



**TEACHERS' PROFESSIONALISM IN TEACHING ENGLISH
AT MA SALAFIYAH KAJEN PATI**



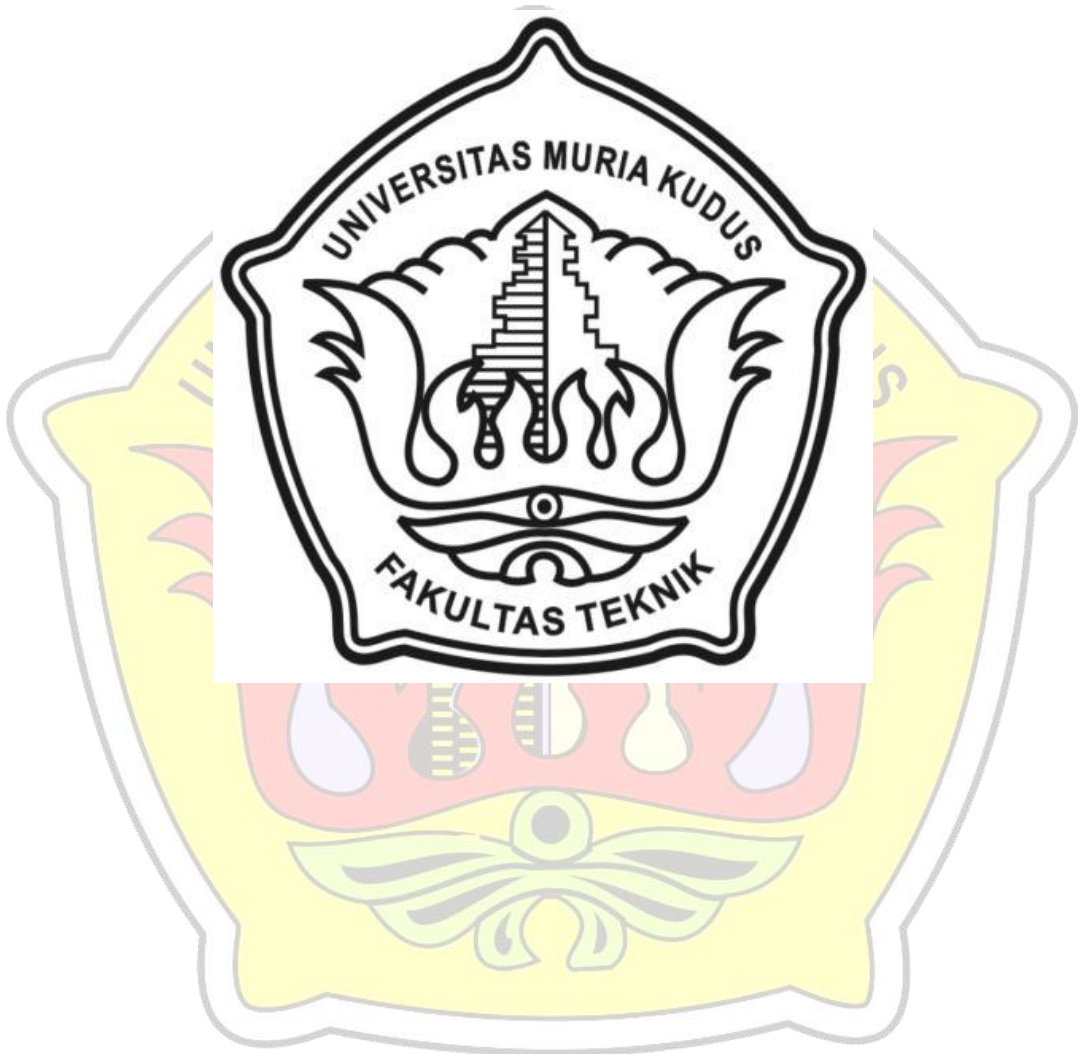
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TEACHER TRAINING AND EDUCATION FACULTY

