SKRIPSI

THE USE OF STUDENT TEAMS ACHIEVEMENT DIVISIONS
TO TEACH SIMPLE PAST TENSE FOR THE EIGHTH GRADE
STUDENTS OF MTs N WINONG PATI IN THE ACADEMIC
YEAR 2014/ 2015

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FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2015
THE USE OF STUDENT TEAMS ACHIEVEMENT DIVISIONS TO TEACH SIMPLE PAST TENSE FOR THE EIGHTH GRADE STUDENTS OF MTs N WINONG PATI IN THE ACADEMIC YEAR 2014/2015

SKRIPSI

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MOTTO AND DEDICATION

❖ Motto

♥ Enjoy the process whatever your situation, always be patient through the most bad, and you will get to the best
♥ “Never blame god for something that you can improve. do what you can do, so that god will do what you cannot do” (Mario Teguh : Golden Ways)

❖ Dedication:
♥ Allah SWT the almighty
♥ Fitri Budi Suryani, SS. M. Pd and Atik Rokhayani, S. Pd. M. Pd as the Advisors who has given suggestion and guidance for this skripsi
♥ My beloved father and mother
♥ all of my lectures on Muria Kudus University
♥ All of my close friends and other friends
♥ The English teacher of MTs N Winong Pati who give idea and suggestion for me
♥ Everybody who support me
ADVISOR'S APPROVAL

This is to certify that the Skripsi of Deasy Kurniarwati (201132208) has been approved by the
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vi
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However the writer will not be able to finish this skripsi without any help, guidance, and support from other people. The writer also would like to express her gratitude to:

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Finally, the writer hopes that this skripsi is expected to be able to provide useful knowledge and information to the reader. And the writer is pleased to accept more suggestion and contribution from the reader for the improvement of this skripsi.

Pati, July 2015

Dessy Kurniawati
ABSTRACT

Kurniawati, Dessy. 2015. The Use Of Student Teams Achievement Divisions to Teach Simple Past Tense for the Eighth Grade Students of MTs N Winong Pati in Academic Year 2014/2015. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (i) Fitri Budi Suryani, SS, M. Pd., (ii) Atik Rokhayani, S. Pd. M. Pd.

Key words: Simple past tense, Narrative text, Student Teams Achievement Divisions.

Grammatical structure is important element to compose a good and correct writing. With accurate grammar especially in using verb, we can rearrange the sentence or paragraph in all kind of text. For example in narrative text having verb. The form verb will be changed into past form of regular and irregular verb in the fact, the English teacher only explained the material and the student make confuse and still difficult to apply simple past tense, especially in irregular verb. Irregular verb is the most of difficulty in applying simple past tense. It happen because the students are not interested and motivated, beside that is no variation technique from the teacher. The teacher teach of tenses something monotonous and seriously. The students didn’t pay attention when their teacher explains about material, so the students unwilling to memorize and not clear about the material. So that the writer applying Student Teams Achievement Division is effective or not to teach simple past tense.

The objective of this research is to find out whether there is any significant difference between the mastery of simple past tense for the eighth grade students of MTs N Winong Pati in academic year 2014/2015 before and after being taught by using Student Teams Achievement Divisions.

The writer conduct this research used experimental research with one group design. The population used in the eighth grade students of MTs N Winong Pati. The writer take the sample with cluster random sampling technique and got VIIIA class as a sample consist of 39 students. The writer using test as instrument, the form of the test is written test consist of 20 items.

Based on the finding of the research, the result of the pretest, the mean was 65.44 and standard deviation is 10.96 it’s mean sufficient level. And then the posttest, the mean was 84.32 and the standard deviation was 8.04 it’s mean good level. The writer found in the level significance was 5% in two-tailed test, and degree of freedom (df) was 38. There is a significant difference between the mastery of simple past tense for the eighth grade student of MTs N Winong Pati in academic year 2014/2015 before and after being taught by using Student Teams Achievement Divisions. It was shown by the data that the t-obtained ($t_0$) was 11.89 and the t-critical ($t_1$) was ±2.024, the result was ($t_0 = 11.89 > t_1 = 2.024$). So that the alternative hypothesis is accepted and it has proven that using Student Teams Achievement Divisions is effective to teach simple past tense.

So that the alternative hypothesis is accepted and it has proven that using Student Teams Achievement Divisions is effective to teach simple past tense.
After knowing the result of this research that the mastery of simple past tense for the eighth grade students of MTs N Winong Pati in the Academic Year 2014/2015 after being taught by using Student Teams Achievement Divisions is the score higher than before being taught by using Student Teams Achievement Divisions then, the writer suggest that the teacher should be able to create in teaching learning process more interesting, innovative, and enjoyable. The teacher can use Student Teams Achievement Divisions in teaching simple past tense.
ABSTRAKSI

Kata Kunci: Kata kerja bentuk lampau, teks Narrative, Student Teams Achievement Divisions.


