



**IMPROVING STUDENTS' READING SKILL  
OF NARRATIVE TEXT BY USING STORY MAPPING  
STRATEGY: A CLASSROOM ACTION RESEARCH  
AT THE EIGHTH GRADE STUDENTS  
OF SMP N 1 UNDAAN KUDUS  
IN THE ACADEMIC YEAR 2011/2012**

By:

**INTAN PERMATASARI  
2008-32-179**

**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY  
2012**

**IMPROVING STUDENTS' READING SKILL  
OF NARRATIVE TEXT BY USING STORY MAPPING  
STRATEGY: A CLASSROOM ACTION RESEARCH  
AT THE EIGHTH GRADE STUDENTS  
OF SMP N 1 UNDAAN KUDUS  
IN THE ACADEMIC YEAR 2011/2012**

**SKRIPSI**

**Presented to the University of Muria Kudus  
in Partial Fulfillment of the Requirements  
for Completing the Sarjana Program in English Education**

**By:**

**INTAN PERMATASARI  
2008-32-179**

**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY  
2012**

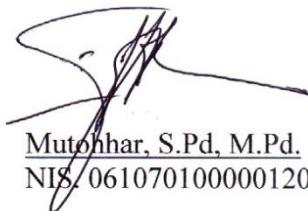


## **ADVISORS' APPROVAL**

This is to certify that the skripsi of Intan Permatasari has been approved by the thesis advisors for further approval by the Examining Committee.

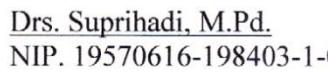
Kudus, July , 2012

Advisor I

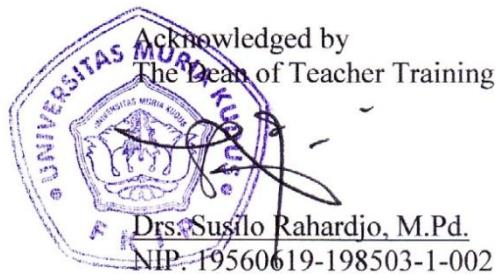


Mutohhar, S.Pd, M.Pd.  
NIS. 0610701000001204

Advisor II



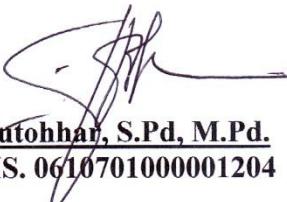
Drs. Suprihadi, M.Pd.  
NIP. 19570616-198403-1-015



## EXAMINERS' APPROVAL

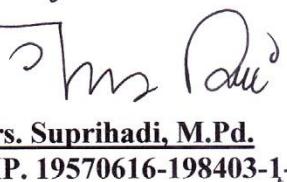
This is to certify that the Skripsi of Intan Permatasari (NIM: 2008-32-179) has been approved by the board of examiner as a requirement for completing the Sarjana Program in English Education.

Kudus, July 30, 2012  
Skripsi Examining Committee:



