



**ANXIETY IN SPEAKING ENGLISH OF THE THIRD
SEMESTER STUDENTS IN ENGLISH EDUCATION
DEPARTMENT OF MURIA KUDUS UNIVERSITY IN
2016/2017 ACADEMIC YEAR**

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2017**



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OF THE THIRD SEMESTER STUDENTS
IN ENGLISH EDUCATION DEPARTMENT
OF MURIA KUDUS UNIVERSITY IN 2016/2017 ACADEMIC YEAR**

SKRIPSI

**Presented to Muria Kudus University
in Partial Fulfillment of the Requirements for Completing
the Sarjana Program in English Education**

By

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2017

MOTTO AND DEDICATION

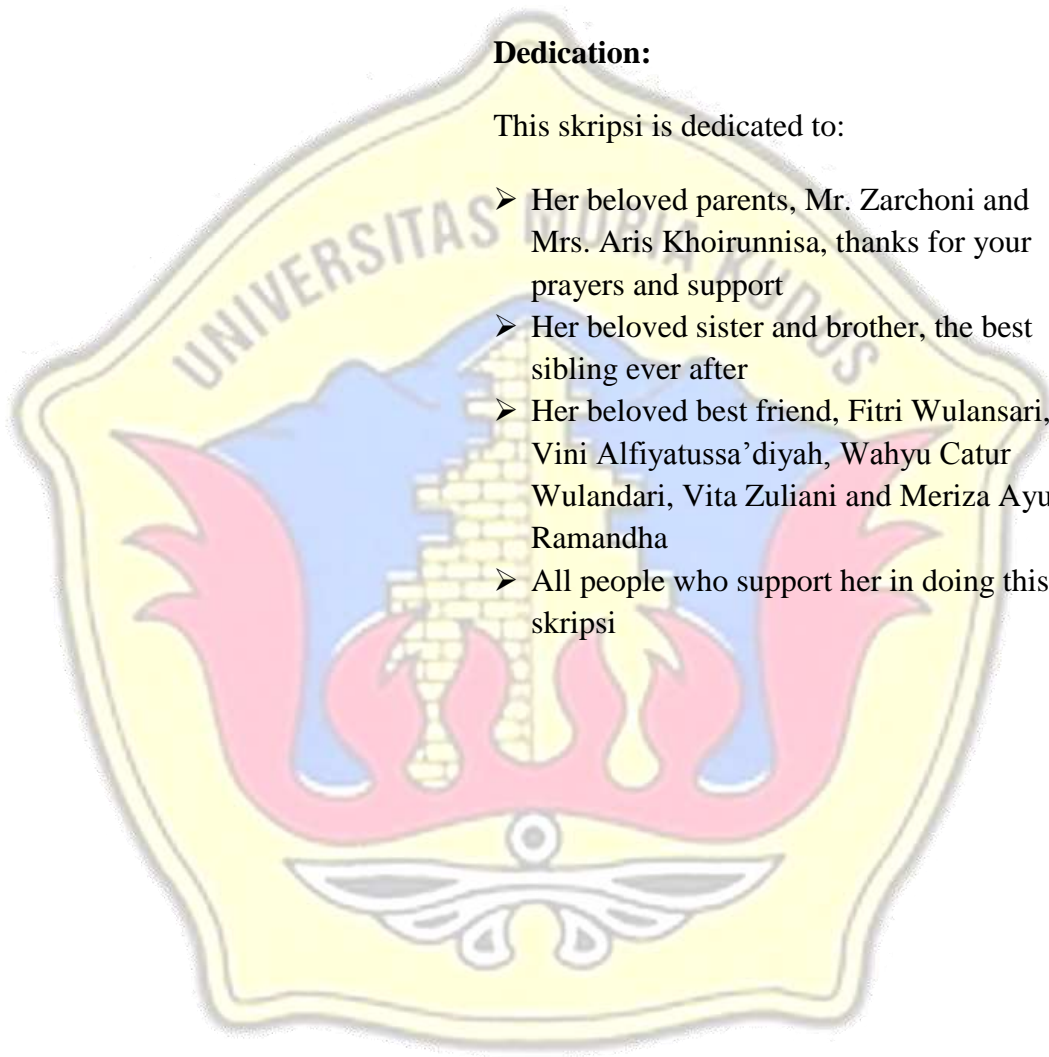
Motto:

