THE 61\textsuperscript{ST} TEFLIN INTERNATIONAL CONFERENCE 2014

Solo, 7 - 9 October 2014

PROCEEDINGS

English Language Curriculum Development:
Implications for Innovations in Language Policy and Planning,
Pedagogical Practices, and Teacher Professional Development

ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
SEBELES MARET UNIVERSITY
We would like to thank the Sponsors of the Event.
FOREWORD

These proceedings feature 335 papers out of 531 papers presented at the 61st TEFLIN International Conference. Enmeshed in the theme, "English Language Curriculum Development: Implications for Innovations in Language Policy and Planning, Pedagogical Practices, and Teacher Professional Development," the papers present different lines of scholarship which address such topics as (1) language policy, (2) language planning, (3) needs analysis, (4) language syllabus and lesson planning, (5) language materials evaluation and development, (6) instructional design and language teaching methodology, (7) instructional media and technology, (8) language classroom management, (9) language testing and assessment, (10) language program evaluation, and (11) teacher professional development. The proceedings are alphabetically organized based on authors' names.

All the papers in these proceedings were not peer-reviewed, but the papers published in these proceedings met the basic requirements set out by the committee. All the papers do not exceed a total of five pages (including tables, figures, and references). In the editing process, the editors extended the maximum page limit up to six pages in order to include more papers.

Neither the Conference Committee nor the Editors are responsible for the content, outlook, opinions, and arguments made in the papers. The sole responsibility concerning the ethical aspect, validity of methodology, and political views in the papers rests with the individual authors.

Finally, we would like to extend our sincere gratitude to all of the paper presenters who have shared their bright and inspiring ideas at the conference, and to the board of reviewers and editors who have worked hard in screening all the submitted abstracts. We do hope that readers enjoy reading the papers in the proceedings and find them enlightening and useful.

Surakarta, 7 October 2014
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# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Cover</th>
<th>i</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foreword</td>
<td>v</td>
</tr>
<tr>
<td>Table Of Contents</td>
<td>vi</td>
</tr>
</tbody>
</table>

## I. Language Policy and Language Planning

1. Exploring Innovative Framework to Observe ESP Curriculum in Higher Education Context  
   Adriadi Novrian                                                                                           | 1 |

2. Which One is Better; KTSP (School-based Curriculum) or 2013 English Curriculum?  
   Alima Priisty                                                                                           | 6 |

3. Teachers’ Responses toward 2013 Curriculum: After a Year of Implementation  
   Arina Shofyia                                                                                           | 10 |

4. Standardizing Core Competence in the Curriculum of Academic Education for Prospective English Teachers in Indonesia  
   Budi Setyono                                                                                           | 14 |

5. English as Medium of Instruction and Students’ Language Attitude (A Case of Ex-RSBI Senior Secondary Schools in Pekanbaru)  
   Bakhori                                                                                                  | 19 |

6. Implementing KKN in Developing English Curriculum for Shipbuilding Polytechnic  
   Dedi Tri Cahyaningati                                                                                     | 23 |

7. The Emergence of Interference in Students Foreign Language Acquisition  
   Dyah Kusumastuti                                                                                         | 27 |

8. Sole Use of English in EFL Classroom: Pragmatism or Belief  
   Eka Afrida Ernawati and Wahyu Kartika Wicandra                                                                 | 29 |

9. Teachers’ Beliefs in Teaching Reading towards National Examination Challenge in Indonesia  
   Intan Kusumawardhani and Erwin Subendra                                                                    | 33 |

10. The Impacts of Integrated Curriculum  
    Maya Defianty and Umni Kalsum                                                                                   | 37 |

11. Nuclear Stress: A Candidate of Factors Determining Global Intelligibility of EFL Speakers’ Speech  
    Moedjito                                                                                                    | 41 |

12. Back to Basics: Improving Pre-service Teachers’ Quality by Designing Sound Curriculum for Teaching Practicum Program  
    Nurrahma Sutisna Patri                                                                                       | 45 |

13. Restructuring English Curriculum: The Implementation of English Corner (EC) in SD Muhammadiyah 8 DAU Malang  
    Pugi Sumarsoro                                                                                             | 48 |

14. The Relevance of the Competence Based Curriculum with the Units of Standard Competencies for the ESP Courses of Tourism Students  
    Ratnah and Faradilah Sapati                                                                              | 52 |

15. Media Literacy: A Salient Concept for English Language Curricula Planning  
    Riani Inkirawang Winter, Laksani Mayesti Wijayanti, Sandra Sembel, and Alfred Inkirawang                     | 56 |

16. The Contributions of Anthropological Studies to the Usage of Genres in TEFL  
    Safitul Arswar Matondang                                                                                     | 60 |

17. The English Teachers’ Perceptions toward School-based Curriculum (SBC) and 2013 Curriculum; Complaints, Comparisons and Contrasts (An Investigation on English Teachers’ Perceptions in Pekalongan)  
    Sarita Devi Matra                                                                                          | 63 |

18. The 2013 English Curriculum: Prospects and Challenges  
    Shairy Rizki Kusumaningrum                                                                                 | 67 |

    Siti Muniroh                                                                                               | 71 |

20. A Cognitive Linguistic Analysis of “Dream” Metaphors in Basic Reading I Course  
    Trudy Almendo Pasaribu                                                                                        | 76 |

## II. Needs Analysis

21. Needs Analysis for Developing Supplementary Reading Materials of Automotive Students of Vocational High School  
    Affiyati, Tety Mariana                                                                                 | 80 |
22. Designing the English Textbook with Cultural Based Activities Used for Teaching “Bahasa Inggris 1” at IAIN Raden Fatah Palembang
   Annisa Astrid ................................................................. 84

23. Designing an ESP Course: English for Law
   Ays Faimawati ................................................................. 88

24. Needs Analysis for Pre-departure Training Program
   B. Yuniar Djiyanti ............................................................ 91

25. The Effect of Slang Language on The Indonesian Teen Manners Ethical (study on student in IKIP PGRI Madiun, school year 2013/2014)
   Ervan Johan Wicaksono .......................................................... 94

26. The Students’ Ability and Problems in Writing a Descriptive Essay across Different Levels
   (A case study in One University in Karawang)
   Fikri Ashi Wigati .............................................................. 99

27. Teaching Academic Writing based on Need Analysis for Indonesian EFL Learners at University
   Hari Pratysta ................................................................. 104

28. Designing Needs Analysis-Based English Training Materials for Tourist Drivers as a Means of Transportation Service in Yogyakarta
   Hermawan ................................................................. 108

29. ESP Syllabus: Compromising Needs and Wants in Higher Education
   Ismail Petrus ................................................................. 112

