SIMULATION CLIP TECHNIQUE IN TEACHING SPEAKING TO THE TENTH GRADE STUDENTS OF MA NAHDLATUL MUSLIMIN UNDAAN KUDUS IN ACADEMIC YEAR 2015/2016

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MOTTO AND DEDICATION

MOTTO

- Work, pray, and always give thanks to Allah S.W.T
- Make someone smile and everyone will make you smile.
- Always try to be a STAF (Siddiq, Tablig, Amanah, Fatonah).

DEDICATION

This skripsi dedicated to:

- Allah SWT (The Best Architect of Life)
- His beloved mother, father, and my brother that always pray and give the support.
- His beloved buddy in UMK who always shares everything with me.
- All his beloved best friends in my life.
- Someone who still kept on his mind.
ADVISORS' APPROVAL

This is to certify that the Skripsi Proposal of Syarif Ainun Rumpoko Aji (2011-32-224) has been approved by the skripsi advisors for further approval by the Examining Committee.

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The writer,

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ABSTRACT


Key Words: Teaching English Speaking, Simulation Clip

There are four skills in English. They are listening, speaking, reading and writing. As an English skill, Speaking belongs to one of language competence to be master in learning English. In MA Nahdlatul Muslimin Undaan Kudus, the students feel afraid to speak up and make a mistake in speaking. The English teacher should choose and apply the appropriate technique in teaching learning process. By choosing and applying the appropriate technique teaching, hopefully students are able to speak English well. The use of Simulation Clip as a technique in teaching and learning process is expected to make the students’ interest in speaking English and can help students to develop their speaking.

The objective of the research is to find out if there is significant difference of the speaking ability of the tenth grade students of MA Nahdlatul Muslimin Undaan Kudus in academic year 2015/2016 by using simulation clip technique. This research will give some useful information about teaching speaking by using simulation clip technique.

The researcher conducted quasi experimental research to solve the research problem. The research was conducted in MA Nahdlatul Muslimin Undaan Kudus in academic year 2015/2016. The writer only takes a class X2 as a sample that consists of 40 students by using cluster random sampling. The research instrument used by the writer is a pre-test and post-test by speaking test format. Then, the writer identified and analysis based on statistic calculation for getting good result accurately, completely and systematically.

The researcher concludes that there is a significant difference between the speaking ability of the tenth grade students of MA Nahdlatul Muslimin Undaan Kudus in academic year 2015/2016 before and after being taught by simulation clip technique in the level significance (α) = 0.05 and the degree of freedom (df) 39 which is gained from N-1 (40-1) = 39, because t₀ (15.87) falls in the critical region (t₀ = ±2.05).

Based on the result, the researcher concludes that simulation clip technique is effective in teaching speaking.
ABSTRAK


Kata kunci: Pengajaran Bahasa Inggris, Berbicara, Teknik simulasi klip


Tujuan dari penelitian ini adalah untuk mengetahui apakah ada perbedaan yang signifikan pada kemampuan siswa dalam berbicara bahasa inggris kelas sepuluh MA Nahdlatul Muslimin Undaan Kudus di tahun ajaran 2015/2016 menggunakan teknik simulasi klip. Penelitian ini akan memberikan beberapa informasi penting tentang mengajar berbicara bahasa Inggris menggunakan teknik simulasi klip.


Peneliti menyimpulkan bahwa ada perbedaan yang signifikan kemampuan berbicara pada siswa kelas sepuluh MA Nahdlatul Muslimin Undaan Kudus di tahun ajaran 2015/2016 sebelum dan setelah pengajaran menggunakan teknik simulasi klip di level signifikan ($\alpha$) = 0,05 dan (df) 39 yang di dapat melalui N-1 (40-1) = 39 karena $t_o$ (15,87) jatuh di daerah kritis ($t_t \pm 2,05$).

Berdasarkan hasil tersebut, peneliti menyimpulkan bahwa teknik simulasi klip efektif untuk mengajarkan berbicara.
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