MURIA KUDUS UNIVERSITY

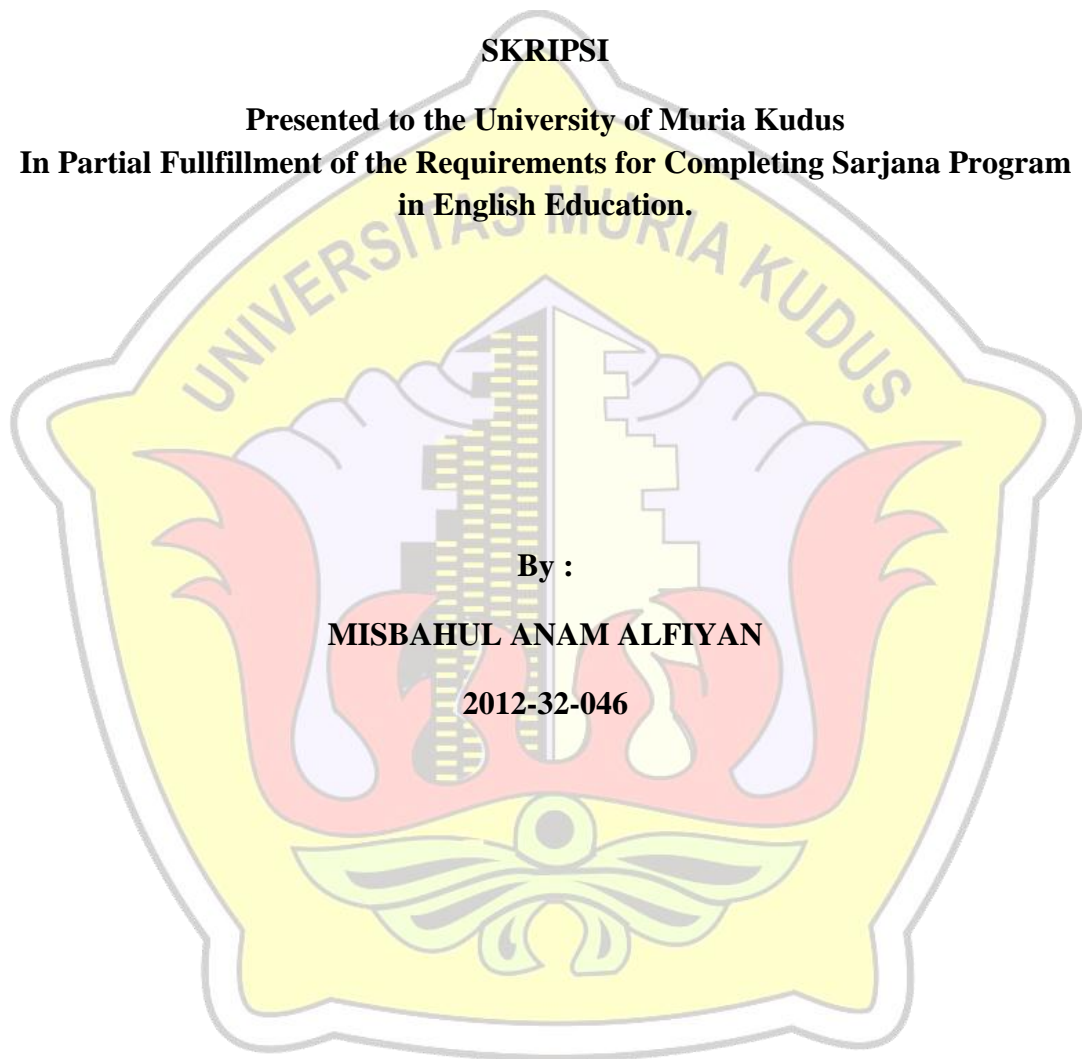
2017



**TEACHERS' PROFESSIONALISM IN TEACHING ENGLISH
AT MA SALAFIYAH KAJEN PATI**

SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fullfillment of the Requirements for Completing Sarjana Program
in English Education.**



By :

MISBAHUL ANAM ALFIYAN

2012-32-046

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2017

MOTTO AND DEDICATION

MOTTO :

- *“You will never be the best if you are never in the worst”*
- *“Do now or be loser”*



DEDICATION :

This Skripsi is dedicated to :

- **Allah SWT (The Lord of the universe)**
- **To the soul of my life
Mr. Abdul Aziz, Mrs. Sutini
and My Sister Lia Luthfatun N**

ADVISORS' APPROVAL

This is to certify the *Skripsi* of Misbahul Anam Alfiyan (201232046) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

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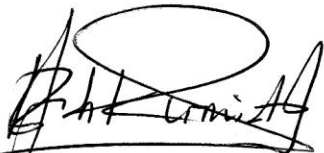