30. Needs Analysis of Indonesian Freshmen’s Writing at University of Indonesia: Problems and Solutions
   Istianah Ramadani .............................................................. 117

31. A Needs Analysis of Deaf and Hard-of-hearing Students in Learning English as a Foreign Language at Inclusive Higher Education
   Iswahyuni and Dian Inayati ......................................................... 121

32. Assessing the Needs of the College Students of the Hotel and Restaurant Department in English Competences for International Careers within ASEAN Countries
   Kurn Aniroh Muhrofi and Gunadi ........................................... 125

33. The Role of Need Analysis in Teaching ESP for Nursing
   M. Mujtaba Mitra Z .................................................................... 130

34. The Importance of Needs Analysis in ESP Materials Design for Hotels and Restaurants Training Program
   Made Budiarsa .......................................................... 135

   Monica Ella Harendita .......................................................... 138

36. The Effect of Students’ Speaking learning Techniques (Role Play and Group Discussion) and Cognitive Styles (Field Independent and Field Dependent) Towards the students’ Speaking Ability
   Rachmi and Destiani Rahmawati ........................................ 142

37. Investigating the Listening Needs of English Education Department Students at Universitas Ahmad Dahlan
   Rahmi Munfangati ............................................................... 145

38. Incorporating Students’ Needs into a Course Design: An Example for Designing a Course of English Correspondence for Economics and Business Students
   Rini Intansari Melani .............................................................. 149

39. Need Analysis in Learning English for Non English Native Speakers Students in Learning English at SMP Muhammadiyah 2 Surabaya
   Reska Safriyani ................................................................. 153

40. Planning an ESP Course: Analyzing the Needs of Students in an IT Company
   Rohaniatul Makniyah .......................................................... 157

41. Rational Persuasiveness of Arguments in Debate
   Ryan Marina ................................................................. 161

42. Needs Analysis for Operators of Petrochemical Companies Studying at English Training Center, Bontang, East Kalimantan
   Yulia Hapsari ........................................................................ 165

III. Language Syllabus and Lesson Planning

43. A Proposed Multicultural English Curriculum Towards AEC for Young Learners
   Agnes Widyantiningrum ................................................... 169
<table>
<thead>
<tr>
<th>Number</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>44</td>
<td>The Use of Modern Drama on the Curriculum Framework in Teaching English as a Foreign Language Context</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Astri Hapsari</td>
<td>173</td>
</tr>
<tr>
<td>45</td>
<td>21st Century Learning Design Project Based Learning: School Campaign for Better Future</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Betty Sekarash Hadi Yani</td>
<td>176</td>
</tr>
<tr>
<td>46</td>
<td>Integrating Concept of Entrepreneurship as a Life Skill in the Teaching Media Syllabus in Universitas Brawijaya</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Devinta Puspita Ratna</td>
<td>181</td>
</tr>
<tr>
<td>47</td>
<td>Redesigning the course of Morphosyntax for English Language Education Students</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Intan Pradita</td>
<td>185</td>
</tr>
<tr>
<td>48</td>
<td>English Teacher’s Difficulties in Designing Lesson Plan Based on 2013 Curriculum (A Case Study in a Senior High School in Cipatat, West Java)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Jasmi</td>
<td>189</td>
</tr>
<tr>
<td>49</td>
<td>Active Learning Strategies: A Model of Teaching Academic Writing</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Listyani</td>
<td>192</td>
</tr>
<tr>
<td>50</td>
<td>Designing Need-Based Syllabus for Engineering Students of Banjarmasin State Polytechnic</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Nurfitriah and Ninit Krisdyawati</td>
<td>196</td>
</tr>
<tr>
<td>51</td>
<td>Added Values in the Topics and Materials for Certain English Subjects</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Peter Angkasa</td>
<td>199</td>
</tr>
<tr>
<td>52</td>
<td>Developing a Speaking Class Syllabus for the Intensive English Course for the First-Year Students at IAIN Antasari Banjarmasin</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Raida Asihana</td>
<td>203</td>
</tr>
<tr>
<td>53</td>
<td>Writing Critical Reviews in a Content-Based Language Curriculum</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Roger Palmer</td>
<td>208</td>
</tr>
<tr>
<td>54</td>
<td>Analyzing Advertisement as an Alternative Way to Teach Semiotics: A Lesson Plan</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Susi Herti Afriandi</td>
<td>212</td>
</tr>
</tbody>
</table>

