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*Innovative Solutions to New Challenges
in English Language Education:
Aligning National Outcomes to
Global Standards*

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NOTE from Editors

Introducing Innovative Solutions to New Challenges in English Language Education: Aligning National Outcomes to Global Standards

The 24th MELTA International Conference discusses and deliberates on innovative solutions to meet new challenges in English language education, with the view of aligning national outcomes to global standards. The conference encourages ELT professionals to share innovations in policies, pedagogies and learning systems. MELTA believes that any attempt to innovate solutions to meet new challenges in English language education has to take into cognizance the evolution of the English language, both regionally and globally, its transforming purpose, its use in changing contexts and its role in reframing communication.

The 24th MELTA International Conference proceedings is our effort to gather the opinions, thoughts and concerns of the many national and international education policy makers, scholars and practitioners, who have painstakingly advocated the advancement of innovative solutions to the challenges within the context of English Language Education, and provide a pathway for their voices to be heard in aligning national English Language Education outcomes to global standards. Their professional views, research, best practices, theoretical perspectives and understanding of issues and research in English language education will hopefully inspire more English Language educators to be involved in advancing methodologies, policies, curriculum, materials and resources, programme design, ICT, differentiated instructions, linguistic and language awareness, professional development and teacher education, within their practice.

It must be noted that the 34 papers are not peer-reviewed but just copy edited for language suitability and appropriateness, typos, formatting and reference checking so as to ensure compliance with the formatting required for the proceedings. The papers are organized thematically into 6 main categories:

- i. Speaking, Listening & Communication
- ii. Reading & Writing
- iii. Technology & ICT
- iv. Creativity & Cognition
- v. Grammar
- vi. Others

It is our hope that these 34 papers will ignite rigorous academic discussions and encourage further scholarly initiatives, leading to effective and innovative solutions to new challenges. Eventually, it is hoped that the existing standards in nations will rise in par with the accepted global standards in the area of English language education.

Editors:
MUHAMMAD KAMARUL KABILAN
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May 2015