



**THE IMPLEMENTATION OF ENGLISH DAY IN MA AL HAROMAIN
JEPARA IN THE ACADEMIC YEAR 2016/2017**

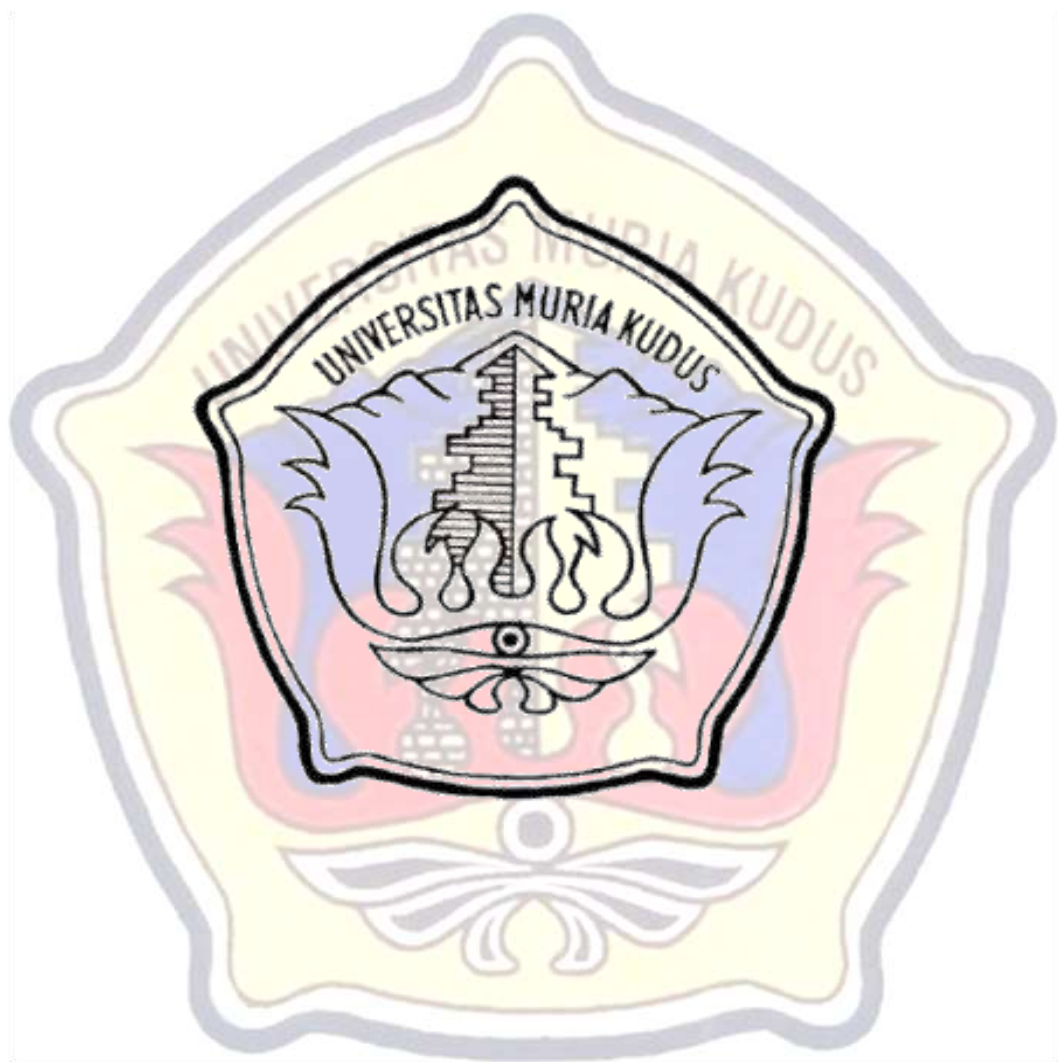