**IV. Language Materials Evaluation and Design**

<table>
<thead>
<tr>
<th>Number</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>55</td>
<td>Developing English Teaching Materials for 4th Grade Students of SDIT Al-Kautsar Sukoharjo</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Ahmad Dadang Pramusinta</td>
<td>218</td>
</tr>
<tr>
<td>56</td>
<td>A Proposed English Syllabus and Instructional Materials for the Seventh Grade Students of SMP Negeri 2 Tarakan</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Aries Utomo and Winarno</td>
<td>222</td>
</tr>
<tr>
<td>57</td>
<td>An Updated Framework of ESP Program Evaluation</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Arnis Silvia</td>
<td>226</td>
</tr>
<tr>
<td>58</td>
<td>Using Series Pictures to Develop the Students’ Ideas in English Narrative Writing</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Aschawir Ali and Uswatun Hasnah</td>
<td>233</td>
</tr>
<tr>
<td>59</td>
<td>An Evaluation of an ESP Textbook From Lecturers’ Perspectives: The Case of English for Islamic Studies Book</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Burhamidin Syaitulloh</td>
<td>237</td>
</tr>
<tr>
<td>60</td>
<td>EFL Teachers’ Perceptions on Designing and Evaluating Language Materials: A Case Study</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Dony Alfarasy</td>
<td>241</td>
</tr>
<tr>
<td>61</td>
<td>Enriching Vocabulary Intake through Book Flood Project</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Dwi Wulandari</td>
<td>246</td>
</tr>
<tr>
<td>62</td>
<td>The Comparison between EFL Textbook Evaluations in 2013 Curriculum and KTSP Curriculum</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Eka Herdiana Susanto</td>
<td>250</td>
</tr>
<tr>
<td>63</td>
<td>Designing an ESP Speaking for Journalism Class – A Case Study</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Erlin Estiana Yuanti</td>
<td>254</td>
</tr>
<tr>
<td>64</td>
<td>Designing a Model of English Learning Materials for Eleventh Grade Vocational High School Students of Visual Communication Design Department based-on School Based Curriculum</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Eva Puspitasari</td>
<td>258</td>
</tr>
<tr>
<td>65</td>
<td>The Analysis of Appropriate Texts in Reading Comprehension Skills and Strategies 4 Textbook for Use by the Students of the English Department of UNESA</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Fauris Zuhri</td>
<td>262</td>
</tr>
<tr>
<td>66</td>
<td>Developing Model for Teaching Paragraph Writing Using Thematic Progression Patterns with Jingle Button Technique</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Farikah</td>
<td>266</td>
</tr>
<tr>
<td>67</td>
<td>Bringing Englishes in Language Classrooms</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Flora Debora Floris</td>
<td>271</td>
</tr>
</tbody>
</table>
92. The Linguistic Factors for Readability (A Discourse Analysis of English Student Book for Senior High Schools of Surakarta) Sri Handayani ............................................................................................................. 374
93. An Evaluation Study: The Effectiveness of English Language Coursebook Entitled When English Rings the Bell Teguh Arifetowo .................................................................................................................. 377
94. Grammatical Problems Encountered by Students in Translating English into Indonesian and Indonesian into English Thathit Manon Andini ............................................................................................... 382
95. A Prototype for EFL Learners: How to Use Discourse Markers in Various Writing Genres Titi Rahayu ................................................................................................................................... 387
96. Writing to 'Negotiate' Versus for Writing to 'Report' Widhiyanto ...................................................................................................................................... 391
97. Incorporating Culture in Developing English Textbook through Theme-based Approach Winarti ...................................................................................................................................... 396
98. Reflective Pedagogy: A Strategic Response toward Current Curriculum in Indonesia Yohanes Heri Pranoto ............................................................................................................... 399
99. Evaluating English Textbooks in Three Different Senior High Schools for Grade X: A Case Study in School A, School B, School C Tangerang Christine Carolina and Yonathan Winardi ........................................................................... 404
100. The Importance of Indonesian Realistic Picturebooks for the Teaching of English Language and Indonesian Culture to Young Learners Yosep Bambang Margono Slamet .................................................................................. 408
101. Investing in Academic Speaking through Guided Extensive Reading: A Case Study in Extensive Reading Class at English Department Mataram University Indonesia Yuni Budi Lestari and Kamaluddin Yusra ........................................................................ 412
102. The Cultural Content of Globally-designed English Course Books and Their Implication in ELT Martono ........................................................................................................................................ 416
103. Problematizing Culture Content in ELT Textbooks: A Case of Indonesia Syahara Dina Amalia ..................................................................................................................................... 421

V. Instructional Design and Language Teaching Methodology
104. Application of Reactive Incidental Focus on Form to English Learning A.A. Raka Sitawati, I Wayan Dava Ardi, and Ni Ketut Suciani .............................................. 427
105. Teaching Sociolinguistic Competence to English Learners in Indonesia Adnan Zaidi ........................................................................................................................................ 431
106. Incorporating Cross-Cultural Speech Acts into EFL Teaching: A Specific Case of Apologizing in Bahasa Indonesia and Australian English Adrefiza ............................................................................................................................ 434
107. Scientific Approach in Language Teaching Agus Widyantoro ................................................................................................................................. 437
108. Interactive Approaches to Literature: Some Strategies in Literary Teaching Alí Mustofa ........................................................................................................................................ 441
109. Error Analysis to Compositions with Legal Topics Amrnyati ........................................................................................................................................ 446
110. Improving Student’s Translation Skill by Using Interactive Method for the Sixth Semester Students of English Department in 2013 – 2014 Academic Year Anam Nutopo ....................................................................................................................................... 450
112. Yogyakarta (Indonesia) EFL Teachers’ Conceptualization of Pedagogical Content Knowledge in Their Instructional Curriculum Design and Practices Anita Triastuti .................................................................................................................................... 459
113. A Phonological Outlook on the Difficulties of Learning English and Its Implication on the Teaching English as a Foreign Language Annur Rofiq ........................................................................................................................................ 467
114. The Effectiveness of Process Approach in Teaching Writing Viewed from Students’ Level of Creativity and Its Implication towards Writing Assessment Arina Rohmatika ......................................................................................................................... 470
115. Blended Learning in Teaching Reading: A Pedagogical Practice to Teaching English as a Foreign Language in an Indonesian University Context
Ash Wahyuni, Lestari Sukartiningtih, and Atti Herawati ......................................................... 474

116. Implementing KWL Strategy in Teaching Reading for Non-English Department Students
Atiqah Nurul Asri ......................................................................................................................... 477

117. The Use of Videos to Improve Young Learners’ Speaking Ability
Atiri Nadia Astarina ................................................................................................................... 481

118. Designing The ICTs-Based Blended Learning of English Phonology with Assure Model
Baduruddin, Irwan Al Rajab, St. Hajar ....................................................................................... 485

119. The New Literacy of the Digital Age: Using Electronic Books in the Classroom as a Teaching Strategy for Young Learners
Brigitta Septarini Rahmasari ...................................................................................................... 489

120. Teaching Politeness Norms in English Classes at a Tourism College
Budi Purnomo .......................................................................................................................... 493

121. The Effect of Using Mind Mapping Technique on the Students’ Grammar Achievement
Christina Irwan, Suseno and Sunoko Setyawati .......................................................................... 497

122. The Debate on Written Corrective Feedback: Its Importance and Implication for Academic Writing Instruction in EFL Settings
Dang Arif Hartono ..................................................................................................................... 501

123. Inquiry-Based Teaching (IBT) to Teach Reading for English for Academic Purposes (EAP): Its Strengths, Limitations, and Students’ Achievements (A Case Study on Teaching Reading for EAP for UNS Graduate Students)
Desy Khristiyanti ...................................................................................................................... 505

124. Designing Communication Strategy in the English Speaking Class at University
Dewi Kencana Wati .................................................................................................................... 509

125. Promoting Students’ Reading Comprehension Using Question to Author (QIA) to the Eleventh Grade Students of MA Darrusyafiat
Dewi Purtika and Ana Susilawati ............................................................................................... 513

126. Integrating Traditional Games into the EVI Classroom
Dian Maya Kurnia ....................................................................................................................... 516

127. Developing Teaching and Learning Instrument of English for Nursing ‘Daily Communication in Nursing’ through Contextual Approach based on Character Education
Dodi Muljadi .............................................................................................................................. 519

128. Fishbowl Strategy: An Effective Way to Improve Students’ Speaking Ability
Dominicus Yaharuse .................................................................................................................. 524

129. The Use of Cell Phone in the Teaching of Integrated English Course: A Technique to Cultivate Autonomy Learning
Dwi Fita Heriyawati .................................................................................................................. 527

130. Reading Tree in Paragraph Writing Class: A CAR Experience with LEP (Limited English Proficient) Students
Ekaming Dewanti Laksmi .......................................................................................................... 530

