THE CORRELATION BETWEEN VOCABULARY MASTERY AND WRITING ABILITY OF THE TENTH GRADE STUDENTS OF SMA N 2 BAE KUDUS IN ACADEMIC YEAR 2013/2014

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2014
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SKRIPSI
Presented to the University of Muria Kudus in Partial Fulfillment of the Requirements for Completing the Sarjana Program in the Department of English Education

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MOTTO AND DEDICATION

MOTTO

- Be better, be positive thinking, everyday is a new day.
- You can when you believe.
- Follow your dream, follow your passion.

DEDICATION

This skripsi is proudly dedicated to:
- Her beloved parents Sumardi and Suyatin, thanks for your prayer, motivation and love.
- Her special someone, thanks for your love, care, support and help to finish this skripsi.
- Her niece, thanks for your present in my life.
- Her close and lovely friends “Kejora” thanks for your nice friendship.
ADVISORS’ APPROVAL

This is to certify that the Skripsi of Ari Mursidah (2010-32-234) has been approved by the skripsi advisors for further approval by the Examining Committee.

Kudus, August 2014
Advisor I

Kudus, August 2014
Advisor II

Acknowledged by
The Faculty of Teacher Training and Education
EXAMINERS’ APPROVAL

This is to certify that the Skripsi of Ari Mursidah (2010-32-234) has been approved by the Examining Committee as a requirement for the Sarjana Degree of English Education

Kudus, August 21st 2014

Skripsi Examining Committee:

[Signatures and names of committee members]

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On this occasion, the writer would like to say thanks to Allah SWT for all of mercy and blessing to her health, power and motivation to finish herskripsi entitled “The Correlation between Vocabulary Mastery and Writing Ability of the Tenth Grade students of SMA N 2 Bae Kudus in Academic Year 2013/2014.”

The writer also realizes that it is impossible to finish the skripsi without the help, guidance, information encouragement, and advice from others. Furthermore, the writer would like to express the sincerity gratitude and appreciation for the available assistance given by many people in finishing this research. They are:

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7. All of his friends in UMK

The last, there is nothing perfect in this world and final project is not an exception. The writer realizes that there are many weaknesses in this final project. Therefore, suggestion and critics are always needed for betterment. The writer hopes this final project will be useful for all the readers both of English teacher of English students. Thank you.

Kudus, August 2014

Ari Marsidah
201032234
ABSTRACT

Mursidah, Ari. 2014. *The correlation between vocabulary mastery and writing ability of the tenth grade students of SMA N 2 Bae Kudus in academic year 2013/2014.* Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Diah Kurniati, S.Pd, M.Pd., (2) Dr. H. A. Hilal Madjdi, M. Pd.

Key Words: correlation, vocabulary mastery, writing ability

Writing is one of skills in learning a language that is learnt by students beside listening, speaking, and reading. Writing includes the productive skill. In writing, the students have to express their ideas, feels, opinions, and messages in written form. In order to the students’ ability in writing needed the students’ vocabulary mastery to explore the ideas towards written form. Thus, the vocabulary mastery is important to be mastered by the students. The students may write his or her ideas well if he or she knows much more words. The understanding of words can be achieved through writing ability.

The purpose of this research to find out the correlation between vocabulary mastery and writing ability of the tenth grade students of SMA N 2 Bae Kudus in academic year 2013/2014.

This is a correlational study. The population of this research is all of the tenth grade students of SMA N 2 Bae Kudus in academic year 2013/2014. The numbers of population are 319 students. The number of sample is 50 students taken randomly. The instruments that are used are two test, they are vocabulary test and writing descriptive test. The data are analyzed by using Product Moment formula to know the correlation between vocabulary mastery and writing ability.

The result of the research shows that there is a significant correlation between vocabulary mastery and writing ability of the tenth grade students of SMA N 2 Bae Kudus in academic year 2013/2014. In vocabulary mastery test, the writer found that most of the students got the sufficient score and writing test too. From the calculating of the correlation, it was found that $r_{calculated} = 0.412$ and $r_{table} = 0.284$ in the level significance 5% from degree of freedom $(df) N-2 (50-2 = 48)$. In other word, $r_{calculated}$ is higher than $r_{table}$ ($r_{xy}>r_{t}$). Therefore, it can be said that the hypothesis of the research is confirmed, while the null hypothesis is rejected.

Therefore, the writer suggests that teacher should increase the vocabulary of the students to increase their writing ability. Because mastering of vocabulary can help them to explore ideas in written.
ABSTRAK


Kata kunci: hubungan, penguasaan kosa kata, kemampuan menulis.


Hasil dari penelitian menunjukkan bahwa ada hubungan yang signifikan antara penguasaan kosa kata dan kemampuan menulis siswa kelas sepuluh SMA N 2 Bae Kudus Tahun Akademik 2013/2014. Dalam tes kosa kata, penulis menemukan bahwa kebanyakan siswa mendapatkan nilai cukup dan juga tes menulis. Dari perhitungan hubungan antara kedua variabel tersebut, ditemukan bahwa r-perhitungan = 0, 412 dan r tabel = 0, 284 pada tingkat signifikasi 5% dari derajat kebebasan (df) N-2 (50-2 = 48). Dengan kata lain, perhitungan lebih tinggi dari pada r tabel (rxy > rt). Sehingga, hipotesis alternative penelitian diterima, sementara null hypothesis ditolak.

Dengan demikian, penulis menyarankan bahwa guru harus meningkatkan kosa kata siswa untuk meningkatkan kemampuan menulis mereka. Karena penguasaan kosa kata dapat membantu mereka untuk mengeksplor ide-ide kebentuk tulisan.
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