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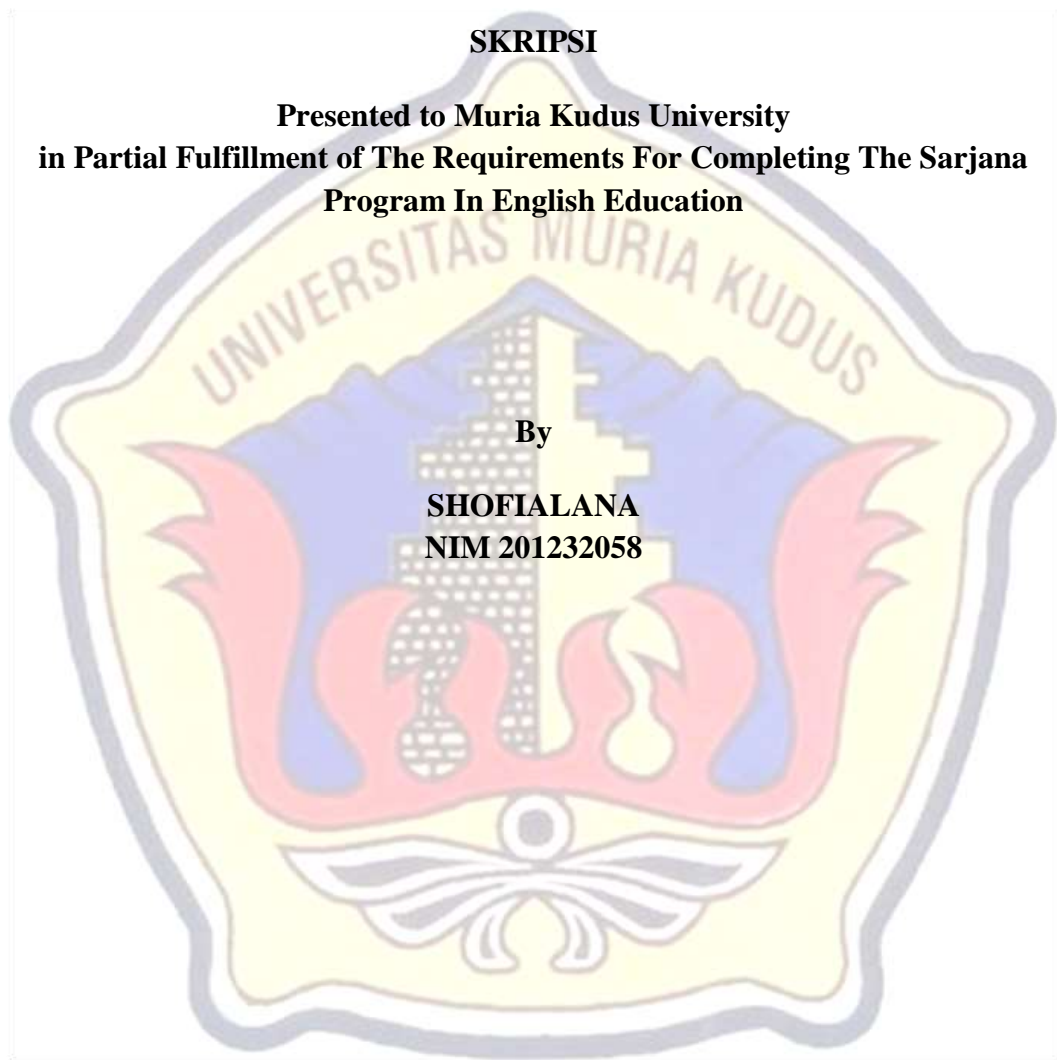
2017