131. Developing a Skopos-based Translation Activity: From an Offer of Information with a Translation Brief to a Translatum
Eko Setyo Humanika ................................................................................................................ 533

132. Process of Teaching English Practice at Islamic School in Banten Based on Culture and Religion Values to Developing Student Character
Eulis Rahmatawati and Encep Supriatna .................................................................................. 537

133. The Implementation of Theory-Based Practice Method to Teach ESP Course for Students of English Education of IAIN Tulungagung: Students’ Responses
Erna Ifanti ................................................................................................................................. 541

134. Improving Students’ Writing Skill by Using Think-Pair-Think-Share
Erna Dewi Kartikasari ............................................................................................................... 544

135. Translation Strategies Adopted by English Department Students in Coping with Non Equivalence Problems
Esti Janining ............................................................................................................................... 548

136. Integrating Reading and Writing in Academic Writing Class
Fernandita Guswendi Jayanti ....................................................................................................... 552

137. The Effectiveness of Integrated Cooperative Learning Method for Reading and Writing to Improve the Competence of Writing News Exposition among Students of Madrasah Tsanawiyah
Firmansya ................................................................................................................................. 556
<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
<th>Author</th>
</tr>
</thead>
<tbody>
<tr>
<td>138</td>
<td>Implementing 3D Animation Film as a Device to Enhance Students' Speaking Skill for 1A Grade Students of IKIP PGRI Madiun</td>
<td>Fitra Pinandhita</td>
</tr>
<tr>
<td>139</td>
<td>The Use of the Inductive Teaching Approach with Videotaped Teaching Models to Improve Students’ Understanding on Language and Language Learning Concepts</td>
<td>Gunarso Sustiokahidi</td>
</tr>
<tr>
<td>140</td>
<td>Do University Students Need Games?</td>
<td>Ida Zuraida Supri</td>
</tr>
<tr>
<td>141</td>
<td>The Implementation of Teaching English Writing to Young Learners with Visual Impairments</td>
<td>Indah Oktasari</td>
</tr>
<tr>
<td>142</td>
<td>Peer Response: Making It Work in an EFL Classroom</td>
<td>Indrawati</td>
</tr>
<tr>
<td>143</td>
<td>Jazz Chants for Young Learners (A Case Study in TK Bina Insani Semarang)</td>
<td>Indri Kustantiannah and RR Festi Himatu Karima</td>
</tr>
<tr>
<td>144</td>
<td>Cyber Pal Project (CPP): Building A Cross-cultural Communication through Facebook</td>
<td>Inagriti O. Tanasale</td>
</tr>
<tr>
<td>145</td>
<td>Culture Studies Technique to Raise the Students’ Speaking Ability</td>
<td>Irene Trisica Rusdyanti</td>
</tr>
<tr>
<td>146</td>
<td>An Instructional Design Model for Classroom Discourse Acquisition: Helping Pre-service Non-native English Teachers Acquire Classroom Language</td>
<td>Irna Windy Astuti</td>
</tr>
<tr>
<td>147</td>
<td>Note-Taking in Interpreting Class</td>
<td>Issy Yuliastri</td>
</tr>
<tr>
<td>148</td>
<td>Teaching through Examples: A Meaningful Way to Teach Academic Writing</td>
<td>Istiglahah Nurul Hidayati</td>
</tr>
<tr>
<td>149</td>
<td>The Implementation of Role Play: Classroom Practice and Students’ Perception</td>
<td>Ivonne Susan</td>
</tr>
<tr>
<td>150</td>
<td>The Global Village – A School of Motivation</td>
<td>Ria Fitriasya and Jennifer Zirbes</td>
</tr>
<tr>
<td>151</td>
<td>Genre-Based Approach in Teaching Writing Islamic History Text</td>
<td>Jhems Richard Hasan</td>
</tr>
<tr>
<td>152</td>
<td>The Students’ Perception of the Teacher’s Tasks and Their Accomplishment in the Speaking Class</td>
<td>Isnaeni Nur Safitri, Joko Nurkanto, and Sumardi</td>
</tr>
<tr>
<td>153</td>
<td>Teaching Reading and Writing to English Department Students of Low Proficiency</td>
<td>Julia Eka Rini</td>
</tr>
<tr>
<td>154</td>
<td>The Effectiveness of Direct and Indirect Written Corrective Feedback in Improving EFL Learners’ Hortatory Exposition Writing</td>
<td>Katharina Rustipa</td>
</tr>
<tr>
<td>155</td>
<td>Show, Tell, and Demonstrate: Tapping into Students’ Multiple Intelligences (MI) in the Teaching of English</td>
<td>Khoiriyah and Fathur Rohman</td>
</tr>
<tr>
<td>156</td>
<td>The Use of Pedagogical Humor as a Motivational Teaching Strategy in an Indonesian Institute of Information and Technology</td>
<td>Kisno</td>
</tr>
<tr>
<td>157</td>
<td>Finding Non-native English Literature’s Place in English for Young Learners (EYL) Classes</td>
<td>Kornellie Lorenzo Raguitico</td>
</tr>
<tr>
<td>158</td>
<td>Inserting Technology on Performing Drama: Improving Students’ Motivation on Learning English as Foreign Language</td>
<td>Lia Agustina</td>
</tr>
<tr>
<td>159</td>
<td>The Non-English Students’ Responses Toward The Use of Reading-while-Listening in Listening Class of TOEFL Preparation Course</td>
<td>Lukman Hakim</td>
</tr>
<tr>
<td>160</td>
<td>Utilizing Project-based Learning to Raise Pre-service English Teachers’ Critical Thinking</td>
<td>Lulus Irawati</td>
</tr>
<tr>
<td>161</td>
<td>The Implementation of Whole Brain Writing Game in Teaching Writing</td>
<td>Lusiana Dewi Kusumayati</td>
</tr>
<tr>
<td>162</td>
<td>A Collaborative Writing Technique to Improve Students’ Skill in Writing Argumentative Essay (A Classroom Action Research at the Fourth Semester Students of English Education Department of IKIP PGRI Bojonegoro in the Academic Year of 2013/2014)</td>
<td>M. Ali Ghufron</td>
</tr>
</tbody>
</table>
163. Frame Variations of a Discussion for Teachers’ Alternatives in a Classroom Presentation
Malikatul Laila .................................................................................................................. 663

164. The Effectiveness of Using Numbered Heads Together Technique in Teaching Reading
Comprehension to the Eighth Grade Students of Junior High School
Marthiwaeni and Muhamad Hagi Firdaus ...................................................................... 666

165. Fostering Students’ Wisdom in an Interactively Argumentative Writing Project
Marvito Whadi ............................................................................................................... 669