Tujuan dari penelitian ini untuk mengetahui apakah ada perbedaan yang bermakna antara kemampuan kata kerja bentuk lampau untuk kelas delapan MTs N Winong Pati tahun pelajaran 2014/2015 sebelum dan sesudah menggunakan Student Teams Achievement Divisions.


Berasarkan pada hasil penelitian, hasil dari rata-rata pretest adalah 65,44 dan standard deviasinya adalah 10,96, itu berarti level yang cukup. Dan pada rata-rata posttest adalah 84,32 dan standard deviasi adalah 8,04 ini berarti level yang bagus. Penulis menemukan pada level significant adalah 5% pada test two- tail, dan derajat keabsahan ( df) 38. Ini berarti ada perbedaan yang significant antara penguasaan kata kerja bentuk lampau untuk kelas delapan MTs N Winong Pati tahun pelajaran 2014/ 2015 sebelum dan sesudah menggunakan Student Teams Achievement Divisions ini dapat terlihat dari data t perolehan ( to) adalah 11,89 dan t table ±2.024 hasilnya to = (11,89 > t0 = 2.024), jadi alternative dugaan sementara adalah diterima dan itu dapat dibuktikan bahwa penggunaan Student Teams Achievement Divisions efektif untuk mengajar kata kerja bentuk lampau.
Setelah mengetahui hasil dari penelitian in bahwa penguasaan kata kerja bentuk lampau untuk kelas delapan MTs N Winong Pati tahun pelajaran 2014/2015 setelah menggunakan Student Teams Achievement Divisions nilainya lebih tinggi daripada sebelum menggunakan Student Teams Achievement Divisions. Penulis memberikan saran kepada guru untuk mewujutkan pada proses pembelajaran lebih menarik, inovatif, dan menyenangkan. Guru dapat menggunakan Student Teams Achievement Divisions untuk mengajar kata kerja bentuk lampau.
TABLE OF CONTENTS

COVER ........................................................................................................................................... i
LOGO ........................................................................................................................................... ii
PAGE OF TITLE .......................................................................................................................... iii
MOTTO AND DEDICATION .......................................................................................................... iv
ADVISORS’ APPROVAL ............................................................................................................... v
EXAMINERS’ APPROVAL ........................................................................................................... vi
ACKNOWLEDGEMENT ............................................................................................................... vii
ABSTRACT ................................................................................................................................ xi
ABSTRAK .................................................................................................................................. xii
TABLE OF CONTENTS ............................................................................................................... xiii
LIST OF TABLES ....................................................................................................................... xvi
LIST OF FIGURES ..................................................................................................................... xvii
LIST OF APPENDICES ............................................................................................................... xviii

CHAPTER I INTRODUCTION

1.1 Background of the Research .......................................................................................... 1

1.2 Statement of the Problem............................................................................................. 5

1.3 Objective of the Research .......................................................................................... 6

1.4 Significance of the Research ....................................................................................... 7

1.5 Scope of the Research .................................................................................................... 7

1.6 Operational Definition .................................................................................................. 7

CHAPTER II REVIEW OF RELATED LITERATURE

2.1 Teaching Grammar in MTs N Winong Pati .............................................................. 8

2.2 Simple Past Tense ........................................................................................................ 10
CHAPTER III METHOD OF THE RESEARCH

3.1 Research Design .................................................. 32
3.2 Population and Sample ............................................. 33
3.3 Instrument of the Research ....................................... 35
3.4 Data Collection ..................................................... 36
3.5 Data Analysis ....................................................... 37

CHAPTER IV RESEARCH FINDING

4.1 Research Finding .................................................... 42
4.2 Hypothesis Testing .................................................. 48

CHAPTER V DISCUSSION

5.1 Discussion .......................................................... 52
CHAPTER VI CONCLUSION AND SUGGESTION

6.1 Conclusion ................................................................................................. 56
6.2 Suggestion .................................................................................................. 58

BIBLIOGRAPHY .............................................................................................. 60
APPENDICES ................................................................................................... 62
CURRICULUM VITAE ...................................................................................... 121
# LIST OF TABLES

