



**TEACHERS' METHODS IN TEACHING ENGLISH FOR TENTH GRADE
STUDENTS OF SMK TERPADU BHAKTI INDONESIA IN PATI
ACADEMIC YEAR 2016/2017**

BY

**MIKE DESSY PUSPITA SARI
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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2017**



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STUDENTS OF SMK TERPADU BHAKTI INDONESIA IN PATI
ACADEMIC YEAR 2016/2017**

SKRIPSI

Presented to the University of Muria Kudus

In Partial of the Requirements for Completing the Sarjana Program

In the Department of English Education

BY

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2017**

MOTTO AND DEDICATION

Motto

- Stop dreaming and let's start doing

Dedication

The final project is dedicated to:

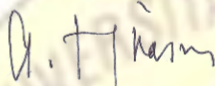
- Her beloved parents (Mr. Islan and Mrs. Endang) who always give support and motivation.
- Her Beloved sisters (Mila and Meli) who always give support.
- Her Beloved boyfriend (Thoker) who always give support.
- Her Beloved best friends who always support.

ADVISORS' APPROVAL

This is to certify that the skripsi of Mike Dessy Puspita Sari (201232045) has been approved by the skripsi advisors for further approval by the examining committee.

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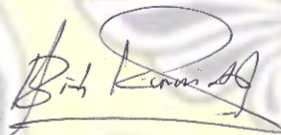


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Acknowledged by

Head of English Education Department

The Faculty of Teacher Training and Education



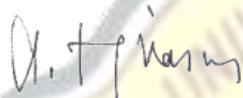
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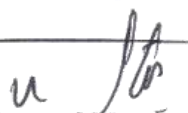
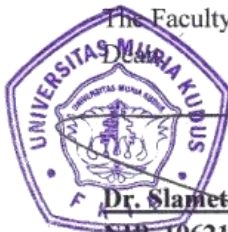
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2. Diah kurniati, M.Pd. the head of English Education Department of Teacher Training and Education Faculty of Muria Kudus University.
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Her appologoize for any mistakes and happily receive any constructive criticism and suggestion, Her hope that it will be useful for everyone.

Kudus, February 2017
Writer

Mike Dessy Puspita Sari
201232045

ABSTRACT

Sari, Mike Dessy Puspita. *Teachers' Methods in Teaching English for Tenth Grade Students of SMK Terpadu Bhakti Indonesia in Pati Academic Year 2016/2017*. Skripsi. English Education Department, Teacher Training and Education Faculty Muria Kudus University. Advisor: (1) Dr. H. A. Hilal Madjdi, M.Pd. (2) Aisyah Ririn Perwakasih Utari SS, M.Pd.

Key Words: Teachers Methods, Teaching English

English is one of international languages in the world which should be understood by people. The teachers' is the key of the students success in process of learning in the classroom. The process of teaching, The English teacher must have methods of teaching to complete the teaching and make students understand because methods is the plan of the teachers' to guide the students more comfortable in learning English.

The objective of the research are (i) To find out teachers' methods in teaching English for tenth grade students in SMK Terpadu Bhakti Indonesia in Pati Academic Year 2016/2017. (ii) To describe the process of teaching for tenth grade students of SMK Terpadu Bhakti Indonesia In Pati Academic Year 2016/2017.

The design of the research is a descriptive qualitative reaserach which want to describe the information obtained an area. Whereas the data of this research teachers methods of tenth grade students of SMK Terpadu Bhakti Indonesia In Pati Academic Year 2016/2017. The data source is teachers tenth grade students of SMK Terpadu Bhakti Indonesia in Academic Year 2016/2017.

Based on the result of observation it is shown that the teachers' have 4 methods in teaching. There are discussion, problem solving, group work, question and answer. The process of teaching shows that the teachers collaborate with the students in process of learning to complete the process of teaching and the teachers' can measure the ability of students by group or individual.

Based on the result of research above the writer found that Teachers' methods in Teaching English For Tenth Grade Students of SMK Terpadu Bhakti Indonesia in Pati Academic Year 2016/2017 is the plan teachers make a students understanding in teaching process.

The writer has suggesttition the teachers' should be more give students motivation to make students more creative deliver material in front of class when the teacher's use methods of teaching to support teaching process.

ABSTRAK

Sari, Mike Dessy Puspita. *Metode Guru dalam Mengajar Bahasa Inggris Kelas X SMK Terpadu Bhakti Indonesia di Pati Tahun Ajaran 2016/2017*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan Dan Ilmu Pendidikan, Universitas Muria Kudus. Dosen Pembimbing (1) Dr. H. A. Hilal Madjdi, M.Pd. (2) Aisyah Ririn Perwakasih Utari SS, M.Pd.