166. Instructional Model of English Speed Reading (Research and Development at Christian University
of Indonesia)
Masada Surti Simatupang ............................................................................................... 674

167. Content Based Instruction and Study Skills for English Teaching at Tarbiyah Faculty of IAIN
Raden Intan Lampung
Melinda Roza .............................................................................................................. 677

168. Developing Video-based Supplementary Materials to Teach Speaking Skill Based on Curriculum
2013 for the Seventh Grade Students
Monika Widayastuti Suriyanti ......................................................................................... 681

169. Roles of Feedback to Overcome Grammatical Problems of Academic Writing in EFL Class
Marchas Suseno ............................................................................................................. 685

170. The Effect of Process-product Approach to Writing on EFL Learners’ Writing Accuracy
Mujono ............................................................................................................................. 689

171. Utilizing Video to Promote Students Expressions Skill in Speaking
Nanik Mariyati ............................................................................................................... 693

172. Improving the Students’ Reading Skill Using Interactive Model of Reading and Group Work
Ngadiso ......................................................................................................................... 697

Novi Yanti, Winti Anantha, and Margarethta Sri Yuliariatiningsih ................................... 701

174. Genre-based Creative Writing for High School Students, Why Not?
Nur Arifah Drajati ......................................................................................................... 705

175. The Efficacy of Workshop Model in Teaching Reading Comprehension
Paldy ............................................................................................................................... 709

176. Facilitating Relevance of Classroom Pedagogy and Professional Needs in an EFL Medical English
Paulus Widianto ............................................................................................................. 713

177. The Implementation of Content-based Instruction in Mathematics’ Teaching and Learning Process
at an International School
Puput Arianto ................................................................................................................ 718

Rasuna Talib .................................................................................................................. 722

179. Improving X IIS 3 of SMAN 7 Malang Students’ Ability in Listening Comprehension through Fun
Activities: All Ears; Listen and Stand Up
Ratna Nur’aini ............................................................................................................... 726

180. Teaching Intensive Reading through Different Scaffolding Strategies in the Bilingual Classroom
Context
Refi Ranto Rozak ......................................................................................................... 730

181. A Case Study of Enhancing Inference Skills in Reading Comprehension through Directed Reading-
Thinking Activity
Reisa Dewita Prima and Lanny Hidayat ........................................................................ 736

182. The Effectiveness of Graphic Organizer in Teaching Listening Viewed from Students’ Motivation
Rengganis Sivi Amumpuni ............................................................................................. 740

183. Effecting Change in Language Classroom Dynamics through Discourse
Rick Arruda .................................................................................................................. 744

184. Does the Magic of Cooperative Learning Still Work?
Risa Lemyes Pangilman .................................................................................................. 748

185. Active Learning: The Elaboration of Experiences and Knowledges Inquiry-Based Teaching in
Enriching Students’ Reading Skill
Risqi Ekanty Ayuningtyas Palupi ..................................................................................... 752

186. The Efficacy of Role-play in Speaking Class: An Experimental Research
Rekky Februansyah ....................................................................................................... 756

187. A Self Narrative of an EFL Learner’s Experience about Learner Beliefs and Language Learning
Rudi Haryono .............................................................................................................. 760

xii
188. The Effectiveness of Self-monitoring Approach to Reading and Thinking (SMART) to Teach Reading Viewed from Students’ Reading Anxiety
Ruliq Suryamungkisih .......................................................... 763

189. The Influence of Team-based Learning on the Students’ Learning
Rustiana .................................................................................. 767

190. The Development of Tudussipulung Cooperative Learning Model in Improving Students Motivation to Succeed
Rustan Santaria and Rudianda Junaid ........................................ 771

191. Incorporating Characters into English Language Teaching: A Lesson Planning
Sajidin ...................................................................................... 776

192. Cooperative Learning: Promoting the Four Pillars of Education in English Foreign Language Classroom of Higher Education
Sari Karmina ............................................................................. 780

193. Improving Speaking Achievement Using Sharing Time at the Sixth Semester Students of English Department of Almuslim University
Silvi Listia Dewi ......................................................................... 784

194. Postcards to Java Encourages Students to Write
Siti Aisyah and Matthew Borden .................................................. 789

195. Encouraging ESP Students’ Activeness by Point Reward
Siti Aisyah .................................................................................. 792

196. Teacher’s Code-Switching to L1 in an English as a Foreign Language Classroom in a Senior High School in Banten
Siti Rosmalina Nurhayati ............................................................ 795

197. Triple Coaching Method for English Business Class
Somariah Pitarani ................................................................. 799

198. Enhancing Students’ Paragraph Writing Ability through Cooperative Learning : A Classroom Action Research at The English Education Department, Ahmad Dahlan University Yogyakarta
Soviyah ..................................................................................... 803

199. Peer-Tutorial Project in Increasing Students’ Achievement in Speaking Skill
Sri Damayanti ............................................................................. 807

200. The Effectiveness of Using Carousel Brainstorming Technique to Teach Writing Viewed from Students’ Self-Actualization
Sri Lestari .................................................................................... 810

201. Developing Rural EFL Students’ Writing Skill by Using Cooperative Learning to Promote Character Building
Sri Sarwanti ............................................................................... 815

Sri Wahyunarti ........................................................................... 818

203. The Strategies Employed by the Students of Manado State College for Islamic Studies (Sekolah Tinggi Agama Islam Negeri Manado/STAIN Manado)
Srifani Simbuka ........................................................................ 822

204. Developing Character Values in the Teaching of Narrative Texts Using Genre Based Approach (A Case Study at a Senior High School in Bandung)
Susanti Retno Hardini ................................................................. 826

Susiati ....................................................................................... 830

206. The Use of Songs for Promoting Student Participation in the Teaching of English Structure
Sawartoono and Dewi Puji Rahadiyanti ..................................... 834

207. The Effect of Task-supported Teaching on Students’ Accuracy in Using Particular Grammatical Forms during Communicative Task
Sya’baningrum Prihantini .......................................................... 838

208. De-Fossilizing and Fragmenting Students’ Stand-Still TOEFL Score Attainments
Tedji Rohadi ............................................................................. 842

209. Students’ Attitudes towards Cooperative Learning in Enhancing Their Motivation to Speak
Tina Priyantini ........................................................................... 846

210. Is It a Necessity to Teach Summary Writing as an Attempt to Improve English Proficiency in ESP Class?
Titien Indriantti ................................................................. 850
211. Using Personal Blog as Learning Log in Project Based Learning
Titik Agunging Tyas .......................................................... 854

212. The Effectiveness of Process-Oriented Approach toward Students’ Achievement in Learning
Argumentative Paragraph: A Study at the English Department of IKIP Matarang in the Academic
Year of 2009/2010 - The Third Semester
Udin .................................................................................. 857

