TEACHING SPEAKING BY USING ELICITATION TECHNIQUE TO THE EIGHTH GRADE STUDENTS OF SMPN 1 BANGSRI JEPARA IN 2015/2016 ACADEMIC YEAR

By:
FARIDA FATMAWATI
NIM 201132057

ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2015
TEACHING SPEAKING BY USING ELICITATION TECHNIQUE TO THE EIGHTH GRADE STUDENTS OF SMPN 1 BANGSRI JEPARA IN 2015/2016 ACADEMIC YEAR

SKRIPSI

Presented to the University of Muria Kudus in Partial Fulfillment of the Requirements for Completing the Sarjana Program in English Education

By

FARIDA FATMAWATI
NIM 201132057

ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2015
MOTTO AND DEDICATION

❖ Motto :

♦ Think big, be strong, and pray hard for deep heart.

♦ If you can dream it, you can do it.

♦ “Actually after difficulties there will be abridgment, if you have finished doing something, and then doing other business seriously.”

(Q.S. Al-Insyiroh: 6-7)

❖ Dedication :

This Skripsi is dedicated to:

♦ Her beloved parents

♦ All of her close friends and other friends

♦ Everybody who support her
ADVISORS' APPROVAL

This is to certify that the Siprisi of Farida Farahwati (NIM: 201132057) has been approved by the Siprisi advisors for further approval by the Examining Committee.

Kudus, September 2015
Advisor I

Drs. Suprihadi, M.Pd
NIP. 19570616-198403-1-015

Advisor II

Farid Noor Ramadhan, S.Pd, M.Pd,
NIS. 1610701000001227

Acknowledged by
English Education of Department
Head of Department,

Hak Karniati, S.Pd., M.Pd.
NIS. 0610701000001190
EXAMINERS' APPROVAL

This is to certify that the Skripsi of Farida Fatmawati (NIM: 201132057) has been approved by the Examining Committee as a requirement for the Surjana Degree of English Education

Kudus, September 2015

Scripti Examining Committee:

Drs. Suprihadi, M.Pd  
Chairperson  
NIP.19570616-198403-1-015

Drs. Muha Syafei, M.Pd  
Member  
NIP.19620413-198803-1-002

Nuramiraisih, S.Pd, M.Pd  
Member  
NIS.061070100001201

Aryah Kirin PU, S.S, M.Pd  
Member  
NIS.06107010000001224

Acknowledged by  
The Faculty of Teacher Training and Education  

Dean  

Drs. Suharto Utomo, M.Pd.  
NIP.196212191987031015
ACKNOWLEDGEMENT

Glory and praise is to the almighty Allah SWT, the lord of universe, who has been giving the writer mercy and blessing, so the writer can accomplish this Skripsi entitled “Teaching Speaking by Using Elicitation Technique to the Eighth Grade Students of SMPN 1 Bangsri Jepara in 2015/2016 Academic Year”.

The writer realizes that she would not be able to finish her skripsi without any guidance, advice, suggestion and encouragement from many people. Through this occasion, the writer would like to express her gratitude and thanks to:

1. Dr. Slamet Utomo, M.Pd as the Dean of the Teacher Training and Education Faculty, for all his supports.
2. Diah Kurniati, S.Pd, M.Pd as the Head of English Education Department, for all her supports.
3. Drs. Suprihadi, M.Pd as the first advisor, who has guided with best guidance, best support to the writer in finishing this Skripsi with all his patience.
4. Farid Noor Romadlon, S.Pd, M.Pd. as the second advisor, who has also given the writer guidance, and suggestion.
5. Mugiyono, S.Pd as the principal of SMPN 1 Bangsri Jepara who has given permission to do this research at his school.
6. Muhammad Zainudin, S.Pd as the English teacher who has given chance to use her class to do this research.
7. All VIII A class students of SMPN 1 Bangsri Jepara in 2015/2016 academic year for their cooperative as the subject of writer’s research.

8. Her beloved parents and families who always care, support, love, and pray for everything.

9. Her teachers since she was child, thanks for the patience in teaching her with all of their heart. Let her remember and take this as a gift.

10. Her best friends. Thanks for their supports and motivations.

11. Her friends and all people that cannot be mentioned one by one for any help they have given.

The writer has a great expectation that her study will be beneficial and useful for everybody who is interested in reading this research. Furthermore, she expects that the research proposal might be useful for the writer particularly and the readers generally, especially for those who are involved in English teaching profession.

