



**GRAMMAR MASTERY OF THE EIGHTH GRADE STUDENTS OF  
MTs. NU NURUL HUDA KEDUNGOWO KALIWUNGU KUDUS  
TAUGHT BY USING DICTOGLOSS IN ACADEMIC YEAR 2011/2012**

**By  
YUNI PUJIYANTI  
NIM 200832058**

**DEPARTMENT OF ENGLISH EDUCATION  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MURIA KUDUS  
2012**



**GRAMMAR MASTERY OF THE EIGHTH GRADE STUDENTS OF  
MTs. NU NURUL HUDA KEDUNGOWO KALIWUNGU KUDUS  
TAUGHT BY USING DICTOGLOSS IN ACADEMIC YEAR 2011/2012**

**SKRIPSI**

Presented to the University of Muria Kudus  
in Partial Fulfillment of the Requirements for Completing the Sarjana Program  
in English Education

By

**YUNI PUJIYANTI**

**NIM 200832058**

**DEPARTMENT OF ENGLISH EDUCATION  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MURIA KUDUS**

**2012**

## MOTTO AND DEDICATION

### MOTTO:

*Man Ta'allama Taqoddama Wa Man Jadda Wajada*

“Say prayers, do the best, let God do the rest”

*Manusia yang tidak dapat menggunakan waktunya dengan sebaik-baiknya*

*termasuk golongan yang merugi*

*(Q.S Al-Ashr)*

### **This skripsi is dedicated to:**

The Almighty Allah SWT and the Greatest Prophet Muhammad SAW

Her beloved parents, Mr. Iskandar and Mrs. Dewi Sumarti

Her beloved brother, Mas Heru Ristiyanto (Alm)

Her beloved uncle, Asyrofi

All her extended family

All of her best friends who always support her

## ADVISORS' APPROVAL

This is to certify that the Skripsi of Yuni Pujiyanti has been approved by the advisors for further approval by the Examining Committee.

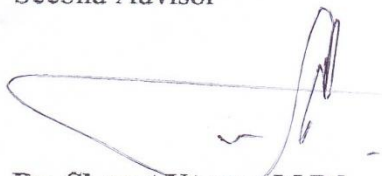
Kudus, June 2012

First Advisor



Agung Dwi Nurcahyo, SS, M.Pd  
NIS. 0610701000001187

Second Advisor



Dr. Slamet Utomo, M.Pd  
NIP. 19621219 198703 1 001

Acknowledged by

The faculty of Teacher Training and Education



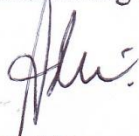
Drs. Susilo Rahardjo, M.Pd  
NIP. 19560619 198503 1 002

## EXAMINERS' APPROVAL

This is to certify that the Skripsi of Yuni Pujiyanti (NIM: 200832058) has been approved by the Examining Committee as a requirement for the Sarjana Degree in the English Education Department.

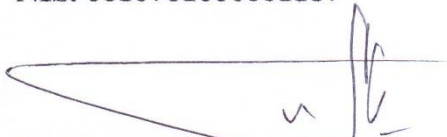
Kudus, July 18, 2012

Skripsi Examining Committee:



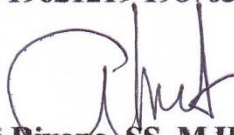
**Agung Dwi Nurcahyo, SS, M.Pd**  
NIS. 0610701000001187

, Chairman



**Dr. Slamet Utomo, M.Pd**  
NIP. 19621219 198703 1 001

, Member



**Ahdi Riyono, SS, M.Hum**  
NIS.0610701000001160

, Member



**Atik Rokhayani, S.Pd, M.Pd**  
NIS. 0610701000001207

, Member

Acknowledged by  
The faculty of Teacher Training and Education  
Dean



**Drs. Susilo Rahardjo, M.Pd**  
NIP. 19560619 198503 1 002

## ACKNOWLEDMENT

*Assalamu 'alaikum Warohmatullahi Wabarokatuh*

First and foremost, ALHAMDULILLAH to the Almighty Allah SWT for giving the writer the strength, both mentally and physically to accomplish this skripsi. Peace and Blessing be upon the Greatest Prophet Muhammad SAW, the family, the companions, and the followers.