213. Developing EFL Speaking Materials for the Second Semester Students of STAIN Samarinda
Umar Fauzan ........................................................................ 861

214. Implementing Audio Diaries as a Daily Speaking Task
Yulias Perisa Ispri Parmatasari ........................................... 865

215. Using Video Games in EFL Classrooms to Enhance Students’ 21st Century Skills
Yuliani Kusuma Putri ................................................................ 868

216. The Importance of IBT to Teach Writing in Indonesian Junior High School
Yuli Rahmawati .................................................................. 872

217. The Development Process of Students’ Metacognitive Skill in Listening during the Implementation
of Intralingual Subtitling Project
Zainal ‘Arifin ....................................................................... 874

218. Improving Effective Study Groups in Speaking Class through Inside-Outside Circle
Ellisa Indriyani P.H., Teguh Sarosa, and Martono ................................................................. 878

219. SFL Genre-Based Pedagogy and Student Empowerment
Emi Emilia ........................................................................... 882

220. Preparing the Students to be the Champion in Speech Contest
Lanjar Utami ......................................................................... 887

221. Year University Program to Meet the Demand of Student’s English Fluency with TOEIC as the
Assessment Tool
Nanda Octavia ...................................................................... 891

VI. Instructional Media and Technology

222. The Effectiveness of Teaching Reading Comprehension Recount Text by Using Facebook
Abdul Hanip and Lailitus Sa’dah ............................................. 895

223. Puppet and Pop up Pictures as the Story Telling Media to Build Students’ Motivation in English
Competition
Ratih Yulianti and Mohammad Adnan Latief ............................................. 900

224. Improving Students TOEFL Scores Using TOEFL IBT PRACTICE Android Application
Affi Ikhwanul Mustofin .......................................................... 906

225. Using Films as Media to Teach Literature
Nafisah Hasnah ................................................................. 911

226. Improving Vocabulary Achievement of the XI Grades of SMKN 1 Pakong-Pamekasan through
Interactive Crossword Puzzle
Andik Tohari ....................................................................... 915

227. Students’ Perceptual Beliefs about the Information Technology for Language Learning
Antonius Suratno, Cecilia C. Murina, and Emilia Ninik Aydavati .......................................... 919

228. The Use of Smartphone to Develop English Skills
Claudius Bona ....................................................................... 923

229. Redesigning Instructional Media in Teaching English of Elementary Schools’ Students:
Developing Minimum Curriculum
Dewi Astuti Wahyu Nurhayati .................................................. 927

230. Prezi: An Online to Offline ‘Zooming’ Presentation Software in Oral English for Academic
Speaking Students
Dewi Rosita Sari ................................................................. 932

231. A Strength-Weakness-Opportunity (SWO) Analysis of Three Implementation Models for
Integrating ‘The Knowledge Age’ Information and Communication Technologies (ICTs) into
School
Ferry Hidayat ................................................................. 935

232. The Effectiveness of Using Tell Me More to Assist Teaching Pronunciation of English Viewed
from Students’ Self Confidence
Hasan Zainunari ............................................................... 942

233. Blended Classroom in English Writing Class: A Pilot Project
I Made Rajeg and Ida Bagus Putra Yudnya ................................................................. 946
234. Integrating Video in the Corrective Feedback Practice: Voices from Indonesia
   I Putu Ngurah Wage Myartawan and Luh Diath Surya Adnyani ................................................. 951
235. A New Face of Teaching Technique by Making Use of a Popular Social Medium Facebook: Effective or Not?
   Karunia Purna Kusciati and Ardiana Nurani ................................................................................... 955
236. Analysis of Multimodality on L2 Learners as Reflected in Their CAF of the Spoken Performance
   Lasim Muzoonmil .............................................................................................................................. 960
237. Moodle and Reading Comprehension Materials for the EFL Students
   Lilik Ulfati, Dedy Kurniawan, and Failasofah ............................................................................. 964
238. Developing Multi-media Speaking Material for University Students by Integrating Local Tourism
   Attractions
   Melania Winastiti, Wiwik Andreani, and Bambang Gunawan Santoso ........................................... 968
239. Blog and Culture Integration to Teach English for SMK Learners
   Melati, Radiatan Mardiah, Lilik Ulfati .......................................................................................... 972
240. Developing an Audio Media with Scripted Songs and Its Effect: A Way Out for Fun Learning for
   TEYL
   Ni Made Ratminingsih ..................................................................................................................... 976
241. An Accordion Book Project for Reluctant Writers
   Nurul Hasanah Fajarida .................................................................................................................. 980
242. The Utilization of Online Learning for English Classes based on Need Analysis
   Rizki Farani ..................................................................................................................................... 984
243. Listening to Write: Writing Narrative Using Narrative Learning Multimedia (NLM)
   Setyo Prasetyanto Cahyono ............................................................................................................. 987
244. Improving EFL Learner Speaking Ability by Using Digital Series Pictures
   Siti Umastiah .................................................................................................................................... 992
245. IT, Knowledge and Practice: Blending Together in Facilitating Teaching and Learning Listening in
   EFL Setting
   Stella Francisca ............................................................................................................................... 995
246. Students’ Perception of the Use of Search Engine (ICT) as Teaching Media in Reading Course
   Sudiran ............................................................................................................................................... 999
247. Students’ Attitudes to Podcast as a Supporting Media for Enhancing Listening Skill: A Study of
   Tanjungpura University Students
   Suparyan ........................................................................................................................................... 1003
248. Utilizing Different Kinds of Technology and Genre-based Approach for Teaching Writing in an
   ESP Class
   Suparni ............................................................................................................................................. 1007
249. Children’s Literature: The Relationship between Literary Text and Media Used in Young Learners’
   Class
   Tri Wahyuni Chasanatun .................................................................................................................. 1013
250. Motivating Students through EDMODO (A Blended Learning in Grammar Class)
   U. Komara and Junjun Muhammad Ramdani .................................................................................. 1016
251. The Implementation of Three Techniques for Teaching Literary Reading and English for Young
   Learners
   Yansyah .......................................................................................................................................... 1020
252. ‘Mobile Comics’ as a Media to Enhance Literature’s Sense to Young Learners
   Yulis Setyawati .................................................................................................................................. 1024