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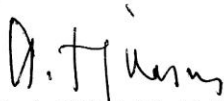
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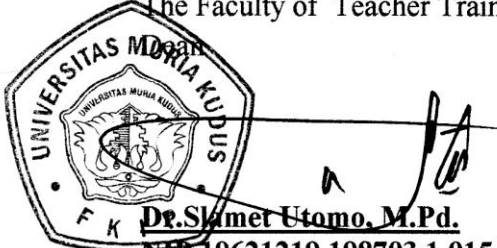

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9. His crazy friends, Bayu Gendut, Sauqi and Roni for always give him amusing time.

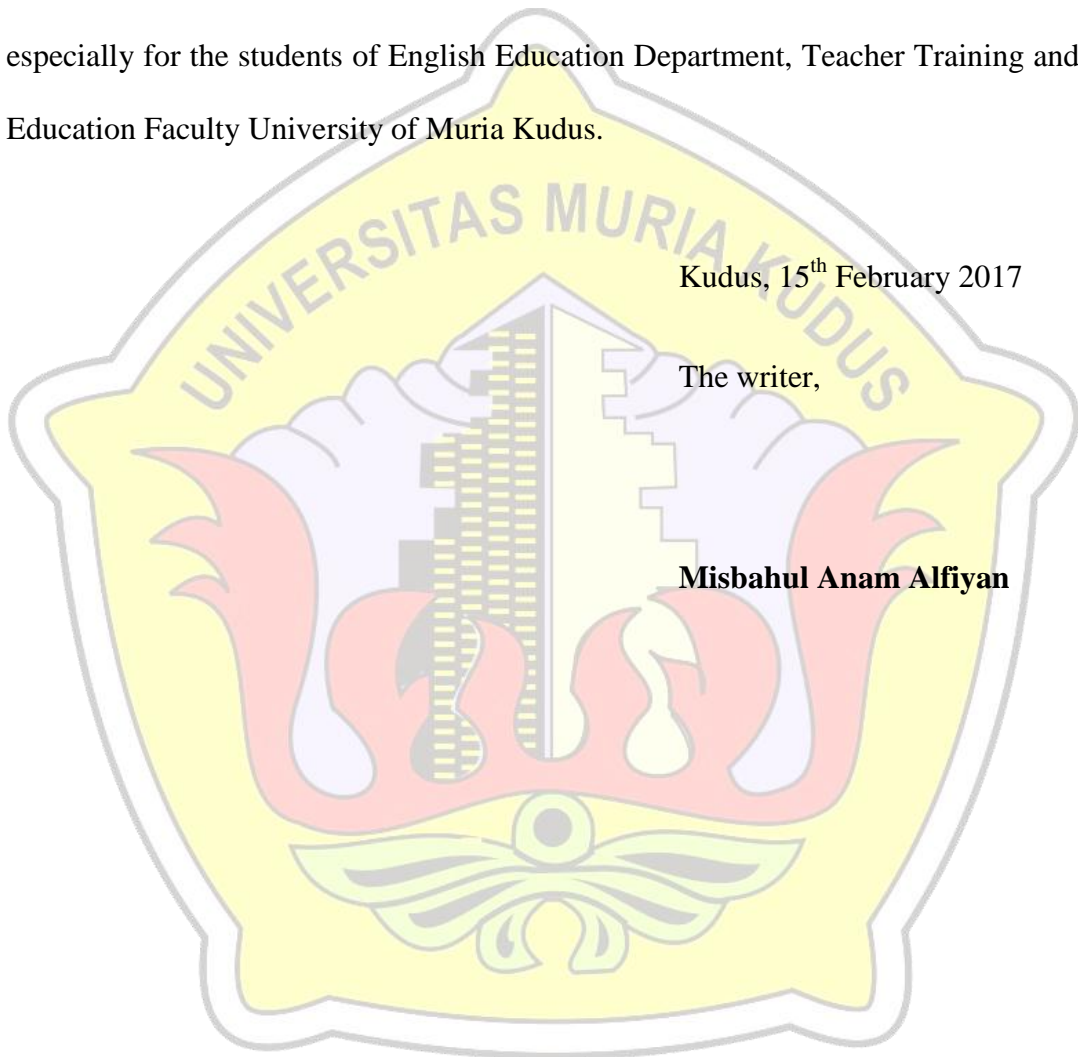
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11. His beloved friends, Galuh Andini (BASKOM), Lina (Andeng’), Nila, Imelsya, Naila (Gendut), Etc.
12. His beloved friends at home

The writer hopes that this study will give useful significances to the readers, especially for the students of English Education Department, Teacher Training and Education Faculty University of Muria Kudus.