In this occasion, the writer would like to express her great honor and sincerest gratitude to her beloved parents, who always give the writer enormous prayer, biggest support, motivation and greatest attention.

The writer also would like to express the great honor to Agung Dwi Nurcahyo, SS, M.Pd as her first advisor and Dr. Slamet Utomo, M.Pd as her second advisor, for his time, kindness, guidance and patience in correcting and helping her in accomplishing this skripsi.

The writer would like to thank those who help her finish her work among others:

1. Drs. Susilo Rahardjo, M.Pd, as the Dean of Teacher Training and Education Faculty.
2. Fitri Budi Suryani, S.S, M.Pd, as the Head of English Education Department of Teacher Training and Education Faculty.
3. H. A. Thoha, S.Pd.I as the Headmaster and Anida Dina Alayya, S.Pd as the English Teacher of MTs NU Nurul Huda Kedungdowo Kaliwungu Kudus.

4. To all lectures at the English Education Department, for their knowledge, motivation and patient during her study at Muria Kudus University.
5. Her best friends (Ami, Uli, Vany), thanks for their inspiration and unwavering moral support.
6. All my friends and everyone who appreciate knowledge and education.

*May Allah, the Almighty bless them all, Amin...*

A proverb says “no iron without dross”. It is shown by the existence of this skripsi. Therefore, the writer would like to express her sincere gratitude and appreciation to the readers for some constructive criticisms and suggestions. The writer hopes this skripsi will be useful for everyone who are concerned with this topic.

*Wassalamu 'alaikum Warohmatullahi Wabarokatuh*

Kudus, June 2012

The Writer



## ABSTRACT

Pujiyanti, Yuni. 2012. *Grammar Mastery of the Eighth Grade Students of MTs. NU Nurul Huda Kedungdowo Kaliwungu Kudus Taught by Using Dictogloss in Academic Year 2011/2012. Skripsi.* English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Agung Dwi Nurcahyo, SS, M.Pd, (ii) Dr. Slamet Utomo, M.Pd.

**Key Words:** Grammar, Dictogloss, the Eighth Grade Students

Learning language means learning to use that language to communicate both in oral form (listening, speaking) and written form (reading, writing). Grammar has important role in communication. It is an important component for forming words and building English sentences. In fact, learning grammar is not easy for the students. Most of the students find difficulties in learning grammar and also they still regard grammar as boring subject to learn. Dictogloss is one activity which the students are involved actively in teaching learning process. Therefore the writer carries out the research with entitled "Grammar Mastery of the Eighth Grade Students of MTs NU Nurul Huda Kedungdowo Kaliwungu Kudus Taught by Using Dictogloss in Academic Year 2011/2012".

This research aims at finding out grammar mastery of the eighth grade students of MTs. NU Nurul Huda Kedungdowo Kaliwungu Kudus before being taught by using dictogloss in academic year 2011/2012; finding out grammar mastery of the eighth grade students of MTs. NU Nurul Huda Kedungdowo Kaliwungu Kudus after being taught by using dictogloss in academic year 2011/2012; finding out there is a significant difference between grammar mastery of the eighth grade students of MTs. NU Nurul Huda Kedungdowo Kaliwungu Kudus before and after being taught by using dictogloss in academic year 2011/2012.

This research is a quantitative research which uses quasi-experimental method with pretest and posttest design. It is conducted towards one group. The writer uses cluster random sampling to take a sample. The sample of this research consists of 34 students from the eighth grade students of MTs. NU Nurul Huda Kedongdowo Kaliwungu Kudus in academic year 2011/2012. The data is collected by using objective test in form of multiple choices and then analyzed using mean, standard deviation and t-test.

