WRITING ABILITY OF DESCRIPTIVE TEXT OF TENTH GRADE STUDENTS OF MAN 2 KUDUS IN ACADEMIC YEAR 2017/2018 TAUGHT BY USING THINK, PAIR, SHARE STRATEGY

By:
ULIL AF’IDAH
NIM. 201332041

ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2018
THE WRITING ABILITY OF DESCRIPTIVE TEXT
OF TENTH GRADE STUDENTS OF MAN 2 KUDUS
IN ACADEMIC YEAR 2017/2018
TAUGHT BY USING THINK, PAIR, SHARE STRATEGY

SKRIPSI

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By
ULIL AFIDAH
NIM 201332041

ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2018
MOTTO AND DEDICATION

MOTTO

"Today must be better than yesterday"

DEDICATION

She would like to dedicate this skripsi to:

- Allah SWT the almighty and my Prophet Muhammad SAW, peace be upon on him
- Honorable parents, M.Abd Aziz and Sriyati
- Pious brother Fahrizal Taufiq
- All people who appreciate knowledge
ADVISORS' APPROVAL

This is to certify that the Skripsi of Ulil Afi'dah 2013.32.041 has been approved by the skripsi advisors for further approval by the Examining committee.

Kudus, February 2018
Advisors I

Nurameningsih, S.Pd, M.Pd
NIDN: 0412077901

Advisors II

Amin Dayi N.SS, M.Pd
NIDN: 0607037804

Acknowledged by
The Head of English Education Department
The Faculty of Teacher Training and Education

Nurameningsih, S.Pd, M.Pd
NIDN: 0612177901
EXAMINERS' APPROVAL

This is to certify that the Skripsi of ULI Al' Iddah 2013.32.041 has been approved by the Exanimine Committee as a requirement for research.

Kudus, March 2018
Skripsi Examining Committee

Narasenmah, S.Pd., M.Pd
NIDN. 0612077901
Chairperson

Ayung Dwi N.S.S., M.Pd
NIDN. 0607037804
Member

Dr. A. Hilal Madidi, M.Pd
NIDN. 0603076101
Member

Asiyah Ririn P.U., S.S., M.Pd
NIDN. 0628018502
Member

Acknowledged by
The Faculty of Teacher Training and Education
Dear...

Dr. Shamsul Umar, M.Pd
NIDN. 0019126201
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In the name of Allah, the most gracious and the most merciful, in this occasion, the writer would like to express her gratitude to the God, Allah S.W.T., who has given her mercies and blessing so that she can accomplish this skripsi entitle “The Writing Ability of Descriptive Text of Tenth Grade Students of MAN 2 Kudus in Academic Year 2017/2018 Yaught by Using Think, Pair, Share Strategy ”.

There are many people who gave their own contributions during her struggle to complete this skripsi. So that in this special occasion, she would also like to convey her special gratitude to them. They are:

1. Dr. Slamet Utomo, his the Dean of Teacher Training and Education Faculty of Muria Kudus University.
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7. Her best friends (Ladies great the gank and another best friends) for all the sweetest things we spend together.

The researcher apologies for any mistakes and happily receive any constructive criticism and suggestion, but the researcher hopes that it will be useful for those especially who are in the field of education.

Kudus, February

Ulil Af'idah
ABSTRACT

Af’idah, Ulil. 2017. *The Writing Ability of Descriptive Text of Tenth Grade Students of MAN 2 Kudus in Academic year 2017/2018 Taught by Using Think, Pair, Share Strategy*. Skripsi: English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (i) Diah Kurniati, S.Pd, M.Pd. (ii)Agung Dwi Nurcahyo, SS., M.Pd

Key words: Teaching Writing, Think, Pair, Share

Writing is one of four skills in English. Students study writing in order to express their ideas and make a paragraph correctly. English lesson at school requires students to have good ability in writing the English text. However, the students find it difficult to express their ideas in a paragraph, still low on grammar and vocabulary, and they find it difficult to make a paragraph correctly. These factors make the teaching-learning process cannot achieve its goal. Therefore, the researcher applies Cthik Pair Share as teaching strategy to overcome the problem.

The objective of the research is to know whether there is a significant difference between teaching writing of descriptive text (an experimental research on the tenth grade students of MAN Kudus in academic year 2017/2018) before and after taught by using Think Pair Share Strategy.

This research is an experimental research. The researcher used one group with pretest and posttest design. The population of the research is the tenth grade students of MAN 2 Kudus in academic year 2017/2018 in first semesters. The researcher taken class X Language consists of 34 students as the sample. The researcher used descriptive text as the material. The data are collected through written test.

The result of this research showed that teaching writing of descriptive text (an experimental research on the tenth grade students of MAN 2 Kudus in academic year 2017/2018) before taught by using Think Pair Share Strategy is categorized low score with the mean score = 60. Meanwhile, teaching writing of descriptive text (an experimental research on the tenth grade students of MAN 2 Kudus in academic year 2017/2018) after taught by using Think Pair Share Strategy is categorized well with the mean score is 81. The hypothesis of the research stated that there is a significant difference between teaching writing of descriptive text (an experimental research on the tenth grade students of MAN 2 Kudus in academic year 2017/2018) before and after taught by using Think Pair Share Strategy is good. It can be seen from the calculation of t-test, with degree of freedom (df) =33, α = 0.05, t (critical)is ±2.042 and t (obtained) is 9.06. The analysis showed that Ho was rejected and Ha was accepted.

The conclusion of the research showed that there is a significant difference between teaching writing of descriptive text (an experimental research on the tenth grade students of Man 2 Kudus in academic year 2017/2018) before and after taught by using Think Pair Share Strategy. So, the researcher suggested the
English teacher of senior high school to use Think Pair Share Strategy in teaching writing of descriptive text.
ABSTRAKSI

Af’idah, Ulil. 2017. *The Writing Ability of Descriptive Text of Tenth Grade Students of MAN 2 Kudus in Academic year 2017/2018 Taught by Using Think, Pair, Share Strategy*. Skripsi: English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (i) Diah Kurniati, S.Pd, M.Pd. (ii) Agung Dwi Nurcahyo, SS., M.Pd

**Key words:** Mengajar Menulis, Think, Pair, Share


Kesimpulan dari penelitian ini menunjukkan bahwa ada perbedaan yang berarti antara mengajarmenulis teks diskriptif (sebuah penelitian eksperimental dari siswa – siswi kelas sepuluh MAN 2 Kudus di tahun akademik 2017/2018)
sebelum dan sesudah diajarkan dengan menggunakan Think Pair Share Strategy. Penulis menyarankan kepada guru bahasa inggris sekolah menengah atas untuk menggunakan Think Pair Share dalam mengajar menulis tes diskriptif.
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