THE ABILITY WRITING RECOUNT TEXT OF THE EIGHTH GRADE STUDENTS OF MTs. MANAHIJUL ‘ULUM PLAOSAN CLUWAK PATI IN ACADEMIC YEAR 2011/2012 TAUGHT BY USING ENGLISH DIARY

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SKRIPSI

Presented to The University of Muria Kudus in Partial Fulfillment of the Requirements for Completing the Sarjana Program in the Department of English Education

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MOTTO AND DEDICATION

A true friend is the biggest present and the most rarely we think to get it.

“Dan tidak ada simpanan yang lebih berguna daripada ilmu”

Learn from yesterday, live for today, hope for tomorrow

We just need go forward, see the future, don’t trap in sorrow of last time.

I dedicate this skripsi to:

My beloved parents, Mr. Sujak and Suminah

My lovely husband and son, Kartono and Ardhana Novi Pasha

My lovely friends: Roihatin M and Anix Z
ADVISORS’ APPROVAL

This is to certify that the skripsi of Jivi Runia (2007-32-110) has been approved by the advisors for further approval by the examining committee.

Kudus, March 2012
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The writer also realizes that the research is impossible to finish without the help, guidance, information encouragement, and advice from others. Therefore, in this opportunity the writer would like to express her special and deepest gratitude and appreciation to:

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The writer happily receives any constructive criticism and suggestion, but the writer hopes that it will be useful for those especially who are in the field of education. Thank you.

Kudus, Maret 2012

Jivi Runia
ABSTRACT


Key Words: Writing, Recount Text, English Diary

Writing is one way to communicate. It is a skill which requires students to express their ideas in written form. The writer found problem owned by students of MTs. Manahijul ‘Ulum Plaosan in conducting English Writing. The writer thinks that English Diary as alternative technique for the students in learning process. English Diary make the students able to write English well in conveying their experiences and ideas, so that, they would be confident, and enjoy during the learning process.

The subject of the research is the eighth grade students of MTs. Manahijul ‘Ulum Plaosan Cluwak Pati in academic year 2011/2012 with the number of students 36. The design of this research is experimental research by using test instrument (pre-test and post-test) and giving instrument only in one group.

The result of this research shows that the ability writing recount texts of the eighth grade students of MTs. Manahijul ‘Ulum Plaosan Cluwak Pati in academic year 2011/2012 before being taught by using English Diary is categorized sufficient. The score of Mean and Standard Deviation are 49.72 and 6.12. Meanwhile, the ability writing recount text of the eighth grade students of MTs. Manahijul ‘Ulum Plaosan Cluwak Pati in academic year 2011/2012 after being taught by using English Diary is categorized good. The score of Mean and Standard Deviation are 70.4 and 10.37. The calculation of t-test gets result 5.65 and in the level of significant 0.05 and the degree of freedom (df) 35 which is gained N – 1, t-table is 2.042. It is concluded that there is a significant difference between the ability writing recount text of the eighth grade students of MTs. Manahijul ‘Ulum Plaosan Cluwak Pati in academic year 2011/2012 before and after being taught by using English Diary.

Considering the process and the result of this research, I suggest that an interesting technique in teaching English, especially to improve their ability in writing recount text. One of them is English Diary as an alternative technique in teaching written recount text. This is because writing starting from their everyday life is actually an example of recount text. Hopefully, there will be further studies observing other advantages of writing diary.
ABSTRAKSI


Kata kunci: Menulis, Teks Recount, English Diary


Mengingat proses dan hasil penelitian ini, saya menyarankan bahwa guru harus menggunakan teknik yang menarik dalam mengajar bahasa Inggris, terutama untuk meningkatkan kemampuan mereka dalam menulis teks recount. Ini karena menulis dapat dimulai dari kehidupan mereka sehari-hari adalah contoh nyata dari teks recount. Diharapkan, akan ada pembelajaran lebih lanjut yang mengamati kenuntungan yang lain dari menulis buku harian bahasa Inggris.
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