IMPROVING THE READING COMPREHENSION OF THE SEVENTH C GRADE STUDENTS OF MTs N WINONG PATI IN ACADEMIC YEAR 2013/2014 BY USING DIRECTED READING THINKING ACTIVITY

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2014
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SKRIPSI

Presented to the University of Muria Kudus in Partial Fulfillment of the Requirements for Completing the Sarjana Program in English Education

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2014
MOTTO AND DEDICATION

Motto:

- Life is a choice.
- Pray for safety and happiness.
- There is a will, there is a way from ALLAH SWT.

Dedication:

This skripsi is dedicated to:

- His campus at Muria Kudus University.
- His research school at MTs N Winong Pati.
- His beloved family (Legiman, Sumiyatun, Bayu Setiyono and Puji Lestari).
- His lovely best friends and all of people who always support him.
ADVISORS’ APPROVAL

This is to certify that the Skripsi of Eko Sulistiyono (2010-32-032) has been approved by the skripsi advisors for further approval by the Examining Committee.

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Thanks to ALLAH for the blessing, mercy, and compassionate given to the writer, so he can finish his skripsi entitled “Improving the Reading Comprehension of the Seventh C Grade Students of MTs N Winong Pati In Academic Year 2013/2014 By Using Directed Reading Thinking Activity”.

There are many people who gave endless help during his struggle to complete this research proposal. The writer would also like to convey his special gratitude to them. They are:

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3. Rismiyanto, SS, M.Pd., as the writer’s first advisor, who guided, gave so many suggestions and also motivations to the writer in doing this skripsi.
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10. The writer’s friends that cannot be mentioned one by one.

Besides that, the writer apologizes for any mistakes and happily receive any constructive criticism and suggestion, but the writer hopes that it will be useful for those especially who are in the field of education.

Kudus, 18th August 2014
The writer

Eko Sulistivono
2010-32-032
ABSTRACT


Key Words: Reading Comprehension and Directed Reading Thinking Activity.

Reading is a kind of activity that is done to the students to get the information. Reading is one of English materials of the seventh C grade students of MTs N Winong Pati. In there, the students still get difficulties to learn English in the class, especially in reading comprehension. Also, the average score of the students’ daily test is 65. Most of the students cannot reach KKM (68). So, the writer tried to overcome those situations by implementing Directed Reading Thinking Activity.

The purpose of this research are to describe the activity of the teachers and students in improving the reading comprehension of the seventh C grade of MTs N Winong Pati in academic year 2013/2014 by using Directed Reading Thinking Activity and to find out if Directed Reading Thinking Activity can improve the reading comprehension of the seventh C grade students of MTs N Winong Pati in academic year 2013/2014.

Design of the research is classroom action research. The research conducted in MTs N Winong Pati. Subject of the research is the VII C grade students in second semester. The material is Procedure text. The writer used two instruments in this research. They are observation and achievement test.

The result of observation described, there are many students gave response to the teacher, there were many students paid attention to the teacher, there were many students more active and excited in teaching learning process. Moreover, the KKM in MTs N Winong Pati is 68 and the result of this research shows that the improvement occurs in every cycle. In cycle I, the average score of achievement test of reading comprehension by using Directed Reading Thinking Activity is 67 and the percentage is 67%. The average score of achievement test of reading comprehension by using Directed Reading Thinking Activity in cycle II is 77 and the percentage is 77%, so the reading comprehension in cycle II is good. The writer concluded that Directed Reading Thinking Activity as a strategy of teaching English had proven effective in improving the reading comprehension of the Sevents C Grade students of MTs N Winong Pati in academic year 2013/2014.

Based on the result of the research above, the writer suggests that English teachers should use an interesting strategy in teaching and learning process. The writer hopes that the next researcher in the other grade of students should apply this strategy on their research.
ABSTRAK


Key Words: Pemahaman Membaca dan Directed Reading Thinking Activity.


Tujuan dari penelitian ini adalah untuk menggambarkan aktivitas guru dan siswa dalam meningkatkan pemahaman membaca kelas tujuh C MTs N Winong Pati pada tahun ajaran 2013/2014 dengan menggunakan Directed Reading Thinking Activity dan untuk mengetahui apakah Directed Reading Thinking Activity dapat meningkatkan pemahaman membaca siswa kelas tujuh C MTs N Winong Pati pada tahun ajaran 2013/2014.


