ini akan membuat mereka mudah untuk belajar Bahasa Inggris.

TABLE OF CONTENTS

	Page
COVER	i
PAGE OF LOGGO	ii
PAGE OF TITLE	iii
MOTTO AND DEDICATION	iv
SUPERVISOR APPROVAL	v
BOARD OF EXAMINER	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	ix
ABSTRAKSI	xi
TABLE OF CONTENTS	xiii
LIST OF TABLES	xvi
LIST OF FIGURES	xvii
LIST OF APPENDICES	xviii

CHAPTER 1: INTRODUCTION

1.1 Background of the Study	1
1.2 Statement of the Problem	3
1.3 Purpose of the Study	4
1.4 Significance of the Study.....	4
1.5 Scope of the Study.....	5
1.6 Definition of the Terms.....	5

CHAPTER II: REVIEW TO RELATED LITERATURE AND HYPHOTESIS

2.1 Teaching English.....	7
2.1.1 Teaching English in Elementary School.....	8
2.1.2 Curriculum of English Teaching in SD N Kedungsari 02 Tayu.....	11
2.1.3 The Purpose of Teaching English in SD N Kedungsari 02 Tayu.....	12
2.1.4 The Material of Teaching English in SD N Kedungsari 02 Tayu.....	13
2.1.5 The Media of Teaching English in SD N Kedungsari 02 Tayu.....	13

2.2	English Vocabulary Mastery.....	14
2.2.1	The Definition of Vocabulary.....	14
2.2.2	The Types of Vocabulary Mastery.....	15
2.2.3	The Purpose of Vocabulary Mastery.....	16
2.3	Teaching English Vocabulary by Using Flashcard.....	17
2.4	Previous Research.....	20
2.5	Theoretical Framework.....	21
2.6	Hypothesis	22
 CHAPTER III: METHODOLOGY OF THE RESEARCH		
3.1	Research Design.....	23
3.2	Subject of The Research.....	25
3.3	Instrument of the Research.....	25
3.4	Technique of Collecting Data.....	28
3.5	Technique of Analyzing Data.....	29
 CHAPTER IV: RESEARCH FINDING		
4.1	Data Description	33
4.1.1	The English Vocabulary Mastery of the Fifth Grade Students of SD N Kedungsari 02 Tayu in Academic Year 2011/2012 Before Being Taught by Flashcards.....	33
4.1.2	The English Vocabulary Mastery of the Fifth Grade Students of SD N Kedungsari 02 Tayu in Academic Year 2011/2012 After Being Taught by Using Flashcards.....	36
4.2	Hypothesis Testing.....	38

CHAPTER V DISCUSSION

5.1	Discussion.....	40
5.1.1	The English Vocabulary Mastery of the Fifth Grade Students of SD N Kedungsari 02 Tayu in Academic Year 2011/2012 Before Being Taught by Using Flashcards.....	40
5.1.2	The English Vocabulary Mastery of the Fifth Grade Students of SD N Kedungsari 02 Tayu in Academic Year 2011/2012 After Being Taught by Using Flashcards.....	41
5.1.3	Significance Difference of the Vocabulary Mastery of the Fifth Grade Students of SD N Kedungsari 02 Tayu in Academic Year 2011/2012 Before and After Being Taught by Using Flashcards	43

CHAPTER VI: CONCLUSION AND SUGGESTION

6.1	Conclusion	45
6.2	Suggestion	45

BIBLIOGRAPHY	47
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APPENDICES	49
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STATEMENT SHEET

CURRICULUM VITAE

LIST OF TABLES

Table		Page
3.1	Table of Interpretation of Reliability.....	28
3.2	Criteria of Scoring.....	31
4.1	The Pre- Test Scores of Vocabulary Mastery of The Fifth Grade Students of SD N Kedungsari 02 Tayu in the Academic Year 2011/2012.....	34
4.2	The Frequency Distribution of The Vocabulary Mastery of The Fifth Grade Students of SD N Kedungsari 02 Tayu in the Academic Year 2011/2012 Before Being Taught by Using Flashcards.....	34
4.3	The Post- Test Scores of Vocabulary Mastery of the Fifth Grade Students of SD N Kedungsari 02 Tayu in the Academic Year 2011/2012.....	36
4.4	The Frequency Distribution for Searching Mean of the Vocabulary Mastery of the Fifth Grade Students of SD N Kedungsari 02 Tayu in the Academic Year 2011/2012 After Being Taught by Using Flashcards.....	37

LIST OF FIGURES

Figure		Page
3.1	The Experiment Design of Pre-test and Post-test Without a Control Group.....	23
4.1	The Polygon of The Vocabulary Mastery of The Fifth Grade Students of SD N Kedungsari 02 Tayu in The Academic Year 2011/2012 before being taught by Flashcards.....	35
4.2	The Polygon of The Vocabulary Mastery of The Fifth Grade Students of SD N Kedungsari 02 Tayu in The Academic Year 2011/2012 After Being Taught by Using Flashcards.....	37

LIST OF APPENDICES

Appendix		Page
1	The Table of Specification To Measure The Vocabulary of Students.....	48
2	The Try Out Test.....	50
3	The Score of English Vocabulary Try out test of the Fifth Grade Students of SD N Kedungsari 03 Tayu in the Academic Year 2011/2012.....	51
4	The Score of English Vocabulary Try out test of the Fifth Grade Students of SD N Kedungsari 03 Tayu in the Academic Year 2011/2012.....	52
5	The Calculation Reliability of Try Out Test of the Vocabulary Mastery of Fifth Grade Students of SD N Kedungsari 03 Tayu in the Academic Year 2011/2012.....	53
6	The Pre Test.....	55
7	Lesson Plan	57
8	The Fifth Grade Students of SD N Kedungsari 02 Tayu in the academic year 2011/2012.....	70
9	The Post Test.....	71
10	The Answer Key of Post Test.....	72
11	The Calculation of Mean and Standard Deviation of the Vocabulary Mastery of the Fifth Grade Students of SD N Kedungsari 02 Tayu in the Academic Year 2011/2012 Before being Taught By Using Flash Cards.....	73
12	The Calculation of Mean and Standard Deviation of the Vocabulary Mastery of the Fifth Grade Students of SD N Kedungsari 02 Tayu in the Academic Year 2011/2012 After being Taught By Using Flash Cards.....	76

13	The T-Test Technique to Analyze the differences Between the mean Score of the Vocabulary of the Fifth Grade Students of SD N Kedungsari 02 Tayu the Academic Year 2011/2012 Before and After Being Taught by Flash Cards.....	79
14	Critical Value of t-table.....	80