**THE IMPLEMENTATION OF ENGLISH DAY IN MA AL HAROMAIN
JEPARA IN ACADEMIC YEAR 2016/2017**

SKRIPSI

**Presented to Muria Kudus University
in Partial Fulfillment of The Requirements For Completing The Sarjana
Program In English Education**



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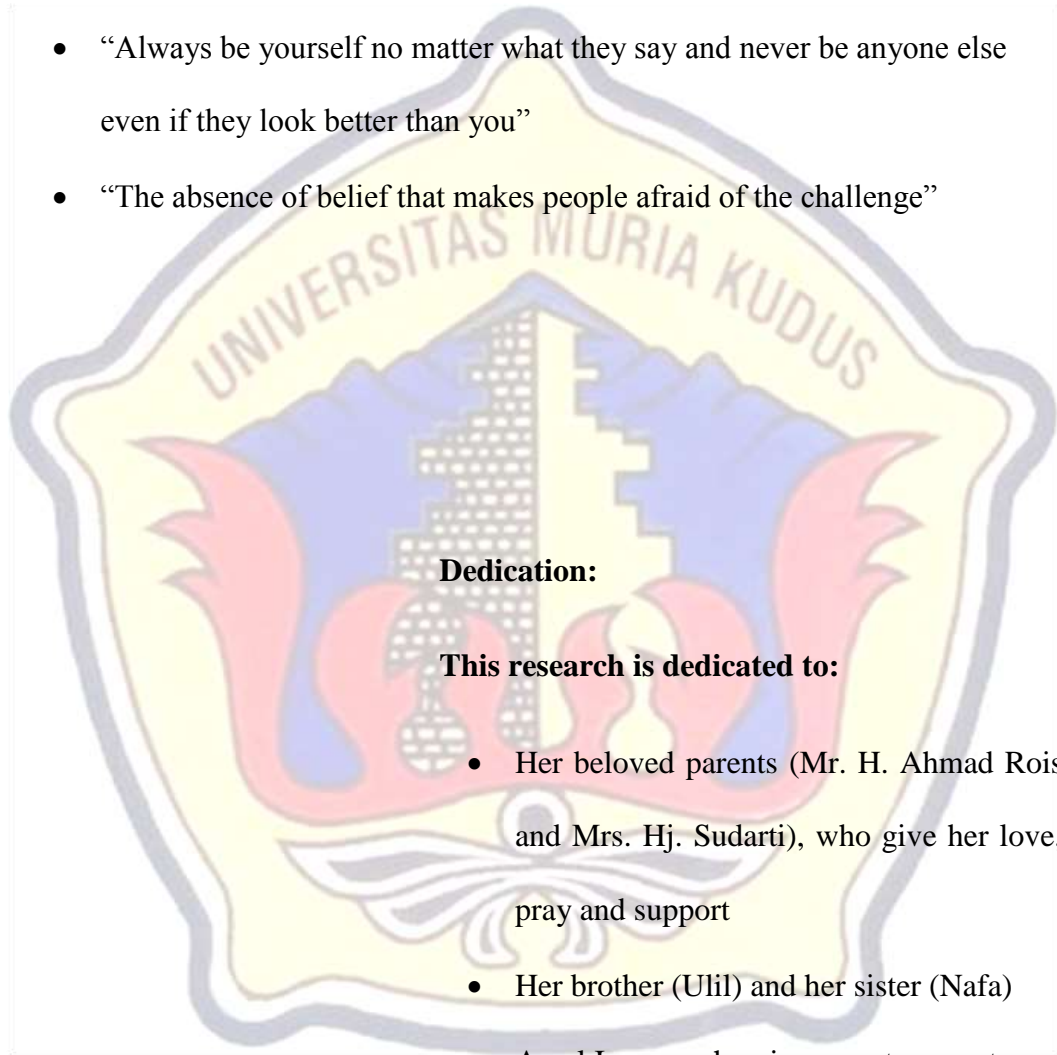
MURIA KUDUS UNIVERSITY

2017

MOTTO AND DEDICATION

Motto:

- “Your future is unknown paradise”
- “Always be yourself no matter what they say and never be anyone else even if they look better than you”
- “The absence of belief that makes people afraid of the challenge”



Dedication:

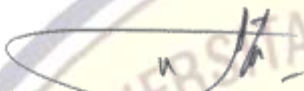
This research is dedicated to:

- Her beloved parents (Mr. H. Ahmad Rois and Mrs. Hj. Sudarti), who give her love, pray and support
- Her brother (Uli) and her sister (Nafa)
- Asrul Irawan who gives great support
- All of her friends (Icha, Firda, Alfi, Fattah, Galuh, Putri, Riska, Faki and the others) who always support her every time


ADVISORS' APPROVAL

This is to certify that the Sarjana *Skripsi* of Shofialana (NIM 201232058) has been approved by the skripsi advisors for further approval by the Examining Committee.