Kudus, 15th February 2017

The writer,

Misbahul Anam Alfiyan



ABSTRACT

Alfiyan, Misbahul Anam. 2017. *Teachers' Professionalism in Teaching English at MA SALAFIYAH Kajen Pati*. Skripsi, English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors : (1) Dra. Sri Endang Kusmaryati, M.Pd, (2) Nuraeningsih, S.Pd.,M.Pd.

Key words: *Teachers' Professionalism*

As professional teacher, should fulfill 3 requirements: (1) having academic qualification, (2) having competency, (3) and having teacher certificate. The teacher also must have three competencies. The competency of the teacher can be classified into three areas of competency, namely: professional, personal and social competency.

The objective of this research are finding out the academic qualification of the English teachers at MA SALAFIYAH Kajen, Describing how the teachers develop their competencies in teaching English at MA SALAFIYAH Kajen and to Finding out the teachers' competencies in teaching English at MA SALAFIYAH Kajen.

The kind of this research is qualitative research to describe teachers' professionalism in their developing competencies at MA SALAFIYAH Kajen to collect the data the researcher uses closed questionnaire.

As the requirement of teacher professionalism, the teacher must teach the lesson in the school as his major. Because when the teacher does not have ability to teach likes the major that the teacher had, it will not effective to the students. The lesson will run well if the teacher has ability to teach it as the major and surely the teacher will understand well how to improve the ability to make the students easier for getting the knowledge. In MA SALAFIYAH Kajen Pati, the teachers have graduated in English degree. They have very good in their competencies. There are four competencies that the teachers should have as professional teacher. Those are pedagogic competence, professional competence, personal competence and social competence.

The writer suggest that this reseach can be used for assessing the extent to which the development of English teachers required by the government to be more advanced and can be a professional teacher. The mastery of basic competencies as become a teacher is required to be developed and can be applied in teaching and learning in the classroom. This research may also help the reader to be able to add insight and knowledge about teachers' professionalism after getting certification from the government.

ABSTRAK

Alfiyan, Misbahul Anam. 2017. *Keprofesionalisasi Guru Dalam Mengajar Bahasa Inggris di MA SALAFIYAH Kajen Pati*. Skripsi, Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Muria Kudus University. Pembimbing : (1) Dra. Sri Endang Kusmaryati, M.Pd, (2) Nuraeningsih, S.Pd.,M.Pd.

Kata Kunci : *Keprofesionalan Guru*

Sebagai pendidik profesional, harus memenuhi 3 persyaratan: (1) memiliki kualifikasi akademik, (2) memiliki kompetensi (3), dan memiliki sertifikat guru. Guru juga harus memiliki tiga kompetensi. Kompetensi guru dapat diklasifikasikan menjadi tiga area kompetensi, yaitu: profesional, kompetensi personal dan sosial.

Tujuan dari penelitian ini adalah Mengetahui kualifikasi akademik guru bahasa Inggris di MA SALAFIYAH Kajen Pati, Menggambarkan bagaimana guru mengembangkan kompetensi-kompetensi mereka dalam mengajar bahasa Inggris di MA SALAFIYAH Kajen Pati dan mencari tahu kompetensi-kompetensi guru dalam mengajar bahasa Inggris di MA SALAFIYAH Kajen Pati.

Jenis penelitian ini adalah penelitian kualitatif untuk menggambarkan keprofesionalan dari seorang guru dalam mengembangkan kompetensi-kompetensi mereka di MA SALAFIYAH Kajen pati. Untuk mengumpulkan data dalam penelitian ini, peneliti menggunakan closed kuesioner.

