APPENDICES
The transcript video recording of Student teachers of English Education Department Teacher Training and Education Faculty Muria Kudus University in MTs N 1 KUDUS in academic year 2013/2014

1. The transcript video recording of Student teacher A of English Education Department Teacher Training and Education Faculty Muria Kudus University in MTs N 1 KUDUS in academic year 2013/2014

T : Assalamualaikum wr. wb
S : Waalaikumsalam wr. wb
T : (Greeting) Good morning students?
S : Good morning
T : How are you today?
S : I am fine and you?
T : I am fine too, thank you

OK!, before we continue to the lesson, let’s open this meeting with saying Bismillah together.
S : Bismillah (together)
T : Please open your book on page…
S : 18, sir (together)
T : OK!, about recount ya?
S : Yes (together)
T : Now, we will continue about last material. Now, we will continue about last material. But before we go to the material, I want a ask you. Do you ever go to a beautiful place? Maybe is your unforgettable experience or unforgettable moment? What?
S : Go to Jogja, sir
T : Jogja? Good… with whom?
S : With my friends
T : And your unforgettable moment? What?
S : Bitten by monkey, sir
T : OK, (with smile)
Do you ever write your unforgettable moment on your book?

S: Ever, sir

T: *OK, do you ever go to menara kudus?*

S: Of course, yes (together)

T: *OK, ever ya?*

What do you see there?

S: *Menara (together)*

T: Now, I will give you a test; take it one by one (give a paper)

S: *Put a paper one by one*

T: Have a paper all?

S: *Yes, sir (together)*

T: *OK, the text is an experience of the writer. Let's read together, start from you*

S: *Reading a text*

T: *OK, enough.*

Next, the leader of the class please read

S: *Reading a text*

T: *OK, next… you maybe?*

S: *Reading a text*

T: *OK, Good. And the last?*

S: *Raise hand*

T: *OK, you please read*

S: *Reading a text*

T: *OK, Good*

The text that you get, what is an idea?

S: Vacation in Jogja (together)

T: *Yes, Good.*

Who is vacation in Jogja?

S: The writer (together)

T: *OK, I will explain you*
That text is an experience from the writer. So, when we make a text, like Faruk’s experience in Jogja too in English called a recount text.

So, what is recount text?

S: Recount is a text to tell or to retell past events for the purpose of informing or entertaining. (Together)

T: So, recount explain about past. And then what is the purpose of recount text?

S: The purpose is to tell or retell past events (together)

T: Good

Maybe you can open your book on page 39

S: (Open book on page 39)

T: (Write on the whiteboard). This is purpose and what is the generic structure?

S: Orientation, events and reorientation. (Together)

T: OK, Orientation, events and reorientation

What is content of orientation in the recount text?

S: Who, where and when (together)

T: Yes, who is the writer, where is the place, and when is the time.

Next, events… what is content of events?

S: Sequence of the story (together)

T: Yes, an event is sequence of the story.

Understand?

S: Yes, sir (together)

T: Sometimes recount have some events like first, second etc. And next is reorientation. Reorientation is summarized the events. Now, look at your text.

S: (look at the text)

T: OK!

Can you identify the generic structure?

S: Yes (together)

T: Yes, OK!

Let’s identify together.
At the first paragraph?
S: Orientation (together)
T: Why you said orientation?
S: Because there are who, when, and where (together)
T: Yes, the first paragraph explains about who, when and where the experience happen. And then, the second paragraph?
S: Event (together)
T: Yes event, because explain about sequence of experience and next?
S: Event too (together)
T: Event too, Yes. Because explain about second sequence from the experience. And the last paragraph?
S: Reorientation (together)
T: Reorientation because the last paragraph is summarized the events.
   OK!, and then is language feature. Anyone know about the language feature in the recount text?
S: Use simple past tense (together)
T: Simple past tense and then?
S: Specific participant (together)
T: OK, what is specific participant?
   What is mean?
S: Clear person (together)
T: Clear, anything else?
   The text is clear explained about the writer experience. Anything else?
S: Time connection (together)
T: Time connection, what is mean?
S: The signal time, like then, after that and when. (together)
T: Yes, the signal is then, after that and when.
   OK, now from the text that you get, we try to find the action verb. Anyone find?
S: Action verb (together)
T : Yes, action verb.