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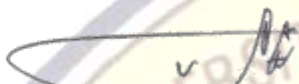
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This is to certify that Sarjana *Skripsi* of Shofialana (201232058) has been approved by the Examining Committee as a requirement for research.

Kudus, March 9th, 2017

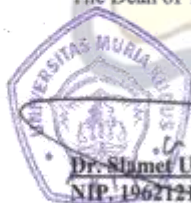

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The writer hopes that this research is useful for the readers, teachers, and the next researcher.

Kudus, March 2017

The writer

Shofialana

ABSTRAK

Shofialana. 2017. *Penerapan English Day di MA Al Haromain Jepara Tahun Pelajaran 2016/2017. Skripsi*. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muria Kudus. Pembimbing: (i) Dr. Slamet Utomo, M.Pd.(ii) Agung Dwi Nurcahyo, S.S, M.Pd.

Kata kunci: Bahasa, Berbicara, English Day, Penerapan, dan Persepsi

Bahasa Inggris adalah bahasa yang digunakan masyarakat di Indonesia sebagai bahasa kedua yang termasuk kebutuhan untuk dikuasai. Tidak hanya itu saja, bahasa Inggris juga sangat penting dan dibutuhkan dalam dunia pendidikan maupun bisnis. Salah satu fungsi bahasa adalah sebagai alat komunikasi, sehingga kemampuan berbicara perlu dipelajari lebih dalam. Berbicara adalah kebiasaan seseorang dalam mengekspresikan sesuatu dalam bentuk bahasa yang dikeluarkan melalui suara. Penerapan English Day adalah kegiatan sebagai solusi untuk siswa dalam mengasah dan memperdalam kemampuan berbicara bahasa Inggris. Persepsi atau opini para siswa tentang program tersebut juga perlu diketahui supaya guru bisa mengajar sesuai apa yang diinginkan murid sehingga mereka lebih nyaman dalam belajar.

Tujuan penelitian ini adalah: (i) untuk menjelaskan penerapan English Day di MA Al Haromain Jepara tahun ajaran 2016/2017. (ii) untuk mengetahui persepsi siswa terhadap penerapan English Day di MA Al Haromain Jepara tahun ajaran 2016/2017.

Penelitian ini merupakan bentuk penelitian diskriptif. Objek yang diteliti adalah siswa kelas XI Bahasa dari MA Al Haromain Jepara. Data yang dikumpulkan adalah hasil observasi, hasil jawaban siswa dalam mengisi kuesioner, dan interview kepala sekolah dan guru bahasa Inggris.

Hasil penelitian dari observasi dan kuesioner menunjukkan: (i) penerapan English Day di dalam kelas adalah tidak baik karena siswa berbicara bahasa Indonesia setiap waktu. Program ini diterapkan di luar kelas yang dibagi menjadi 2 kategori: komunikasi siswa antara siswa dengan guru adalah tidak baik, dan komunikasi siswa antara murid dengan murid adalah rendah. (ii) persepsi siswa terhadap penerapan English Day menunjukkan bahwa banyak siswa mendukung program ini dan memperbaikannya, tetapi English Day masih belum meningkatkan kemampuan berbicara siswa.

Siswa harus membangun kepercayaan diri dan harus berani berbicara bahasa Inggris kepada guru maupun teman meskipun tidak lancar. Dengan begitu siswa akan terbiasa dalam lingkungan tersebut sehingga tidak merasa canggung dan lebih bisa berekspresi dengan bahasa asing.

ABSTRACT

Shofialana. 2017. *The Implementation of English Day in MA Al Haromain Jepara in Academic Year 2016/2017. Skripsi.* English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Dr. Slamet Utomo, M.Pd., (ii) Agung Dwi Nurcahyo, S.S. M.Pd.

Key word: Language, Speaking, English Day, Implementation, and Perception.

