TABLE OF CONTENT

Welcome Speech from The Rector of Muhammadiyah University of Purwokerto ........................................... I
The Speech from The Chairperson .................................................................................................................. II
Foreword from The Editors ............................................................................................................................. III
Table of Content ............................................................................................................................................... IV

Papers of The Keynote Speakers
Robyn M. Gilles
Curriculum Innovation, Policy and Planning:
The Place of Cooperative Learning in the Curriculum ....................................................................................... V

Alexius Chia
Challenges in Managing Curricular Change ..................................................................................................... X

Rita Johan
Governmental Policy for Education in Indonesia ............................................................................................. xviii

Papers of The Presenters
Abdul Nafit
The Approaches in Assessing Listening Skill on 12 Learners
Muhammadiyah University of Purworejo ........................................................................................................ 1-8

Aldatul Chusna and Ika Maratus Sotikhan
Cooperative Learning as a Vehicle for Training Students
to Perform Task Effectively ......................................................................................................................... 9-14

Aldio Surya Budari
The Effectiveness of Philosophy Based Language Teaching
in Teaching Writing Skill .................................................................................................................................. 15-19

Arief Budi Wicaksono and Muhammad Galang Irawan
Math Teacher and Their Competence ............................................................................................................. 20-24

Aryati Prasetyarni
Types of Corrective Feedback and Its Pedagogical Implication
in Teaching and Learning Speaking at the English Department of
Muhammadiyah University of Surakarta ......................................................................................................... 25-31

Aulia Nisa Khusma
Short Story for EFL Context on Literature and Teaching Perspective ................................................................ 32-36

Ayu Wulandari and Dwi Ariyanti
The Utilisation of Nationality Themed Songs for
Upgrading Boundary Region of North Kalimantan ......................................................................................... 37-41

Benny Kriobiantoro
The Effectiveness of Problem-Based Learning to Teach Writing .................................................................... 42-49

Clid Riyani
Improving Students' Confidence Character and Speaking Competence
on Giving Material through Fishball Discussion Technique
in Class XI Senior High School ..................................................................................................................... 50-55

Djoko Sriyono
Selecting Good Course Content ............................................. 56-61

Dodi Siraj Muamar Zain
Developing an English Learning Material of Tenses
by Using the Concept of Comics Strips .................................. 62-67

Endang Faculati
Approaches to SLA Study Contrastive Analysis,
Transfer Analysis, Error Analysis, and Interlanguage .............. 68-74

Fina Fakhriyah
Science Learning Based Multiple Intelligences in Elementary School ............................................. 75-79

Iman Nur Putri
Javanese Ethics Culturalization Through Social Studies
in Elementary School Subject for Shaping Civilized National’s Golden Generation ............................................. 80-95

Josef Bambang Tri Yoga
Class Observations to Evaluate the Existing Model to Develop
Activity Based Learning Model for Teaching English to Elementary School ............................................. 86-91

Jumabuh Prabowo
How Should YAKOG as Human Senses Be Implemented
in Teaching English for Young Learners? ................................. 92-98

Krisna Suvandi and Faisal
The Effectiveness of “FRESH” Technique for Teaching Descriptive Writing
at the Tenth Grade Students of MAN Purwokerto 1 in Academic Year 2012/2013 ............................................. 100-102

Kusno, Joko Purwanto, Makkul
The Implementation of KIRI (Collaborative, Innovative, Reflective and Interactive)
Learning Model for the Character Education in Mathematics Department ............................................. 103-108

Lukman
Realization of Discourse Markers in English Listening Section of
National Examination of Senior High School in 2007/2008 ............................................. 109-113

Lutfi Istikharoh
Reducing Teacher Talking Time ............................................. 114-121

Melia Harris Mayekti
The Effectiveness Of Magic Triangle Game For Teaching Vocabulary
Viewed From Students’ Learning Interest ............................................. 122-126

Mile Roysa
Elementary School Professionals through Integrated Learning Indonesian Language
with Whole Language Approach ............................................. 127-131

Misyana Susanti Husin, Sheela Paramasivam, G.Nagamany Govindan
Instructional Approach in Language Teaching: The MUET Experience ............................................. 131-137

Monika Raharti
The Roles of Science Teachers in Mentoring ............................................. 138-147

M. Saufi and Agisna Anindya Putri
Developing Teachers Competency to Meet Curriculum 2013: Solution to The Lack of Teachers Ability in Information and Communication Technology ............................................. 143-147

Ngadiso
Assessing Students’ Writing Skill .............................................................. 148-154

Fikir Wisnu Wijayanto
Industry based Curriculum for Vocational School Students .......................... 155-159

Pudiyono
A Study on Interactive Reading Activities Based on Comprehension in SMA Banyumas ................................................................. 164-170

Purni Susanto
Knowledge Management Practices at Schools: Utilizing Knowledge Sharing to Improve English Teacher’s Teaching Skills in SMA Gerung, Indonesia .................................................. 171-176

Ramlee Mustapha
Digital learners: The Emergence of a New Type of Learners: How Do Teachers Handle them? .............................................................. 177-185

Kina Agustina
Implementing Communicative Language Teaching in the Instructional Speaking Class ................................................................. 186-194

Ilini Fatmawati
Formulating the Specific Objectives Contained In the Indicators in the Teaching of Descriptive text to The Junior High School Students ........................................................................... 195-201

Riski Febrianiyah
Enhancing Students’ Oral Skill through English Day Program ...................... 202-205

Siti Hajar
Fostering English as a Foreign Language Teachers’ Professional Learning in Indonesia: Classroom-Based Action Research Model ................................................................. 206-225

Sri Slamet
Improving Speaking Skill by Using the Role Play Technique for Students at Elementary School ......................................................... 226-232

Sriyanto and Vicior Novianto
A Comparative Study of Social Science (IPS) for Elementary School in Indonesia, Malaysia and Hong Kong ......................................................... 233-241

Sudar
Discourse Features and Fundamental Acts of Spoken Discourse In the Classroom Interaction by English Teachers and Their Students of Senior High School Purworejo, Central Java ............................................. 242-253

TRI Wahyukti
Enhancing Students’ Pronunciation Through Songs ..................................... 254-259