So, in this text the action verbs are when and go.

And time connection. What paragraph?

S : Paragraph 2 (together)

T : OK, now we try to translate together.

(Teacher and students try to translate the text together)

T : Now, we try to make a recount text. We will try to arrange recount text with our couple. (Teacher gives a paper about recount text). Please arrange the recount text.

(Students arrange the recount text with their couple each other)

T : Finish?

S : Not yet, sir (together)

T : Ten minutes again!

S : Surprised (together)

T : Finish?

S : Yes, sir (together)

T : Please submit. Thank you!

Now, what do you get from this meeting?

S : Recount text (together)

T : Yes, recount text. Anyone still confuse?

S : Clear (together)

T : OK, actually thank for your attention.

That’s all of our meeting today. Let’s close our meeting today with saying Hamdalah together.

(Teacher and students say Hamdalah together)
2. The transcript video recording of Student teacher B of English Education Department Teacher Training and Education Faculty Muria Kudus University in MTs N 1 KUDUS in academic year 2013/2014

T : Assalamualaikum wr. wb
S : Waalaikumsalam wr. Wb
   Bismillah
T : (Greeting) Good afternoon class?
S : Good afternoon
T : How are you today?
S : I am fine and you?
T : I am fine too, thank you
   OK!, before we start our lesson today, I Will check the attendance list first.
   Who absent today?
S : Amrita, sir (together)
T : Just one person?
S : Yes (together)
T : Still remember what is the lesson last meeting?
S : Descriptive (together)
T : Descriptive text.
   OK, I will show you the picture (show picture with lcd projector)
   What is the picture?
S : Cats (together)
T : This is a pet; do you have cats at home?
S : Yes (together)
T : Yes? Big or little?
S : Big and little, sir (together)
T : OK, what colors of these cats? Color
S : Brown and white (together)
T : OK, brown and white.
   What about the tail? This is long or short?
S : Long (together)
T: OK, what is the appearance?
S: So cute (together)
T: Yes, so cute OK.
   And next, what is this picture?
S: Bear, Big Dog, Big bear (students answer one by one)
T: No, this is not dog. This is bear but because live in the pole, so…what?
S: (just silent)
T: The bear is Polar Bear.
   What color of this polar bear?
S: White (together)
T: What about the form?
S: Big (together)
T: And what the food for polar bear?
S: Fish (together)
T: OK, from this picture, what we will learn today?
S: Descriptive (together)
T: OK, I will explain about descriptive text.
   Do you know structure of descriptive text?
   Please open your book!
   Do you know the descriptive text?
   Like this slide, descriptive text is text to describe a particular person, place or thing.
T: Karim, please read the first paragraph of this text.
S: (reading text)
T: Loudly Please!
S: (reading text)
T: Yes, Good
   And the second paragraph, Faruk please read!
S: (reading text)
T: OK, and the last paragraph, Rasyid please read!
   Loudly, please?
S: (reading text)
T: *That's good*
   Do you find a difficult word in this text? This paragraphs my Timmy, maybe?
   Do you find a difficult word?
   No? I will ask you, what is adorable in bahasa?
S: No (together)
T: In bahasa adorable is manis sekali
   And the other, do you find a difficult word?
S: Stripes, sir
T: *OK*, stripes in bahasa is bergaris.
   The other?
   Do you the difference about fur and feather?
   Try search in your dictionary.
S: (open dictionary)
   Both of them In Bahasa is bulu (together)
T: And what are differences?
S: Feather for chicken
T: Yes, Feather is for fowl and fur is for mammals.
   Clear?
S: Clear (together)
T: *OK*, any question so far class?
   No?
S: No (together)
T: *OK*, if no question I will ask you
   What is the favorite pet of the writer?
S: Timmy the cat (together)
T: and Lutfi, How is Timmy eyes look like?
S: He is very adorable with his soft stripes fur. The colours of his fur are black and white. He has round eyes and feeble sweet voice
T: Where do you find the sentence?
S: In the paragraph 2, sir
T: OK, What are the colours of Timmy?
S: Black and white (together)
T: OK, Where do you find the sentence?
S: Paragraph 2, sir (together)
T: Paragraph 2, yes.

