



**THE ENGLISH VOCABULARY MASTERY
OF THE SEVENTH GRADE STUDENTS OF SMP N 1 WINONG PATI
IN ACADEMIC YEAR 2011/2012 TAUGTHT BY USING
WORD MAPPING STRATEGY**



**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
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MOTTO AND DEDICATION

MOTTO:

- ∞ When there is a will, there is a way.
- ∞ Do not wait for inspiration to start a thing.
- ∞ All begins from dream, and your dream will come true if you try to do your dream.

DEDICATION

This skripsi is dedicated to:

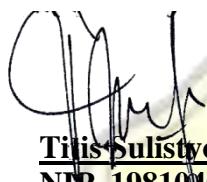
- The writer's beloved mother and father
- The writer's beloved husband and her daughter
- All of her best friends who always support her.

ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of SitiJumi'ah (2008-32-144) has been approved by the thesis advisors for further approval by the Examining Committee.

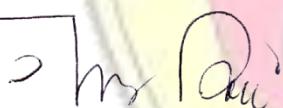
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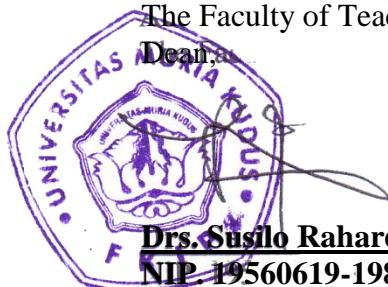
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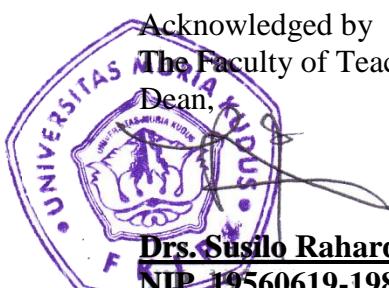
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On the second chance, the writer wants to express her sincere gratitude to:

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Finally, the writer also deeply realizes that this research is still far from being perfect. It still requires much improvement. And the writer also highly needs valuable comments and contributive criticisms to make the research useful not only for her but also for the readers, especially for the students at English Education Department, Teacher Training and Education of Muria Kudus University.



ABSTRACT

Jumi'ah, Siti. 2012. *The English Vocabulary Mastery of the Seventh Grade Students of SMP N 1 Winong Pati in Academic Year 2011/2012 Taught by Using Word Mapping Strategy.* Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (i) Titis Sulistyowati, SS. M.Pd., (ii) Drs. Suprihadi, M.Pd.

Key words: vocabulary mastery, word mapping strategy

Language components are structure, pronunciation and vocabulary. Vocabulary as one of the language components, beside pronunciation and grammar. Students cannot say or write anything in English without knowing English vocabulary mastery. In teaching vocabulary, the teachers have different ways to present their lessons. The teaching strategy have been used to increase student's skills in the mastery of vocabulary is Word Mapping as a strategy. Therefore, the writer carries out the research entitled "The English Vocabulary Mastery of the Seventh Grade Students of SMP N 1 Winong Pati in Academic Year 2011/2012 taught by using Word Mapping Strategy.

The purpose of this research is to find out whether there is significant difference between the English vocabulary mastery of the seventh grade students of SMP N 1 Winong Pati in the academic year 2011/2012 before and after being taught by using Word Mapping Strategy.

This research is Quasi Experimental research by using test instrument (pre-test and post-test) and gives the treatment only in one group, consist of 34 students, and all students are given pre-test, the test which is given before using Word Mapping, and after they get the treatment, the research continues giving the post-test. The population of this research is the second semester students of the seventh grade students of SMP N 1 Winong Pati in academic year 2011/2012. In collecting data, a multiple- choice test is used in the form objective. The number of the test is 25 items.

The result of this research shows that there is a significant difference between the English vocabulary mastery of the seventh grade students of SMP N 1 Winong Pati in the academic year 2011/2012 before and after being taught by using Word Mapping Strategy, it is presented with the t-test (t_o) = 7.02 > t-table (t_t)= 2.034. It indicates that alternative hypothesis that there is significant difference between the English vocabulary mastery of the seventh grade students of SMP N 1 Winong Pati before and after being taught by using Word Mapping Strategy. The English Vocabulary Mastery of the Seventh Grade Students of SMP N 1 Winong Pati in the Academic Year 2011/2012 before being taught by using Word Mapping Strategy is sufficient. It showed that the high test score is 88 and the lowest score is 52. The score of mean is 69.82 and standard deviation is 9.45. The English Vocabulary Mastery of the Seventh Grade Students of SMP N 1 Winong Pati in the Academic Year 2011/2012 after being taught by using Word Mapping

Strategy is good. It showed the high test score is 100 and the lowest score is 60. The score of mean is 83 and standard deviation is 11.06.