Hasil observasi dijelaskan bahwa ada banyak siswa memberikan respon terhadap guru, ada banyak siswa memperhatikan guru, ada banyak siswa lebih aktif dan bersemangat dalam proses belajar mengajar. Selain itu, KKM MTs N Winong di Pati adalah 68 dan hasil dari penelitian ini menunjukkan bahwa peningkatan terjadi pada setiap siklus. Dalam siklus I, nilai rata-rata tes pemahaman membaca dengan menggunakan Directed Reading Thinking Activity adalah 67 dan persentasenya 67%. Rata-rata dari tes pemahaman membaca dengan menggunakan Directed Reading Thinking Activity pada siklus II adalah 77 dan persentasenya 77%, sehingga pemahaman membaca pada siklus II di kategorikan baik. Penulis menyimpulkan bahwa Directed Reading Thinking Activity sebagai strategi pengajaran bahasa Inggris telah terbukti efektif dalam meningkatkan pemahaman membaca dari siswa kelas tujuh C MTs N Winong Pati pada tahun akademik 2013/2014.
Berdasarkan hasil penelitian di atas, penulis menyarankan bahwa guru bahasa Inggris harus menggunakan strategi yang menarik dalam proses belajar mengajar. Penulis berharap bahwa peneliti selanjutnya harus menerapkan strategi ini pada penelitian mereka di tingkatan kelas lain.
TABLE OF CONTENTS

COVER ....................................................................................................................... i
LOGO ..................................................................................................................... ii
TITLE ..................................................................................................................... iii
MOTTO AND DEDICATION ....................................................................................... iv
ADVISORS’ APPROVAL ......................................................................................... v
EXAMINERS’ APPROVAL ....................................................................................... vi
ACKNOWLEDGEMENT ............................................................................................ vii
ABSTRACT ............................................................................................................... ix
ABSTRAKS ............................................................................................................ x
TABLE OF CONTENTS ............................................................................................ xii
LIST OF TABLES .................................................................................................... xv
LIST OF FIGURES .................................................................................................. xvi
LIST OF APPENDICES ............................................................................................ xvii

CHAPTER I INTRODUCTION

1.1 Background of the Research ................................................................. 1
1.2 Statement of the Problem ................................................................. 3
1.3 Objective of the Research ................................................................. 4
1.4 Significance of the Research ............................................................. 4
1.5 Scope of the Research ........................................................................... 5
1.6 Operational Definition .......................................................................... 5

CHAPTER II REVIEW TO RELATED LITERATURE AND ACTION HYOTHESIS

2.1 Teaching English in MTs N Winong Pati ........................................... 6
2.1.1 Curriculum of Teaching English in MTs N Winong Pati .............. 6
2.1.2 Purpose of Teaching English in MTs N Winong Pati ................. 6
2.1.3 Material of Teaching English in MTs N Winong Pati .............. 7
2.1.4 Technique of Teaching English in MTs N Winong Pati .......... 8
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.2 Reading</td>
<td>8</td>
</tr>
<tr>
<td>2.2.1 Tipy of Reading</td>
<td>9</td>
</tr>
<tr>
<td>2.2.2 Purpose of Reading</td>
<td>9</td>
</tr>
<tr>
<td>2.2.3 Reading Comprehension</td>
<td>11</td>
</tr>
<tr>
<td>2.3 Procedure Text</td>
<td>11</td>
</tr>
<tr>
<td>2.4 Directed Reading Thinking Activity (DRTA)</td>
<td>12</td>
</tr>
<tr>
<td>2.4.1 Purpose of Directed Reading Thinking Activity (DRTA)</td>
<td>13</td>
</tr>
<tr>
<td>2.4.2 Concept of Directed Reading Thinking Activity (DRTA)</td>
<td>13</td>
</tr>
<tr>
<td>2.4.3 Procedural of Directed Reading Thinking Activity (DRTA)</td>
<td>14</td>
</tr>
<tr>
<td>2.4.4 Advantage of Directed Reading Thinking Activity (DRTA)</td>
<td>15</td>
</tr>
<tr>
<td>2.5 Review to Previous Research</td>
<td>15</td>
</tr>
<tr>
<td>2.6 Theoretical Framework</td>
<td>17</td>
</tr>
<tr>
<td>2.7 Action Hypothesis</td>
<td>18</td>
</tr>
<tr>
<td><strong>CHAPTER III METHOD OF THE RESEARCH</strong></td>
<td></td>
</tr>
<tr>
<td>3.1 Setting and Characteristics of Research Subject</td>
<td>19</td>
</tr>
<tr>
<td>3.2 Variable of the Research</td>
<td>19</td>
</tr>
<tr>
<td>3.3 Design of the Research</td>
<td>20</td>
</tr>
<tr>
<td>3.3.1 Planning</td>
<td>21</td>
</tr>
<tr>
<td>3.3.2 Action</td>
<td>21</td>
</tr>
<tr>
<td>3.3.3 Observation</td>
<td>21</td>
</tr>
<tr>
<td>3.3.4 Analysis and Reflection</td>
<td>22</td>
</tr>
<tr>
<td>3.4 Procedure of the Research</td>
<td>22</td>
</tr>
<tr>
<td>3.5 Data Analysis</td>
<td>23</td>
</tr>
</tbody>
</table>
CHAPTER IV FINDING OF THE RESEARCH