Is Timmy nice playmate for the writer?
S: Yes, it is (together)
T: And what does Timmy do when he wakes up?
   Please wait, I will choose one person to answer. Please Rizal answer number five!
S: When Timmy wakes up earlier, it waits by writer bedside until wake up
T: OK, give applause for him
S: (give applause)
T: Ok, for the exercise, please answer this item correctly (give a paper to students)
S: Yes, sir (together)
T: OK, please do it.
S: Yes, sir (together)
   (the students do the exercise)
T: Finish?
S: Not yet, sir
T: OK, ten minutes again, ya?
S: Yes sir (together)
T: OK, keep silent, relax
   For Jatim Park, do you have difficult word?
S: No (together)
T: Finish all?
S: Yes, sir (together)
T: OK, please leader of the class submit the paper!
S: Yes, sir (submit the paper)
T : And take the item is for you to study at home.
S : Yes, sir (together)
T : And for your homework, choose one of these topics and make descriptive text. There are my pet, my best friend and MTs N 1 Kudus. And submit it next week.
S : Yes, sir (together)
T : Any question so far?
S : No, sir (together)
T : Now, what do you get from this meeting?
S : Descriptive text (together)
T : Still remember the Generic Structure?
S : Yes, identification and description (together)
T : The Language feature?
S : Use simple present tense, use adjective and use adverb (together)
T : Are sleepy? or hungry, maybe?
S : Yes, sir (together)
T : Yes, OK, (with smile)
   I will close this meeting, today we study about descriptive text and next week we will meet again for the same topic, the descriptive text.
   Leader of the class please, lead your friends to praying together!

(Teacher and students praying together)

T : OK, enough for today thank you very much for your attention, see you next week and wassalammulaikum wr. wb.
S : Walaikumsalam wr. wb. (together)
3. The transcript video recording of Student teacher C of English Education Department Teacher Training and Education Faculty Muria Kudus University in MTs N 1 KUDUS in academic year 2013/2014

T : Assalamualaikum wr. wb
S : Waalaikumsalam wr. wb
T : (Greeting) Good morning students?
S : Good morning
T : How are you today?
S : I am fine and you?
T : I am fine too, thank you
   Before we start our lesson today, please stand up all!
S : (Stand up all)
T : If I say learn English, please you said smart, good and excellent!
   Learn English?
S : Smart, good and excellent (together)
T : Good, once again!
   Learn English?
S : Smart, good and excellent (together)
T : OK, give applause to you all
S : (Give applause)
T : Let’s start our lesson
   Just imagine…next Sunday is a holiday, what will we do?
   For example, we try to make fried rice.
   What will we buy?
S : Rice, butter, union, chili, oil, chicken (together)
T : So, we have to make note
   What we call that note?
S : Shopping list (one of the student)
T : Yes, good. Shopping list
   That note in English is shopping list
   Who can write the shopping list?
Who want to be volunteer?
S: Yes miss (the student comes forward to write material on whiteboard)
T: OK, please come forward to write the material!
S: Yes, miss (come forward)
T: Who want to come forward again?
just the material!
S: I miss, I want to come forward
T: OK, just the material, ya?
S: enough miss
T: OK, thank you please sits down!
S: (back to the chair again)
T: OK, what else?
S: Butter, miss (one of student)
T: OK, Widhi please come forward to write down
S: Yes, miss (come forward)
T: OK, and next?
S: (Raise hand)
T: Yes, please come forward
S: (come forward)
T: Enough? OK!

This is shopping list to make fried rice. Now, we all know what shopping list is. Shopping list is list of to buy.

Ok now, I will divide you into 8 groups. Each group consists of five students.
You must take it to determine your group (show piece of paper)
Please take it one by one! Start from you, please take it!
S: Yes, miss
T: Just take one
S: Yes
T: OK, who get number 1?
Please come forward
Who get number 2? 3?
Please come forward
Number 4?
Here, number 4
Number 5, 6, 7, 8 go to behind of the chair!

