TEACHING WRITING NARRATIVE TEXT
BY USING CHRONOLOGICAL 3D PICTURES AS MEDIA OF
ELEVENTH GRADE STUDENTS OF SMA 1 MEJOBO KUDUS
IN ACADEMIC YEAR 2015/2016

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2015
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SKRIPSI

Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements for Completing the Sarjana
Program
in the Department of English Education

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2015
MOTTO AND DEDICATION

MOTTO:

- “LOVE” can create anything is possible.
- Do anything pleasurably, and then the result will be pleasurable.
- Must be better again and again.
- Keep spirit and do the best in any activity for the real value.
- Try to do the best, but never try to be the best.
- Have passion and intention, then try and pray to do it.

DEDICATION:

This skripsi is dedicated to:

- The researcher’s parents (Rochim and Ngatminah).
- The researcher’s special one my husband and my child (Aris Setiawan and Najwa Arsita N.A).
- All my friend
ADVISOR'S APPROVAL

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ACKNOWLEDGMENT

First and foremost, the researcher would like to extend gratitude to the Almighty Allah SWT, the Lord of the universe, for blessing every time, so this final project can be finished. Secondly, the researcher does not forget to always say Sholawat and Salam to the best human in the world and here after Muhammad SAW who has opened the dark covering this world.

In this occasion, the researcher would like to deliver sincerest gratitude to the following people:

1. Dr. Drs. Slamet Utomo, M. Pd. as the Dean of Teacher Training and Education Faculty who has given the smooth way to finish and compile this research.
2. Diah Kurniati, S. Pd., M. Pd. as the head of English Education Department.
3. Drs. Muh. Syafei, M. Pd. as the researcher’s first advisor who has already approved this research and given a lot of guidance, suggestion, and motivation in the completion of this research.
4. Aisyah Ririn Perwikasih Utari, S.S, M.Pd. as the researcher’s second advisor who has patiently and kindly given valuable guidance, advice, as well as encouragement in completing this research.
5. All of the lecturers and staffs of English Education Department Teacher Training and Education Faculty who help the researcher in finishing this research.
6. Nur Afiffudin, S.Pd, M.Pd as the Headmaster of SMA 1 Mejobo Kudus for the permission and helps.

7. Saparno S.pd. as the English teacher of SMA 1 Mejobo Kudus for the suggestion in the process of collecting data.

8. All of the students of class XI IPA3 of SMA 1 Mejobo Kudus in Academic Year 2015/2016 for the great cooperation and participation.

9. All of the researcher’s friends who give support and motivation to her.

10. Anyone that can not be mentioned directly or indirectly who has help the researcher in completing this research.

   There is no the greatest obstacle in writing this thesis than avoiding the temptation of being perfect. Therefore, suggestion from the readers will be fully appreciated and always awaited. The researcher expects that this thesis will be useful for those, especially who are in the field of education.

   Kudus, December 2015
   The Writer

Anita Agustina R
ABSTRACT


Key words: Writing Ability, Chronological 3D Pictures as Media

English is the international language which is spoken by people around the world. There are four basic skills to learn English they are listening, reading, speaking, and writing. Writing a narrative text is a skill that must be mastered by the senior high school students. The fact shows that, it is not easy for students. Most of students face some problems in writing a narrative text. The first problem is the students are not able to convey their ideas into written form. Besides, the students are not able to organize their ideas, so they are not able to start writing.

The objective of this research is to find out whether there is any significant difference of Teaching Writing Ability of Narrative Text of the Eleventh Grade Students of SMA 1 Mejobo Kudus Before and After Being Taught by Using Chronological 3D Pictures as Media in Academic Year 2015/2016.

In this research, the quantitative method is used for the research. The Population of the research was the eleventh grade students of SMA 1 Mejobo Kudus. In taking the sample of the research, the writer uses cluster random sample technique. The writer gets XI IPA3 as the sample of the research. The design of this research was experimental research. The writer uses one group pre-test and post-test.

The result of this research shows that in level significance 5% and degree of freedom (df) N-1= 31, there is a significant difference between Teaching Writing of Narrative Text of the Eleventh Grade Students of SMA 1 Mejobo Kudus Before and After Being Taught by Using Chronological 3D Pictures as Media in Academic Year 2015/2016.

I. It is shown from the calculation result t-observation (t_o) is 11.8, meanwhile t-table is 2.021. It means the null hypothesis is rejected and the alternative hypothesis is accepted (t_o = 11.8 > t_ = 2.021). Teaching Writing of Narrative Text of the Eleventh Grade Students of SMA 1 Mejobo Kudus Before and After Being Taught...
by Using Chronological 3D Pictures as Media in Academic Year 2015/2016. is good (Mean = 98.6 and SD = 5.8). Besides that, the Teaching Writing Narrative Text Of The Eleventh Grade Students of SMA 1 Mejobo Kudus in the Academic Year 2015/2016 before being taught by using Chronological 3D Pictures as Media is sufficient (Mean = 51.5 and SD = 10.5)

Based on the result of this research, the writer suggests to English teacher to use Chronological 3D Pictures as Media in teaching and learning process especially in teaching writing narrative text.
ABSTRACT


Key words: Writing Ability, Chronological 3D Pictures as Media


Tujuan dari penelitian ini adalah untuk mengetahui apakah ada perbedaan yang signifikan antara kemampuan menulis teks narrative kelas XI IPA3 dari SMA 1 Mejobo Kudus sebelum dan sesudah diajarkan dengan menggunakan Chronological 3D Pictures sebagai media pada tahun akademik 2015-2016.


adalah “baik”. (Mean= 98.6 dan SD = 5.8). Selain itu, kemampuan menulis teks narrative dari kelas XI IPA3 di SMA 1 Mejobo sebelum diajarkan dengan menggunakan media Chronological 3D Pictures pada tahun akademik 2015/2016 adalah “sudah cukup”. (Mean=51.5 dan SD=10.5).

Berdasarkan hasil penelitian ini, penulis menyarankan kepada guru bahasa inggris untuk menggunakan media Chronological 3D Pictures di dalam proses pembelajaran bahasa inggris terutama dalam mengajar menulis teks narrative.
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