USING SYNTACTIC PRIMING TECHNIQUE TO INCREASE THE 11TH GRADE STUDENTS PASSIVE CONSTRUCTION IN SMA NU HASYIM AS’ARI KUDUS ACADEMIC YEAR 2011/2012

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MURIA KUDUS UNIVERSITY
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SKRIPSI

Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirement
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In English Education

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2011
MOTTO AND DEDICATION

Motto:

- “The success begins from the first step.” – Mario Teguh
- “The big power will have the big responsibility.” - Spiderman movie

Dedication:

The writer dedicates this Skripsi to:

- His beloved father (Sabto)
- His beloved mother (Syafa’ati)
- His brother (Pandu)
- His sisters (Lia and Yuni)
- All of his dearest friends:
  (Munir, Santo, Deni, Liana, Ashari, Bagas, Sutrimo, Salam, and Izu)
ADVISORS’ APPROVAL

This is to certify that the Sarjana Skripsi of Puput Pujianto has been approved by the advisors for further approval by the Examining Committee.

Kudus, Desember 2011

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   Hopefully, this Skripsi can give contribution and motivation to the teaching learning process of English Education Department in Muria Kudus University. Then, suggestion from readers will be fully appreciated and always awaited for suggestion or criticism.

   Kudus, 12 Desember 2011

   Puput Pujiarto
ABSTRACT


Key words : Syntactic Priming, Eleventh Grade Students, Passive Construction.

One of the important things in English is grammar. It is because grammar is one of the language elements that the students need to study well before they produce sentences in English. One of the materials that must be learned by the eleventh grade students of SMA NU Hasyim Asy’ari Kudus in academic year 2011/2012 is passive voice material. The writer found that the students have difficulties in learning that material. A syntactic priming technique is one of the techniques which can be used to teach passive voice material. It used to help the students to master passive voice material.

The objectives of the research are to find (1) the mastery of passive voice for the 11th grade students of SMA NU Hasyim Asy’ari Kudus who are taught by using syntactic priming technique in academic year 2011/2012 (2) the mastery of passive voice for the 11th grade students of SMA NU Hasyim Asy’ari Kudus who are not taught by using syntactic priming technique in academic year 2011/2012 (3) the significant difference between the mastery of passive voice of the 11th grade students of SMA NU Hasyim Asy’ari Kudus who are taught and who are not taught by using syntactic priming technique in academic year 2011/2012.

The research is an experimental research. To collect the data the writer made 40 multiple choice items. This test is given to 40 students of the 11th grade students of SMA NU Hasyim Asy’ari Kudus in academic year 2011/2012 divided as control group and experimental group as object of the research. To get the experimental group and control group, the writer used cluster random sampling.

The result of the research is there is any significant difference between the mastery of passive voice of the eleventh grade students of SMA NU Hasyim Asy’ari Kudus who are taught and who are not taught by using syntactic priming technique in academic year 2011/2012. The writer got t-test = 1,56 and the level of significance 20% t-table=1,30. It mean the null hypothesis (Ho) is denied and the alternative hypothesis (Ha) is confirmed.

The suggestions of this research are (1) for the English teachers, it is better to teach about passive voice material by using syntactic priming technique because it can help the teachers in teaching passive voice material easily. The process of teaching and learning will be more effective and efficient. (2) For the students, in mastering passive voice material they should more practice in constructing the sentences in passive form. They have to habitually recognize regular and irregular verbs besides they understand the passive structures.
ABSTRAK


Kata kunci: Teknik Syntactic Priming, Siswa Kelas Sebelas, Konstruksi Kalimat Pasif.

Salah satu hal yang penting dalam bahasa inggris adalah gramar. Hal ini dikarenakan gramar adalah salah satu elemen bahasa yang harus siswa pelajari dengan baik sebelum mereka membuat kalimat-kalimat dalam bahasa inggris. Salah satu materi yang harus dipelajari oleh siswa kelas sebelas SMA NU Hasyim Asy’ari Kudus tahun ajaran 2011/2012 adalah materi passive voice. Penulis menemukan bahwa para siswa mengalami kesulitan dalam mempelajari materi tersebut. Syntactic priming adalah salah satu teknik yang dapat digunakan untuk mengajar materi passive voice. Ini bertujuan untuk membantu para siswa menguasai materi passive voice.

Objek-objek dari penelitian ini adalah untuk menemukan (1) penguasaan kalimat pasif siswa kelas sebelas 11 SMA NU Hasyim Asy’ari Kudus yang diajar menggunakan teknik syntactic priming tahun ajaran 2011/2012 (2) penguasaan kalimat pasif siswa kelas sebelas 11 SMA NU Hasyim Asy’ari Kudus yang tidak diajar menggunakan teknik syntactic priming tahun ajaran 2011/2012 (3) perbedaan yang signifikan antara penguasaan kalimat pasif siswa kelas 11 SMA NU Hasyim Asy’ari Kudus yang diajar dan yang tidak diajar menggunakan teknik syntactic priming tahun ajaran 2011/2012.


Hasil dari penelitian ini adalah ada perbedaan yang signifikan antara penguasaan kalimat pasif siswa kelas 11 SMA NU Hasyim Asy’ari Kudus yang diajar dan yang tidak diajar menggunakan teknik syntactic priming tahun ajaran 2011/2012. Penulis memperoleh t-test = 1,56 dan level signifikan 20% t-table=1,30. Ini berarti hipotesis nol (Ho) ditolak dan hipotesis alternative (Ha) diterima.

Saran-saran dari penelitian ini adalah (1) untuk guru bahasa inggris, sebaiknya mengajar materi kalimat pasif menggunakan teknik syntactic priming karena dapat membantu para guru dalam mengajarkan kalimat pasif secara lebih mudah. Proses belajar mengajar akan lebih efektif dan efisien. (2) untuk para siswa,
dalam menguasai materi kalimat pasif mereka harus lebih banyak berlatih dalam membuat kalimat-kalimat dalam bentuk pasif. Mereka harus terbiasa mengenali regular dan irregular verb selain mereka memahami struktur-struktur kalimat pasif.
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