IMPROVING THE VOCABULARY MASTERY OF THE FIFTH GRADE STUDENTS BY USING PUPPET MEDIA IN SD NEGERI 01 KUWUKAN KUDUS IN ACADEMIC YEAR 2018/2019

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SKRIPSI
Presented to the University of Muria Kudus
In Partial Fulfilment of the Requirements for Completing the Sarjana Program in the Department of English Education

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2018
Motto:

- Impossible is nothing
- Doing everything with heart.
- I can do this.
- Ready to be the best

Dedication:

This skripsi is dedicated to:

- His beloved parents, Mr. Kardiyo and Mrs. Zumarni, and my sisters thanks for your support and blessing.
- His all beloved teachers.
- His best friend “Hanif Al Falich”.
- His friends who had the name “Fantastic Four”
- All of English Education Department 2014 friends of UMK,
- Anybody who support him.
ADVISORS APPROVAL

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Kudus, 28 Juli 2018

Wahyu Putro Santoso
ABSTRACT

Putro Santoso, Wahyu. 2018. Improving the Vocabulary Mastery of the Fifth Grade Students by Using Puppet Media at SD NEGERI 01 KUWUKAN Kudus in the Academic Year of 2018/2019. Skripsi : English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Drs. Muh. Syafei, M.Pd. (2) Dr Rismiyanto, SS., M.Pd.

Key Word : Vocabulary Mastery, Understanding, Puppet.

Children’s are unique, they are unique because they like real something imagination. So, they are more interest in something that they can see and hold. If they can see and hold something, children’s feel happy.

The aim of this study are describes the skill of teacher in managing and learning English on vocabulary mastery and understanding vocabulary mastery used puppet media at fifth grade students of SD NEGERI 01 KUWUKAN, describes student’s activities in learning English on vocabulary mastery and understanding used puppet media at fifth grade students of SD NEGERI 01 KUWUKAN, and knowing skill of the fifth grade student’s used puppet media at SD NEGERI 01 KUWUKAN.

Classroom Action Research was conducted in fifth grade of SD Negeri 01 Kuwukan with subject of research 22 students. There were 2 cycles in this research. Every cycle consists of four stages, that was planning, implementation, observation, and reflection. This research instrument was interview, observation, test, and documentation. Data analysis which used in this research were quantitative data and qualitative data.

The result of the research showed that there were some improvements in students’ vocabulary mastery. In cycle 1 the average score of the fifth grade students of SD NEGERI 01 KUWUKAN Kudus in academic year 2018/2019 after using puppet media is 62. It is Low achievement. And in the cycle 2 the average score were 77. It is categorized as satisfactory achievement.

From the facts above, it is expected that English teacher to apply puppet media in teaching and learning process to solve the students’ problem. So the teacher can apply this strategy as the strategy of teaching in order to make the teaching and learning process alive.
ABSTRAK


Kata Kunci : Kosa Kata, Memahami, Boneka.


Tujuan dari penelitian ini adalah mendeskripsikan kemampuan guru dalam mengatur pembelajaran Bahasa Inggris pada materi kosa kata dan memahami materi kosakata menggunakan media boneka untuk kelas 5 SD NEGERI 01 KUWUKAN, Mendeskripsikan aktivitas - aktivitas siswa dalam pembelajaran Bahasa Inggris pada materi kosa kata dan memahami dengan menggunakan media boneka untuk kelas 5 SD NEGERI 01 KUWUKAN, dan mengetahui kemampuan siswa - siswa kelas 5 SD menggunakan media boneka di SD NEGERI 01 KUWUKAN.


Berdasarkan fakta-fakta diatas, di harapkan para guru Bahasa Inggris menerapkan media boneka pada proses belajar mengajar untuk memecahkan masalah siswa. Jadi, guru dapat menerapkan strategi ini sebagai strategi pembelajaran supaya membuat proses belajar mengajar lebih hidup.
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