



**The Mastery of Simple Past Tense of the Eighth Grade Students of MTs  
Matholiul Ulum Banjaragung Bangsri Jepara in Academic Year 2011/2012  
Taught by Using Mistake Buster Technique**

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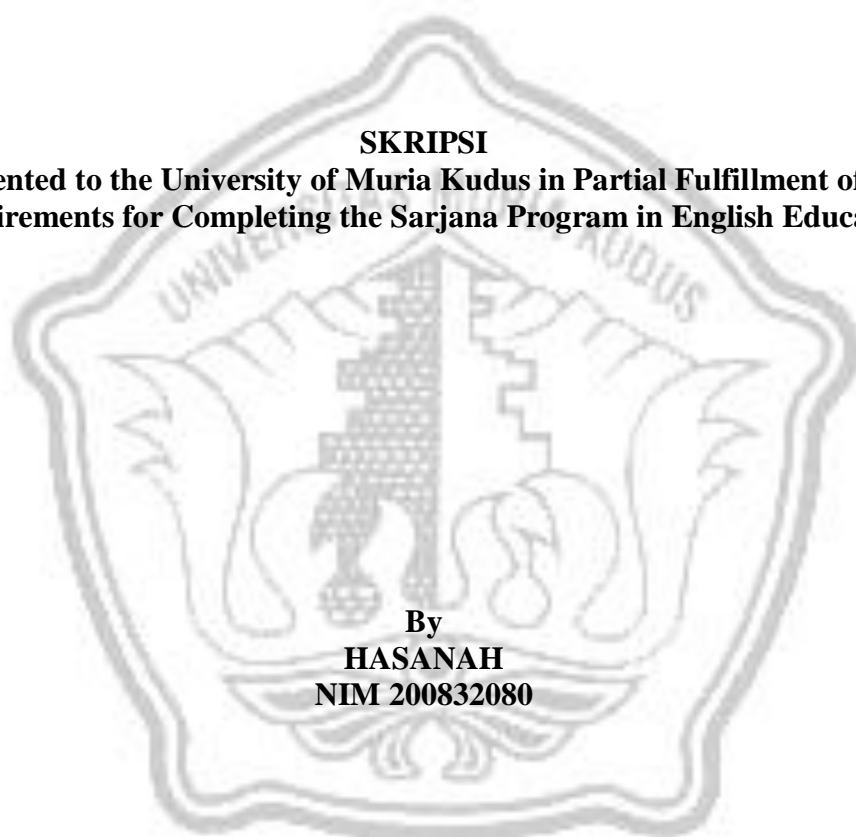
**DEPARTMENT OF ENGLISH EDUCATION  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MURIA KUDUS  
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Taught by Using Mistake Buster Technique**

**SKRIPSI**

**Presented to the University of Muria Kudus in Partial Fulfillment of the  
Requirements for Completing the Sarjana Program in English Education**



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**DEPARTMENT OF ENGLISH EDUCATION  
FACULTY OF TEACHER TRAINING AND EDUCATION  
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2012**

## MOTTO AND DEDICATION

### MOTTO:

- ✚ Stand up to next day.
- ✚ Live is struggle.
- ✚ We can not do anything without God`s hand.

### DEDICATION

This skripsi is dedicated to:

- ✚ Allah SWT the Almighty
- ✚ Her beloved parents, Mr. Binuri and Mrs. Rasimah who always give their support and pray every day.
- ✚ Her beloved husband and her daughter, Mr. Abdurrohman and Dhinnary Kharisma who always give their spirit and love.

## ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of HASANAH has been approved by the thesis advisors for further approval by the Examining Committee.