- If you can dream, you can achieve it
- Make the beautifully dream, give big effort, pray to Allah and your dreams will comes true
- Try, do and never give up

Dedication:

This skripsi is dedicated to:

- Her beloved parents, Mr. Zarchoni and Mrs. Aris Khoirunnisa, thanks for your prayers and support
- Her beloved sister and brother, the best sibling ever after
- Her beloved best friend, Fitri Wulansari, Vini Alfiyatussa'diyah, Wahyu Catur Wulandari, Vita Zuliani and Meriza Ayu Ramandha
- All people who support her in doing this skripsi

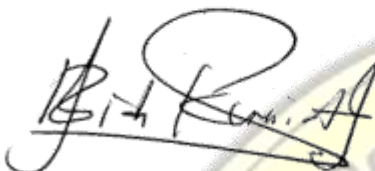


ADVISORS' APPROVAL

This is to certify that the skripsi of Dewy Masyithoh (2012-32-116) has been approved by the skripsi advisors for further approval by the Examining Committee.

Kudus, February 2017

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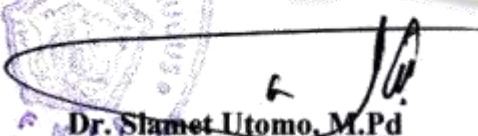

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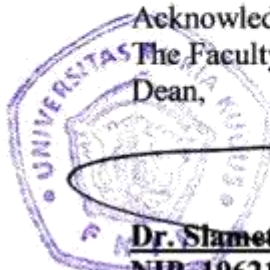

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First, the writer would like to thank to Allah SWT that blesses the writer with health and tremendous power to finish her final project entitled “ Anxiety in Speaking English of The Third Semester Students in English Education Department of Muria Kudus University 2016/2017 Academic Year”. Secondly, thanks a lot to our prophet Muhammad Shallallahu’alaihiWasallam, who is always hoped his intercession in the end of the world.

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The writer realizes that her skripsi is not perfect. She has a great expectation that her research will be beneficial and useful for anyone who interest in reading this skripsi.

Kudus, 22th February 2017

Writer



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ABSTRACT

Masyithoh, Dewy. 2017. *Anxiety in Speaking English of The Third Semester Students in English Education Department of Muria Kudus University 2016/2017 Academic Year*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1)Diah Kurniati, S.Pd, M.Pd (2)Aisyah Ririn Perwikasih Utari, SS, M.Pd.

Key words: Anxiety, Speaking English

Anxiety is the negative feeling of tension, apprehension, nervousness and worry. When students master speaking well, they can speak confidently without any anxiety, especially for English Education Department Students of Muria Kudus University. They are prepared to be English teacher, so they must master English well, In English Education Department of Muria Kudus University most of the students feel anxious while speaking in front of the class.

Based on the statement of the problem, the objectives of the research are as follows; (1) to find out the causes of Anxiety in speaking English of the third semester students in English Education Department of Muria Kudus University in 2016/2017 Academic Year, (2) to find out the students efforts on reducing anxiety in speaking English of the third semester students in English Education Department of Muria Kudus University in 2016/2017 Academic Year.

This research is a qualitative research. The design of the research is Descriptive Qualitative design. The data of this research is the Anxiety in speaking English. The data source is the third Semester students of English Education Department of Muria Kudus University. The instrument in this research is questionnaire.

The result of this research shows that the causes of Anxiety in speaking English of the third semester students in English Education Department of Muria Kudus University in 2016/2017 Academic Year is on Socio-cultural factor with the total descriptive percentages is 62.6% and the students efforts on reducing their anxieties are keep calm, positive thinking and prepared well the material.

Based on the result, the writer concludes that the students feel anxious on speaking because the students feel that they have to respect and listen to the lecturer's explanation and also not to be rebellious with their lecturer. So, the Lecturer should give the students reinforcement to motivate them, make the class enjoyable and use some technique to make the students active to speak in the class.