**Mutohhan, S.Pd., M.Pd.**  
**NIS. 0610701000001204**

Chairperson



**Drs. Suprihadi, M.Pd.**  
**NIP. 19570616-198403-1-015**

Member



**Dr. Slamet Utomo, M.Pd.**  
**NIP. 19621219-198703-1-001**

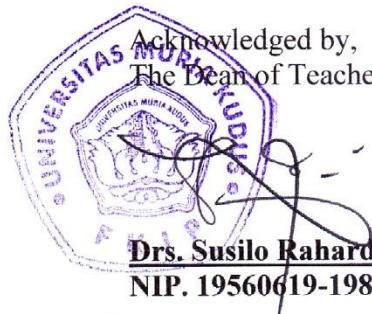
Member



**Nuraeningsih, S.Pd., M.Pd.**  
**NIS. 0610701000001201**

Member

Acknowledged by,  
The Dean of Teacher Training and Education Faculty

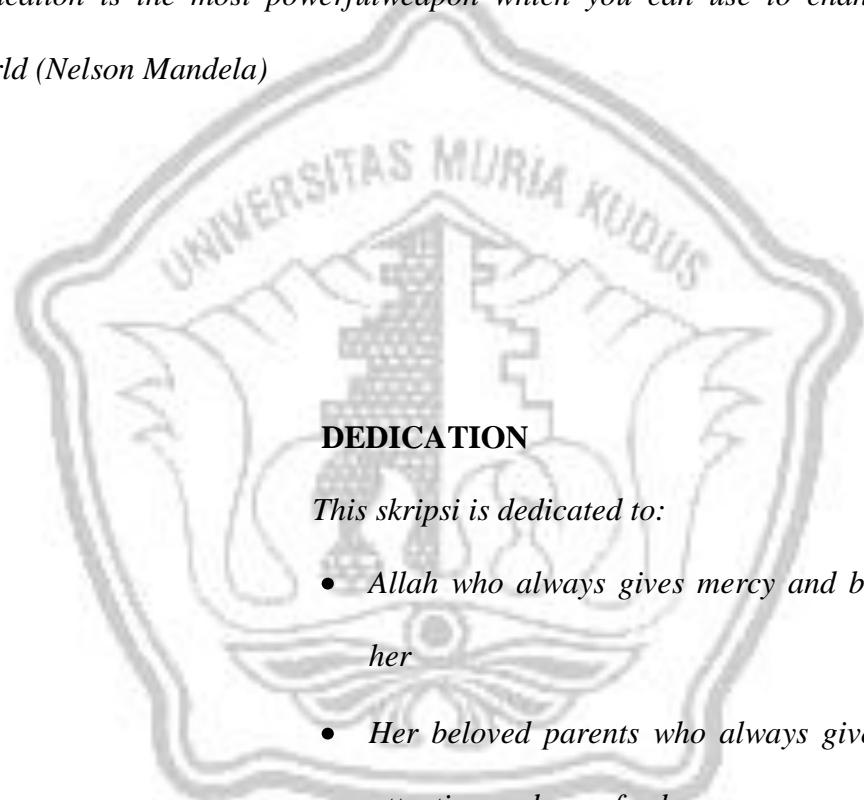


**Drs. Susilo Rahardjo, M.Pd.**  
**NIP. 19560619-198503-1-002**

## MOTTO AND DEDICATION

### MOTTO

- ❖ *No pain no gain*
- ❖ *I am not the best, but I always try to do my best*
- ❖ *Someone who never did a false, never try a new something (Albert Einstein)*
- ❖ *Education is the most powerful weapon which you can use to change the world (Nelson Mandela)*



*This skripsi is dedicated to:*

- *Allah who always gives mercy and blessing  
her*
- *Her beloved parents who always give more  
attention and pray for her*
- *Her beloved brothers who always give spirit  
for her*
- *All of her best friends who always support  
her*

## **ACKNOWLEDGEMENT**

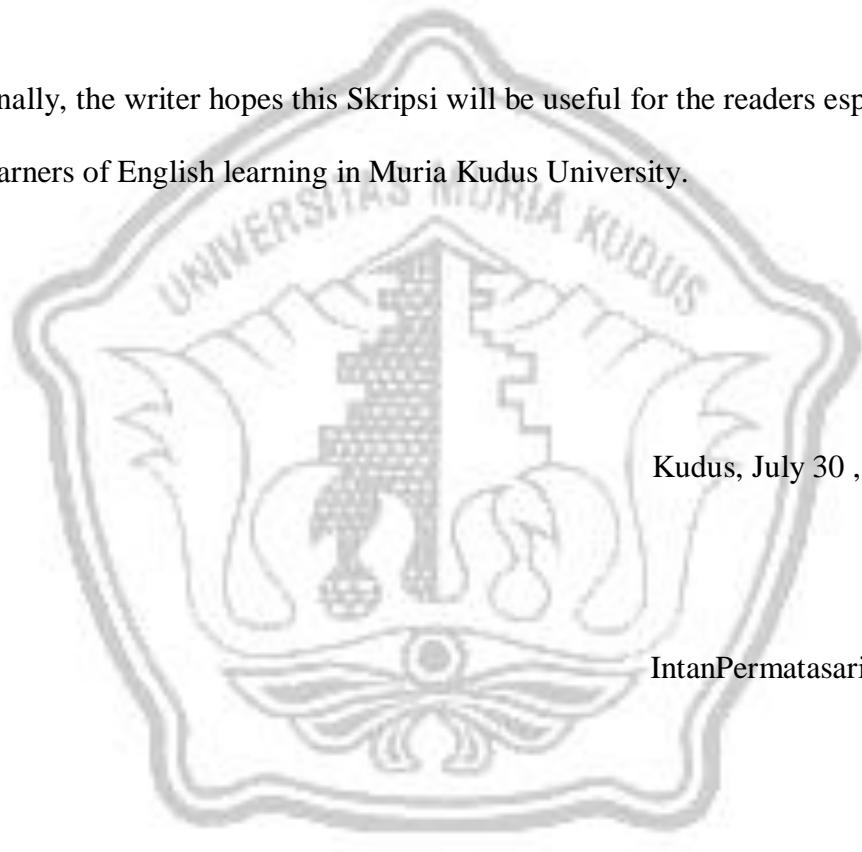
First of all, The writer would like to praise the almighty Allah SWT for the blessing with health and great power, so the writer can finish this final project entitled "*Improving Students' Reading Skill of Narrative Text by Using Story Mapping Strategy: A Classroom Action Research at the Eighth Grade Students of SMP N 1 Undaan Kudus in the Academic Year 2011/2012*".