S : Yes, miss (together)
T : OK, make a circle!
S : (the students make a circle with their group each other)
T : Make your place comfortable!
S : Yes, miss (together)
T : (Paste some papers on the white board)
S : Not clear, miss (together)
T : Please wait
    Now, listen to me. Listen to my command!
    I have many instructions.
    Next, your exercise is to make shopping list and please shopping.
    The key word is on the white board, for example here is traditional market.
    Take material or equipment there! Understand?
S : Yes, miss (together)
T : OK, Good, please do your exercise!
S : (do exercise)
T : Finish?
S : Not yet, miss (together)
T : OK, Finish?
S : Finish (together)
T : OK, still in your group
    Listen to me, all of you! Now, two persons of your group will presented
    their result in front of the class.
    Start from widhi’s group, please come forward!
S : Yes, miss (come forward to present their result)
T : Finish? OK, give applause to widhi’s group!
S: (give applause)
T: (Give candy to widhi’s group)
    Please paste your result on wall magazine!
S: Yes, miss
T: OK, next group! Faizah’s group!
S: Yess, miss (come forward to present their result)
T: Finish? OK, give applause
S: (give applause)
T: (give candy to Faizah’s group)
S: Thank you, miss
T: Ok, Next fauziah’s group. Come forward please!
S: Yes, miss (come forward to present their result)
T: Finish? OK, give applause
S: (give applause)
T: (give candy to Fauziah’s group)
S: Thank you, miss
T: Now, please back to your sits again!
S: (back to their sits again)
T: Now, I will give you assignment for your homework!
    (Give paper to students)
S: Yes, miss (together)
T: I think enough for today, thank you very much for your attention.
    See you next week and wassalammulaikum wr. wb.
S: Walaikumsalam wr. wb. (together)
4. The transcript video recording of Student teacher D of English Education Department Teacher Training and Education Faculty Muria Kudus University in MTs N 1 KUDUS in academic year 2013/2014

T : Assalamualaikum wr. wb
S : Waalaikumsalam wr. wb
T : (Greeting) Good morning students?
S : Good morning miss
T : How are you today?
S : I am fine
T : Are you ready study?
S : Ready (together)
T : OK!
T : What the material last meeting?
S : Instruction
T : What is the instruction?
S : Command sentence
T : Still remember the example?
S : Yes it is, for example, open the window, please open the door (together)
T : Good!
T : And what is shopping list?
S : Shopping list is note use to remember thing to buy (together)
T : Good! Shopping list is note use to remember thing to buy. Write down in your paper
T : Have done to write or not?
S : Have done (together)
T : Good!
T : Ok!, now i want to describe again about shopping list, and then please read together, do you understand?
S : Understand (together)
T : OK! now i want to explain about plural and singular and after that please together ok! do you understand?
S: understand (together)
T: OK! now please write down the material about plural and singular
T: Have done?
S: Not yet
T: After the finished i want to give question.
S: Yes
T: Who makes the shopping list based on the dialoge?
S: Lia (together)
T: OK!
T: The second question who will buy the garlic?
S: Nila (together)
T: OK!, After that, i want to gives exercise for you to match of singular and plural)
T: Any volunteers? To come forward,
S: Yes miss (come forward)
T: What is singular of 2 potatoes?
S: 1 potato.
T: Good! any question?
S: No (together)
T: Now i want to gives you worksheet, please do yourself, have done?
S: Not yet (together)
T: There are questions?
S: Are not ..! (Together)
T: I want to review the material today, what is material today?
S: Shopping list.
T: Now i want to ask you what is shopping list?
S: Shopping list is note use to remember thing to buy.
T: Do you understand what this material today?
S: Understand (together)
T: OK!, dont forget to study, and thank you, Wassalamualaikum wr.wb
S: Waalaikumsalam wr.wb
5. The transcript video recording of Student teacher E of English Education Department Teacher Training and Education Faculty Muria Kudus University in MTs N 1 KUDUS in academic year 2013/2014

T : Assalamualaikum wr. wb
S : Waalaikumsalam wr. wb
T : (Greeting) Good morning students?
S : Good morning
T : How are you today?
S : I am fine and you?
T : I am fine too, thank you

Today, I will give you game with this romantic day.