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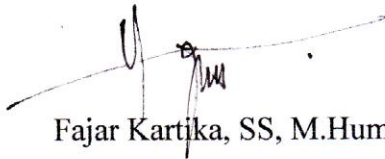
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The writer realize that this skripsi would never be complete without assistance of others. The writer would like to express my sincerest appreciation and deepest gratitude to:

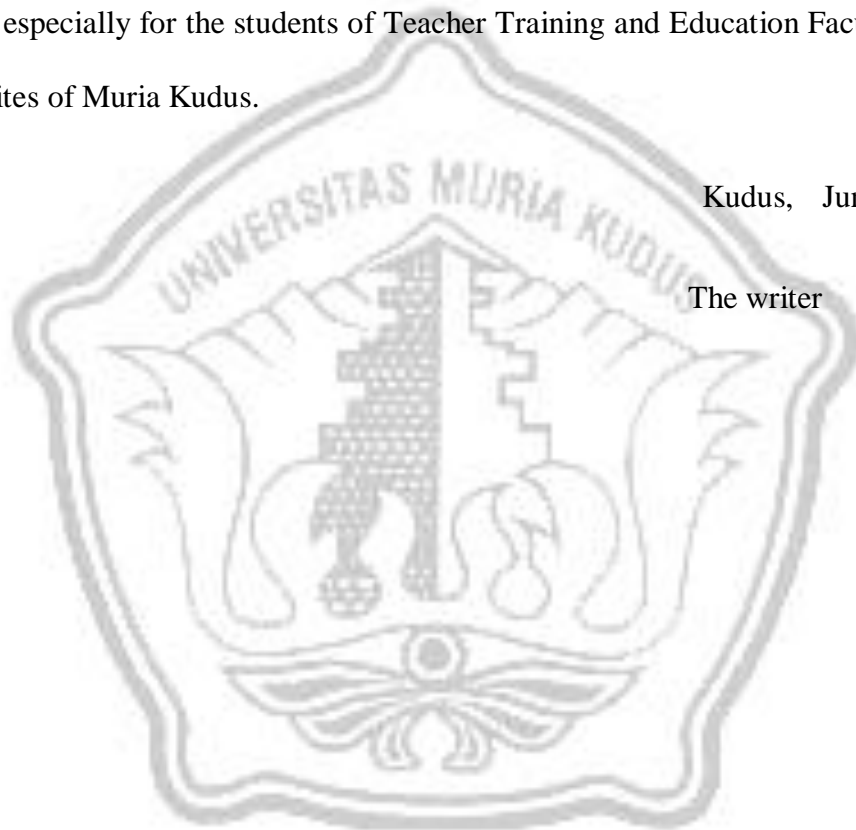
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The writer hopes that this study will give useful significances to the readers, especially for the students of Teacher Training and Education Faculty the Universitas of Muria Kudus.

Kudus, June 2012

The writer





## ABSTRACT

Hasanah. 2012. *The Mastery of Simple Past Tense of the Eighth Grade Students of MTs. Matholiul Ulum Banjaragung Bangsri Jepara in Academic Year 2011/2012 Taught by Using Mistake Buster Technique. Skripsi.* English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Rismiyanto, SS, M.Pd., (ii) Fajar Kartika, SS, M.Hum.

**Key words:** Simple past tense and mistake buster technique.

Junior High School students are expected to master simple past tense to support their English skills to the next level. When the students have known enough grammar, it will help them to make their learning process go easier with the maximum result. However, the fact shows that many students have difficulties to master their grammar especially in simple past tense. Mistake buster technique is one of the technique of teaching that can make the students more interested and motivated.

The purpose of this research is to find out whether there is significant difference of the mastery of simple past tense of the eighth grade students of MTs. Matholiul Ulum Banjaragung Bangsri Jepara in academic year 2011/2012 taught and without using mistake buster technique.

The subject of the research is the eighth grade students of MTs. Matholiul Ulum Banjaragung Bangsri Jepara in academic year 2011/2012 with the number of students 40. The design of this research is experimental research by using test instrument (post test) and giving the treatment in two groups.

