TEACHING LISTENING FOR THE SEVENTH GRADE STUDENTS OF SMP IT AL ISLAM KUDUS TAUGHT BY USING “WHO GAME LISTENING” IN ACADEMIC YEAR 2016/2017

BY

FATICHATIN NABELLA

201132051

ENGLISH EDUCATION DEPARTMENT

TEACHER TRAINING AND EDUCATION FACULTY

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Presented to the University of Muria Kudus
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By
FATICHATIN NABELLA
201132051

ENGLISH EDUCATION DEPARTMENT
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2017
MOTTO AND DEDICATION

MOTTO:

- Everything will be fine if we believe it is fine.
- Dream, think and act to achieve what you dream!
- Plan of Allah is always more beautiful than our desire.

This skripsi is dedicated to:

- The writer’s beloved parents, thank you the support and blessing.
- The writer’s lecturers in UMK for all their knowledge and support.
- The writer’s best friend, Ervina, Endang, Dian and Bang Edy.
- All of the teachers in SMP IT AL Islam Kudus.
ADVISORS' APPROVAL

This is to certify that the Skripsi of Fatichatun Nabilla (20011-32-051) has been approved by the skripsi advisors for further approval by the Examining Committee.

Kudus, 17 January 2017

Advisor I
Diah Kurniati, S.Pd, M.Pd
NIS 061070100001190

Advisor II
Agung Dwi Nurcahyo, S.S., M.Pd
NIS 0610701000001187

Acknowledged by
Head of English Education Department

Diah Kurniati, S.Pd, M.Pd
NIS 061070100001190
EXAMINERS' APPROVAL

This is to certify that the skripsi of Fatchatin Nabella (20011-32-051) has been approved by the Examining Committee as a requirement for the Surjana Degree of English Education.

Kudus, Februari 2017

Skripsi Examining Committee

Chairperson

Hii Kurniati, S.Pd, M.Pd
NIS. 0610701000001190

Member

Agung Pradi Nar capsules, SS, M.Pd
NIS. 0610701000001187

Member

Nur Amin, S.Pd, M.Pd
NIS. 06107010000011201

Member

Arif Rokhman, S.Pd, M.Pd
NIS. 06107010000011207

Acknowledged by

Dean of Teacher Training and Education Faculty

Dr. Suryono, L.A.D., M.D.
NIP. 19631219 198703 1 015
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This skripsi would never be completed without assistance of others. Therefore, the writer would like to express the writer’s deepest gratitude to:

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The writer sincerely hopes this skripsi will be useful for everyone especially who are in the field of education.

Kudus, January 2017

Fatichatin Nabella.
ABSTRACT


**Key Words**: Teaching Listening and who listening Game.

Listening is basic skill in learning English for students. It becomes the important skill among the four language skill. Language in also one of the materials of English subject in the seventh grade of SMP IT AL Islam Kudus. In there, English teachers seldom conducted listening activity and tended to use only games in teaching learning process. That gave impact on students’ score in listening. Most of their scores in listening are below the KKM (78). Their listening ability is still not good yet. Therefore, the writer used a teaching method called games who listening to solve those problems.

The purpose of this research is to test whether there is a significant difference between teaching listening of the seventh grade students of SMP IT AL Islam Kudus before and after being taught by using who listening game in academic year 2016/2017.

The design of the research was experimental research. The writer used one group with pre-test and post-test. The population of this research was all of the seventh grade students of SMP IT AL Islam Kudus in academic year 2016/2017. The writer used cluster random sampling technique to take the sample of the research. By using the technique, the writer got class VII B as the sample with total number students was 35. The instrument used by the writer to measure the listening ability was multiple choise.

The result shows that the post-test is “sufficient” with the mean is 64,6 and standard deviation is 10. It is higher than the pre-test with the mean 83,7 and standard deviation 8,6 that can be classified as “good”. The hypothesis of this research states that there is a significant difference between the ability listening of the seventh grade students of SMP IT AL Islam Kudus before and after being taught by using who listening game in academic year 2016/2017. From the calculation of t-test, the t-test obtained is 8,75 and t-critical is ±2.034 with the level of significance (α). 05 and degree of freedom is 34. The t-obtained is higher than t-critical. Therefore, the writer rejected H₀ (null hypothesis) and accepted H₁ (alternative hypothesis) because the t-obtained falls in the critical region.

Based on the result, the writer conclude that who listening game is effective way to teach listening. It also can be the solution for English teachers as an alternative method in teaching listening. English teacher should apply “who listening game” as often as possible to enchance students’ listening skill.
ABSTRAKSI


Kata Kunci: Mengajar mendengarkan dan Who Listening Game.


Tujuan dari penelitian ini adalah untuk mengetes apakah ada perbedaan signifikan di antara belajar mendengarkan pada siswa kelas 7 di SMP IT AL Islam Kudus pada tahun ajaran 2016/2017.


Hasil dari penelitian menunjukkan bahwa post-test tergolong “cukup bagus” dengan nilai rata-rata 64,6 dan standard deviasi 10. Lebih tinggi dari pada pre-test dengan rata-rata 83,7 dan standard deviasi 8,6 yang dapat di klasifikasikan sebagai nilai bagus. Hipotesis penelitian ini menyatakan bahwa ada cukup perbedaan di antara kemampuan mendengarkan siswa kelas 7 di SMP IT AL Islam kudus sebelum dan sesudah di ajar menggunakan who listening game pada tahun ajar 2016/2017. Dari kalkulasi t-test, t-obtained adalah 8,75 dan t-critical ±2,034 dengan level signifikan(α)0,05 dan degree of freedom 34. T-obtained lebih besar dari t-critical. Jadi, penulis menolak H0 (null hypothesis) dan menerima H1 (alternative hypothesis) karena t-obtained jatuh di wilayah kritis.
Berdasarkan hasil diatas, penulis menyimpulkan bahwa who listening game ternyata efektif dalam kegiatan mendengarkan. Guru bahasa inggris seharusnya mengaplikasikan who listening game sesering mungkin untuk meningkatkan kemampuan mendengarkan siswa.
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