IMPROVING WRITING ABILITY OF THE ELEVENTH GRADE
STUDENTS OF SMA PGRI 2 KAYEN IN THE ACADEMIC YEAR
2015/2016 TAUGHT BY USING “LONGMAN WRITING COACH”

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SKRIPSI

Presented to the University of Muria Kudus in Partial Fulfillment of the Requirements for Completing the Sarjana Program in the Department of English Education

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MOTTO AND DEDICATION

Motto:

- No pain, no gain.
- Always do what you are afraid to do.
- Do your best, so you cannot blame yourself for anything.
- No masterpiece was ever created by a lazy artist.
- Fall seven times and stand up eight.
- It does not matter how slowly you go as long as you do not stop.

This skripsi is dedicated to:

The skripsi is dedicated to:

- The writer’s beloved mother (EnyEndrawati).
- The writer’s beloved family
- The special one LiaAulia
- All writer’s lecturers in Muria Kudus University
- All the writer’s friends in English Education Department of UMK.
ADVISORS APPROVAL

This is to certify that the skripsi of Septinus Didly Prasetyo (NIM 2013-32-0215) has been approved by the skripsi advisors for further approval by the examining committee.

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In this occasion, the writer would like to express his sincere gratitude to:

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6. My dearest one LiaAulia who has given me spirit and support.
7. All people involved during the writing of this study.
The writer realizes that there are still some lacking in his research because of limitation knowledge and ability. However, he hopes that this study will be useful for the writer himself, the students, the teachers, and the readers.

Kudus, February 4th 2016

The writer

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ABSTRACT


Keywords : Writing Ability, Computer Software, *Longman Writing Coach*.

English in Indonesia is considered as a foreign language (EFL). There are two skills in English (receptive and productive) that should be learnt. The receptive skills are listening and reading, whereas the productive skills are speaking and writing skills. Writing is one of the four skills which is very important to be learnt. Writing needs hard thinking in producing words, sentences, and paragraph at the same time. The eleventh grade students of SMA PGRI 2 Kayen were still confused how to starting write a paragraph because they were still less in vocabulary and grammar. They also have low motivation to learn. Therefore, they are difficult to write in a good sentence. The alternative media is needed to make learning process run well. The Use *Longman Writing Coach* as media in teaching and learning process is expected to stimulate the students’ interest in having habit of writing and can help students to develop their writing skill.

The objective of the research is to improve the students’ writing ability by using *Longman Writing Coach*. The research will give some useful information about teaching writing by using *Longman Writing Coach*.

The design of this research was classroom action research. It was a collaborative research between the researcher and the English teacher. It was done in two cycles which aims to enhance the eleventh grade students’ writing ability of SMA PGRI 2 Kayen. The subjects of this research were XI IPA 1 which consists of 30 students.

The results of this research improve in every cycle. (1) *Longman Writing Coach* can improve the students’ writing ability. It could be seen from the preliminary test, the students’ average score was 62.3 and it was categorized as low. It had an improvement in cycle 1, the students’ average score was 67.56 and the category was still low. Cycle 2, there was also an improvement, the students’ average score was 77.13 and it was categorized as satisfactory. (2) The process of teaching and learning writing by using *Longman Writing Coach* made the students more enjoyable and interesting in learning writing. In the cycle 1, they did not enjoy the activities in the classroom. While in the cycle 2, they became more enthusiastic to follow the activities in the classroom. Based on the results of the research above, the researcher concluded that the use of *Longman Writing Coach* can improve the
students’ writing ability in report text of the eleventh grade students of SMA PGRI 2 Kayen in the academic year 2015/2016.

From the result of this research, the researcher recommends some suggestions for the English teacher, and further researcher. For the teacher, *Longman writing coach* can be an effective media which can be used in teaching English, especially in teaching writing. And this research can give information or knowledge for further researcher.
ABSTRAK


Kata Kunci: Kemampuan Menulis, Perangkat Lunak Komputer, Longman Writing Coach


Alternatif media dibutuhkan demi lancarnya pembelajaran. Menggunakan Longman Writing Coach sebagai media dalam proses belajar mengajar diharap dapat merangsang minat siswa dalam kebiasaan menulisnya dan dapat membantu siswa untuk mengembangkan kemampuan menulisnya.


Jenis penelitian yang digunakan adalah Peneletian Tindakan Kelas. Ini merupakan perpaduan antara peneliti dan guru bahasa inggris. Peneletian ini telah dilakukan dalam dua cycle yang mana tujuannya untuk meningkatkan kemampuan menulis kelas sebelas SMA PGRI 2 Kayen. Subject penelitian kelas XI IPA1 yang terdiri dari 30 siswa.

Hasil dari penelitian ini meningkat di setiap cycle. (1) Longman Writing Coach mampu meningkatkan kemampuan menulis siswa. Hal ini dapat dilihat dari preliminary test, nilai rata-rata siswa adalah 62.3 dan dapat dikategorikan rendah. Terjadi peningkatan di cycle 1, nilai rata-rata siswa 67.56 dan dapat dikategorikan masih rendah. Cycle 2, juga ada peningkatan, nilai rata-rata siswa 77.13 dan dapat dikategorikan memuaskan. (2) Proses pembelajaran menulis menggunakan

Dari hasil penelitian ini, peneliti merekomendasikan beberapa saran untuk guru bahasa inggris dan peneliti berikutnya. Untuk guru bahasa inggris, Longman Writing Coach dapat menjadi alternatif media yang mana dapat digunakan dalam pengajaran bahasa inggris, terkhusus pengajaran menulis. Dan penelitian ini dapat memberikan informasi atau pengalaman untuk peneliti berikutnya.
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