VII. Language Classroom Management
253. An Introduction to Peer Assessment of Oral Presentations
   David James Townsend ..................................................................................................................... 1027
254. Cultivating Pre-service Teachers’ Classroom Management Skills through Teaching Practicum: A
   Reflective Practice
   Debarra Tri Ragawati ........................................................................................................................ 1031
255. Teaching English to Large Multilevel Classes Majoring in Math, Biology and Chemistry by Using
   ‘Burst the Balloon’ and ‘Talking Chips’ Techniques
   Elvina Arapah .................................................................................................................................... 1034
256. English Classroom Management: A Case Study of Islamic International Primary School
   Ely Sahayu Rohandia Misrohniawati .............................................................................................. 1039
257. The Transactional Expressions of the Teachers and the Students in Target Language Class
   Fatinah Hidayahni Amin ................................................................. 1043
258. A Study of Foreign Language Anxiety of ESNED Students at Informatics and Computer Science
   Department
   Fatinah and Agus Gozali ............................................................ 1046
259. The Impact of Learning Style on Language Learning Strategies of L2 learners
   Fauziah and Rasti Yugasati ......................................................... 1050
260. Classroom Management Talk: From Theory to Practice
   Maemuna Muhayyung and Muhammad Amin Rasyid ...................... 1055
261. Framing In-class Debate: Reflection of Academic Debate Practices to the Principles of Language
   Pedagogy
   Guk Sueb .................................................................................... 1059
262. The Application of Students Centered Learning through Presentation in Public Speaking Class of
   English Department Student
   Gusti Nur Hafifah .......................................................................... 1064
263. Bringing Additional Values into Translation Class for English Department Students: A Teacher’s Idea
   ..., I Gusti Agung Sri Rwa Jayantin and Desak Putu Eka Prativi ........... 1068
264. Student Talk Encountered in Intensive Course Classes of an English Department in a University in
   Surabaya
   Welly Adi Nata and Johannes Leonardi Taloko ................................ 1072
265. Fostering Students’ Good Character Values through Peer Teaching
   Listiyaning Sumberiyanto .............................................................. 1076
   Communication Context
   Martin Kustati .............................................................................. 1079
267. The Use of Web-Based Resources Technique to Improve Students’ Reading Skill of Expository
   Text (A Classroom Action Research of the Second Semester Students of IKIP PGRI Bojonegoro, in
   the Academic Year 2012/2013)
   Meiga Ratih ................................................................................. 1083
268. The Students’ Experience on Group Work in the Conversational English Class
   Muamaroh .................................................................................. 1088
269. The Implementation of Curriculum 2013 in English Class: Integrating Competencies in English
   Class (A Case Study Conducted at Class 9A of SMP IT Ibnu Abbas Klaten in the Academic Year of
   2013/2014)
   Nur Eka Yulia Ngestia ................................................................. 1092
270. The Poster Presentation: An Exercise for High School Students in Emerging Creativity, Leadership
   and Teamwork in English and Arts Class
   Saffia Inayati and Nur Arifah Draji .............................................. 1096
271. Politeness Inclination of Teacher and Students in an EFL Classrooms Interaction
   Senowarsito ................................................................................ 1100
272. Students’ Perceptions on ORSA (Ordinal Rows Seating Arrangement) in EFL Classroom
   Slamet Wahyudi Yulianto ............................................................ 1105
273. Regulative and Instructional registers of an EFL Lecture in Indonesian University Context
   Sunardi .......................................................................................... 1109
274. Maximum English in Minimum Classes: Teaching English with Limited Facilities in Remote Area
   Titus Sulistyowati .......................................................................... 1114
275. Communication Strategies Used by Indonesian Teachers in Teaching English for Libyan Kids
   Zurria Nindyah Rahmawati and Nastiti Primadiyastuti ..................... 1118

VIII. Language Testing and Assessment
276. The Impacts of National Testing on English Teachers’ Pedagogy and Professionalism
   Abdul Kamaruddin ....................................................................... 1123
277. Teacher’s Corrective Feedback on Students’ Spoken Errors in an EFL Classroom
   Anit Pranita Devi ......................................................................... 1127
278. Gender Identity of Male and Female Indonesian EFL College Students’ Academic Essays: A
   Critical Discourse Analysis (CDA)
   Cindy Oktaviani and Didan Jauhara ........................................... 1131
279. Higher Education Students’ Perception about Peer Assessment Practice
   Didik Rinah Sumoko ........................................................................................................ 1137
280. Implementing Authentic Assessment on Students’ English Writing (A Case Study in One of Senior
   High Schools in Tasikmalaya)
   Erwin Rahaya Saputra and Rahmat ............................................................... 1142
281. Students’ Oral Presentation as Multimodal and Formative Assessment
   Faizul Afu ............................................................................................................. 1146
282. The Challenges in Implementing Authentic Assessment in Curriculum 2013
   Fitriani .................................................................................................................. 1151
283. Authentic Assessment and the Implication to Students’ Self-Esteem in Teaching English at Senior
   High School
   Hanafatul Hijratii .................................................................................................... 1155
284. Language Assessment for Deaf and or Hard of Hearing (D/HH) Students in Inclusive Class
   Ika Puspitasari and Iswahyuni ........................................................................ 1159
285. A Preliminary Research to Develop a Customized Set of Vocabulary Size Test
   Laurencia Sumarni .................................................................................................. 1162
286. Corrective Feedback in Writing Class
   Ni Luh Nyoman Seri Mauln and Ni Luh Ketut Mas Indrawati ........................................ 1166
287. The Use of Paper-based TOEFL as a Gate Keeper for Graduation: A Case Study at English
   Department Universitas Mataram
   Ni Wayan Mira Susanti .......................................................................................... 1169
288. English Teacher’s Perspective on Authentic Assessment Implementation of Curriculum 2013
   Novia Trisanti ......................................................................................................... 1173
289. The Effects of Time Constraints on Students’ Writing Performance
   Nur Ainani Fitria, Feny Martina, and Sadiatul Khairiyani .................................... 1176
290. Translation Techniques Applied by Students in Translating Explanation Text
   Rahmanti Asmarani and Dyah Nugrohani ............................................................. 1179
291. Redefining Criteria and Standards for Composition Classes
   Richard Manuputty .................................................................................................. 1183
292. Anxiety on the Presentation or Oral Examination in Learning ESL
   Singgih Widodo Limantoro .................................................................................. 1187
293. Some Effective Ways to Give Feedback to the Students in Their Writing
   Sri Sarjijati ............................................................................................................. 1192
294. A Measure of Attitude toward Peer Assessment: Reliability and Validity
   Venny Karolinda ..................................................................................................... 1195
295. Leveled-integrated English Learning at LTC UMY
   Noor Qomaria Agustina ....................................................................................... 1200