The result of this research showed that the grammar mastery of the students before being taught by using dictogloss is categorized as "low" with the mean 52.18 and the standard deviation 8.65; the grammar mastery of the students after being taught by using dictogloss is categorized as "sufficient" with the mean 6.76 and the standard deviation 12.78; there is a significant difference between grammar mastery of the eighth grade students of MTs. NU Nurul Huda Kedungdowo Kaliwungu Kudus before and after being taught by using dictogloss

in academic year 2011/2012 which t-observation (7.44) showed higher than t-table (2.04) with the difference in mean was 14.13. As a result, dictogloss is effective to improve grammar mastery of the students.

It is suggested to the English teachers to use dictogloss technique which can help the teachers to enhance the students' language skills and mastery of language components. It is suggested to the further researchers to develop this research concerning of English grammar especially on the forms of others, simple present tense, simple past tense and coordinate conjunction.



## ABSTRAKSI

Pujiyanti, Yuni. 2012. *Penguasaan Tatabahasa Siswa Kelas Delapan MTs. NU Nurul Huda Kedungdowo Kaliwungu Kudus Diajari dengan Menggunakan Dictogloss Tahun Ajaran 2011/2012*. Skripsi. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (i) Agung Dwi Nurcahyo, SS, M.Pd, (ii) Dr. Slamet Utomo, M.Pd.

**Kata Kunci:** Tatabahasa, Dictogloss, Siswa Kelas Delapan

Belajar bahasa merupakan belajar menggunakan bahasa itu sendiri untuk berkomunikasi baik dalam bentuk lisan (mendengar, berbicara) maupun dalam bentuk tulisan (membaca, menulis). Tatabahasa mempunyai peranan penting dalam komunikasi. Tatabahasa adalah komponen penting untuk membentuk kata-kata dan membuat kalimat bahasa Inggris. Pada kenyataannya, belajar tatabahasa tidaklah mudah bagi siswa. Banyak siswa mendapatkan kesulitan-kesulitan dalam belajar tatabahasa dan juga mereka masih menganggap tatabahasa adalah pelajaran yang membosankan untuk dipelajari. Dictogloss adalah suatu aktivitas yang mana para siswa terlibat secara aktif dalam proses belajar mengajar. Oleh karena itu, penulis mengadakan penelitian berjudul “Penguasaan Tatabahasa Siswa Kelas Delapan MTs. NU Nurul Huda Kedungdowo Kaliwungu Kudus Diajari dengan Menggunakan Dictogloss Tahun Ajaran 2011/2012”.

Penelitian ini bertujuan untuk mengetahui penguasaan tatabahasa siswa kelas delapan MTs. NU Nurul Huda Kedungdowo Kaliwungu Kudus sebelum diajari dengan menggunakan dictogloss tahun ajaran 2011/2012; mengetahui penguasaan tatabahasa siswa kelas delapan MTs. NU Nurul Huda Kedungdowo Kaliwungu Kudus sesudah diajari dengan menggunakan dictogloss tahun ajaran 2011/2012; mengetahui ada perbedaan signifikan diantara penguasaan tatabahasa siswa kelas delapan MTs. NU Nurul Huda Kedungdowo Kaliwungu Kudus sebelum dan sesudah diajari dengan menggunakan dictogloss tahun ajaran 2011/2012.

Penelitian ini adalah penelitian kuantitatif yang menggunakan desain penelitian kuasi eksperimen dengan pretes dan postes. Penelitian ini dilaksanakan terhadap satu kelompok. Penulis menggunakan cluster random sampling untuk mendapatkan sampel. Sampel penelitian ini terdiri dari 34 siswa dari kelas delapan MTs. NU Nurul Huda Kedungdowo Kaliwungu Kudus tahun ajaran 2011/2012. Data dikumpulkan dengan menggunakan tes objektif dalam bentuk pilihan ganda dan kemudian dianalisis menggunakan mean, standar deviasi dan t-tes.