The result showed that the mastery of simple past tense of the eighth grade students of MTs. Matholiul Ulum Banjaragung Bangsri Jepara in academic year 2011/2012 without using mistake buster technique is categorized sufficient. The score of mean and standard deviation are 60,8 and 6,70. Meanwhile, the mastery of simple past tense of the eighth grade students of MTs. Matholiul Ulum Banjaragung Bangsri Jepara in academic year 2011/2012 taught by using mistake buster technique is categorized good. The score of mean and standard deviation are 71,5 and 7,05. The calculation of t-test gets result 4,92 and the level of significance 5% and the degree of freedom (df) 38 which is gained  $N_1 + N_2 - 2$ , t-table is 2,03. It is concluded that there is significant difference of the mastery of simple past tense of the eighth grade students of MTs. Matholiul Ulum Banjaragung Bangsri Jepara in academic year 2011/2012 taught and without using mistake buster technique.

Considering the process and the result of this research, the writer suggest that the teacher should use an interesting technique in teaching English, especially in simple past tense. One of them is mistake buster technique as an alternative technique in teaching simple past tense.

## ABSTRAKSI

Hasanah. 2012. *Penguasaan Simple Past Tense Siswa Kelas Delapan MTs. Matholiul Ulum Banjaragung Bangsri Jepara Tahun Ajaran 2011/2012 Diajar Menggunakan Mistake Buster Technique*. Skripsi: Jurusan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing (1) Rismiyanto, SS, M.Pd., (2) Fajar Kartika, SS, M.Hum.

**Kata kunci:** simple past tense dan mistake buster technique.

Siswa SMP diharapkan untuk menguasai simple past tense untuk mendukung kemampuan bahasa Inggris mereka ke tingkat selanjutnya. Ketika siswa telah mengetahui grammar yang cukup, hal ini akan membantu proses belajar mereka menjadi lebih mudah dengan hasil yang maksimal. Namun, fakta menunjukkan bahwa banyak siswa mengalami kesulitan untuk menguasai grammar, khususnya pada simple past tense. Mistake buster technique adalah salah satu teknik pengajaran yang dapat membuat siswa tertarik dan termotifasi.

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada perbedaan yang signifikan dari penguasaan simple past tense kelas delapan MTs. Matholiul Ulum Banjaragung Bangsri Jepara tahun ajaran 2011/2012 diajar menggunakan dan tanpa menggunakan mistake buster technique.

Subjek dari penelitian ini adalah siswa kelas delapan MTs. Matholiul Ulum Banjaragung Bangsri Jepara tahun ajaran 2011/2012 dengan jumlah siswa 40. Desain penelitian ini adalah penelitian experimental dengan menggunakan instrument tes (post tes) dan memberukan pengobatan atau treatment dalam dua kelompok.

Hasilnya menunjukkan bahwa penguasaan simple past tense kelas delapan MTs. Matholiul Ulum Banjaragung Bangsri Jepara tahun ajaran 2011/2012 tanpa menggunakan mistake buster technique dikategorikan cukup. Nilai mean dan standar deviasi 60,8 dan 6,70. Sementara itu, penguasaan simple past tense kelas delapan MTs. Matholiul Ulum Banjaragung Bangsri Jepara tahun ajaran 2011/2012 diajar menggunakan mistake buster technique dikategorikan baik. Nilai mean dan standar deviasi 71,5 dan 7,05. perhitungan t-test mendapatkan hasil 4,92 dan tingkat signifikan 5% dan degree of freedom (df) 38 yang diperoleh dari  $N1 + N2 - 2$ , t-table adalah 2,03. hal ini disimpulkan bahwa ada perbedaan yang signifikan pada penguasaan simple past tense kelas delapan MTs. Matholiul Ulum Banjaragung Bangsri Jepara tahun ajaran 2011/2012 diajar menggunakan dan tanpa menggunakan mistake buster technique.

Mengingat proses dan hasil penelitian ini, penulis menyarankan bahwa guru harus menggunakan teknik yang menarik dalam mengajar bahasa Inggris, terutama dalam penguasaan simple past tense. Salah satunya adalah mistake buster teknik sebagai alternative dalam pengajaran bahasa Inggris.

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