THE USE OF “INTERVIEW” TO IMPROVE THE SPEAKING ABILITY OF THE ELEVENTH A GRADE STUDENTS OF MA NU MIHTAHUL FALAH KUDUS IN ACADEMIC YEAR 2013/2014

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TO IMPROVE THE SPEAKING ABILITY
OF THE ELEVENTH GRADE STUDENTS
OF MA NU MIFTAHUL FALAH KUDUS
IN ACADEMIC YEAR 2013/2014

SKRIPSI

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MOTTO AND DEDICATION

MOTTO:

∞ It is Allah Who bestows success, and guides to the Straight Path. (The Noble Qur’an).

∞ Make a great job with Bismillahirrohmanirrohiim.

∞ Never give up and keep on trying.

∞ We don’t know what is going on the future, but we should try to make it better.

DEDICATION:

This skripsi is dedicated to:

1. Allah the King of Universe.
2. The writer’s beloved father, Rebiyo Sudarno and her beloved mother, Kustinah.
3. The writer’s sisters : Mbak Sunami, Mbak Dwi, Mbak Tri and Dik Ayu who always give support to her.
4. The writer’s friends who always help her when she got any problems and difficulties.
ADVISOR’S APPROVAL

This is to certify that the Skripsi of Sulasih (NIM. 2010-32-034) has been approved by the skripsi advisors for further approval by the Examining Committee.

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The Faculty of Teacher Training and Education
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In this occasion, the writer would like to say thousands thanks to Allah SWT for all of mercy and blessing to the writer with health, power, and motivation to finish her skripsi entitled “THE USE OF “INTERVIEW” TO IMPROVE THE SPEAKING ABILITY OF THE ELEVENTH GRADE A STUDENTS OF MA NU MIFTAHUL FALAH KUDUS IN ACADEMIC YEAR 2013/2014”.

Furthermore, the writer would like to express the sincerity gratitude and appreciation for the available assistance given by many people in finishing this research. They are:

1. Allah SWT the Almighty.
3. The writer’s beloved parents (Mr. Rebiyo Sudarno and Miss. Kustinah) for their love, their support and always pray to her.
4. Dr. Slamet Utomo, M.Pd, the Dean of English Education Department of Teacher Training and Education Faculty of Muria Kudus University.
5. Diah Kurniati, S.Pd, M.Pd, the Head of English Education Department of Teacher Training and Education Faculty of Muria Kudus University.
6. Dr. H. A. Hilal Madjadi, M.Pd, the first advisor who has guided and given her valuable input in writing this skripsi.
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8. All of the lecturers who taught her during studying at the Faculty as well as possible.

9. The writer’s beloved sisters: Mbak Sunami, Mbak Dwi, Mbak Tri and Dik Ayu for their support.

10. The others who support her.

11. The Head Master of MA NU Miftahul Falah Kudus in academic year 2013/2014, Mr. Asnadi, S.Ag, M.Si. Thanks for giving permission to the writer to do the research.

12. The English teacher of the eleventh “A” grade students of MA NU Miftahul Falah Kudus in academic year 2013/2014, Mr. Eko Susilo, S.Pd.

13. All of her friends in English Education Department.

Hopefully, this skripsi can give contribution and motivation to the teaching learning process. Then suggestion and criticism from the reader will be fully appreciated and always accepted.

Kudus, August 2014

Sulasih
201032034
ABSTRACT

Sulasih. 2014. *The Use of “Interview” to Improve the Speaking Ability of the Eleventh Grade Students of MA NU Miftahul Falah Kudus in Academic Year 2013/2014*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Dr. H. A. Hilal Madjdi, M. Pd. (ii) Rismiyanto, S.S, M. Pd.

**Keywords:** Speaking Ability, Eleventh Grade Students of MA NU Miftahul Falah Kudus in Academic Year 2013/2014, and Interview.

Speaking is productive skill in oral mode that express ideas, opinion, feeling or others in order to tell, declare, inform, and as such needed to be developed and practiced indepently. Speaking is one of important skill in language. The students must be able to speak English fluently. So, the writer try to solve that by giving interview to her students as a technique to enhance the student’s speaking ability.

The objectives of this research are to find out the use of “interview” can improve the speaking ability of the eleventh A grade students of MA NU Miftahul Falah Kudus in academic year 2013/2014, to explain how the speaking ability of the eleventh A grade students of MA NU Miftahul Falah Kudus in academic year 2013/2014 when they are taught by using “interview”, and to explain students’ participations of the eleventh A grade students of MA NU Miftahul Falah Kudus in academic year 2013/2014 when they are taught by using “interview”.

This research uses Classroom Action Research (CAR) design. It consisted of two cycles and each cycle consisted of four steps, namely (1) planning, (2) acting, (3) observing and (4) reflecting. This research was conducted in MA NU Miftahul Falah Kudus in academic year 2013/2014. The subject of this research was the eleventh A grade students of MA NU Miftahul Falah Kudus in academic year 2013/2014 which has 25 students. In collecting the data, the writer used observation sheet and achievement test. The test was done when the students were practicing in front of the class by using interview technique in every cycle.

The result of this research shows that; (1) The use of “interview” can improve the speaking ability of the eleventh A grade students of MA NU Miftahul Falah Kudus in academic year 2013/2014, (2) The speaking ability of the eleventh A grade students of MA NU Miftahul Falah Kudus in academic year 2013/2014 taught by using “interview” is 69, categorized sufficient in cycle I and 74.56, categorized good in cycle II, and (3) The students’ participations of the eleventh A grade students of MA NU Miftahul Falah Kudus in academic year 2013/2014 when they are taught by using “interview” is categorized sufficient in cycle I and categorized good in cycle II.

The writer suggests to others English teachers to use an appropriate technique in teaching English. The English teacher can use interview as a technique of teaching speaking. Because it can make the students interest and have good confidence when they want to speak. She also suggests to other researchers to use this research as their reference to make other research.
ABSTRAK


Berbicara adalah ketrampilan produktif dalam modus lisan yang mengekspresikan ide-ide, pendapat, perasaan atau orang lain untuk memberitahu, menyatakan, menginformasikan dan sebagai kebutuhan tersebut untuk dikembangkan dan dipraktekkan secara mandiri. Berbicara merupakan salah satu ketrampilan yang penting dalam bahasa. Para siswa harus mampu berbahasa Inggris dengan lancar. Jadi, penulis mencoba untuk mengatasi dengan menggunakan wawancara kepada siswa sebagai teknik untuk meningkatkan ketrampilan siswa dalam berbicara.


Penulis menyarankan kepada para guru bahasa Inggris untuk menggunakan teknik yang tepat dalam mengajar bahasa Inggris. Para guru bahasa
Inggris dapat menggunakan teknik wawancara untuk mengajar speaking. Karena teknik ini dapat membuat siswa mempunyai kepercayaan diri yang baik ketika mereka berbicara. Penulis juga menyarankan kepada peneliti-peneliti lainnya untuk menggunakan penelitian ini sebagai referensi mereka untuk membuat penelitian yang lain.
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