Hasil penelitian ini menunjukkan bahwa penguasaan tatabahasa siswa dikategorikan “rendah” sebelum diajari dengan menggunakan dictogloss dengan mean 52.18 dan standar deviasi 8.65; penguasaan tatabahasa siswa dikategorikan “cukup” setelah diajari dengan menggunakan dictogloss dengan mean 66.76 dan

standar deviasi 12.78; ada perbedaan signifikan diantara penguasaan tatabahasa siswa kelas delapan MTs. NU Nurul Huda Kedungdowo Kaliwungu Kudus sebelum dan sesudah diajari dengan menggunakan dictogloss tahun ajaran 2011/2012 yang mana t-observasi (7.44) menunjukkan lebih tinggi daripada t-tabel (2.04) dengan perbedaan mean adalah 14.13. Sebagai hasilnya, dictogloss efektif untuk meningkatkan penguasaan tatabahasa siswa.

Disarankan untuk guru bahasa inggris menggunakan teknik dictogloss yang dapat membantu guru-guru meningkatkan keahlian bahasa dan penguasaan komponen bahasa siswa. Disarankan untuk para peneliti berikutnya dapat mengembangkan penelitian ini mengenai tatabahasa bahasa inggris khususnya dalam bentuk-bentuk yang lain, selain *simple present tense*, *simple past tense* dan *coordinate conjunction*.



## TABLE OF CONTENTS

COVER.....	i
LOGO.....	ii
TITLE.....	iii
MOTTO AND DEDICATION.....	iv
ADVISORS' APPROVAL.....	v
EXAMINERS' APPROVAL.....	vi
ACKNOWLEDMENT.....	vii
ABSTRACT.....	ix
ABSTRAKSI.....	xi
TABLE OF CONTENTS.....	xiii
LIST OF TABLES.....	xvii
LIST OF FIGURES.....	xviii
LIST OF APPENDICES.....	xix
<b>CAHAPTER I INTRODUCTION</b>	
1.1 Background of the Research.....	1
1.2 Statements of the Problem.....	6
1.3 Objectives of the Research.....	6
1.4 Significance of the Research.....	7
1.5 Limitation of the Research.....	8
1.6 Operational Definition.....	8

## **CHAPTER II REVIEW OF RELATED LITERATURE**

2.1	Teaching English in MTs. NU Nurul Huda Kedungdowo Kaliwungu Kudus.....	10
2.1.1	Purpose of Teaching English in MTs. NU Nurl Huda Kedungdowo Kaliwungu Kudus .....	11
2.1.2	Material of Teaching English in MTs. NU Nurl Huda Kedungdowo Kaliwungu Kudus .....	12
2.2	Grammar.....	13
2.2.1	Tense.....	14
2.2.2	English Conjunction .....	17
2.3	Dictogloss .....	18
2.3.1	Definition of Dictogloss .....	19
2.3.2	Teaching Grammar by Using Dictogloss .....	20
2.3.3	Steps in Teaching Grammar Using Dictogloss.....	22
2.3.4	Advantages of Dictogloss .....	23
2.4	Review to Previous Research .....	24
2.5	Theoretical Framework.....	25
2.6	Hypothesis .....	26

## **CHAPTER III METHOD OF THE RESEARCH**

3.1	Design of the Research .....	27
3.2	Population and Sample .....	29
3.3	Instrument of the Research .....	30
3.4	Data Collection .....	33

3.5	Data Analysis.....	34
-----	--------------------	----

#### **CHAPTER IV RESEARCH FINDING**

4.1	The Data Description and Data Analysis.....	38
-----	---	----

4.1.1	The Grammar Mastery of the Eighth Grade Students of MTs. NU Nurul Huda Kedungdowo Kaliwungu Kudus Before Being Taught by Using Dictogloss in Academic Year 2011/2012 .....	39
-------	--	----

4.1.2	The Grammar Mastery of the Eighth Grade Students of MTs. NU Nurul Huda Kedungdowo Kaliwungu Kudus After Being Taught by Using Dictogloss in Academic Year 2011/2012 .....	42
-------	---	----

4.1.3	The Differences Between Grammar Mastery of the Eighth Grade Students of MTs. NU Nurul Huda Kedungdowo Kaliwungu Kudus Before and After Being Taught by Using Dictogloss in Academic Year 2011/2012 .....	44
-------	--	----

