THE STUDENTS’ ABILITY IN SPEAKING SKILL OF EIGHTH GRADE STUDENTS OF SMP 5 NEGERI KUDUS IN ACADEMIC YEAR 2015/2016 BY USING CONTEXTUAL GUESSING TECHNIQUE

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2015
THE STUDENTS’ ABILITY IN SPEAKING SKILL OF EIGHTH GRADE STUDENTS OF SMP 5 NEGERI KUDUS IN ACADEMIC YEAR 2015/2016 BY USING CONTEXTUAL GUESSING TECHNIQUE

SKRIPSI

Presented to the University of Muria Kudus in Partial Fulfillment of the Requirements for Completing the Sarjana Program in Department English Education

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2015
MOTTO

- Keep spirit!
- *Everything is Possible*
- *Never give up!*

DEDICATIONS

This skripsi is especially dedicated to:

- Her beloved father (Slamet) and mother (Mukiyah)
- Her beloved brother and her sister in law (Eko Triyanto and Anita)
- Her dearest Tb. Romy Ardiansyah who always gives support
ADVISORS’ APPROVAL

This is to certify that the Skripsi of Lina Hartatik (2011-32-269) has been approved by the skripsi advisors for further approval by the Examining Committee.

Kudus, August 2015

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This skripsi is not merely the writer’s own work because of having been greatly improved by some great people around her who suggested and guided her by giving comments and advises to make it better. One point is this skripsi is arranged to fulfill the one or requirements for completing the sarjana program. Therefore she would like to express her great gratitude to the:

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   The Writer

   Lina Hartatik
ABSTRACT


Keyword: Speaking Ability, Contextual guessing technique

Speaking is very important for students because they can express themselves and being brave to state their own opinions. Good ability in speaking can measure a success of language learning. Speaking ability must be taught and applied in the class. In fact, many English teachers who have spent much time in the class only reading and writing almost forget the speaking ability. In teaching speaking teacher should choose a technique which suitable with student’s condition. There are some problems happened in teaching speaking. First is the students have limited vocabulary so they will difficult to understand the meaning, second is the students are afraid of making mistakes. One technique can be used to teach speaking is Contextual guessing technique. It can make students enjoy and interest with English.

The objective of the research is to find out whether there is significant difference between the speaking ability of the eighth grade students of SMP 5 Negeri Kudus in academic year 2015/2016 before and after taught by using contextual guessing technique.

This research is an experimental research without control group. The population used by the writer is the eighth grade students of SMP 5 Negeri Kudus in academic year 2015/2016. The technique of sampling in this research is cluster random sampling. The writer got VIII-D as experiment group. Consist of 30 students. The writer used oral test as instrument of the research.

The result of this research shows that the speaking ability of the eighth grade students of SMP 5 Negeri Kudus in academic year 2015/2016 before being taught by using Contextual guessing technique is found the highest score is 72 and the lowest score is 40. For calculation the data the mean is 52 and the standard deviation is 7.95. So, the result is sufficient. Meanwhile the result of the speaking ability of the eighth grade students of SMP 5 Negeri Kudus in academic year 2015/2016 after being taught by using Contextual guessing technique is found the highest score is 84 and the lowest score is 60. For calculation the data the mean is 74.16 and the standard deviation is 6.72. It is categorized good. For analyzing the data the researcher used t-test. The result of t-observation ($t_0$) is higher than t-table ($t_0 = 6.72 > t_{1, df= 29} = 2.045$) with level significance 5% and degree of freedom (df) N-1 =29.

Based on the research result above, the researcher concludes that contextual guessing technique is appropriate technique to teach speaking ability of the eighth grade students of SMP 5 Negeri Kudus in academic year 2015/2016. For English teacher and the other researcher, contextual guessing technique can be applied as a alternative in teaching and learning process.
ABSTRAK


Keyword: Kemampuan berbicara, teknik menebak kontekstual


Tujuan dari penelitian ini adalah untuk mengetahui ada perbedaan yang signifikan antara kemampuan berbahasa siswa kelas VIII SMP Negeri 5 Kudus di tahun akademik 2015/2016 sebelum dan sesudah diajarkan dengan menggunakan teknik menebak kontekstual.


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