ENHANCING THE STUDENTS’ READING COMPREHENSION
OF NARRATIVE TEXT THROUGH TEAM PAIR SOLO TECHNIQUE
(A Classroom Action Research at the Eleventh Grade Students of SMA N 1
Mejobo Kudusin the Academic Year 2015/2016)

By
SENNY RISMASARY
NIM201132139

DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
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SKRIPSI
Presented to the University of Muria Kudus in Partial Fulfillment of the
Requirements for Completing the Skripsi
In the Department of English Education

By
SENNY RISMASARY
201132139

DEPARTMENT OF ENGLISH EDUCATION
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2015
MOTTO AND DEDICATION

Motto:

❖ Every human being has a right to choose their choice in education, keep on studying or stop. (Rismasary)

❖ Life is not about finding yourself. Life is about creating yourself. (Lolly Daskal)

❖ Challenges are what make life interesting and overcoming them is what makes life meaningful. (Joshua J. Marine)

Dedication:

This skripsi is dedicated to:

❖ Her beloved parents, brother, sister and family, who always give her a precious support.

❖ Her lecturers of English Education Department.

❖ Her lovely sister Fanny Cahyaningtyas.
ADVISORS’ APPROVAL

This is to certify that the skripsi of Senny Rismasary (2011-32-139) has been approved by the skripsi advisors for further approval by the Examining Committee.

Kudus, 20th August 2015
Advisor I
Titis Sulistiyowati, SS, M.Pd
NIP: 198104022005012001

Advisor II
Junaidi, S.Pd, M.Pd
NIS: 0610701000001225

Acknowledged by
The Head of English Education Department

Diah Kurniati, S.Pd, M.Pd
NIS: 0610701000001190
EXAMINERS' APPROVAL

This is to certify that the skripsi of Senny Rismasury (2011-32-139) has been approved by the Examining Committee as a requirement for the Sarjana Degree in English Education Department.

Kudus, 12th September 2015
Thesis Examining Committee:

Title Sellyastovati, SS, M.Pd.
NIP. 198104022005012001, Chairperson

Junjardi, S.Pd. M.Pd.
NIS. 061070100001225, Member

Dra. Sri Endang Kusmaryati, M.Pd.
NIS. 0610713020001009, Member

Rosiana, S.Pd. M.Pd.
NIS. 061070100001226, Member

Acknowledged by
The Faculty of Teacher Training and Education

Dean

Dr. Dr. Siregar Fajroni, M.Pd
NIPs. 19091319 198703 1 015
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The first and foremost, all of praises, honors, and glory only belong to Allah SWT for blessing that enable me to finish this skripsi entitled “Enhancing the Students’ Reading Comprehension of Narrative Text through Team Pair Solo Technique (A Classroom Action Research at the Eleventh Grade Students of SMA N 1 Mejobo Kudus in the Academic Year 2015/2016)”

During this fight, the researcher would like to express her sincere and deep in finishing this skripsi for:

1. Dr. Slamet Utomo M.Pd as the dean of Teacher Training and Education Faculty of University of Muria Kudus.
2. Diah Kurniati S.Pd, M.Pd, the head of Department of English Education.
3. Titis Sulistyowati SS, M.Pd as the first advisor who always has patience, expertise, and understanding to guide her in finishing the skripsi.
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8. Her best friends Fanny Cahyaningtyas who always extraordinary support, for all jokes, sharing and sweet memories.

9. All of her friends of English Education Department 2011 of Muria Kudus University.

In conclusion, the researcher appreciates all help that have given to her. The researcher sincerely hopes this skripsi will be useful for everyone. Finally, may Allah S.W.T always blesses us. Amin.

Kudus, 20th August 2015

Senny Rismasary
ABSTRACT


Keywords: Reading Comprehension, Narrative Text, Team Pair Solo Technique

Reading comprehension is the primary purpose for reading. The ability to read is one of the most important things in learning English because by reading we will be able to get the meaning from the printed text and interpret the information appropriately. But in fact, not all the students are able to comprehend the text. Therefore the students’ reading comprehension is still poor. From the preliminary study that the researcher found in SMA N 1 Mejobo Kudus, there were some problems. They had difficulties in comprehend the text, making inference of narrative text and got the information from the story. Beside that, the average of them have not achieved the standard score minimum criteria or KKM of English that is 75. In this case, the teacher should be able to create the interesting ways for students to enhance their ability in reading. That is why, the researcher hoped by applying Team Pair Solo Technique can enhance the students’ reading comprehension on narrative text.

