THE USE OF SLIDE SERIES FOR TEACHING NARRATIVE TEXT TO
TENTH GRADES OF SMA N1 MAYONG JEPARA IN THE ACADEMIC
YEARS 2016-2017

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THE USE OF SLIDE SERIES IN TEACHING WRITING NARRATIVE TEXT TO TENTH GRADERS OF SMA N 1 MAYONG JEPARA IN THE ACADEMIC YEARS 2016-2017

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MOTTO AND DEDICATION

MOTTO:

- My family is everything.
- “LOVE” can create anything possible.
- Do anything pleasurably, and then the result will be pleasurable.
- Try to do the best, but never try to be the best.
- Have passion and intention, then try and pray to get it.

DEDICATION:

This skripsi is dedicated to:

- Her parents (Radii and Sumarsih).
- Her brother (Yosa Dewa Aditya).
- Her best friends (Kairul Mualimin, Didik Prasetya Basuki Gilang Pamungkas and Fajar Falaah Hidayat)
- Her teachers (Pak Rismiyanto, Pak Agung and Bu. Diah)
- Her future and all people around her.
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In this occasion, the researcher would like to deliver sincerest gratitude to the following people:

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2. Diah Kurniati, S. Pd., M. Pd. as the Head of English Education Department.
3. Rismiyanto S.S., M.Pd as the researcher’s first advisor who has already approved this research and given a lot of guidance, suggestion, and motivation in the completion of this research.
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5. All of the lecturers and staffs of English Education Department of Teacher Training and Education Faculty who help the researcher in finishing this research.
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9. All of the researcher’s friends who give support and motivation to her.

10. Anyone that can not be mentioned directly or indirectly who has helped the researcher in completing this research.

There is no greatest obstacle in writing this skripsi than avoiding the temptation of being perfect. Therefore, suggestion from the readers will be fully appreciated and always waited. The researcher expects that this skripsi will be useful for those, especially who are in the field of education.

Jepara, 15 Agustus 2016

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ABSTRACT

Angga, Nanda PM. 2016. The Use of Slide Series For Teaching Narrative Text To Tenth Grades Of SMA N 1 Mayong Jepara In The Academic Years 2015-2016(A Classroom Action Research: At The tenth Grade Students Of SMA N 1 Mayong JeparaIn Academic Year 2015/2016). Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Rismiyanto S.S. M.Pd, (2) Agung Dwi Nurcahyo, S.Pd, M.Pd.

Key words: Writing Skill, Slide Series.

Writing is an interaction of the reader’s text-based and knowledge-based processes. to understand what the text say and the situation model of interpretation (to understand what it is about. In teaching reading, the teacher needs to choose the most suitable media in order to gain the effective teaching and learning process.

This research aims to describe the implementation of Slide Series as one of media to improve the reading skill and to describe the process of teaching learning by using Slide Series of the eighth grade in SMA N 1Mayong Jepara in the academic year 2016-2017. It is also conducted to find the improvement of the students’ writing skill.

This research is a Classroom Action Research that consists of two cycles. Each cycle consists of four stages: planning, acting, observing and reflecting. The writer conducts the research collaboratively with the English teacher. The subject of the research is 38 students from tenth grade of Tenth Social 5 class in SMA N 1mayong Jepara. The instruments in this research are observation sheet and reading test.

Based on the finding of the research, the students’ average score in Pre-cycle is 68.45 and the category is sufficient. Here, the students’ average score is under the KKM (76). While in Cycle 1 and Cycle 2, the students’ average score are improved to be 70.95 and 73.35 and the category is good. In Cycle 1 there are 22 students who get lower score than KKM and in Cycle 2 there are 7 students who get lower score than KKM. In process of teaching the students by using Slide Series, there are some improvements. The teacher makes better changes in teaching his students. He and the researcher also collaboratively evaluate and compose the procedure of teaching and complete the parts Slide Series for best teaching result. Based on the result of the the students’ activity with Slide Series as the media in learning reading is also positive. They enjoy and can practice English more by doing the activity in a group. The researcher then stops the cycle because thus findings answer the success indicators of the research.

From the facts above, the researcher concludes that Slide Series can be a choice for teacher in teaching reading especially for Narrative text. By using this media in teaching, the students can understand the English text more and enjoy the teaching and learning process.
ABSTRAKSI

Widiyanti, Ernia. 2016. The Use of Slide Series For Teaching Narrative Text To Tenth Grades Of SMA N 1 Mayong Jepara In The Academic Years 2015-2016(A Classroom Action Research: At The tenth Grade Students Of SMA N 1 Mayong JeparaIn Academic Year 2015/2016). Skripsi.English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Rismiyanto S.S. M.Pd, (2) Agung Dwi Nurcahyo, S.Pd, M.Pd.

Kata Kunci: Keterampilan Menulis,Bagian Gambar/Potongan Gambar.

Keterampilan menulis adalah proses interaksi dari teks penulis dan proses ilmu pengetahuan. Menulis adalah untuk mengetahui apa yang dituliskan oleh penulis dan tentang apa isi teks tersebut dalam mengajar keterampilan ini, guru sebaiknya memilih media yang tepat untuk mendapatkan proses belajar mengajar yang efektif.


Dari fakta di atas, penulis menyimpulkan bahwa Slide Series bisa menjadi salah satu pilihan untuk guru dalam mengajar keterampilan menulis siswa khususnya untuk teks Naratif. Dengan menggunakan media ini, dalam pengajaran,
siswa bisa lebih banyak memahami teks bahasa inggris dan menikmati proses belajar mengajar.
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