The writer also would like to express her gratitude to several persons who have helped her, namely:

1. Drs. Susilo Raharjo, M.Pd. as the Dean of Teacher Training and Education Faculty Muria Kudus University.
2. Fitri Budi Suryani, M.Pd. as the Head of the English Education Department of Teacher Training and Education Faculty Muria Kudus University.
3. Mutohhar, S.Pd, M.Pd. as the first advisor who has guide and given her suggestion in finishing this research with a great patience
4. Drs. Suprihadi, M.Pd. as the second advisor who has guide and given her contributive criticism, suggestion and also assist during completing her research
5. All lecturers and staffs of English Education Department who have given her great knowledge, so the writer can finish this research
6. Librarian of Muria Kudus University for helping obtaining the required references
7. Purwanto, S.Pd. as the headmaster of SMP N 1 Undaan Kudus who has given her permission to do research at that school

8. Drs. Ana Normega, as the English Teacher of SMP N 1 Undaan Kudus who always help her
9. All the students in VIII C class for their participation in process of this research
10. Her beloved parents, her lovely brothers, her someone beloved and all offriends who always give supportand pray for her

Finally, the writer hopes this Skripsi will be useful for the readers especially to the learners of English learning in Muria Kudus University.



Kudus, July 30 , 2012

IntanPermatasari

## **ABSTRACT**

Permatasari, Intan. 2012. "*Improving Students' Reading Skill of Narrative Text by Using Story Mapping Strategy: A Classroom Action Research atthe EighthGrade Students of SMP N 1 UndaanKudus in the AcademicYear 2011/2012*". Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Mutohhar, S.Pd, M.Pd. (ii) Drs. Suprihadi, M.Pd.

Key words: Reading, Narrative text, Story mapping strategy.

Reading is one of four basic skills in English which is important because it is the basic to learn English, so it must be developed. In Junior High School curriculum, reading is one of the competence standards conducted to the students. But most of the students say that reading is difficult and many kind of texts must be learned by them. Narrative text is one kind of texts that must be learned by the students when they are studying English. It is a text that has purpose to entertain or amuse the reader or listener that contains for three basic generic structure. It is difficult enough for students, especially for the eighth grade students. Story mapping strategy is useful strategy for the students to understand text easily. This strategy uses visual representationsto help students organize important elements of a storyby identifying story characters, plot, setting, problem and solution.

The objective of the research is to improve the students' skill in reading narrative text by using story mapping strategy of the eighth grade students of SMP N 1 Undaan Kudus in academic year 2011/2012.

The approach that is used in this research is Classroom Action Research (CAR). It is one of kind of research that is done by teacher in the class. It consist of four stages. These are planning, acting, observing and reflecting. The subject of the research is the eighth grade students of 8C class of SMP N 1 Undaan Kudus in academic year 2011/2012.