Thus, the writer concludes that Word Mapping Strategy is effective for teaching English vocabulary mastery in SMP N 1 Winong Pati.



ABSTRAKSI

Jumi'ah, Siti. 2012. *Penguasaan Kosakata Bahasa Inggris Siswa Kelas Tujuh SMP N 1 Winong Pati Tahun Ajaran 2011/2012 Diajarn dengan Menggunakan Word Mapping Strategy.* Skripsi. Program Study Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Titus Sulistyowati, SS. M.Pd, (2) Drs. Suprihadi, M.Pd.

Kata kunci: penguasaan kosa kata, word mapping strategy.

Komponen bahasa terdiri dari susunan kalimat, lafal atau pengucapan dan kosakata. Kosa kata merupakan salah satu komponen bahasa yang paling penting disamping lafal atau pengucapan dan data bahasa. Siswa tidak dapat berkata atau menulis bahasa inggris tanpa melalui kosa kata bahasa inggris. Dalam pengajaran kosakata, guru mempunyai cara yang berbeda dalam mengajar. Metode pengajaran yang digunakan untuk meningkatkan kemampuan siswa dalam penguasaan kosa kata adalah word mapping sebagai strategi. Oleh karena itu penulis mengadakan penelitian berjudul "Penguasaan Kosa kata Bahasa Inggris Siswa Kelas Tujuh SMP N 1 Winong Pati Tahun Ajaran 2011/2012. Diajarn dengan Menggunakan Word Mapping Strategy.

Tujuan dari penelitian ini adalah untuk menguji perbedaan signifikan antara penguasaan kosakata bahasa Inggris siswa kelas tujuh SMP N 1 Winong Pati pada tahun akademik 2011/2012 sebelum dan sesudah yang diajar dengan menggunakan Word Mapping Strategy.

Rancangan penelitian ini semu dengan menggunakan instrument tes yaitu (pre-test dan post-test) penelitian dilakukan hanya dengan satu kelompok kelas yang terdiridari 34 siswa, semua siswa diberi pre-test yaitu test yang diberikan sebelum pengajaran menggunakan word mapping strategy dan post-test yaitu test yang diberikan setelah pengajaran menggunakan word mapping strategy. Populasi penelitian ini yaitu kelas VII SMP N 1 Winong Pati Tahun Pelajaran 2011/2012. Dalam pengumpulan data, test pilihan ganda diberikan dalam bentuk objective. Jumlah test yaitu 25 butir soal.

Hasil penelitian menunjukkan bahwa ada perbedaan yang signifikan pada penguasaan kosa kata bahasa Inggris siswa kelas tujuh SMP N 1 Winong Pati pada tahun ajaran 2011 / 2012 sebelum dan sesudah diajar dengan menggunakan Word Mapping Strategy ini ditunjukkan dengan hasil t-test (t_o) = 9.13 > t-table (t_t) = 2.00. Ini menunjukkan bahwa alternative hipotesis yang menunjukkan ada perbedaan yang signifikan pada penguasaan kosa kata bahasa inggris kelas VII SMP N 1 Winong Pati tahun ajaran 2011/2012 sebelum dan sesudah diajar dengan menggunakan Word Mapping Strategy diterima. Penguasaan kosa kata bahasa Inggris kelas V11 SMP N 1 Winong Pati tahun ajaran 2011/2012 sebelum menggunakan Word Mapping Strategy adalah cukup. Nilaitertinggi 88 dan nilai terendah 52. Mean 69.82 dan standard deviation 9.45. . Penguasaan kosa kata bahasa inggris kelas VII SMP N 1 Winong Pati tahun ajaran 2011/2012 sesudah

diajar dengan menggunakan Word Mapping Strategy adalah baik.Nilai tertinggi 88 dan nilai rendah 52. Mean 69.82 dan standard deviation 9.45.

Dengan demikian, penulis menyimpulkan bahwa word mapping adalah strategi yang efektif untuk pengajaran penguasaan kosa kata bahasa Inggris di SMP N 1 Winong Pati.



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