4.2	Hypothesis Testing .....	45
-----	--------------------------	----

#### **CHAPTER V DISCUSSION**

5.1	The Grammar Mastery of the Eighth Grade Students of MTs. NU Nurul Huda Kedungdowo Kaliwungu Kudus Before Being Taught by Using Dictogloss in Academic Year 2011/2012 .....	48
-----	--	----

5.2	The Grammar Mastery of the Eighth Grade Students of MTs. NU Nurul Huda Kedungdowo Kaliwungu Kudus After Being Taught by Using Dictogloss in Academic Year 2011/2012 .....	50
-----	---	----

5.3 The Differences Between Grammar Mastery of the Eighth Grade Students of MTs. NU Nurul Huda Kedungdowo Kaliwungu Kudus Before and After Being Taught by Using Dictogloss in Academic Year 2011/2012 ..... 53

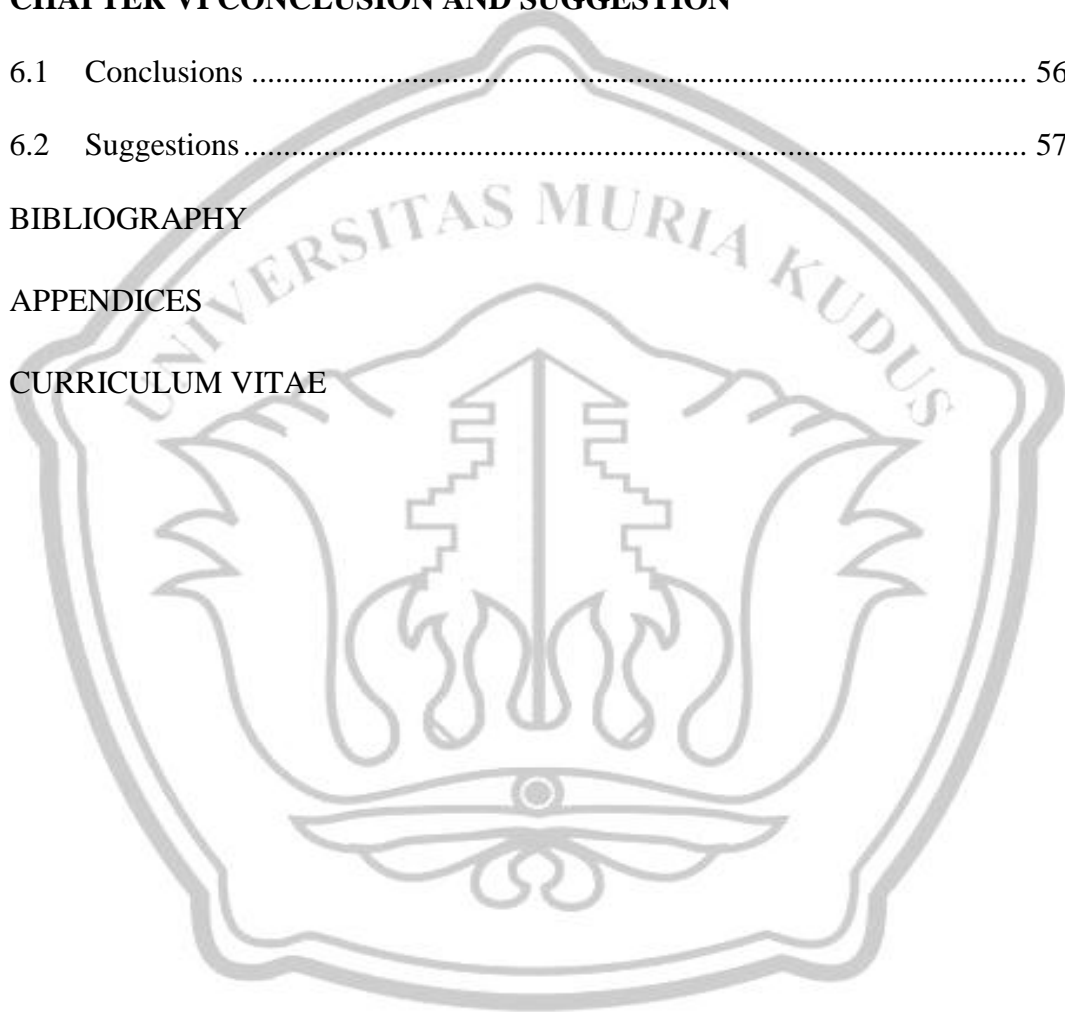
**CHAPTER VI CONCLUSION AND SUGGESTION**