Kata Kunci: Metode Guru, Mengajar Bahasa Inggris

Bahasa Inggris adalah bahasa internasional di dunia yang sebaiknya di mengerti oleh orang. Guru adalah kunci keberhasilan dari murid dalam proses pembelajaran di dalam kelas dalam proses mengajar. Guru bahasa Inggris harus mempunyai metode mengajar untuk memenuhi proses mengajar dan membuat murid mengerti karena metode adalah rencana guru untuk membimbing murid lebih nyaman di dalam pembelajaran bahasa Inggris.

Tujuan dari penelitian ini adalah (i) Untuk menemukan metode guru dalam mengajar bahasa Inggris Kelas X SMK Terpadu Bhakti Indonesia di Pati Tahun Ajaran 2016/2017. (ii) Untuk mendeskripsikan proses mengajar Kelas X SMK Terpadu Bhakti Indonesia Pati di Tahun Ajaran 2016/2017.

Penelitian ini menggunakan desain penelitian deskriptif kualitatif yang mana ingin mendeskripsikan informasi yang diperoleh. Sedangkan, Data penelitian adalah metode guru dalam mengajar bahasa Inggris Kelas X SMK Terpadu Bhakti Indonesia di Pati Tahun Ajaran 2016/2017. dan sumber data dalam penelitian ini adalah guru kelas X SMK Terpadu Bhakti Indonesia di Pati Tahun Ajaran 2016/2017.

Berdasarkan hasil observasi menunjukkan bahwa guru mempunyai 4 metode yaitu diskusi, pemecahan masalah, kerja kelompok, dan tanya jawab. Proses mengajar menunjukkan bahwa guru dapat berkolaborasi dengan murid di dalam proses pembelajaran untuk melengkapi proses mengajar dan guru dapat mengukur kemampuan siswa dari grup atau individu.

Berdasarkan hasil penelitian penulis menemukan bahwa metode guru dalam mengajar bahasa Inggris Kelas X SMK Terpadu Bhakti Indonesia di Pati Tahun Ajaran 2016/2017 adalah rencana guru membuat murid mengerti dalam proses mengajar.

Penulis menyarankan kepada guru sebaiknya lebih memberi motivasi kepada siswa untuk membuat siswa lebih kreatif menyampaikan materi didepan kelas ketika guru menggunakan metode untuk mendukung proses mengajar.



