



**LISTENING COMPREHENSION OF THE EIGHTH GRADE STUDENTS
OF SMP 2 BAE IN THE ACADEMIC YEAR 2011/2012
TAUGHT BY USING PARTIAL DICTATION OF
BBC LEARNING ENGLISH**



By
KHOLISHAH TUNIKMAH
NIM 200832316

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2012**



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Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana
Program
in English Education

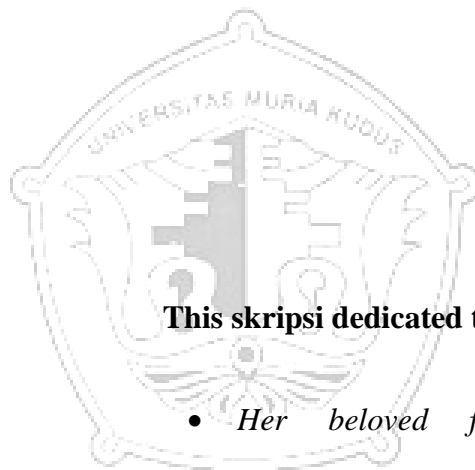


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MOTTO AND DEDICATION

Motto:

- *Always listening always understanding*
- *Never too late to do the right*



This skripsi dedicated to:

- *Her beloved father who always accompany me from the heaven*
- *Her beloved mother; Siti Musdalifah*
- *Her dearest brother, Akhmad Farid Wajdi*
- *Her beloved Mr. Koeshendarto*
- *Her best friends Uplux*
- *All friends and family*

ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of Kholishah Tunikmah (NIM: 2008-32-316) has been approved by the skripsi advisors for further approved by the Examining Committee.

Kudus, June 2012

Advisor I



Diah Kurniati, S.Pd, M.Pd.
NIS. 0610701000001190

Advisor II



Drs. Suprihadi, M.Pd.
NIP. 19570616-198403-1-015

Acknowledged by,

The Faculty of Teacher Training and Education



Drs. Susilo Rahardjo, M.Pd.
NIP. 19560619 - 198503 - 1 - 002

EXAMINERS' APPROVAL

This is to certify that the Sarjana Skripsi of Kholishah Tunikmah (NIM: 2007-32-316) has been approved by the Examining Committee as a requirement for the Sarjana Degree in the Teaching of English as a Foreign Language.

Kudus, 2nd July 2012
Examining Committee:



Diah Kurniati, S.Pd, M.Pd
NIS. 0610701000001190

Chairperson/Member



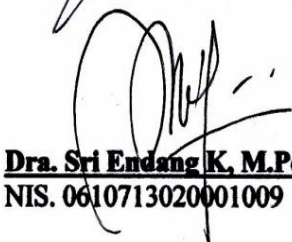
Drs. Suprihadi, M.Pd
NIP. 19570616-198403-1-015

Member



Mutohhar, S.Pd, M.Pd.
NIS. 0610701000001204

Member



Dra. Sri Endang K, M.Pd
NIS. 0610713020001009

Member

Acknowledged by
The Faculty of Teacher Training and Education
Dean



Drs. Susilo Rahardjo, M. Pd.
NIP. 195606 9-198503-1-002

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The writer

Kholishah Tunikmah

ABSTRACT

Tunikmah, Kholishah. 2012. *Listening Comprehension Of The Eighth Grade Students Of SMP 2 Bae In The Academic Year 2011/2012 Taught By Using Partial Dictation Of BBC Learning English*. Skripsi: English Education Department Teacher Training and Education Faculty. Advisor: (1) Diah Kurniati, S.Pd, M.Pd. (2) Drs. Suprihadi, M.Pd

Key words: listening, Partial Dictation, BBC Learning English

Listening as one of the skills of English is the important stage in acquiring a language. Considering the importance of listening comprehension, people try to find the way to improve listening comprehension by applying some techniques in teaching listening. Partial dictation is one of the techniques can be applied by the teacher. Partial dictation is a technique where subjects listen to recordings of material in the foreign language and are required to fill in the missing words in a written version of the recordings and the researcher uses recorded of BBC Learning English. Partial dictation makes the students and the teacher aware of the students' comprehension errors-phonological, grammatical, or both.

The objective of this research is to find out whether or not there is any significant difference between the listening comprehension of the eighth grade students of SMP 2 Bae in the academic year 2011/2012 before and after being taught by using Partial dictation of an BBC Learning English.

