

SKRIPSI



**TEACHING PRONUNCIATION TO THE SEVENTH GRADE STUDENTS
OF SMP N 1 JAKEN PATI IN 2016/2017 ACADEMIC YEAR
BY USING RLR (RECORD, LISTEN AND REVISE)**

**By
ATIN NINGRUM
NIM: 201232019**

ENGLISH EDUCATION DEPARTMENT

TEACHER TRAINING AND EDUCATION FACULTY

MURIA KUDUS UNIVERSITY

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SKRIPSI

Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing
the Sarjana Program in English Education

By

ATIN NINGRUM

NIM: 201232019

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
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2017**

MOTTO AND DEDICATION

Motto:

- ♥ Believe Allah besides you.
- ♥ Nothing is impossible if we think it is possible.
- ♥ Stay gorgeous and be yourself.



Dedication:

This Skripsi is dedicated to:

- ♥ Muria Kudus University
- ♥ SMP Negeri 1 Jaken Pati
- ♥ Her beloved parents
- ♥ Her beloved little brothers
- ♥ All of her beloved best friends
- ♥ All of her friends in English Education Department

2012

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Atin Ningrum (201232019) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, February 18th, 2017
Advisor I



Drs. Suprihadi M.Pd
NIP. 195706161984031015

Kudus, February 18th, 2017
Advisor II



Atik Rokhayani S.Pd., M.Pd
NIS. 0610701000001207

Acknowledged by
Head of English Education Department



Diah Kurniati S.Pd., M.Pd.
NIS. 0610701000001190

EXAMINERS' APPROVAL

This is to certify that the *Skripsi* of Atin Ningrum (201232019) has been approved by the Examining as a requirement for research.

Kudus, Maret , 2017
Proposal Examining Committee

Drs. Suprihadi M.Pd
NIP. 195706161984031015

Chairperson / Member

Atik Rokhavani S.Pd., M.Pd
NIS. 0610701000001207

Member

Rismiyanto, S.S., M.Pd.
NIS. 0610713020001146

Member

Agung Dwi Nurcahyo, S.S., M.Pd.
NIS. 0610713020001187

Member

Acknowledge by

The Faculty of Teacher Training and Education



Dr. Drs. Slamet Utomo, M.Pd.
NIP. 19621219198703 1 015

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ABSTRACT

Ningrum, Atin. 2017. *Teaching Pronunciation to the seventh grade students of SMP Negeri 1 Jaken Pati by Using RLR (Record, Listen and Revise)*. Skripsi. English Education Department of Teacher Training and Education Faculty. Muria Kudus University. Advisors (i) Drs. Suprihadi, M.Pd. (ii) Atik Rokhayani, S.Pd, M.Pd.

Key Words: *Teaching Pronunciation and RLR (Record, Listen and Revise)*.

Pronunciation is one of English components; they are the first and foremost important step in language acquisition and help the learners in spoken. In SMP Negeri 1 Jaken Pati, the seventh grade students seem not interest during teaching and learning process. They could not pronounce the word from the teacher gave. May be only one or two students could pronounce the word correctly. It is proved by the writer observation who found the student's score under the KKM. To cover the situation RLR (record, Listen and Revise) technique can be alternative technique in teaching pronunciation.

The objective of this research is to find out whether there is a significant difference between the pronunciation to the seventh grade students of SMP Negeri 1 Jaken Pati in 2016/2017 academic year before and after being taught by sing RLR (Record, Listen and Revise).

This research is experimental research which used one group pre-test and post-test. The population of this research was the seventh grade students of SMP Negeri 1 Jaken Pati in 2016/2017 academic year. The writer used cluster random sampling to take the sample and got class VII A as the sample with total of students is 22. The instrument of this research was test. The writer used oral test which consists of 15 item pair of words.

The result of this research showed that mean of pre-test is 47,8 and the standard deviation is 13,6. Meanwhile the mean of post-test is 70,8 and the standard deviation is 8,4. Based on t-test calculation the result showed t-obtain (t_o) is 13,3. With the level of significance (α) 0.05, the Degree of Freedom (df) 21, t-critical (t_c) is ± 2.080 . Therefore, the writer rejected null hypothesis (H_0) and accepted alternative hypothesis (H_a) because t-obtain (t_o) falls in the critical region.

After conducting this research, the writer concludes that RLR (Record, Listen and Revise) technique is effective to be applied in teaching pronunciation of the seventh grade students of SMP Negeri 1 Jaken Pati in 2016/2017 academic year. The writer suggests that the English teacher can make the students memorized all the pronunciation of the words.

ABSTRAK

Ningrum, Atin. 2017. *Pengajaran pengucapan untuk kelas tujuh SMP Negeri 1 Jaken Pati pada tahun ajaran 2016/2017 menggunakan RLR (Record, Listen and Revise)*. Skripsi. Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muria Kudus. Pembimbing (i) Drs. Suprihadi, M.Pd. (ii) Atik Rokhayani, S.Pd, M.Pd

Kata Kunci: *Pemahaman Kosa Kata dan RLR (Record, Listen and Revise)*.

Pengucapan adalah salah satu komponen dalam bahasa Inggris, salah satu komponen yang terpenting dalam mempelajari bahasa dan membantu dalam memahami dalam berbicara. Di SMP Negeri 1 Jaken Pati, siswa kelas VII terlihat tidak tertarik selama proses belajar mengajar. Mereka tidak dapat mengucapkan kata yang diberikan oleh guru dengan benar. Itu dapat dibuktikan dari observasi penulis yang menemukan nilai siswa dibawah KKM. Untuk menatasi kondisi ini diharapkan RLR (Record, Listen and Revise) tehnik dapat diterapkan dalam pengajaran pengucapan.