6.1 Conclusions ..... 56  
6.2 Suggestions ..... 57

**BIBLIOGRAPHY**

**APPENDICES**

**CURRICULUM VITAE**





## LIST OF TABLES

Table	Page
3.1 Sum of the Eighth Grade Students of MTs. NU Nurul Huda Kedongdowo Kaliwungu Kudus in Academic Year 2011/2012 .....	29
3.2 Interpretation of Score Reliability.....	33
3.3 The Criteria of the Students' Grammar Mastery in Simple Present Tense, Simple Pat Tense and Coordinate Conjunction .....	35
4.1 The Result of Grammar Aspects of Pre Test .....	39
4.2 The Result of Pre Test of Grammar Mastery .....	40
4.3 The Result of Grammar Aspects of Post Test.....	42
4.4 The Result of Post Test of Grammar Mastery .....	43
4.5 The Result of Pre Test and Post Test.....	45

## LIST OF FIGURES

Figure	Page
4.1 The Bar Diagram of Grammar Mastery of the Eighth Grade Students of MTs. NU Nurul Huda Kedongdowo Kaliwungu Kudus Before Being Taught by Using Dictogloss in Academic Year 2011/2012 .....	41
4.2 The Bar Diagram of Grammar Mastery of the Eighth Grade Students of MTs. NU Nurul Huda Kedongdowo Kaliwungu Kudus After Being Taught by Using Dictogloss in Academic Year 2011/2012.....	44
4.3 Applying of Two Tailed Test.....	46



## LIST OF APPENDICES

Appendix	Page
1. The Syllabus of the Eighth Grade of MTs NU Nurul Huda Kudus.....	62
2. The Table of Specification of English Grammar Test Item.....	68
3. Lesson Plan, Worksheets and the Score of the student's Evaluation.....	70
4. The Try Out Test, Pretest, and Posttest of Grammar Mastery of the Eighth Grade Students of MTs NU Nurul Huda Kedungdowo Kaliwungu Kudus in Academic Year 2011/2012.....	116
5. Answer Key of The Try Out Test, Pretest, and Posttest.....	119
6. The Try Out Table from the Students of VIII E.....	120
7. The Calculation of Try Out Test of the Students of VIII E.....	121
8. The Pre Test Table of Grammar Mastery (Simple Present Tense, Simple Past Tense, Coordinate Conjunction).....	122
9. The Data Pre-Test Scores of Grammar Mastery of the Eighth Grade Students of MTs NU Nurul Huda Kedungdowo Kaliwungu Kudus Before Being Taught by Using Dictogloss in Academic Year 2011/2012.....	123
10. The Calculation of Mean and Standard Deviation of Pre-Test Scores of Grammar Mastery of the Eighth Grade Students of MTs NU Nurul Huda Kedungdowo Kaliwungu Kudus Before Being Taught by Using Dictogloss in Academic Year 2011/2012.....	124
11. The Post Test Table of Grammar Mastery (Simple Present Tense, Simple Past Tense, Coordinate Conjunction).....	126

12. The Data Post-Test Scores of Grammar Mastery of the Eighth Grade Students of MTs NU Nurul Huda Kedungdowo Kaliwungu Kudus After Being Taught by Using Dictogloss in Academic Year 2011/2012.....	127
13. The Calculation of Mean and Standard Deviation of Pre-Test Scores of Grammar Mastery of the Eighth Grade Students of MTs NU Nurul Huda Kedungdowo Kaliwungu Kudus Before Being After Being Taught by Using Dictogloss in Academic Year 2011/2012.....	128
14. The Calculation of T-Test.....	130
15. T-Table.....	132