ABSTRAKSI

Masyithoh, Dewy. 2017. *Kegelisahan dalam Berbicara Bahasa Inggris pada Mahasiswa Semester Tiga Pendidikan Bahasa Inggris di Universitas Muria Kudus pada Tahun Ajaran 2016/2017*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Dosen Pembimbing: (1)Diah Kurniati, S.Pd, M.Pd (2)Aisyah Ririn Perwikasih Utari, SS, M.Pd.

Kata Kunci: Kegelisahan, Berbicara Bahasa Inggris

Kegelisahan adalah ketegangan perasaan negativ, kekhawatiran, gugup dan kecemasan. Ketika seorang mahasiswa menguasai berbicara bahasa Inggris dengan baik, mereka dapat berbicara dengan percaya diri tanpa kegelisahan terutama untuk mahasiswa pendidikan Bahasa Inggris di Universitas Muria Kudus. Mereka di persiapkan untuk menjadi guru bahasa Inggris, jadi mereka harus menguasai berbicara bahasa Inggris dengan baik, di Pendidikan Bahasa Inggris Universitas Muria Kudus hampir semua siswa merasa gelisah ketika berbicara di depan kelas.

Berdasarkan rumusan masalah, tujuan utama dari penelitian ini adalah sebagai berikut; (1) untuk menemukan penyebab kegelisahan berbicara bahasa Inggris mahasiswa semester tiga Pendidikan Bahasa Inggris di Univrsitas Muria Kudus pada tahun ajaran 2016/2017, (2) untuk menemukan usaha mahasiswa dalam mengurangi kegelisahan dalam berbicara bahasa Inggris mahasiswa semester tiga Pendidikan bahasa Inggris di Univrsitas Muria Kudus pada tahun ajaran 2016/2017.

Penelitian ini adalah sebuah penelitian kualitatif. Tipe penelitian ini adalah Diskriptif Kualitatif. Data dari penelitian ini adalah Kegelisahan berbicara bahasa Inggris. Sumber data penelitian ini adalah mahasiswa semester tiga Pendidikan Bahasa Inggris di Univrsitas Muria Kudus. Alat yang digunakan untuk mengambil data dalam penelitian ini adalah kuesioner.

Hasil dari penelitian ini menunjukkan bahwa penyebab kegelisahan berbicara Bahasa Inggris mahasiswa semester tiga Pendidikan Bahasa Inggris di Univrsitas Muria Kudus pada tahun ajaran 2016/2017 adalah pada factor Social budaya dengan persentase diskriptif 62,6% dan usaha mahasiswa dalam mengurangi kegelisahan dalam berbicara bahasa Inggris adalah mereka tetap tenang, berfikir positif, dan mempersiapkan materi dengan baik.

Berdasarkan dari hasil yang di dapatkan, penulis menyimpulkan bahwa mahasiswa merasa glisah dalam berbicara bahasa Inggris karena siswa merasa harus menghormati dan tidak nakal dengan dosen mereka. Jadi dosen harus memberika mahasiswa penguatan untuk memotivasi mereka, membuat kelas lebih menyenangkan menggunakan beberapa tehnik untuk membuat mahasiswa aktif untuk berbicara di kelas.

TABLE OF CONTENTS

	Page
COVER	i
LOGO.....	ii
TITLE.....	iii
MOTTO AND DEDICATION	iv
ADVISORS’ APPROVAL	v
EXAMINORS’ APPROVAL.....	vi
ACKNOWLEDGEMENT	vii
ABSTRACT.....	ix
ABSTRAKSI	x
TABLE OF CONTENTS.....	xi
LIST OF TABLES	xv
LIST OF APPENDICES.....	xvi
CHAPTER I INTRODUCTION	
1.1 Background of the Research	1
1.2 Statements of the Problem	4
1.3 Objectives of the Research.....	4
1.4 Significances of the Research	5
1.5 Limitation of the Research.....	5
1.6 Operational Definition	5
CHAPTER II REVIEW TO RELATED LITERATURE	
2.1 Anxiety.....	7
2.1.1 The Factors of Anxiety in language Learning.....	8
2.1.2 Categories of Anxiety	9
2.1.3 Factor Causing Anxiety	9
2.1.4 Overcome Speaking Anxiety	10
2.2 Low English Language	11
2.3 Speaking Skill	11
2.4 The Students of English Education Department Muria Kudus University.....	12