4.1 Preliminary Research ........................................... 27

4.2 The Result of Cycle I ........................................... 28

4.2.1 Observation Sheet of Cycle I .............................. 28

4.2.2 Achievement Test of Cycle I ............................... 34

4.3 The Result of Cycle II ........................................... 37

4.3.1 Observation Sheet of Cycle II .............................. 37

4.3.2 Achievement Test of Cycle II ............................... 44

CHAPTER V DISCUSSION

5.1 The Activity of the Teachers and Students in Improving the
Reading Comprehension of the Seventh C Grade Students of
MTs N Winong Pati in Academic year 2013/2014 By Using
Directed Reading Thinking Activity .................................. 47

5.2 The Achievement of the Students’ Reading Comprehension in
the Seventh C Grade Students of MTs N Winong Pati in
Academic Year 2013/2014 taught by Using Directed Reading
Thinking Activity .......................................................... 56

CHAPTER VI CONCLUSION AND SUGGESTION

6.1 Conclusion ............................................................ 58

6.2 Suggestion ............................................................ 60

REFERENCES ............................................................... 61
APPENDICES ............................................................... 62
STATEMENT ............................................................... 109
CURRICULUM VITAE ..................................................... 110
## LIST OF TABLES

<table>
<thead>
<tr>
<th>Table</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.1</td>
<td>Syllabus of MTs N Winong Pati</td>
</tr>
<tr>
<td>2.2</td>
<td>The Example of Procedure Text</td>
</tr>
<tr>
<td>2.3</td>
<td>The Concept of DRTA</td>
</tr>
<tr>
<td>3.1</td>
<td>Observation Sheet of Teachers’ and Students’ Activities</td>
</tr>
<tr>
<td>3.2</td>
<td>Criteria of Score for the Students’ Reading Comprehension</td>
</tr>
<tr>
<td>4.1</td>
<td>Observation Sheet of First Meeting in Cycle I</td>
</tr>
<tr>
<td>4.2</td>
<td>Observation Sheet of Second Meeting in Cycle II</td>
</tr>
<tr>
<td>4.3</td>
<td>Students’ Score in cycle I</td>
</tr>
<tr>
<td>4.4</td>
<td>Observation Sheet of First Meeting in Cycle I</td>
</tr>
<tr>
<td>4.5</td>
<td>Observation Sheet of Second Meeting in Cycle II</td>
</tr>
<tr>
<td>4.6</td>
<td>Students’ Score in Cycle II</td>
</tr>
<tr>
<td>4.7</td>
<td>Recapitulation of Data Related to students’ Achievement</td>
</tr>
</tbody>
</table>
# LIST OF FIGURES

<table>
<thead>
<tr>
<th>Figure</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.1 Cyclical AR model: Action Research</td>
<td>20</td>
</tr>
</tbody>
</table>
# LIST OF APPENDICES

<table>
<thead>
<tr>
<th>Appendix</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>1  Syllabus of the Seventh Grade Students of MTs N Winong Pati in</td>
<td>62</td>
</tr>
<tr>
<td>Academic Year 2013/2014</td>
<td></td>
</tr>
<tr>
<td>2  Lesson Plan of Reading Comprehension by Using Directed Reading</td>
<td>66</td>
</tr>
<tr>
<td>Thinking Activity (Cycle I)</td>
<td></td>
</tr>
<tr>
<td>3  The Table of Specification of Test Cycle 1 of Reading Comprehension</td>
<td>80</td>
</tr>
<tr>
<td>of Seventh Grade Students of MTs N Winong Pati in Academic Year 2013/</td>
<td></td>
</tr>
<tr>
<td>2014</td>
<td></td>
</tr>
<tr>
<td>4  Achievement Test Cycle I</td>
<td>82</td>
</tr>
<tr>
<td>5  The Students’ Score in Cycle I</td>
<td>95</td>
</tr>
<tr>
<td>6  Observation Sheet Cycle I</td>
<td>99</td>
</tr>
<tr>
<td>7  The Students of VII C of MTs N Winong Pati in Academic Year 2013/2014</td>
<td>105</td>
</tr>
<tr>
<td>8  Teacher and Students Activities in the Class</td>
<td>106</td>
</tr>
</tbody>
</table>