English is language which used society in Indonesia as second language that include requirement to master it. Not only that but English also important and needed in education and business. One of the functions of language is as tool to communication. So, skill of speaking English need to deep learn. Speak up is ability someone in expressing something onto language which produced by voice. The implementation of English day is activity as solution to students in improving skill of speaking English. The perception or opinion students related to this program necessary to know, so that the teacher can teach appropriate what the students wanted.

The objective of the research is: (i) to describe the implementation of English day in MA Al Haromain Jepara in academic year 2016/2017. (ii) to find out the perception of the students related to the implementation of English day in MA Al Haromain Jepara in academic year 2016/2017.

This research is descriptive qualitative research. The object of the research is the students of XI Bahasa of MA Al Haromain Jepara. The data was collected are the result of observation, students' answer questionnaire, and interview the headmaster and the teacher.

The result of the research from observation and questionnaire shows: (i) the implementation of English day in classroom was not good because the students speak Indonesian all the time. This program applied outside of class that divided into two categories: The students' speaking activity between students and teacher is not good, and the students' speaking between students and students is low. (ii) the students' perception related to the implementation of English day shows that many of them support this program and also the improvement, but the English day still not increase the students' speaking yet.

The students should build their self-confident and should be brave in speaking English with the teacher or friend although the speaking not fluent. So that why the students will common in this situation, they wouldn't be awkward and more express with foreign language.

