SKRIPSI

THE READING HABITS OF THE EIGHTH GRADE STUDENTS IN SMP N 1 JAKEN PATI IN ACADEMIC YEAR 2015/2016

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MURIA KUDUS UNIVERSITY

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SKRIPSI

Presented to the University of Muria Kudus In partial fulfillment of the Requirements for Completing the Sarjana Program in English Education Department

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MOTTO AND DEDICATION

MOTTO:

➢ Be your self and don’t be someone else.
➢ Success is something that can be reached through effort, study and pray.

DEDICATION:

This skripsi is dedicated to:

➢ My beloved father and mother.
➢ My beloved advisors Mrs. Diah Kurniati, S. Pd, M. Pd and Mrs. Rusiana, S. Pd, M. Pd.
➢ All of my best friends who support me to finish the skripsi.
➢ For my favorite English teacher Mrs. Moeria Erry Miesmiarini, S, Pd.
Examiners' Approval

This is to certify that the skripsi of Muhammad Aimin Najib (201232043) has been approved by the Examinating Committee as a requirement for the Bachelor Degree of English Education

Kudus, September 2016

Skripsi Examining Committee:

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[Acknowledgment by The Dean of Teacher Training and Education Faculty]
ADVISORS’ APPROVAL

This is to certify that the Skripsi of Mohammad Ainun Najib (201232043) has been approved by the skripsi advisors for further approval by the Examining Committee.

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Kudus, August 2016
The researcher

Mohammad Ainun Najib
ABSTRACT

Ainun Najib, Mohamad. 2016. The Reading Habits of English Passages of Eighth Grade Students in SMP N 1 Jaken Pati in Academic Year 2015/2016. Muria Kudus University. Advisors: (i) Diah Kurniati, S. Pd, M. Pd, (ii) Rusiana, S. Pd, M. Pd

Key Words: Reading habit, students read English passages

The present research investigating about The Reading Habits of English Passages of Eighth Grade Students in SMP N 1 Jaken Pati in Academic Year 2015/2016. The objective of this study is the researcher wants to know about the students reading English passages and the students’ purposes of reading English passages.

This study uses qualitative research because the data are in the forms of words in written language. The researcher used questionnaire as the instrument for data collection. The questionnaire of this research is modified based on study of Dewi Purnama Sari (2013). That questionnaire is about the investigation the reading habits to the eighth grade students junior high school. The number of the participant of this study is 50 students from the eighth grade students of SMP N 1 Jaken in academic year 2015/2016.

The result of the research is the researcher found that students have a good reading habits especially in reading English passages (textbooks, comics, novels, magazines, and newspapers) and the students assume that by reading English passage can improve their knowledge, focus, memory ability, vocabulary and do the task from their teachers.

At the end of this research, the researcher suggests that the students have to keep the habits to read English passages and the teacher could give suggestion the important of reading especially reading English passages to the students. The researcher hopes for the school especially for school library to provide more English passages for students and the school can make special program for reading in school environment.
ABSTRAK


Kata Kunci: Kebiasaan Membaca, siswa membaca bacaan bahasa Inggris


Hasil dari penelitian ini adalah peneliti menemukan bahwa siswa memiliki kebiasaan membaca yang baik terutama dalam membaca bacaan bahasa Inggris (buku ajar, komik, novel, majalah, dan koran berita) dan siswa berasumsi membaca bacaan bahasa Inggris dapat meningkatkan pengetahuan, meningkatkan kemampuan memori dan fokus, meningkatkan kosa kata dan untuk mengerjakan tugas dari guru-guru mereka. Harapan peneliti untuk sekolah terutama untuk perpustakaan sekolah untuk menyediakan lebih bagian bahasa Inggris bagi siswa dan sekolah dapat membuat hari khusus untuk membaca di lingkungan sekolah.

Pada akhir penelitian ini, peneliti menyarankan bahwa siswa harus menjaga kebiasaan untuk membaca bacaan bahasa Inggris dan guru bisa memberikan saran penting dari membaca terutama membaca bacaan bahasa Inggris kepada siswa.
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