This research aims: (1) To know whether Team Pair Solo Technique can enhance the students’ reading comprehension in narrative text of SMA N 1 Mejobo Kudus in academic year 2014/2014. (2) To describe how is the process of teaching and learning reading by using Team Pair Solo Technique. (3) To describe the students’ response in learning reading by using Team Pair Solo Technique.

The design of this research was classroom action research. It was a collaborative research between the researcher and the English teacher. It was done in two cycles which aims to enhance the eleventh grade students’ reading comprehension of SMA N 1 mejobo Kudus. The subject of this research were XI IPA 4 which consist of 24 female and 4 male.

The results of this research enhance in every cycle. (1) Team Pair Solo Technique can enhance the students’ reading comprehension. It could be seen from the pre-cycle test, the students’ average score was 60 and it was categorized as sufficient. It had an enhancement in cycle 1, the students’ average score was 71.25 and the category was good. And from the cycle 1 goes to cycle 2, there was also an enhancement, the students’ average score was 80.17 and it was categorized as excellent. (2) The process of teaching and learning reading by using Team Pair Solo Technique made the students more enjoyable and
interesting in learning reading. In the cycle 1, they did not enjoy the activities in the classroom. While in the cycle 2, they became more enthusiastic to follow the activities in the classroom. (3) The students’ response in the use of Team Pair Solo Technique was better in every cycle. In cycle 2 they gave more positive response compared than previous cycle. They became a good participation and enjoyable in learning reading. Based on the results of the research above, the researcher concluded that the use of Team Pair Solo technique can enhance the students’ reading comprehension in narrative text of the eleventh grade students of SMA N 1 Mejobo Kudus in the academic year 2015/2016.

From the result of this research, the researcher recommends some suggestions for the English teacher, the students and the readers. For the teacher, Team Pair Solo Technique is suitable technique for teaching and the teacher should apply various activities in the classroom in order attract the students’ attention. This technique will give more motivation for the students, and they must be active in applying Team Pair Solo technique in order to enhance their reading comprehension. And this research can give information or knowledge for readers.
ABSTRAK


Kata Kunci: Pemahaman membaca, Teks Naratif, Teknik Team Pair Solo


Penelitian ini bertujuan: (1) Untuk mengetahui apakah teknik Team Pair Solo dapat meningkatkan pemahaman membaca siswa dalam teks naratif di SMA N 1 Mejobo Kudus tahun akademik 2014/2015 (2) Untuk mendiskripsikan bagaimana proses mengajar dan belajar membaca dengan menggunakan teknik Team Pair Solo (3) Untuk mendiskripsikan respon siswa dalam belajar reading dengan menggunakan teknik Team Pair Solo.


Hasil dari penelitian ini menunjukkan peningkatan disetiap siklus. (1) Teknik Team Pair Solo dapat meningkatkan pemahaman membaca siswa. Hal ini dapat dilihat pada hasil dari tes pra-siklus, nilai rata-rata siswa adalah 60 dan dikategorikan cukup. Nilai siswa meningkat pada siklus 1, nilai rata-rata siswa adalah 71,25 dan dikategorikan baik. Dan nilai dari siklus 1 ke siklus 2, telah ada peningkatan, nilai rata-rata siswa adalah 80,17 dan dikategorikan sangat baik.(2) Proses mengajar dan belajar membaca menggunakan teknik Team Pair Solo

Dari hasil pada penelitian ini, peneliti menyarankan beberapa sara untuk guru bahasa inggris, siswa dan pembaca. Untuk guru, teknik Tam Pair Solo merupakan teknik yang cocok untuk mengajar dan guru seharusnya menerapkan bermacam-macam aktivitas di dalam kelas agar bias menarik perhatian murid. Teknik ini akan memberi motivasi lebih untuk siswa, dan mereka harus aktif dalam penerapan teknik Team Pair Solo agar dapat meningkatkan pemahaman membaca mereka. Dan penelitian ini dapat memberi informasi atau pengetahuan untuk pembaca.
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