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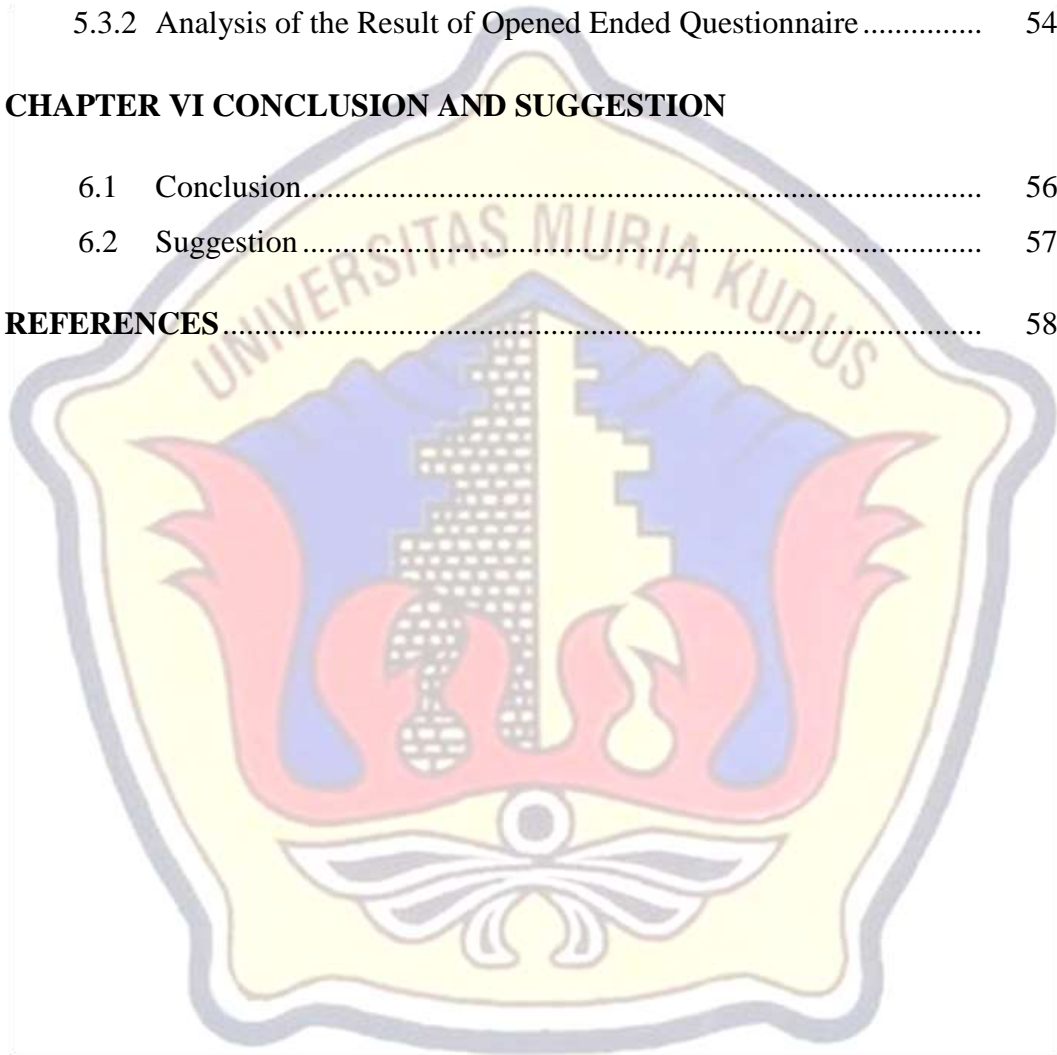
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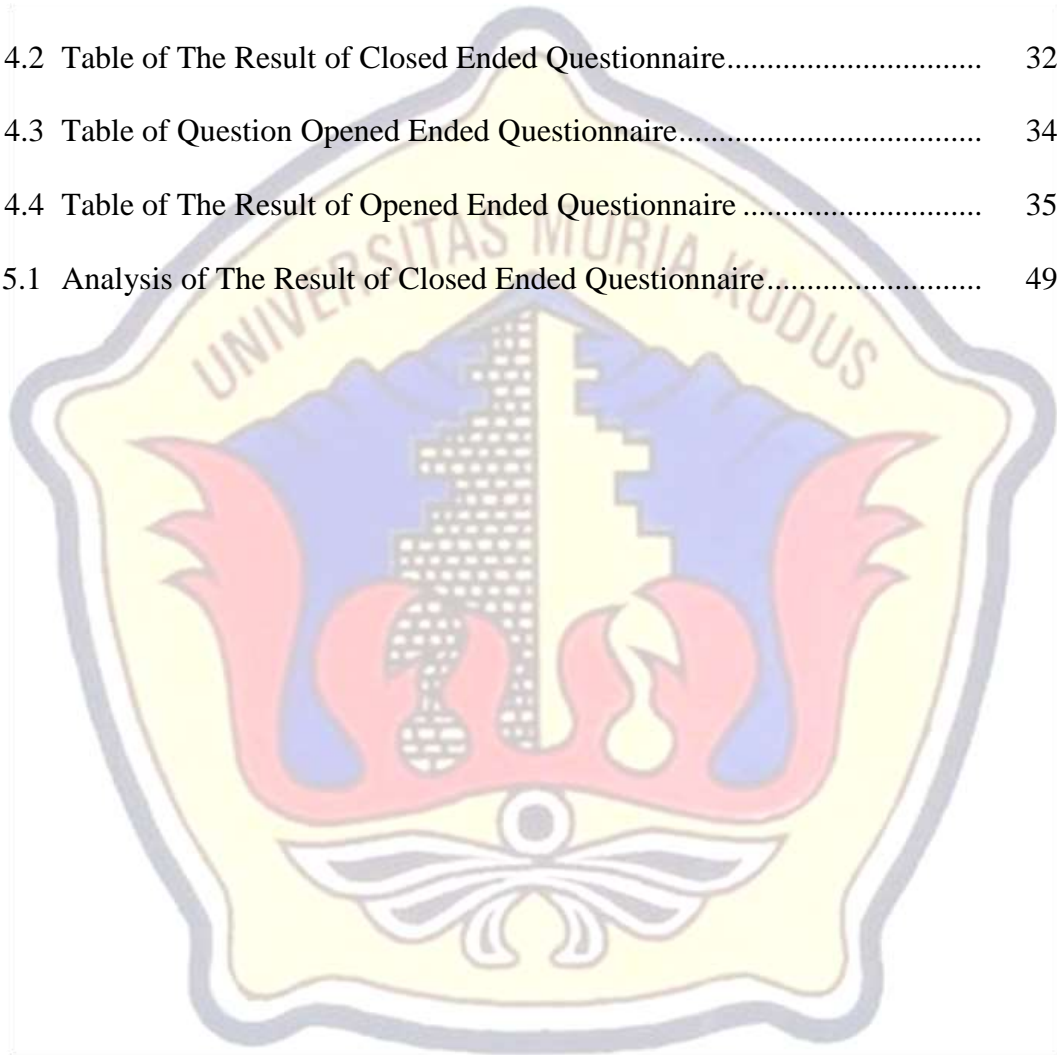
