

# **SKRIPSI**



**A STUDY OF THE STUDENTS' STRATEGIES  
IN OVERCOMING SPEAKING PROBLEMS**

**AT SMA N 1 JEKULO KUDUS IN ACADEMIC YEAR 2017/2018**

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TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY  
2018**



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IN OVERCOMING SPEAKING PROBLEMS  
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**SKRIPSI  
Presented to the University of Muria Kudus  
In Partial of the Requirements for Completing the Sarjana Program  
In the Department of English Education**

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## MOTTO AND DEDICATION

### **Motto :**

- “You don’t have to be perfect to be the best, all you have to do is try to be perfect”
- “Late is better than never”
- “Be the person who you want to be”

### **Dedication :**

#### **This research is dedicated to :**

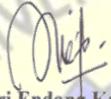
- His beloved parents (Mr. Mohamad Untung and Mrs. Widhi Astuti)
- His beloved grandparents (Mr. Masrap and Mrs. Sumirah)
- His sisters (Lionita and Indah)
- All of his friends who always support him every time

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#### ADVISORS' APPROVAL

This is to certify that the *Skripsi Proposal* of Muhamad Sauqie Al Mansury (201232130) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

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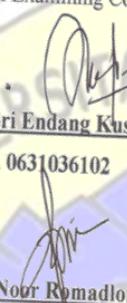
  
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The writer hopes that this research is useful for the readers, teachers, and the next researcher.



## ABSTRACT

Al Mansury Muhamad Sauqie.2018. *A Study of the Students' Strategies in Overcoming Speaking Problems at SMA N 1 Jekulo Kudus in Academic Year 2017/2018.* Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Dra. Sri Endang Kusmaryati, M.Pd. (ii) Fajar Kartika, S.S., M. Hum.

Key words: Students' strategy, speaking problem

In classroom, speaking is an important skill that should be mastered. In mastering speaking, the best way to master is speaking as much as possible. For students, speaking is not an easy task to learn. Sometimes students face some problems in classroom. The problems may be caused by shyness or personality factors. And another factor that makes speaking does not run well is the difficulties in pronunciation, stress, intonation or overall rhythm. According to Sadtono in Hanunah, language learning has two problems; they are linguistic problems and non-linguistic problems. Linguistic problems are problems related to language. While, non-linguistics problems are problems of non-language.

This research was aimed to describe the strategies in overcoming speaking problems of linguisticand non-linguistics problems used by the students of SMA N 1 Jekulo Kudus in academic year 2017/2018.

This research was Qualitative research. The data wasthe students' result in filling the questionnaire which was conducted twice. The instrument used was questionnaire. The object of this research was thestudents of eleventh science classes of SMA N 1 Jekulo Kudus.

The result of this research could be seen from result of questionnaire. In linguistic problem, the students chose seeking help to others to solve 9 problems, choosing use non-linguistic resources to solve 6 other problems. For Non-linguistic problem, the students preferred to seek help to others than used other strategy. The problems which could be solved by using seeking help to others based on the students were 12 questions. For the other questions, the students chose to switch to the native language for 4 problems. The problem when the students could not explain their idea clearly in English, they mostly chose to use approximation. The last problem was when the books and handout in library were limited. The dominant answer was the students used non-linguistic resources.

In this research, the researcher suggested teacher of SMA 1 Jekulo kudus should facilitate students' ways in overcoming their problem such as discussion, internet connecting, and so on. Because the students were prefer to seeking help or asking the other people to solve their speaking problems. And for next researcher who is interested in conducting research about students' strategy in overcoming speaking problems, they should do interview to the students after giving the questionnaire.

## ABSTRAK

Al Mansury Muhamad Sauqie. 2018. *Studi Tentang Strategi Siswa dalam Mengatasi Masalah Berbicara di SMA N 1 Jekulo Kudus Tahun Ajaran 2017/2018. Skripsi.* Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing : (i) Dra. Sri Endang Kusmaryati, M.Pd. (ii) Fajar Kartika, S.S., M. Hum.

Kata kunci: Strategi siswa, masalah berbicara

Dalam pembelajaran, berbicara merupakan keterampilan penting yang harus dikuasai. Cara terbaik untuk menguasai adalah berbicara sebanyak mungkin. Bagi siswa, berbicara bukanlah tugas yang mudah untuk dipelajari. Terkadang siswa menghadapi beberapa masalah di kelas. Masalahnya mungkin disebabkan oleh rasa malu atau faktor kepribadian. Dan faktor lain yang membuat berbicara tidak berjalan dengan baik adalah kesulitan dalam pengucapan, stres, intonasi atau ritme keseluruhan. Menurut Sadtono di Hanunah, pembelajaran berbicara memiliki dua masalah; yaitu masalah linguistik dan masalah non-linguistik. Masalah linguistik adalah masalah yang berhubungan dengan bahasa. Sedangkan masalah non linguistik adalah masalah non bahasa.

Penelitian ini bertujuan untuk mendeskripsikan strategi siswa dalam mengatasi masalah berbicara masalah linguistik dan non linguistik yang digunakan oleh siswa SMA N 1 Jekulo Kudus tahun ajaran 2017/2018.

Penelitian ini merupakan penelitian kualitatif. Data yang terkumpul adalah hasil siswa dalam mengisi kuesioner yang dilakukan dua kali. Instrumen yang digunakan adalah kuesioner. Objek penelitian ini adalah siswa kelas XI jurusan IPA SMA N 1 Jekulo Kudus.

Hasil penelitian ini dapat dilihat dari hasil kuesioner. Dalam masalah linguistik, siswa memilih mencari bantuan kepada orang lain untuk menyelesaikan 9 masalah, memilih menggunakan sumber daya non-linguistik untuk menyelesaikan 6 masalah lainnya. Untuk masalah non-linguistik, siswa lebih memilih untuk mencari bantuan kepada orang lain daripada menggunakan strategi lain. Permasalahan yang bisa diatasi dengan mencari bantuan kepada orang lain berdasarkan pada siswa adalah 12 pertanyaan. Untuk pertanyaan lainnya, para siswa memilih untuk beralih ke bahasa ibu untuk 4 masalah. Ketika para siswa tidak bisa menjelaskan idenya dengan jelas dalam bahasa Inggris, mereka kebanyakan memilih untuk menggunakan aproksimasi. Masalah terakhir adalah ketika buku dan handout di perpustakaan terbatas. Jawaban yang dominan adalah siswa menggunakan sumber daya non-linguistik.

Dalam penelitian ini, peneliti menyarankan guru SMA 1 Jekulo kudus memfasilitasi siswa dalam mengatasi masalah mereka seperti diskusi, koneksi internet, dan sebagainya. Karena para siswa lebih memilih untuk mencari pertolongan atau meminta orang lain untuk memecahkan masalah berbicara mereka. Dan bagi peneliti selanjutnya yang tertarik untuk melakukan penelitian tentang strategi siswa dalam mengatasi masalah berbicara, mereka harus melakukan wawancara kepada siswa setelah memberikan kuesioner.

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