Kudus, 10 September 2015

The writer

Farida Fatmawati
201132057
ABSTRACT

Fatmawati, Farida. 2015. Teaching Speaking by Using Elicitation Technique to the Eighth Grade Students of SMPN 1 Bangsri Jepara in 2015/2016 Academic Year. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Drs. Suprihadi, M.Pd (2) Farid Noor Romadlon, S.Pd, M.Pd

Keywords: Teaching Speaking, Speaking Skill, Elicitation technique

The improvement of the students’ English speaking skill can be reached if the appropriate teaching technique is applied and it is appropriate with the principles of teaching speaking. Elicitation technique is one of the appropriate technique to improve students’ speaking skill in English. This technique is used to overcome students’ problem of being lack of self-confidence in speaking English because by the various kinds of activities in the elicitation technique which require the students to express their idea based on the material given. It makes the students more confident to speak in English.

The objective of the research in general is to find out whether there is significant difference of the speaking skill of the eighth grade students of SMPN 1 Bangsri Jepara in 2015/2016 academic year before and after being taught by using Elicitation technique.

This is an experimental research. The writer uses one group. The population used is the eighth grade students of SMPN 1 Bangsri Jepara in 2014/2015 academic year while the sample is class VIII A. The material is descriptive text. First, the writer gives pre test, and then gives treatment in four meetings, and the last is giving post test to find out the differences result in before and after being taught by Elicitation technique.

The result of the experiment shows that the mean of pre test is 54.5 with the standard deviation of 8.89 and the mean of post test is 70.9 with the standard deviation of 6.36. It was found t-observation is 11.59 in the level of significance 5% from degree of freedom (df) N-1 (40-1 = 39), and t-table 2.021. In other word t-observation falls in the critical region. Therefore, it can be said that the null hypothesis is rejected, while the hypothesis of the research is confirmed. So, the result of the research is “there is significant difference of the speaking skill of the eighth grade students of SMPN 1 Bangsri Jepara in 2014/2015 academic year before and after being taught by using Elicitation technique”.

Based on the result of the research above, the writer suggests that the teacher should be more innovative in selecting the suitable technique in teaching and learning process. It is to make students active and feel enjoyable in the class.
ABSTRAK


Kata Kunci: Mengajar Berbicara, Kemampuan Berbicara, Teknik Elisitasi

Penelitian ini membuktikan bahwa kemampuan berbicara bahasa inggris murid dapat ditingkatkan jika menggunakan teknik pengajaran yang tepat dan ini sesuai dengan prinsip-prinsip dari mengajar berbicara. Teknik elisitasi merupakan salah satu teknik yang tepat untuk meningkatkan kemampuan berbicara murid dalam bahasa inggris. Teknik ini digunakan untuk mengatasi kurangnya rasa percaya diri murid dalam berbahasa bahasa inggris karena berbagai macam kegiatan dalam teknik elisitasi yang memerlukan murid untuk mengekspresikan ide mereka berdasarkan materi yang diberikan. Hal ini membuat murid lebih percaya diri untuk bebicara bahasa inggris.

Penelitian ini membuktikan bahwa kemampuan berbicara bahasa inggris murid dapat ditingkatkan jika menggunakan teknik pengajaran yang tepat dan ini sesuai dengan prinsip-prinsip dari mengajar berbicara. Teknik elisitasi merupakan salah satu teknik yang tepat untuk meningkatkan kemampuan berbicara murid dalam bahasa inggris. Teknik ini digunakan untuk mengatasi kurangnya rasa percaya diri murid dalam berbahasa bahasa inggris karena berbagai macam kegiatan dalam teknik elisitasi yang memerlukan murid untuk mengekspresikan ide mereka berdasarkan materi yang diberikan. Hal ini membuat murid lebih percaya diri untuk bebicara bahasa inggris.

Penelitian ini memiliki tujuan untuk mengetahui apakah ada perbedaan yang penting antara kemampuan berbicara murid kelas delapan SMPN 1 Bangsri Jepara tahun ajaran 2015/2016 sebelum dan sesudah diajar dengan menggunakan teknik elisitasi.

Ini adalah sebuah penelitian percobaan. Penulis menggunakan satu kelompok. Populasi yang digunakan adalah murid kelas delapan SMPN 1 Bangsri Jepara tahun ajaran 2015/2016 yang mana contohnya adalah kelas VIII A. Materi yang digunakan adalah teks deskriptif. Pertama, penulis memberikan pre test dan kemudian memberikan treatment selama empat pertemuan, dan yang terakhir memberikan post test untuk mengetahui hasil perbedaan kemampuan berbicara murid sebelum dan sesudah diajar dengan menggunakan teknik elisitasi.

Hasil dari percobaan menunjukkan bahwa rata-rata pre test adalah 54,5 dengan standar deviasi 8,89 dan rata-rata post test adalah 70,9 dengan standar deviasi 6,36. Ditemukan t-observation adalah 11,59 dalam level of significance 5% dari degree of freedom (df) N-1 (40-1=39) dan t table (t_0.05) 2,021. Dengan kata lain t-observation jatuh pada daerah kritis. Oleh karena itu, dapat dikatakan bahwa null hypothesis ditolak, sementara hipotesis penelitian diterima. Jadi, hasil penelitian ini adalah “ada perbedaan yang penting antara kemampuan berbicara murid kelas delapan SMPN 1 Bangsri Jepara tahun ajaran 2015/2016 sebelum dan sesudah diajar dengan menggunakan teknik elisitasi”.