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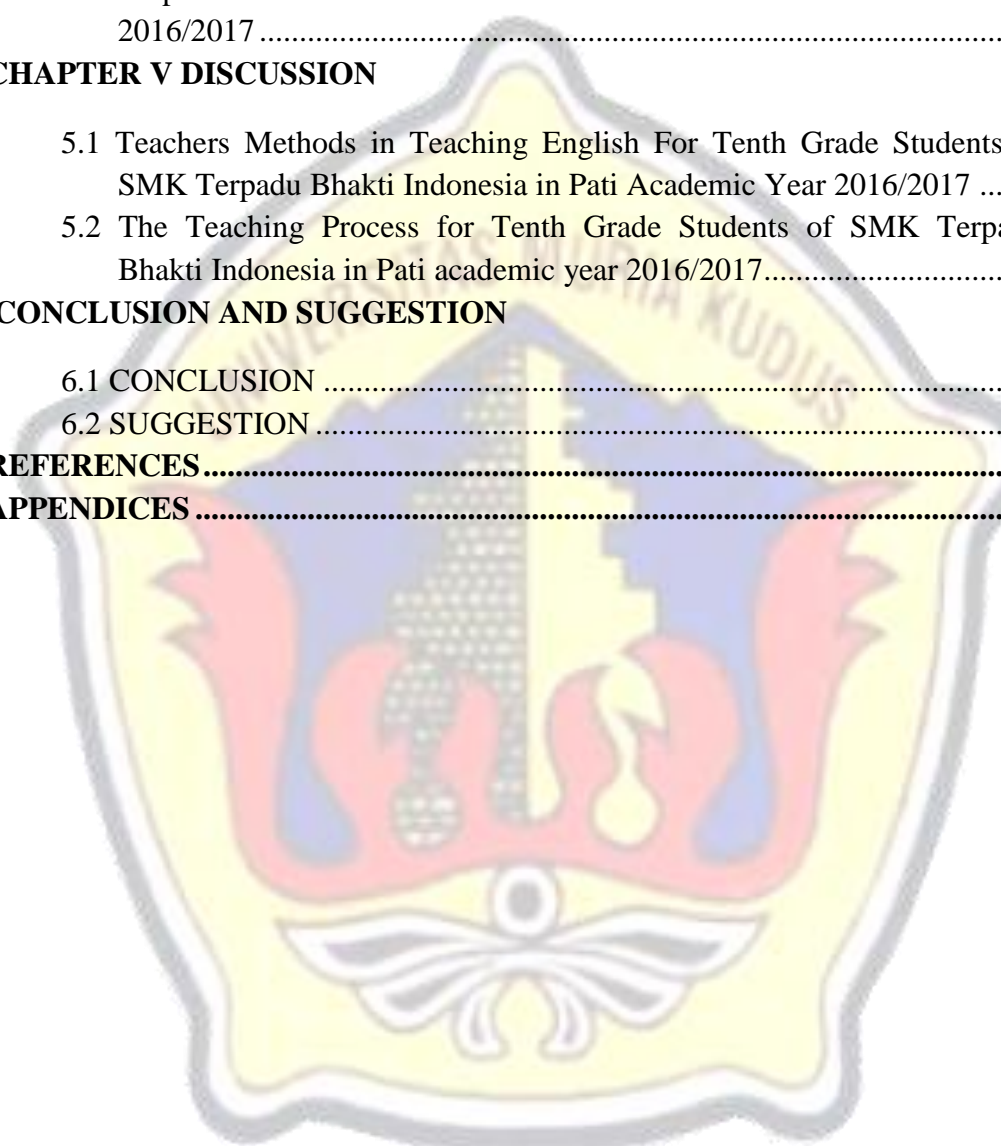
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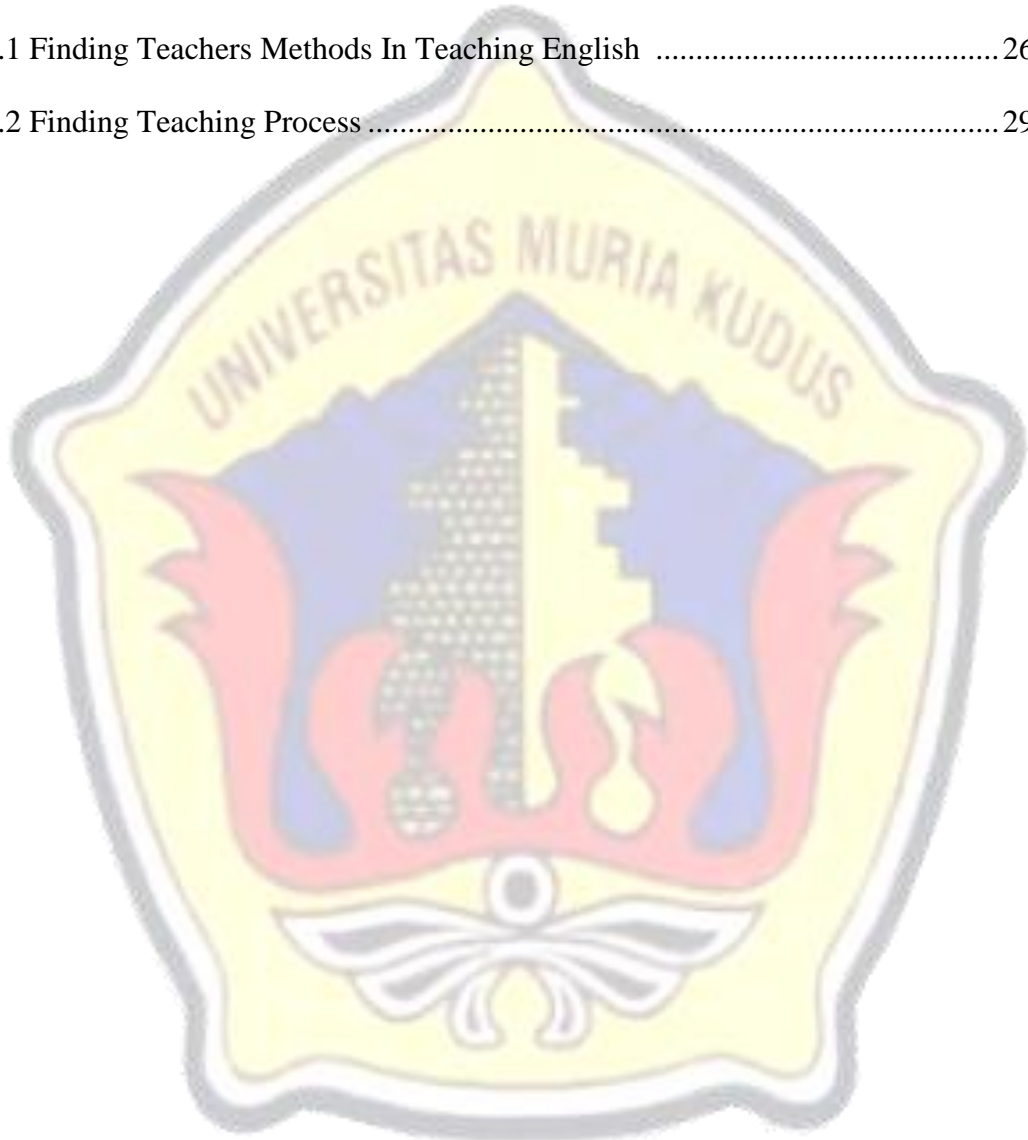
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