But, how about with the other class, the advantages from playing music can make you more relax. Because, actually after you take rest, after you drink, after you eat something, if you need slowly song, it can to make you to ready in English class. Do you still remember before you learn English? Do you still remember with smart, good and excellent?

S : Yes (together)
T : OK, Learn English?
S : Smart, good and excellent (together)
T : Once more, Learn English?
S : Smart, good and excellent (together)
T : OK, today I have some card here (show some picture), could you read the title here?
S : Yes, notice (together)
T : I have a question to you, Have you ever read or made your notice or seen notice?
S : Just see a notice, sir
T : I mean not only this word!

I will give you a keyword, almost same the instruction. But, not the instruction, almost same pantomime.

For example: don’t be noise (give instruction)
S: Be quiet
T: Yes, please raise your hand
    For example, can you read it? (give instruction)
S: Please, wash your hands before eating (together)
T: OK, next what it is?
S: Don’t stand under the tree when the thunder (together)
T: What this? (Show the picture)
S: Don’t step on the grass
T: Yes, don’t step on grass. Give applause to your friend!
S: (Give applause)
T: I will show the picture again, is it clean or not?
S: Clean (together)
T: OK, its mean keep the room clean!
    Next, this picture,
    Who has a bicycle?
S: (All students raise hand)
T: All of you have bicycle?
S: Yes (together)
T: OK, I have a notice to give information to someone
    I will demonstrate this card, and please guess!
    (Demonstrate the picture)
S: Look at your bicycle before ride (together)
T: And the last this picture, what?
S: Don’t be noisy
T: Yes, because I very tired for demonstrate. Now, your turn!
    I will divide you into 6 groups, and one group I give one card and you have
to demonstrate your card in front of the class! Who can demonstrate good, I
will give you good score too. How many students here?
S: 37, sir (together)
T: The rule is one group demonstrates the card and the other group must guess!
S: Yes, sir (together)
T : *OK, I will give card to every group*
   
   Now, you can stand up and please discuss the demonstration to your group!
   
   We will play pantomime.
   
   First group, please come forward to demonstrate!

S : (Demonstrate)

T : Who will answer?

S : Don’t be noisy (Third group answer)

T : Yes, *Give applause*

S : (Give applause)

T : And the second group? Please come forward!

S : (Demonstrate)

T : Who answer?

S : Don’t stand under the tree if rain (fifth group answer)

T : Yes, *Give applause* to this group!

S : (Give applause)

T : Next group!

S : (Demonstrate)

T : Who will answer?

S : Wash your hand before eating (fifth group answer)

T : *Yes, Good*

   Chance for fourth group

S : (Demonstrate)

T : Raise your hand?

S : Don’t step on the grass (first group answer)

T : Yes, next group!

S : (Demonstrate)

T : Raise your hand!

S : Please check you bicycle before ride (third group answer)

T : *Yes, Good* next group, come on!

S : (Demonstrate)

T : (Raise hand)
S: Keep the place clean (Fifth group answer)
T: Yes, *Give applause*
S: (Give applause)
T: *Give applause* to 7A
S: (Give applause)
T: Repeat after me, Don’t step on the grass
S: Don’t step on the grass (together)
T: Please wash your hands, before eating
S: Please wash your hands, before eating (together)
T: Don’t stand under the tree when storm
S: Don’t stand under the tree when storm (together)
T: Don’t be noisy, please!
S: Don’t be noisy, please! (together)
T: Keep the place clean anytime
S: Keep the place clean anytime (together)
T: Check your bicycle before riding
S: Check your bicycle before riding (together)
T: *Good,*
   Now, please pay attention to the paper!
   Who can help me to read the instruction?
   You can start from the task 2!
   Don’t forget to write your name.
   Ok, I think enough.
   Let’s discuss, the first picture, what is the notice? Please raise your hand!
   Yes, Girl on the corner please read the notice!
S: Don’t stand under the tree when storm
T: *Yes, Good*
   The second picture? Raise your hand!
S: Please wash your hands, before eating
T: *OK,* the last picture! (Raise hand)
S: Don’t step on the grass
T : Don’t step on the grass, OK. Good
   I will say the notice, and please listen to me!
   All of you, please listen to me!
   No cheating during the examination!
   Let’s see task 4!
S : Yes, sir (together)
T : You can do now!
S : (do exercise)
T : When you do your assignment, I will play music for you
   Finish all?
S : Yes, sir (together)
T : OK, pay attention please.
   That is being your homework; hopefully tomorrow I will get your paper!
   Enough for today, see you tomorrow and Assalamualaikum wr. wb
S : Waalaikumsalam wr. wb
STATEMENT