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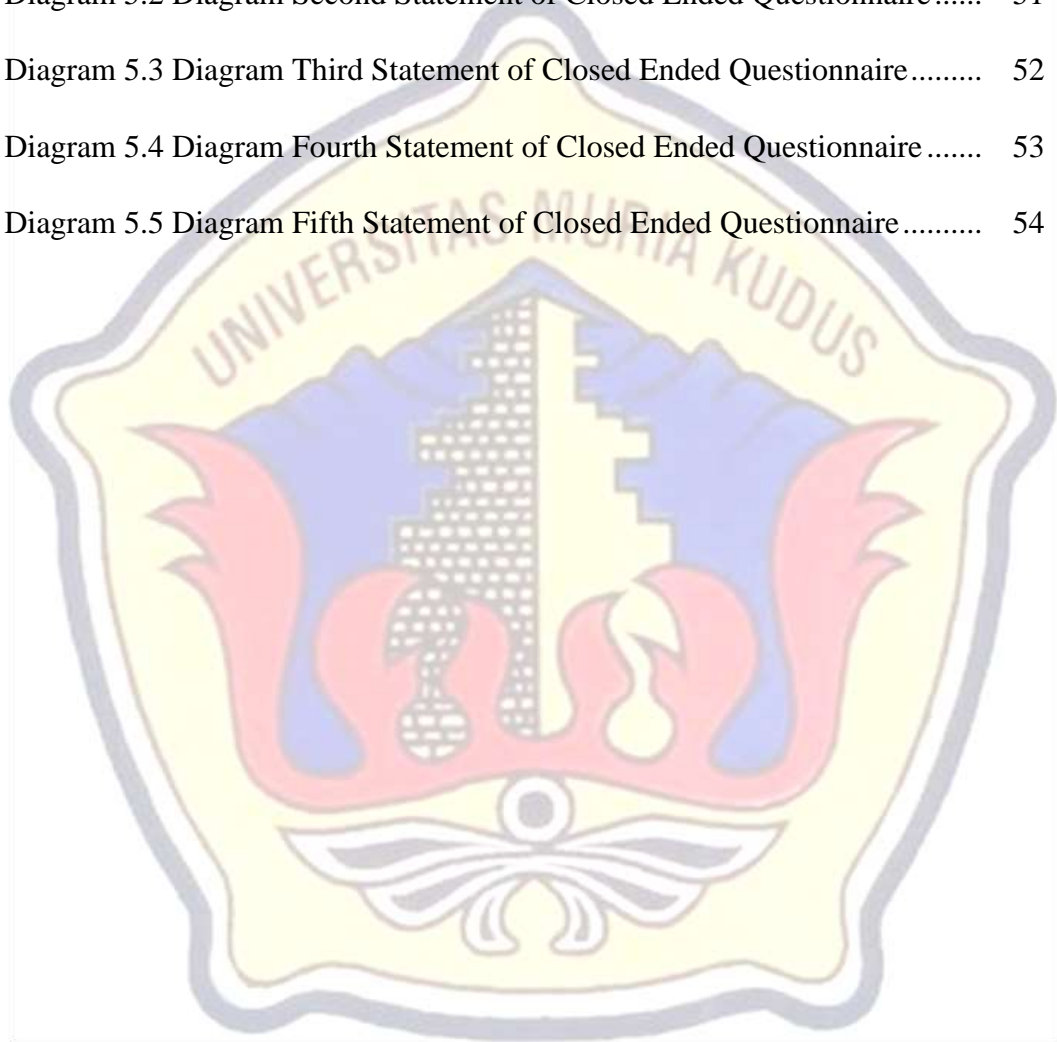
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