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada perbedaan yang signifikan antara pemahaman membaca siswa kelas VII SMP Negeri 1 Jaken Pati pada tahun ajaran 2016/2017 sebelum dan sesudah diajar menggunakan RLR (Record, Listen and Revision).

Desain dari penelitian ini adalah penelitian eksperimental dengan menggunakan grup tunggal pre-test dan post-test. Populasi penelitian ini adalah siswa kelas VII SMP Negeri 1 Jaken Pati tahun ajaran 2016/2017. Penulis menggunakan teknik cluster random sampling untuk mengambil sample dan mendapatkan kelas VII A sebagai sample dengan jumlah siswa 22. Instrumen dalam penelitian ini adalah tes. Penulis menggunakan tes lisan yang terdiri dari 15 pasang kata.

Hasil dari penelitian ini menunjukkan nilai rata-rata pada pre-test adalah 47,8 dan standar deviasi 13,6. Sedangkan nilai rata-rata pada post-test adalah 70,8 dan standar deviasi 8,4. Berdasarkan dari hitungan t-test, hasilnya menunjukkan t-obtain (t_o) adalah 13,3. Dengan level signifikan (α) 0.05, *degree of freedom (df)* 21, dan t-table (t_t) adalah ± 2.080 . Oleh karena itu, penulis menolak null hipotesis (H_0) dan menerima alternatif hipotesis (H_a) karena t-obtain (t_o) jatuh pada wilayah kritis.

Setelah melakukan penelitian ini, penulis menyimpulkan bahwa RLR (Record, Listen and Revise) tehnik efektif untuk diterapkan dalam pengajaran pemahaman pengucapan siswa kelas VII SMP Negeri 1 Jaken Pati tahun ajaran 2016/2017. Penulis menyarankan, guru Bahasa Inggris dapat menggunakan strategi ini untuk membuat siswa mempunyai ingatan yang panjang dalam pengucapan kata.

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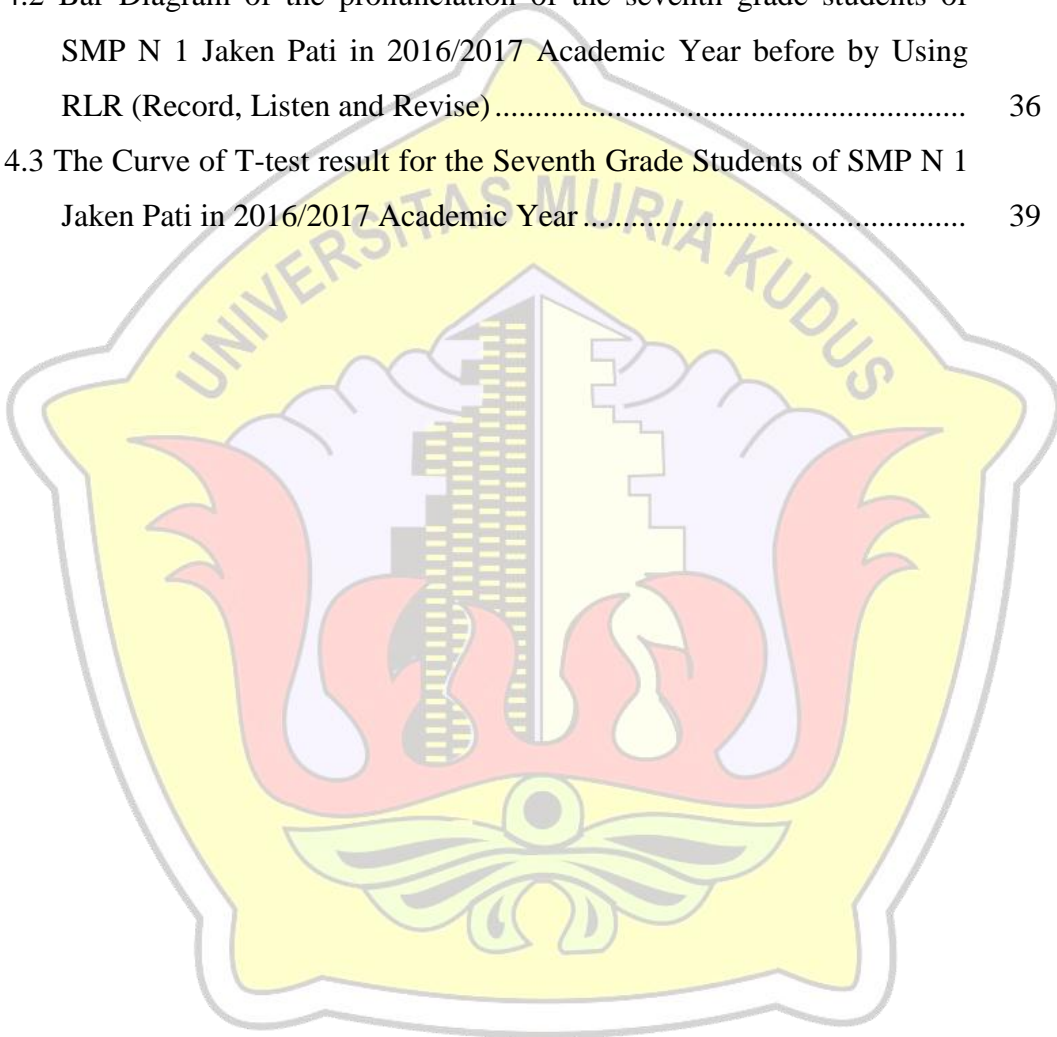
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