2.5 Review of Previous Research.....	13
2.6 Theoretical Framework	14

CHAPTER III METHOD OF THE RESEARCH

3.1 Design of the Research.....	16
3.2 Data and Data Source.....	16
3.4 Data Collection.....	17
3.4 Data Analysis	18

CHAPTER IV RESEARCH FINDING

1.4 Data Finding.....	21
4.2 Close-ended Questionnaire	22
4.2.1 The answer of Anxiety Questionnaire of The Third Semester Students of English Education Department of Mueia Kudus university on Psychological Factor.....	22
4.2.2 The answer of Anxiety Questionnaire of The Third Semester Students of English Education Department of Mueia Kudus university on Educational Factor	23
4.2.3 The answer of Anxiety Questionnaire of The Third Semester Students of English Education Department of Muria Kudus university on Socio-cultural Factor	24
4.3 Open-ended Questionnaire.....	27

CHAPTER V DISCUSSION

5.1 Description of Anxiety in Speaking English of The Third Semester Students of English Education Department of Muria Kudus University in 2016/2017 Academic Year	30
5.2 The Anxiety in Speaking English of The Third Semester Students of English Education Department of Muria Kudus University in 2016/2017 Academic Year based on Close-ended Questionnaire	31
5.2.1 The Anxiety in Speaking English of The Third Semester Students of English Education Department of Muria Kudus University in 2016/2017 Academic Year on Psychological Factor.....	31
5.2.2 The Anxiety in Speaking English of The Third Semester Students of English Education Department of Muria Kudus University in 2016/2017 Academic Year on Educational Factor	32
5.2.3 The Anxiety in Speaking English of The Third Semester Students of English Education Department of Muria Kudus University in 2016/2017 Academic Year on Educational Factor	33
5.3 The Anxiety in Speaking English of The Third Semester Students of English Education Department of Muria Kudus University in 2016/2017 Academic Year based on Open-ended Questionnaire	35

CHAPTER VI CONCLUSION AND SUGGESTION

Conclusion	36
Suggestion.....	37
BIBLIOGRAPHY	39

APPENDICES	42
STATEMENT	54
CURRICULUM VITAE	57



LIST OF TABLES

Table	Page
3.4.1 Table Illustration Psychological Factor	18
3.4.2 Table Illustration Educational Factor.....	19
3.4.3 Table Illustration Socio-cultural Factor	19
3.4.4 Table Descriptive Percentages	20
3.4.5 Table Likert Scale	20
4.1 The answer of Anxiety Questionnaire of The Third Semester Students of English Education Department of Muria Kudus University on Psychological Factor.....	22
4.2 The answer of Anxiety Questionnaire of The Third Semester Students of English Education Department of Muria Kudus University on Educational Factor	23
4.3 The answer of Anxiety Questionnaire of The Third Semester Students of English Education Department of Muria Kudus University on Socio-cultural Factor.....	24
4.4 The respondent responds of the question based on Their though on Reducing The Anxiety in Speaking English of The Third Semester Students of English Education Department of Muria Kudus University 2016/2017 Academic Year	27

LIST OF APPENDICES

Appendix	Page
1. The Form of Questionnaire Sheet	43
2. The Calculation of Anxiety Causes in Speaking English of The Third Semester Students of English Education Department of Muria Kudus University 2016/2017 Academic Year on Psychological Factor	48
3. The Calculation of Anxiety Causes in Speaking English of The Third Semester Students of English Education Department of Muria Kudus University 2016/2017 Academic Year on Educational Factor	50
4. The Calculation of Anxiety Causes in Speaking English of The Third Semester Students of English Education Department of Muria Kudus University 2016/2017 Academic Year on Socio-cultural Factor	52