After doing three cycles in teaching reading, there are improvement in each cycle in students' skill in reading narrative text. The result of reading skill is in cycle 1 is 65.89%, in cycle 2 is 76.28%. The improvement score also happened in cycle 3 is 81.82%. The result of the students' achievement from cycle 1 to cycle 2 increase 10.39% and cycle 2 to cycle 3 increase 5.54%. Besides the score, the students's activeness also increases in cycle 2 and in cycle 3, the students show that they are more active, interested and understand about the material clearly, so the research can be stopped.

Based on the result of this research, the writer concludes that story mapping strategy can improve students's skill in reading narrative text of the eighth grade students of SMP N 1 Undaan Kudus in academic year 2011/2012. Therefore, the writer suggests the teacher to usestory mapping strategy for teaching reading narrative text.

## ABSTRAKSI

Permatasari, Intan. 2012. *“Peningkatan Kemampuan Membaca Teks Narrative dengan Menggunakan Strategi Story Mapping: Sebuah Penelitian Tindakan Kelas pada Siswa Kelas 8 SMP N 1 Undaan Kudus Tahun Ajaran 2011/2012”*. Skripsi. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (i) Mutohhar, S.Pd, M.Pd. (ii) Drs. Suprihadji, M.Pd.

Kata Kunci: Membaca, Teks Narrative, Strategi Story Mapping

Membaca adalah salah satu dari berbagai kemampuan dalam bahasa Inggris yang sangat penting karena membaca adalah dasar untuk mempelajari bahasa Inggris, jadi harus dikembangkan. Di dalam kurikulum SMP, membaca adalah salah satu standar kompetensi yang dilaksanakan oleh siswa. Tetapi banyak siswa yang mengatakan bahwa membaca itu sulit dan banyak teks yang harus dipelajari oleh mereka. Teks narrative adalah salah satu dari bermacam-macam teks yang harus dipelajari oleh siswa ketika mereka sedang belajar bahasa Inggris. Ini adalah sebuah teks yang bertujuan untuk menghibur pembaca atau pendengar yang terdiri dari 3 generic structure. Ini cukup sulit untuk siswa, terutama siswa kelas 8. Strategi Story Mapping adalah strategi yang berguna untuk mengetahui maksud teks dengan mudah. Strategi ini menggunakan gambaran visual untuk membantu siswa dalam mengatur bagian-bagian penting dengan mengidentifikasi karakter dalam cerita, alur, tempat, masalah dan penyelesaiannya.

Tujuan dari penelitian ini adalah untuk meningkatkan kemampuan membaca teks narrative dengan menggunakan strategi story mapping pada siswa kelas 8 SMP N 1 Undaan Kudus tahun ajaran 2011/2012.

Pendekatan yang dipakai dalam penelitian ini adalah penelitian tindakan kelas (PTK). Ini salah satu jenis penelitian yang dilakukan oleh guru didalam kelas. Dalam PTK ini memiliki empat langkah yaitu perencanaan, tindakan, pengamatan, dan refleksi. Subjek dari penelitian ini adalah siswa kelas 8 SMP N 1 Undaan Kudus tahun ajaran 2011/2012.

Setelah melakukan 3 siklus dalam pengajaran membaca, terdapat peningkatan pada setiap siklus dalam kemampuan membaca siswa pada teks narrative. Hasil dari kemampuan membaca pada siklus 1 adalah 65,89%, pada siklus 2 adalah 76,28%. Peningkatan nilai juga terjadi pada siklus 3 adalah 81,82%. Hasil pencapaian dari siklus 1 ke siklus 2 naik 10,39% dan siklus 2 ke siklus 3 naik 5,54%. Disamping nilai, keaktifan siswa juga meningkat pada siklus 2 dan pada siklus 3 siswa menunjukkan bahwa mereka lebih aktif, tertarik dan mengerti materi dengan jelas, jadi penelitian ini dapat dihentikan.

Dari hasil penelitian ini, penulis menyimpulkan bahwa strategi story mapping dapat meningkatkan kemampuan membaca pada siswa kelas 8 SMP N 1 Undaan Kudus tahun ajaran 2011/2012. Oleh karena itu, penulis menyarankan kepada guru agar dapat menggunakan strategi story mapping untuk mengajar khususnya kemampuan membaca teks narrative.