Sebagai syarat untuk menjadi guru professional, guru harus mengajar pelajaran disekolah sesuai dengan jurusannya. Karena ketika guru tidak mempunyai kemampuan dalam mengajar seperti pada jurusan yang dia miliki, itu tidak akan efektif bagi murid-murid. Pelajaran akan berjalan baik jika guru mempunyai kemampuan mengajar sesuai dengan jurusannya dan yakin bahwa guru tersebut akan memahami betul bagaimana cara untuk mengembangkan kemampuan untuk membuat murid-murid lebih mudah dalam mendapatkan ilmu. Di MA SALAFIYAHKajen Pati, guru-guru bahasa inggris mengajar sesuai dengan jurusannya. Mereka mempunyai kompetensi-kompetensi yang sangat bagus. Kompetensi-kompetensi itu meliputi, kompetensi pedagogik, kompetensi professional, kompetensi personal, dan kompetensi sosial.

Penulis menyarankan bahwa penelitian ini dapat digunakan untuk menilai sejauh mana perkembangan guru bahasa Inggris yang diperlukan oleh pemerintah untuk menjadi lebih maju dan dapat menjadi guru profesional. Penguasaan kompetensi dasar sebagai syarat menjadi guru diperlukan untuk dikembangkan dan dapat diterapkan dalam mengajar dan pembelajaran di kelas. Penelitian ini juga dapat membantu pembaca untuk dapat menambah wawasan dan pengetahuan tentang profesionalisme guru setelah mendapatkan sertifikasi dari pemerintah.

