AN ANALYSIS ON STUDENT TEACHER MADE TEST IN TEACHING PRACTICE PROGRAM OF ENGLISH EDUCATION DEPARTMENT IN 2015/2016 ACADEMIC YEAR

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2016

UNIVERSITAS MURIA KUDUS

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SKRIPSI

Presented to the University of Muria Kudus
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the Sarjana Program in the Department of English Education

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MOTTO AND DEDICATION

Motto

- Do not be upset when people talk behind your back, you have to be happy that you are the one in front.
- Faster is not always better
- Success is the best revenge.

Dedication

This skripsi is dedicated to:

- His beloved parents
- His brother
- His family
- His friends

ADVISORS' APPROVAL

This is to certify that the skripsi of Rizki Dhika Kurniawan (201232010) has been approved by the skripsi advisors for further approval by the Examining Committee.

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The writer realizes that there are still some lacking in his research because of limitation knowledge and ability. However, he hopes that this research will be useful for the researcher himself, the students, the teachers, and the readers.

Kudus, October 4th 2016

The writer

Rizki Dhika Kurniawan

ABSTRACT

Kurniawan, Rizki Dhika. 2016. *An Analysis on Student Teacher Made Test in Teaching Practice program of English Education Department in 2015/2016 Academic Year*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Diah Kurniati, S.Pd., M.Pd. (2) Aisyah Ririn Perwikasih Utari, S.S, M.Pd.

Key words: Student Teacher, face validity, content validity.

Teaching learning process and evaluation is important thing in education. In addition, teaching, testing also has an important role especially for student teachers in teaching learning process. After teaching learning process, at the end of teaching the student teacher makes an evaluation about those materials. The function of the test is use to know the performance of the student about the material that has been get it before. Student teacher as a constructor of the test should construct a good test to get the accurate data concerning the student 'achievement. The Test made by student teacher called student teacher made test. Those tests construct by three student teachers. It is still to be question whether the test is good constructed or not because the student teacher just takes from the internet with a lot of mistakes such as in spacing and capital letter, and rarely to revising the test first before given it to the student. It is make the student uncomforted to answer those questions. Knowing the fact, the writer analyzes the test so that the student teacher will know the quality of the test.

The objective of this research is: (i) To describe the face validity of English test made by Student-teacher in SMA PGRI 1 PATI. (ii) To describe the content validity of English test made by Student teacher in SMA PGRI 1 PATI.

This research is descriptive qualitative research. The data (subject) of this research is the test items that I would analyze based on the face and content validity. And The data source (object) in this research is question sheet of the English tests made by three student teacher who joined Muria Kudus University Teaching Practice Program at SMA PGRI 1 PATI in 2015/2016 academic year.

The result of this research showed that the face validity of the test made by three student teachers of eleventh grade students at odd semester of SMA PGRI 1 PATI in academic year 2015/2016 is low face validity because there are 60 items or 73% have not appropriate. The content validity of the test made by three student teachers of eleventh grade students at odd semester of SMA PGRI 1 PATI in academic year 2015/2016 is categorized high content validity, because the mistake just 12 items or 25% from the totals of question.

Based on the result of the research above, the writer concludes that An Analysis on Student Teacher Made Test in Teaching Practice program of English

Education Department in 2015/2016 Academic Year is a good test based on the characteristic of good test.

The writer suggests to the student teacher should try out their own test to know whether the test is good and not before it is given to the students. Therefore, the result of the test can used to measure the progress of the student and it can be tool to measure the students' achievement.

ABSTRAK

Kurniawan, Rizki Dhika. 2016. *Analisis soal Bahasa Inggris Buatan Guru Praktikan Program Studi pendidikan Bahasa Inggris TahunPpelajaran 2015/2016. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus.* Dosen Pembimbing: (1) Diah Kurniati, S.Pd., M.Pd. (2) Aisyah Ririn Perwikasih Utari, S.S, M.Pd.

Kata Kurci: guru praktikan, validitas rupa, validitas isi.

Proses belajar mengajar dan evaluasi merupakan dua hal penting dalam pendidikan. Selain itu, mengajar, megujian juga memiliki peran penting terutama bagi guru praktikan dalam proses belajar mengajar. Setelah proses pembelajaran, pada akhir pembelajaran guru praktikan membuat evaluasi tentang materi tersebut. Fungsi dari tes ini adalah digunakan untuk mengetahui kinerja siswa tentang materi yang telah mendapatkan sebelumnya. Test yang dibuat oleh guru praktikan disebut tes buatan guru praktik. Soal tersebut dibuat oleh tiga guru praktikan. Hal ini masih menjadi pertanyaan apakah tes yang disusun sudah baik atau tidak, karena guru praktikan hanya mengambil dari internet dengan banyak kesalahan seperti di jarak dan huruf kapital, dan jarang menguji cobakan dan membetulkan tes tersebut terlebih dahulu sebelum diberikan kepada siswa. Hal ini membuat siswa tidak nyaman untuk menjawab pertanyaan-pertanyaan tersebut. Mengetahui faktanya, penulis menganalisis tes sehingga guru praktikan akan mengetahui kualitas dari tes tersebut.

Tujuan dari penelitian ini adalah: (i) Untuk mendeskripsikan validitas rupa dari tes bahasa Inggris yang dibuat oleh guru praktik di SMA PGRI 1 PATI. (ii) Untuk mendeskripsikan validitas isi dari tes bahasa Inggris yang dibuat oleh guru praktik di SMA PGRI 1 PATI.

Penelitian ini menggunakan desain penelitian deskriptif kualitatif. Data (subjek) dari penelitian ini adalah butir tes yang saya akan analisis berdasarkan validitas rupa dan validitas isi. Dan Sumber data (objek) dalam penelitian ini adalah lembar pertanyaan tes bahasa Inggris yang dibuat oleh tiga guru praktik yang mengikuti Program Praktek mengajaran Universitas Muria Kudus di SMA PGRI 1 PATI tahun ajaran 2015/2016.

Hasil penelitian ini menunjukkan bahwa validitas rupa dari tes yang dibuat oleh tiga guru praktik di kelas XI semester ganjil SMA PGRI 1 PATI tahun ajaran 2015/2016 membutuhkan lebih banyak perbaikan karena ada 51 butir soal yang tidak sesuai. Validitas isi dari tes yang dilakukan oleh tiga guru praktikan di kelas XI di semester ganjil SMA PGRI 1 PATI di tahun ajaran 2015/2016 dikategorikan cukup baik sebab hanya ada 20 butir soal yang tidak sesuai dari jumlah keseluruhan soal.

Berdasarkan hasil penelitian ini, penulis menyimpulkan bahwa Analisis pada Guru praktikan dalam Program Studi Pendidikan Bahasa Inggris Tahun Akademik 2015/2016 adalah baik berdasarkan karakteristik tes yang baik.

Guru menyarankan kepada siswa PPL untuk menguji cobakan terlebih dahulu soal yang telah dibuat sebelum diberikan kepada siswa untuk mengetahui apakah soal yang telah dibuat telah baik atau belum. Jadi, hasil tes tersebut dapat digunakan untuk mengukur kemajuan siswa dan dapat menjadi alat untuk mengetahui prestasi siswa.

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