DEVELOPING STUDENTS’ SPEAKING ABILITY BY USING TIC-TAC-TOE GAME
(A CLASSROOM ACTION RESEARCH TO THE TENTH IIS GRADE STUDENTS OF SMA NU KEDUNG JEPARA IN 2014/2015 ACADEMIC YEAR)

By
INKA PERMATA SARI
NIM 201132215

ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITY OF MURIA KUDUS
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SKRIPSI
Presented to the University of Muria Kudus in Partial Fulfillment of the
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in English Education

By
INKA PERMATA SARI
NIM 201132215

DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2015
MOTTO AND DEDICATION

MOTTO

Allah will never change one’s destiny. Leave the bad things in the past to get the bright future. (Q S. Arra’du : 11)

DEDICATION

This thesis is fully dedicated to:

1. My beloved parents
2. My beloved sister and brother, Hety Mayang Fitriani and Abid Aqila Tripranaja
3. All of my friends.
ADVISORS’ APPROVAL

This is to certify that the skripsi of Inka Permata Sari (NIM 201132215) has been approved by the skripsi advisors for further approval by the Examining Committee.

Kudus 18th May 2015

Advisor I

Drs. Suprihadi, M.Pd.
NIP. 195706161984031015

Advisor II

Atik Roikhayani, S.Pd. M.Pd
NIS. 0610701000001207

Acknowledged by

English Education Department
Head of Department

Dr. Kurniati, S.Pd., M.Pd.
NIS. 0610701000001193
EXAMINERS’ APPROVAL

This is certifying that the skripsi of Inka Permata Sari (NIM 201132215) has been approved by the examining committee as a requirement for completing the sarjana program in English Education.

Kudus, June 13th 2015

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The writer,

Inka Permata Sari
ABSTRACT


Key words: Speaking ability, Tic-Tac-Toe Game, classroom action research

Speaking ability is one of the skills that should be mastered by the students besides three other skills in learning language. Through speaking people could communicate orally by presenting their idea in real life. They make speaking to be natural than other forms of communication. One purposes of learning English is understand English early since Elementary School until Senior High School. One of problems that have to be face by English teacher and learner is how to deal with speaking. Sometimes, the students could master and always remember all the speaking learned at school well, but after they have finished their study, they lose many of English words and only limited numbers are remembered. This phenomenon happens in the process of speaking ability in the Senior High School, belong to the tenth IIS grade students of SMA NU Kedung Jepara in 2014/2015 academic year is those who are studying about social sciences. Such this condition happens in SMA NU Kedung Jepara. Tic Tac Toe Game makes students will be more interested and more active in learning. They will feel something new and different from what they usually get in their class. The writer hopes that with the use of Tic Tac Toe Game they will be active as participants and they have more a chance to express their mind. Tic Tac Toe Game is a game in which two players alternately crosses and circles in one of the components of square grid of nine spaces; the object is to get a row of three crosses or three circles before the opponent does.

The objective of the research is to find out if Tic Tac Toe Game can develop the speaking ability of recount text at the tenth IIS grade students of SMA NU Kedung Jepara in 2014/2015 academic year and to describe the students’ response on Tic Tac Toe Game which is aimed at developing their speaking ability of recount text. Based on the explanation above, the writer chooses the tenth IIS grade of students of SMA NU Kedung Jepara in 2014/2015 academic year as a subject of the research.

This research applied a classroom action research which is consisted two cycles. The subject of this research was the tenth IIS grade students of SMA NU Kedung Jepara in 2014/2015 academic year. The number of participants in this
research was 28 students. In completing the research, the writer used the observation sheet, questionnaire, oral test as the instruments of collecting the data.

By conducting the classroom action research, it was found out that using Tic Tac Toe Game developed students’ speaking ability of recount text and can describe the students’ response on Tic Tac Toe Game which is aimed at developing their speaking ability of recount text. The result of this research has shown that the students progress in develops speaking ability in each cycle. First cycle was 60.85 (less than 65, not achieved). The second cycles, was 71.85 (Achieved) which was higher than the KKM score and the result of questionnaire has shown that the students progress in develops speaking ability in each cycle, the students’ response on Tic Tac Toe Game which is aimed at developing their speaking ability of recount text still need development in cycle I and in cycle II, the students’ response on Tic Tac Toe Game which is aimed at developing their speaking ability of recount text can be developed. The observation sheet, it was shows that teaching and learning process in the tenth IIS grade of SMA NU Kedung Jepara in 2014/2015 academic year still need improvement and in cycle II, it was shows that teaching and learning process in the tenth IIS grade of SMA NU Kedung Jepara in 2014/2015 academic year can be developed.

Therefore, the writer can conclude that the use of Tic Tac Toe Game can develop the speaking ability of recount text at the tenth IIS grade students of SMA NU Kedung Jepara in 2014/2015 academic year. Reffering to this research, there are several important things that can be suggested in the last of the research report and it is hopefully useful for the English teacher. The first suggestion is the teacher should make a variety in teaching and learning English speaking either media to solve the students’ problem in study about English speaking. The second suggestion is the teacher can apply Tic Tac Toe Game to develop the students’ speaking ability. It is one of media that helped the teacher in teaching and learning activity is interesting because can attract the students’ response in developing students’ speaking ability and make the students to be active in responding the teacher or their friends.
ABSTRAK


Kata Kunci : Kemampuan berbicara Tic-Tac-Toe Game, penelitian tindakan kelas


melengkapi penelitian, penulis menggunakan lembar observation, questionnaire, tes oral sebagai bahan mengumpulkan data.


Oleh karena itu, penulis dapat menyimpulkan bahwa menggunakan Tic Tac Toe Game dapat mengembangkan kemampuan berbicara siswa pada teks recount pada kelas sepuluh IIS SMA NU Kedung Jepara pada Tahun Ajaran 2014/2015. Sehubungan dengan penelitian ini, ada beberapa saran di akhir laporan penelitian ini sangat berguna untuk guru bahasa Inggris. Saran pertama adalah guru harus membutat variasi dalam mengajar dan belajar berbicara bahasa Inggris atau juga dapat menggunakan media untuk mengatasi masalah tentang belajar berbicara dalam bahasa Inggris. Saran kedua adalah guru dapat menerapakan Tic Tac Toe Game untuk mengembangkan kemampuan berbicara siswa. Ini adalah salah satu media yang membantu guru dalam aktivitas mengajar dan belajar merarik karena dapat membangkitkan respon siswa dalam mengembangkan kemampuan berbicara dan membuat siswa menjadi aktif dalam merespon guru teman-teman mereka.
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