Berdasarkan hasil penelitian diatas, penulis menyarankan bahwa guru harus lebih inovatif dalam memilih teknik yang cocok dalam proses belajar mengajar. Hal ini membuat murid aktif dan merasa menyenangkan di kelas.
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>COVER</td>
<td>i</td>
</tr>
<tr>
<td>LOGO</td>
<td>ii</td>
</tr>
<tr>
<td>TITLE</td>
<td>iii</td>
</tr>
<tr>
<td>MOTTO AND DEDICATION</td>
<td>iv</td>
</tr>
<tr>
<td>ADVISORS’ APPROVAL</td>
<td>v</td>
</tr>
<tr>
<td>EXAMINERS’ APPROVAL</td>
<td>vi</td>
</tr>
<tr>
<td>ACKNOWLEDGEMENT</td>
<td>vii</td>
</tr>
<tr>
<td>ABSTRACT</td>
<td>ix</td>
</tr>
<tr>
<td>ABSTRAK</td>
<td>x</td>
</tr>
<tr>
<td>TABLE OF CONTENTS</td>
<td>xi</td>
</tr>
<tr>
<td>LIST OF TABLES</td>
<td>xiv</td>
</tr>
<tr>
<td>LIST OF FIGURES</td>
<td>xv</td>
</tr>
<tr>
<td>LIST OF APPENDICES</td>
<td>xvi</td>
</tr>
</tbody>
</table>

## CHAPTER I INTRODUCTION

1.1 Background of the Research .................................................. 1
1.2 Statement of the Problem ................................................................ 3
1.3 Objective of the Research ............................................................ 4
1.4 Significance of the Research ....................................................... 4
1.5 Limitation of the Research ........................................................... 5
1.6 Operational Definition ................................................................... 6

## CHAPTER II REVIEW TO RELATED LITERATURE AND HYPOTHESIS

2.1 Teaching English in SMPN 1 Bangsri Jepara ..................................... 7
2.1.1 The Curriculum of Teaching English in SMPN 1 Bangsri Jepara .......... 8
2.1.2 The Purpose of Teaching English in SMPN 1 Bangsri Jepara ............. 9
2.1.3 The Material of Teaching English in SMPN 1 Bangsri Jepara .......... 10
2.2 Speaking Skill ............................................................................. 10
2.2.1 Definition of Speaking ................................................................. 11
2.2.2 Types of Speaking ........................................................................... 12
2.2.3 Problems in Speaking ...................................................................... 13
2.3 Teaching Speaking ................................................................................ 15
2.3.1 Technique in Teaching Speaking .................................................... 15
2.4 Elicitation Technique ............................................................................ 16
2.4.1 Types of Elicitation Technique ........................................................ 16
2.4.2 Teaching Speaking Using Elicitation Technique ............................ 17
2.4.3 The Advantages and The Disadvantages of Elicitation Technique ..... 19
2.5 Previous Research ................................................................................. 20
2.6 Theoretical Framework ......................................................................... 21
2.7 Hypothesis ................................................................................................. 22

CHAPTER III METHOD OF THE RESEARCH

3.1 Design of the Research ......................................................................... 23
3.2 Population and Sample ......................................................................... 25
3.3 Instrument of the Research ................................................................... 25
3.3.1 Validity Test ....................................................................................... 29
3.4 Data Collection ....................................................................................... 29
3.5 Data Analysis .......................................................................................... 30

CHAPTER IV FINDING OF THE RESEARCH

4.1 Findings of the Research ....................................................................... 35
4.1.1 The Speaking Skill of the Eighth Grade Students of SMPN 1 Bangsri Jepara in 2015/2016 Academic Year Before being Taught by Using Elicitation Technique ................................................................. 35
4.1.2 The Speaking Skill of the Eighth Grade Students of SMPN 1 Bangsri Jepara in 2015/2016 Academic Year After being Taught by Using Elicitation Technique ................................................................. 38
4.2 Hypothesis Testing ........................................................................ 40
CHAPTER V DISCUSSION ....................................................................... 44
CHAPTER VI CONCLUSION AND SUGGESTION
6.1 Conclusion ..................................................................................... 50
6.2 Suggestion ....................................................................................... 51
REFERENCES ......................................................................................... 52
APPENDICES .......................................................................................... 54
STATEMENT ............................................................................................ 174
CURRICULUM VITAE .............................................................................200
# LIST OF TABLES