IX. Language Program Evaluation
296. Implementation of Policy of SMA School-based Curriculum of Public Senior High Schools in
   Banyu Asin District of South Sumatra Province
   Bambang A. Loeneto and Maidianto .......................................................... 1205
297. Internally Driven Program Evaluation Research in Enhancing Curriculum Development
   in Teaching Grammar
   Indah Winarni ....................................................................................................... 1208
298. Evaluation of English Foundation Course in the Output Character Building Program
   Istu Maharsi .......................................................................................................... 1212
299. The Implementation of Character Education in English Language Teaching (ELT) in Indonesia
   Muhalim ............................................................................................................... 1216
300. Evaluation and Development in English Language Teaching Programs (A Survey Study)
   Muhamad Aksanu and Agus Sapto Nugroho ..................................................... 1220

X. Teacher Professional Development
301. Reformation in Teachers’ Recruitment in the Effort of Developing Teachers’ Professionalism
   Abdul Muth’im ......................................................................................................... 1226
302. Teacher Empowerment through MGMP
   Agustin Hariati ....................................................................................................... 1231
303. Strategies of Learning Listening Skill Employed by Indonesian EFL Learners in Relation with
   Gender and Proficiency
   Alfon Zakari and Ika Hidayanti ............................................................................ 1236
304. English Literacy Education in Primary Schools: Opportunities and Challenges in Global Competitiveness  
Chuzaimah Dahlan Diam ................................................................. 1241

305. TEFL Students’ Language Learning Strategies: A Study at State Islamic College of Kerinci, Indonesia  
Dairabi Kamil, Suhaimi, Rodi Hartono, and Ardem Vintoni ................................................................. 1245

306. Students’ Perceptions of English Teachers’ Performances in English Language Courses in Indonesia  
Dian Kustyasari .................................................................................. 1250

307. Models of EFL Teachers’ Professional Development  
Dini Kurnia Irnawati ........................................................................... 1254

308. Translation Accuracy, Acceptability, and Readability of Harry Potter Novel Series into Indonesian (Appropriate Example for Teaching Translation Subject)  
Dwi Harjianti ...................................................................................... 1258

309. The Interactive Relationship between Pedagogical Practices and Professional Development of EFL Teachers in Written Cycle  
Dwi Winarsih ..................................................................................... 1261

310. The Implementation of Curriculum 2013: What The Teachers-educators Voice  
Dwiyanti Pratiwi ................................................................................. 1265

311. Pre-service Teachers’ Perception on Teaching Features: A Case Study at Mulawarman University  
Dyah Sunggingwati ............................................................................ 1268

312. The Profile of Students’ Critical Thinking through Their Argumentative Essay Writing  
Esti Kurniasih .................................................................................. 1273

313. Challenge(s) Encountered by Novice English Teachers to Develop Their Professionalism; A Preliminary Research Report for Further Research in Lampung Province  
Feni Munafatullah ............................................................................ 1278

314. Analysis of PPG Students’ Peer Teaching in Applying Their Lesson Plans based on Kurikulum 2013  
Frimadhona Syafri and Galuh Kirana Dwi Areni ......................................................... 1282

315. Optimizing the Use of EDMODO Based Questioning Technique to Improve Students’ Creativity and Writing Achievement  
Giyanto ............................................................................................. 1286

316. Integrating Technology in EFL Curriculum: Determining EFL Teachers’ Level of Technology Literacy  
Karmila Machmud ............................................................................... 1290

317. Boosters and Hedges in Abstract Research Paper  
Lilia Indrani ................................................................................... 1294

318. Learning Figurative Expressions Collaboratively to Support UNS BIPPA Program in the Natural Setting  
M. Sri Samiati Taqjana ........................................................................ 1298

319. Experimenting Jeremiadic Approach as an Alternative for TEFL in Meeting the Demand of the 2013 Curriculum  
Mister Gidion Maru ........................................................................ 1301

320. EFL Pre-Service Teachers: A Study on Student Teachers’ Teaching Competence  
Muhammad Handi Gunawan and Retno Wiyati ........................................... 1305

321. How are Non Native Teachers of English?  
Nining Imsiyani ................................................................................ 1309

322. Targeting Learning Focus Under the Trees  
Nisa Aulia Azam and Riza Weganofa .................................................. 1312

323. Teachers’ Professional Empowerment Through Team Teaching  
Nur Endah Sulistyorini ........................................................................ 1315

324. Equipping English Education Graduates with the Core Competency of English Teachers for Young Learners through an Optional Package of Courses  
Nury Supriyanti ............................................................................... 1319

325. A Case Study of English Articles Acquisition of Two Indonesian English Teachers  
Parawati Siti Sondari ........................................................................ 1322

326. English Teachers’ Professional Development at Hulu Sungai Selatan, South Kalimantan  
Puti Sri Rahayu and Nani Hizriani ........................................................ 1328
327. Students’ Noticing of Corrective Feedback on Writing (Case Study for Low Learners) ............................... 1332
Restu Mufanti ........................................................................................................................................ 1332

328. Indonesian Argument Style: An Analysis on the Ways Indonesian Writers Argue for Their Research Project in Their Research Article Introductions
Safni Arsyad and Dian Eka Chandra Wardhana ........................................................................... 1336

329. The Learning of English as a Foreign Language: What EFL Teachers Should Know
Santi Chairani Djonhar .................................................................................................................. 1341

330. A Vignette on Reflective Teaching: Potential Challenges Faced by Future ESP Practitioners
Sari Hidayati ........................................................................................................................................ 1344

331. A Study of the English Reading Habits of EFL Students of Baturaja University
Silfi Sanda ........................................................................................................................................ 1347

332. Professional Development in Integrating Technology into Teaching and Learning: EFL Teachers’ Perspectives and Experiences
Siti Kustini and Evidoyanti ........................................................................................................... 1351

333. Professional Teacher: What, Who and How
Siti Mafalih ........................................................................................................................................ 1355

334. Presenting ESP Using Authentic Materials
Slamet Wyono ..................................................................................................................................... 1358

335. The Relationships among Teacher Effectiveness, Self-Efficacy and Academic Achievement of English Education Study Program Students in Three Universities in Palembang
Sri Endah Kusmartini .................................................................................................................... 1360

336. An Inappropriate Use of Linguistic Components Found in the Composition of the Students at the Master Level
Susanto .............................................................................................................................................. 1364

337. Teachers’ Cognitive Coaching on Students’ Reading Comprehension
Yaya Heryatun .................................................................................................................................... 1368

338. The Roles of English Teacher Working Group (MGMP) to Support Teacher Professional Development
Yusawinur Barella .......................................................................................................................... 1371

339. Exploring Professional Development of English Teachers on Writing and Its Instruction
Eun-Ju Kim ........................................................................................................................................ 1374

340. Improving Reading Comprehension of XI Social Science 2 Students of SMAN 7 Malang through Two Stay Two Stray Technique
Nur Henik Sukriowati ................................................................................................................... 1377