Name: Opini Ala Samodra
NIM: 2009 – 32 – 151
Study Program: Pendidikan Bahasa Inggris
Skripsi title: The Reinforcement Used by the Student Teachers in academic year 2013/2014 In Teaching Practice at Mts N 1 Kudus

state that this skripsi is indeed the scientific work of mine, not that of others. I only make some certain quotations from others’ as references I need to support my skripsi.

I am fully responsible for this statement.

Kudus, August 2014
The writer

[Signature]

Opini Ala Samodra
200932151
KETERANGAN SELESAI BIMBINGAN

Yang bertanda tangan di bawah ini:
Nama                          : Drs. Muh. Syafei, M.Pd
NIP                           : 19620413 198803 1 002
Jabatan                       : Pembimbing I
Nama                           : Fitri Budi Suryani, SS, M.Pd
NIS                            : 0610701000001155
Jabatan                       : Pembimbing II

menerangkan bahwa
Nama                          : Opini Ala Samodra
NIM/Semester                  : 2009-32-151/X
Program studi                : Pendidikan Bahasa Inggris

Telah selesai dalam menjalani bimbingan skripsi dengan judul:

THE REINFORCEMENT USED BY THE STUDENT TEACHERS IN ACADEMIC YEAR 2013/2014 IN TEACHING PRACTICE AT MTs N 1 KUDUS

Demikian surat keterangan ini dibuat sebagai syarat untuk mengajukan permohonan ujian terakhir.

Pembimbing II

Fitri Budi Suryani, SS, M.Pd
NIS. 0610701000001155

Pembimbing I

Drs. Muh. Syafei, M.Pd
NIP. 19620413 198803 1 002

Kudus,
PERMOHONAN UJIAN SKRIPSI

Yang bertanda tangan di bawah ini, saya:

Nama : Opini Ala Samodra
NIM/ Semester : 2010-32-151 / X
Program Studi : Pendidikan Bahasa Inggris

mengajukan permohonan menempuh ujian skripsi.

Bersama ini kami lampirkan hal-hal sebagai berikut.
1. Surat pernyataan mahasiswa tentang orisinalitas skripsi.
2. Surat keterangan selesai bimbingan skripsi.
4. Tanda bukti pembayaran biaya bimbingan dan ujian skripsi.
5. Transkrip nilai yang telah lulus dengan IPK minimal 3.0.

Kudus,

Mengetahui

Ka. Prodi Pendidikan Bahasa Inggris

Pemohon

[Signature]

Diah-Kurniati, S.Pd. M.Pd.
NIS. 0610701000001190

Opini Ala Samodra
NIM. 2009-32-151
Opini Ala Samodra was born on January, 11th in Kudus. He has one brother. He is the first son. His father is Arifin, S.Pd and his mother is Sunarsih, S.Pd. He lives in Tanjung Rejo 5/4 Jekulo Kudus.

He started his formal study in MI NU Al Falah Tanjung Rejo Kudus for two years and then move to SD N 3 Wates Undaan Kudus. There, He only needed four years to get his graduation. And then He continued to study in Junior High School of SMP N 3 Kudus. After that, he continued to study in SMA N 2 Baek Kudus up to 2009.

After graduating from Senior High School, he joined in the English Education Department of Teacher Training Education Faculty of Muria Kudus University in 2009.