<table>
<thead>
<tr>
<th>Table</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Table 3.1 Table scoring scale of speaking test</td>
<td>26</td>
</tr>
<tr>
<td>Table 3.2 The assessment criteria of the speaking skill</td>
<td>29</td>
</tr>
<tr>
<td>Table 4.1 The speaking skill of the eighth grade students of SMPN 1 Bangsri Jepara in 2015/2016 academic year before being taught by using Elicitation technique</td>
<td>36</td>
</tr>
<tr>
<td>Table 4.2 Frequency distribution of speaking skill of the eighth grade students of SMPN 1 Bangsri Jepara in 2015/2016 academic year before being taught by using Elicitation technique</td>
<td>37</td>
</tr>
<tr>
<td>Table 4.3 The speaking skill of the eighth grade students of SMPN 1 Bangsri Jepara in 2015/2016 academic year after being taught by using Elicitation technique</td>
<td>38</td>
</tr>
<tr>
<td>Table 4.4 Frequency distribution of speaking skill of the eighth grade students of SMPN 1 Bangsri Jepara in 2015/2016 academic year after being taught by using Elicitation technique</td>
<td>39</td>
</tr>
<tr>
<td>Table 4.5 The summary of the speaking skill of the eighth grade students of SMPN 1 Bangsri Jepara in 2015/2016 academic year before and after being taught by using Elicitation technique</td>
<td>41</td>
</tr>
</tbody>
</table>
# LIST OF FIGURES

<table>
<thead>
<tr>
<th>Figure</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Figure 3.1 Diagram One Group Design with Pre-test and Post-test</td>
<td>24</td>
</tr>
<tr>
<td>Figure 3.2 The Formula of mean</td>
<td>31</td>
</tr>
<tr>
<td>Figure 3.3 The Formula of Standard Deviation of Pre-test and Post-test</td>
<td>31</td>
</tr>
<tr>
<td>Figure 3.4 The Formula of t(obtained)</td>
<td>32</td>
</tr>
<tr>
<td>Figure 3.5 The Formula of t(obtained)</td>
<td>34</td>
</tr>
<tr>
<td>Figure 4.1 Chart of Speaking Skill of the Eighth Grade Students of SMPN 1 Bangsri Jepara in 2015/2016 Academic Year Before being Taught by Using Elicitation Technique</td>
<td>37</td>
</tr>
<tr>
<td>Figure 4.2 Chart of Speaking Skill of the Eighth Grade Students of SMPN 1 Bangsri Jepara in 2015/2016 Academic Year After being Taught by Using Elicitation Technique</td>
<td>40</td>
</tr>
<tr>
<td>Figure 4.3 The Sampling Distribution of t-test</td>
<td>42</td>
</tr>
</tbody>
</table>
### LIST OF APPENDICES

<table>
<thead>
<tr>
<th>Appendix</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Syllabus</td>
<td>54</td>
</tr>
<tr>
<td>2. Lesson Plan</td>
<td>105</td>
</tr>
<tr>
<td>3. Instrument of the Research</td>
<td>154</td>
</tr>
<tr>
<td>4. The Score of Speaking Skill of the Eighth Grade Students (VIII A) of SMPN 1 Bangsri Jepara in 2015/2016 Academic Year Before being Taught by Using Elicitation Technique</td>
<td>156</td>
</tr>
<tr>
<td>5. The Statistic Calculation of Mean and Standard Deviation of Eighth Grade Students of SMPN 1 Bangsri Jepara in 2015/2016 Academic Year Before being Taught by Using Elicitation Technique</td>
<td>158</td>
</tr>
<tr>
<td>6. The Score of Speaking Skill of the Eighth Grade Students (VIII A) of SMPN 1 Bangsri Jepara in 2015/2016 Academic Year After being Taught by Using Elicitation Technique</td>
<td>160</td>
</tr>
<tr>
<td>7. The Statistic Calculation of Mean and Standard Deviation of Eighth Grade Students of SMPN 1 Bangsri Jepara in 2015/2016 Academic Year After being Taught by Using Elicitation Technique</td>
<td>162</td>
</tr>
<tr>
<td>8. The Calculation of Pre-test and Post-test of Speaking Skill of the Eighth Grade Students of SMPN 1 Bangsri Jepara Before and After being Taught by Using Elicitation Technique in 2015/2016 Academic Year</td>
<td>164</td>
</tr>
<tr>
<td>9. The Calculation of T-test of Speaking Skill of the Eighth Grade Students of SMPN 1 Bangsri Jepara in 2015/2016 Academic Year Taught by Using Elicitation Technique</td>
<td>166</td>
</tr>
</tbody>
</table>
10. Critical Value of T-table ................................................................. 167

11. The Students of VIII A of SMPN 1 Bangsri Jepara in 2015/2016 Academic Year ................................................................. 168

12. Scoring .................................................................................. 170

13. Documentation ..................................................................... 173