RESEARCH REPORT

THE PROFILE OF CLASSROOM INTERACTION
IN ENGLISH CLASSES OF VOCATIONAL SCHOOLS IN KUDUS

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Kudus, 30 June 2015
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I. IDENTITY AND GENERAL EXPLANATION
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1.4 Subject of The Research: The Teachers and Students of SMK in Kudus, Central Java

1.5 Time Allocation: January 2014 – June 2015

1.6 Funding: Rp. 4,500,000.00.
   (Four million five hundred thousands rupiahs)

1.7 Place of the Research: The Schools of the Vocational (SMK) in Kudus
ABSTRACT

Kusmaryati, Sri Endang and Junaidi. 2015. The Profile of Classroom Interaction in the English Classes of Vocational Schools in Kudus.

Key Word : Classroom Interaction in Vocational Schools

Teaching English for vocational schools focuses on specifically for those who are ready to work that revolves about business English (English for Business). In this case the students learn how to listen, speak, read and write English in a business context. In teaching English, the interaction between teacher and student is very important. In the interaction, the teacher usually uses classroom English in a classroom situation. Classroom English is important for students as well as teachers. Students can learn how to use English in functional situations in class. In this research, the researchers would like to find out about classroom interaction and classroom English in vocational schools in Kudus entitled “The Profile of English Classroom Interaction in Vocational Schools in Kudus”. The objectives of this research are: 1) to find out the profile of classroom interaction in the English class of Vocational Schools in Kudus. And 2) to find out the classroom English used by teacher and students of Vocational Schools in Kudus.

This research is a descriptive qualitative research. Data of this research are classroom interaction and classroom English in SMK Kudus. The data source is the transcription of the process of teaching and learning in the class of eleventh grade of the Marketing Program of SMK PGRI 1 Mejobo Kudus in Academic Year 2013/2014 and the Audio Video Program of SMK Wisuda Karya Kudus in Academic Year 2014/2015. At last the data is analyzed by using the profile of classroom interaction based on Dagarin’s idea (2004:14) and using the model of classroom English of Hughes and Moate (2007).

The result of the research shows that the classroom interaction between teacher and students in the eleventh grade of Marketing Program of SMK PGRI 1 Mejobo Kudus in Academic Year 2013/2014 tend to be dominated by the types of Teacher-Students, and the classroom English used by the teacher and students tend not to be various enough. The classroom English used by the teacher and students almost same in the beginning lesson and ending lesson but in the running lesson it depend the material in learning process. While in Audio Video Program of SMK Wisuda Karya Kudus in Academic Year 2014/2015, the result of the research is not quite different. The classroom interaction is also dominated by the types of Teacher-Students, and the classroom English used by the teacher and students tend not to be various enough. The classroom English used by the teacher and students almost same in the beginning lesson and ending lesson but in the running lesson it depend the materials in learning process.

Considering the result of the research, the researchers suggest that the English teacher is better to use various types of classroom interaction to make the students active in the process of teaching and learning and the teacher can use different utterance of classroom English as the example mentioned by Hughes and Moate (2007) to make classroom more active and creative.

ABSTRAKSI

Kusmaryati, Sri Endang, dan Junaidi. 2015. Profil Interaksi di Kelas Bahasa Inggris di Sekolah Menengah Kejuruan di Kudus

Kata Kunci : Interaksi di Kelas Bahasa Inggris di SMK


Berdasarkan hasil penelitian tersebut di atas, peneliti menyarankan bagi guru bahasa Inggris untuk menggunakan berbagai jenis tipe interaksi kelas untuk agar siswa lebih aktif dalam proses pembelajaran di kelas dan guru dapat menggunakan bahasa Inggris yang bervariasi bagaimana contoh yang dijelaskan oleh Hughes dan Moate (2007) untuk membuat kelas lebih aktif dan kreatif.

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2. Diah Kurniati, S.Pd, M.Pd as the Head of English Education Department, for all her support.

3. The Headmasters of SMK PGRI I Mejobo Kudus and SMK Wisudha Karya Kudus who have given permission to conduct this research.

4. The Team of the research, Junaidi, S.Pd., M.Pd, Amalia Bilqis Darojatun and Burhan Jaya Utama

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6. All the students in eleventh grade of the Marketing Program SMK PGRI I Mejobo Kudus and the Audio Video Program of SMK Wisudha Karya Kudus who have helped the researchers during the process of the research.

7. The researchers’ beloved parents and family who always give their love, attention, and motivation.

8. Everyone who has supported the researchers in finishing this report of the research.

Finally, the researchers hope this report of the research will be useful for all.

Kudus, June 2015

The researchers,

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