## TABLE OF CONTENTS

	Page
<b>COVER .....</b>	<b>i</b>
<b>PAGE OF TITLE.....</b>	<b>ii</b>
<b>PAGE OF LOGO.....</b>	<b>iii</b>
<b>ADVISOR'S APPROVAL.....</b>	<b>iv</b>
<b>BOARD OF EXAMINE .....</b>	<b>v</b>
<b>MOTTO AND DEDICATION .....</b>	<b>vi</b>
<b>ACKNOWLEDGEMENT.....</b>	<b>vii</b>
<b>ABSTRACT .....</b>	<b>ix</b>
<b>ABSTRAKSI.....</b>	<b>x</b>
<b>TABLE OF CONTENTS.....</b>	<b>xi</b>
<b>LIST OF TABLE .....</b>	<b>xv</b>
<b>LIST OF FIGURES .....</b>	<b>xvi</b>
<b>LIST OF APPENDICES.....</b>	<b>xvii</b>
<b>CHAPTER I: INTRODUCTION</b>	
1.1 Background of the Research.....	1
1.2 Statement of the Problem .....	4
1.3 Objective of the Research.....	5
1.4 Significance of the Research .....	5
1.5 Limitation of the Research .....	6
1.6 Operational Definition.....	6

## **CHAPTER II: REVIEW TO RELATED LITERATURE AND ACTION HYPOTHESIS**

2.1 Teaching English in SMP N 1 Undaan Kudus .....	7
2.1.1 The Curriculum of Teaching English in SMP N 1 Undaan Kudus.....	8
2.1.2 The Purpose of Teaching English in SMP N 1 Undaan Kudus .....	9
2.1.3 The Material of Teaching English in SMP N 1 Undaan Kudus .....	9
2.1.4 The Method of Teaching English in SMP N 1 Undaan Kudus .....	10
2.2 Reading.....	11
2.2.1 Definition of Reading .....	11
2.2.2 Kinds of Reading .....	12
2.2.4 The Purpose of Reading.....	13
2.2.4 Advantages of Reading .....	14
2.3 Narrative Text .....	15
2.3.1 Definition of Narrative Text.....	16
2.3.2 Characteristics of Narrative Text.....	16
2.3.3 Generic structure of Narrative Text .....	17
2.3.4 The Language Features of Narrative Text .....	18
2.4 Story Mapping .....	19
2.4.1 Definition of Strory Mapping.....	20
2.4.2 Purpose of Story Mapping .....	21
2.4.3 Advantages and Disadvantages of Story Mapping .....	22
2.4.4 Story Mapping as Strategy for Teaching Reading Narrative Text .....	23
2.4.5 Steps of Using Story Mapping .....	24

2.5 Review of Previous Research .....	24
2.6 Theoretical Framework .....	25
2.7 Action Hypothesis.....	26

### **CHAPTER III: METHOD OF THE RESEARCH**

3.1 Setting and Characteristic of Subject of the Research .....	27
3.2 Variable of the Research .....	27
3.3 Design of the Research.....	28
3.3.1 Planning .....	29
3.3.2 Acting .....	29
3.3.3 Observing.....	31
3.3.4 Reflecting.....	31
3.4 Procedure of the Research .....	31
3.5 Data Analysis .....	34

### **CHAPTER IV: FINDING OF THE RESEARCH**

4.1 Fact Finding Analysis .....	36
4.2 The Result of Cycle I .....	38
4.3 The Result of Cycle II .....	42
4.4 The Result of Cycle III.....	47

### **CHAPTER V: DISCUSSION**

5.1 The Improvement of Reading Skill on the EighthAgrade Students of SMP N 1 Undaan Kudus Taught by Using Story Mapping Strategy .....	53
5.2 The Activity in the Eighth Grade Students of SMP N 1 UndaanKudus in Reading Skill by Using Story Mapping Strategy.....	55