The researcher uses quasi experimental research design as the research method which consists of One Group Pre Test Post Test Design. The population of this research is all the students of eighth grade SMP 2 Bae in the academic year 2011/2012 which consists of 320 students. The sample of this research is VIII A of SMP 2 Bae in the academic year 2011/2012, which consists of 39 students in taking sample, the researcher uses cluster random sampling. To calculate and process the data, the researcher uses t-test for dependent sample.

In finding a significant difference between two variables, the writer conducted t-test for dependent sample. The calculation of the collected data results that in the level significance 0.05 or 5% and degree of freedom (df) 38, the t observation (t_0) is 3.301 and the t test (t_t) is 2.021. It means that $t_0 > t_t$ (t observation is higher than t table). It can be concluded that there was significant difference between the listening comprehension of the eighth grade students of SMP 2 Bae in the academic year 2011/2012 before and after being taught by using Partial Dictation of BBC Learning English.

Based on the result of the research above, the researcher concludes that the use of Partial dictation of an BBC Learning English for the eighth grade students of SMP 2 Bae in the academic year 2011/2012 can improve their listening comprehension. The researcher also suggests that Partial dictation of an BBC Learning English can be used as one of alternative teaching techniques to teach listening.

ABSTRAKSI

Tunikmah, Kholishah. 2012. Penggunaan Kemampuan Mendengarkan Siswa Kelas Delapan, SMP 2 Bae Pada Tahun Ajaran 2011/2012 Menggunakan *Partial Dictation of an BBC Learning English*. Skripsi. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) Diah Kurniati, S.Pd, M.Pd. (2) Drs. Supriyadi, M.Pd

Kata kunci: *listening, Partial Dictation, BBC Learning English*

Mendengarkan, sebagai salah satu dari kemampuan bahasa Inggris merupakan tahapan yang penting dalam pemerolehan bahasa. Mengingat pentingnya kemampuan *listening*, orang mencoba untuk menemukan cara meningkatkan kemampuan *listening* dengan menerapkan beberapa teknik dalam pengajaran. *Partial Dictation* adalah salah satu teknik yang dapat di terapkan oleh guru. *Partial Dictation* merupakan sebuah teknik yang mana siswa mendengarkan rekaman dari materi bahasa asing dan mengisi kata-kata yang di hilangkan dalam bentuk tertulis dan peneliti menggunakan rekaman dari *BBC Learning English*. *Partial Dictation* membuat para siswa dan guru terhindar dari kesalahan fonologi pemahaman siswa, tatabahasa, maupun keduanya.

Tujuan dari penelitian ini adalah untuk menemukan apakah terdapat perbedaan yang signifikan antara kemampuan *Listening* dari siswa kelas VIII SMP 2 Bae tahun ajaran 2011/2012 sebelum dan sesudah diajar menggunakan *Partial Dictation, BBC Learning English*.

Peneliti menggunakan *Experimental Research Design* sebagai metode penelitian yang terdiri dari desain *One Group Pre Test Post Test*. Populasi dari penelitian ini adalah semua siswa kelas VIII SMP 2 Bae tahun ajaran 2011/2012 yang terdiri dari 320 siswa. Sedangkan sampel dari penelitian ini adalah VIII A SMP 2 Bae tahun ajaran 2011/2012 yang berjumlah 39 siswa. Untuk menentukan sampel, peneliti menggunakan teknik *cluster random sampling*. Untuk menghitung dan memproses data, peneliti menggunakan *t-test dependent sample*.

Untuk menemukan perbedaan signifikan antara dua variabel, peneliti menjalankan t-test untuk sampel terikat. Perhitungan dari data yang terkumpul menghasilkan bahwa pada level perbedaan 0.05 atau 5% dan derajat kebebasan (df) 38, t penelitian (t_0) adalah 3.301 dan t test (t_t) adalah 2.021. Hal ini menunjukkan bahwa $t_0 > t_t$ (jumlah t penelitian lebih besar dari pada t table). Hal ini dapat di simpulkan bahwa ada perbedaan antara kemampuan mendengarkan oleh siswa kelas kelas 8 di SMP 2 Bae pada tahun ajaran 2011/2012 sebelum dan sesudah menggunakan *Partial Dictation of an BBC Learning English*.

Dari hasil penelitian tersebut di atas, peneliti menyimpulkan bahwa penggunaan *Partial Dictation of an BBC Learning English* pada siswa kelas VIII SMP 2 Bae tahun ajaran 2011/2012 dapat meningkatkan kemampuan *Listening*. Peneliti juga menyarankan *Partial Dictation of an BBC Learning English* dapat digunakan sebagai alternatif dari teknik pembelajaran untuk mengajar *Listening*.

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