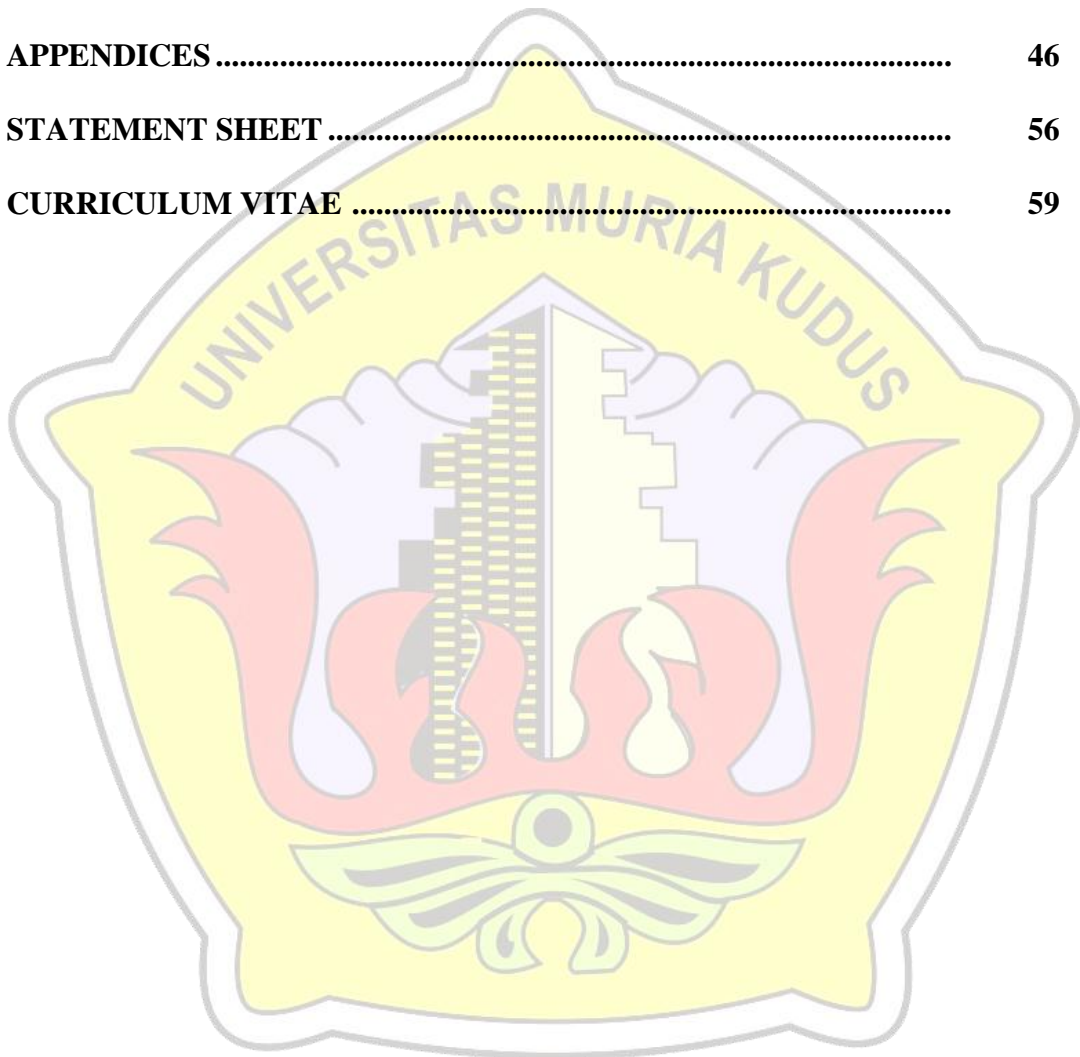
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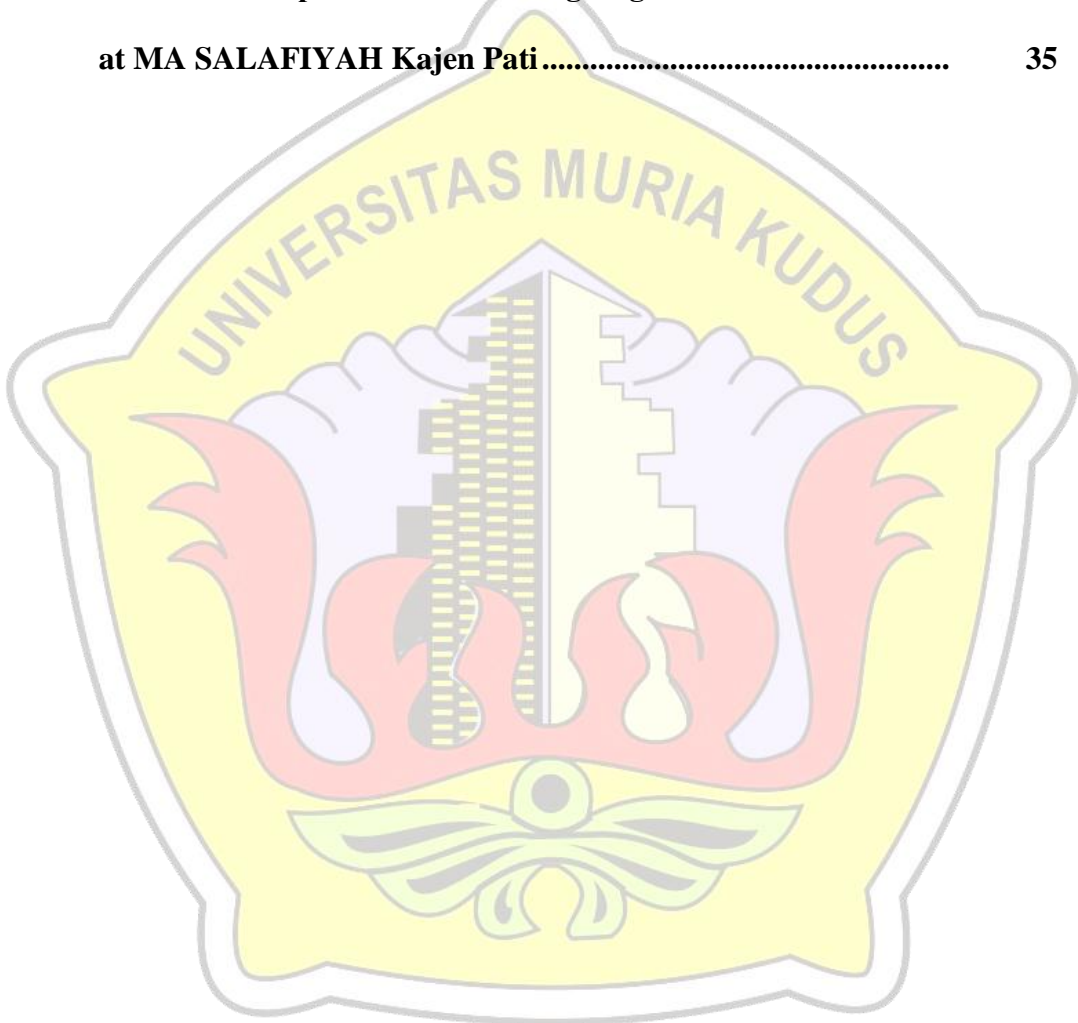
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