## **CHAPTER VI: CONCLUSION AND SUGGESTION**

6.1 Conclusion .....	57
6.2 Suggestion .....	58

## **BIBLIOGRAPHY**

## **APPENDICES**

## **CURRICULUM VITAE**

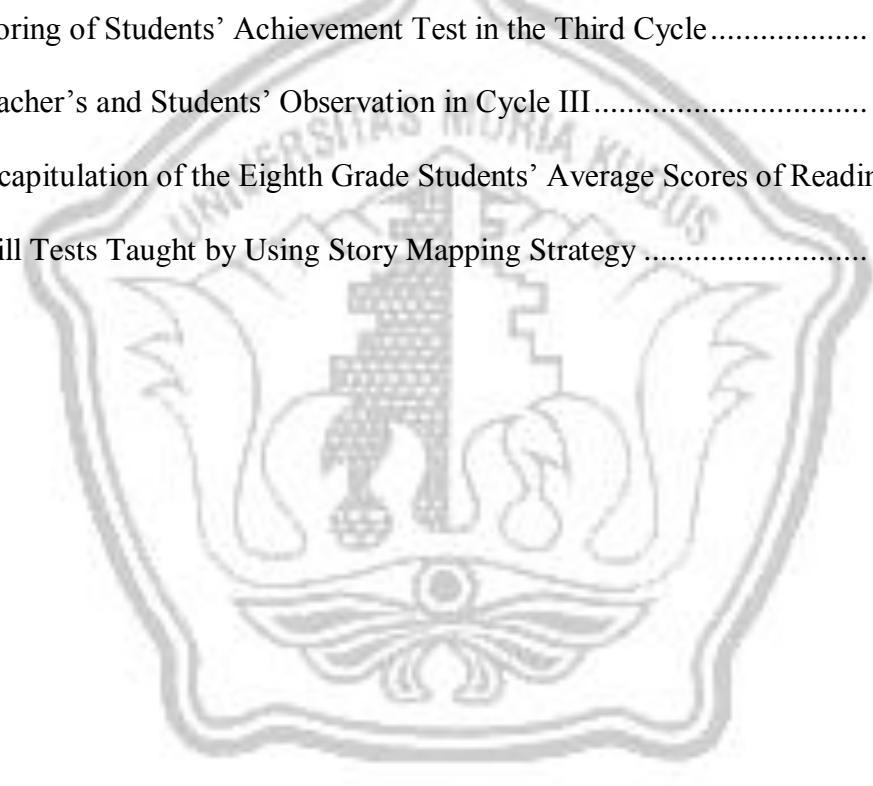


## **LIST OF APPENDICES**

Appendix		Page
1	: The syllabus for eighth grade students of SMP N 1 Undaan Kudus in the academic year 2011/2012 .....	61
2	: Lesson Plan of cycle 1.....	65
3	: Students' achievement test in the first cycle .....	73
4	: The observation sheet of teacher's and students' acivities by using story mapping strategy in teaching reading cycle1 .....	75
5	: Lesson Plan of cycle 2.....	76
6	: Students' achievement test in the second cycle .....	86
7	: The observation sheet of teacher's and students' acivities by using story mapping strategy in teaching reading cycle 2.....	88
8	: Lesson Plan of cycle 3.....	89
9	: Students' achievement test in the third cycle .....	97
10	: The observation sheet of teacher's and students' acivities by using story mapping strategy in teaching reading cycle 3.....	99

## **LIST OF TABLES**

Table	Page
4.1 Data of Daily Test Score .....	36
4.2 Scoring of Students' Achievement Test in the First Cycle .....	39
4.3 Teacher's and Students' Observation in Cycle I .....	41
4.4 Scoring of Students' Achievement Test in the Second Cycle .....	44
4.5 Teacher's and Students' Observation in Cycle II .....	46
4.6 Scoring of Students' Achievement Test in the Third Cycle.....	49
4.7 Teacher's and Students' Observation in Cycle III.....	51
4.8 Recapitulation of the Eighth Grade Students' Average Scores of Reading Skill Tests Taught by Using Story Mapping Strategy .....	42



## **LIST OF FIGURE**

Figure	Page
3.1 Classroom Action Research (Source: Kemmis & McTaggart, 1988).....	28