<table>
<thead>
<tr>
<th>Table</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.1</td>
<td>The pretest score of the Mastery OF Simple Past Tense for the Eighth Grade Students of MTs N Winong Pati in Academic Year 2014/2015 Before Being Taught by using Student Teams Achievement Divisions</td>
</tr>
<tr>
<td>4.2</td>
<td>The Frequency Distribution and Precentage of the Mastery of Simple Past Tense for the Eighth Grade Students of MTs N Winong Pati in Academic Year 2014/2015 Before Being Taught by using Student Teams Achievement Divisions</td>
</tr>
<tr>
<td>4.3</td>
<td>The posttest score of the Mastery OF Simple Past Tense for the Eighth Grade Students of MTs N Winong Pati in Academic Year 2014/2015 Before Being Taught by using Student Teams Achievement Divisions</td>
</tr>
<tr>
<td>4.4</td>
<td>The Frequency Distribution and Precentage of the Mastery of Simple Past Tense for the Eighth Grade Students of MTs N Winong Pati in Academic Year 2014/2015 After Being Taught by using Student Teams Achievement Divisions</td>
</tr>
<tr>
<td>4.5</td>
<td>The Summary of the Result of Pretest and Postest the Mastery of Simple Past Tense for the Eighth Grade Students of MTs N Winong Pati in Academic Year 2014/2015 Before and After Being Taught by using Student Teams Achievement Divisions</td>
</tr>
</tbody>
</table>
# LIST OF FIGURES

<table>
<thead>
<tr>
<th>Figures</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.1 Figures of group pre-test and post-test from Ali</td>
<td>32</td>
</tr>
<tr>
<td>4.1 The Bar Diagram of the mastery of Simple Past Tense for the Eighth Grade Students of MTs N Winong Pati in Academic Year 2014/2015 Before Being Taught by Using Student Teams Achievement Divisions</td>
<td>44</td>
</tr>
<tr>
<td>4.2 The Bar Diagram of the mastery of Simple Past Tense for the Eighth Grade Students of MTs N Winong Pati in Academic Year 2014/2015 After Being Taught by Using Student Teams Achievement Divisions</td>
<td>47</td>
</tr>
<tr>
<td>4.3 Figures the Sampling Distribution with Critical Region and Test Statistic Display</td>
<td>51</td>
</tr>
</tbody>
</table>
# Appendix

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Syllabus................................................................................................................. 61</td>
</tr>
<tr>
<td>2.</td>
<td>Lesson Plan 1........................................................................................................... 82</td>
</tr>
<tr>
<td>3.</td>
<td>Lesson Plan 2........................................................................................................... 91</td>
</tr>
<tr>
<td>4.</td>
<td>Lesson Plan 3........................................................................................................... 97</td>
</tr>
<tr>
<td>5.</td>
<td>Lesson Plan 4........................................................................................................... 103</td>
</tr>
<tr>
<td>6.</td>
<td>The Pre Test And Post Test For The Eight Grade Students Of MTs N Winong Pati In Academic Year 2014/2015 ........................................... 109</td>
</tr>
<tr>
<td>7.</td>
<td>The Key Answer Pre Test And Post Test For The Eight Grade Students Of MTs N Winong Pati In Academic Year 2014/2015 ........................................... 110</td>
</tr>
<tr>
<td>8.</td>
<td>The Score of Pre Test For The Eight Grade Students Of MTs N Winong Pati In Academic Year 2014/2015 ........................................... 111</td>
</tr>
<tr>
<td>9.</td>
<td>The Score of Post Test For The Eight Grade Students Of MTs N Winong Pati In Academic Year 2014/2015 ........................................... 112</td>
</tr>
<tr>
<td>10.</td>
<td>The Calculation Of Mean of Standard Deviation The Mastery of Simple Past Tense for The Eight Grade Students of MTs N Winong Pati in Academic Year 2014/2015 before Being Tought By Using Students Team Achievement Divisions ........................................... 113</td>
</tr>
<tr>
<td>11.</td>
<td>The Calculation Of Mean of Standard Deviation The Mastery of Simple Past Tense for The Eight Grade Students of MTs N Winong Pati in Academic Year 2014/2015 After Being Tought By Using Students Team Achievement Divisions ........................................... 115</td>
</tr>
<tr>
<td>12.</td>
<td>The Calculation Of T-observation(to) of The Mastery of Simple Past Tense for The Eight Grade Students of MTs N Winong Pati in Academic Year 2014/2015 Tought By Using Students Team Achievement Divisions ........................................... 117</td>
</tr>
<tr>
<td>13.</td>
<td>The Table Of The Team Name and The Team Member ........................................... 119</td>
</tr>
<tr>
<td>14.</td>
<td>Distribution of t................................................................................................. 120</td>
</tr>
</tbody>
</table>