IMPROVING THE ABILITY OF WRITING DESCRIPTIVE TEXT OF THE EIGHTH GRADE STUDENTS OF MTS NU MAFATIHUL ULUM KUDUS IN ACADEMIC YEAR 2013/2014 BY USING BRAINSTORMING (CLASSROOM ACTION RESEARCH)

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2016
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SKRIPSI

Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirement for Completing The Sarjana Program in English Education

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2016
MOTTO AND DEDICATION

MOTTO

➢ Today must be better than yesterday

➢ The will to win is important, but the will to prepare is vital

➢ You get the best out of others when you give the best of yourself

DEDICATION

This Skripsi is dedicated to:

1. His beloved parents, (Mr.Noor Aziz and Mrs.Noor Khayati) who always become the writer’s inspiration. Thank you for everything given to him.

2. His lovely sister’s (Halimah and Syafa) who always support and motivate him.

3. Her beloved one "Erik" who always in the deepest of my heart. Thank for your sweet love, beautiful attention, your help and supporting me always.

4. All of her best friends who love her and support her (Herlina, Sari, Allaya, Nailis, Mela). Wish we will be sisterhood forever although long distance will separate us. Keep in touch always. Thanks for our friendship. I will always miss you all.

5. All of his lectures in faculty of Teacher Training and Education University of Muria Kudus.

6. All of his friends in University of Muria Kudus 2009.
ADVISOR’S APPROVAL

This is to certify that the sarjana Skripsi of Welly Novitasari has been approved by the advisors for further approval by the examining committee.

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the writer cannot mention one by one.

The last, there is nothing perfect in the world and this skripsi is not an
exception. The writer realizes there are many weaknesses. Therefore, suggestions
and criticisms are always needed for betterment. The writer hopes this Skripsi will
be useful for all the readers both of English teacher or English students.

Kudus, September 2014

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ABSTRACT

Novitasari, Welly. 2014. “Improving the ability of writing descriptive text of the eighth grade students of MTs Nu MafatihulUlum Kudus. Skripsi, English Education Department Teacher Training and Education Faculty Muria Kudus University. Advisor: (1) Agung Dwi Nurcahyo, SS, M.Pd, (2) Drs. Muh. Syafei, M.Pd.

Keyword: Writing, Brainstorming, Descriptive text, Action research

Writing is one of the skills which must be taught to Senior High School students as one of the teaching and learning activities in class. It is clearly noted in KTSP curriculum that objective of teaching English in Junior High School does not only teach vocabulary and grammar or introduces a new dialog with a certain topic, but also impresses on discourse level. Most of the students felt that writing is boring and difficult because process of writing consuming time.

A teacher must apply some media to develop the material and make them more active and interest in class. Brainstorming is one of the alternative media that can be used in teaching English. Brainstorming gives more opportunities to students to express everything in their mind by written. In this research, the writer uses brainstorming as a teaching media in teaching writing English. The purpose of this research is to improve student’s skill in writing descriptive text for the eighth grade students of MTs NU MafatihulUlum Kudus in academic the year 2013/2014.

The writer conducted classroom action research to solve the research problem. The research is conducted in MTs NU MafatihulUlum Kudus in the academic year 2013/2014, especially in eighth grade students. The number of students in this research is 25 students. The writer uses descriptive text as object the research.

The average score percentage of the students’ writing skill in descriptive text in cycle 1 is 78, 81%. In cycle II, the average score percentage of the students’ writing skill in descriptive text is 81,65%. So, there is an increasing of the average score percentage of the students’ writing skill in every cycle. Beside, the students and teacher’s more active in teaching learning process and the students’ achievement in writing descriptive text is improved.

Brainstorming makes easier for them to product ideas in their mind. They become more enthusiastic in the class. They could explore their idea freely when they develop the topic and clue that teacher given. The writer can conclude that the use Brainstorming can improve students’ skill in writing descriptive text in the eighth grade students of MTs NU Mafatihul Kudus in academic year 2013/2014.
ABSTRAK


Kata kunci: Menulis, Brainstorming, Teks Descriptive, Tindakan Kelas

Menulis adalah salah satu kemampuan yang harus dipelajari oleh siswa madrasah tsanawiyah sebagai salah satu kegiatan belajar mengajar di kelas. Ini jelas tertera dikurikulum KTSP bahwa objek dalam pengajaran bahasa Inggris di MTs tidak hanya mengajar kosakata dan susunan kata atau memperkenalkan teks baru dengan topic tertentu, tetapi juga ditekankan pada tingkat pembuatan teks. Kebanyakan para siswa merasa bahwa menulis membosankan dan sulit karena menghabiskan banyak waktu.

Sebagai seorang guru harus menerapkan berbagai media untuk mengembangkan materi dalam membuat siswa lebih aktif dan tertarik di kelas. Brainstorming adalah salah satu alternative media pengajaran bahasa Inggris, tujuan penelitian ini adalah untuk meningkatkan kemampuan siswa menulis descriptive teks untuk kelas delapan MTs NU Mafatihul Ulum Kudus tahun 2013/2014.


Nilai rata-rata kemampuan menulis teks descriptive di siklus 1 adalah 78,81%. Disiklus kedua, nilai persentase rata-rata kemampuan menulis teks descriptive siswa disetiap siklus. Disamping itu, kegiatan pembelajaran siswa dan guru lebih aktif dan pencapaian siswa dalam menulis teks descriptive meningkat.

Brainstorming membuat siswa lebih mudah untuk menyampaikan ide mereka yang ada didalam pikiran. Mereka dapat menjabarkan ide mereka dengan bebas ketika mereka mendiskusikan topic. Penulis dapat menyimpulkan bahwa penggunaan brainstorming dapat meningkatkan kemampuan menulis siswa kelas delapan MTs NU Mafatihul Ulum Kudus tahun ajaran 2013/2014 dalam membuat teks descriptive.
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