



**THE READING COMPREHENSION OF THE ELEVENTH GRADE  
STUDENTS OF SMA PGRI 1 PATITAUGHT BY USING PQRS  
METHOD IN 2018/2019 ACADEMIC YEAR**

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**MURIA KUDUS UNIVERSITY**

**2019**



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METHOD IN 2018/2019 ACADEMIC YEAR**

**SKRIPSI**

**Presented to Universitas Muria Kudus  
In Partial Fulfillment of Requirements for Completing  
The Sarjana Program in English Education**

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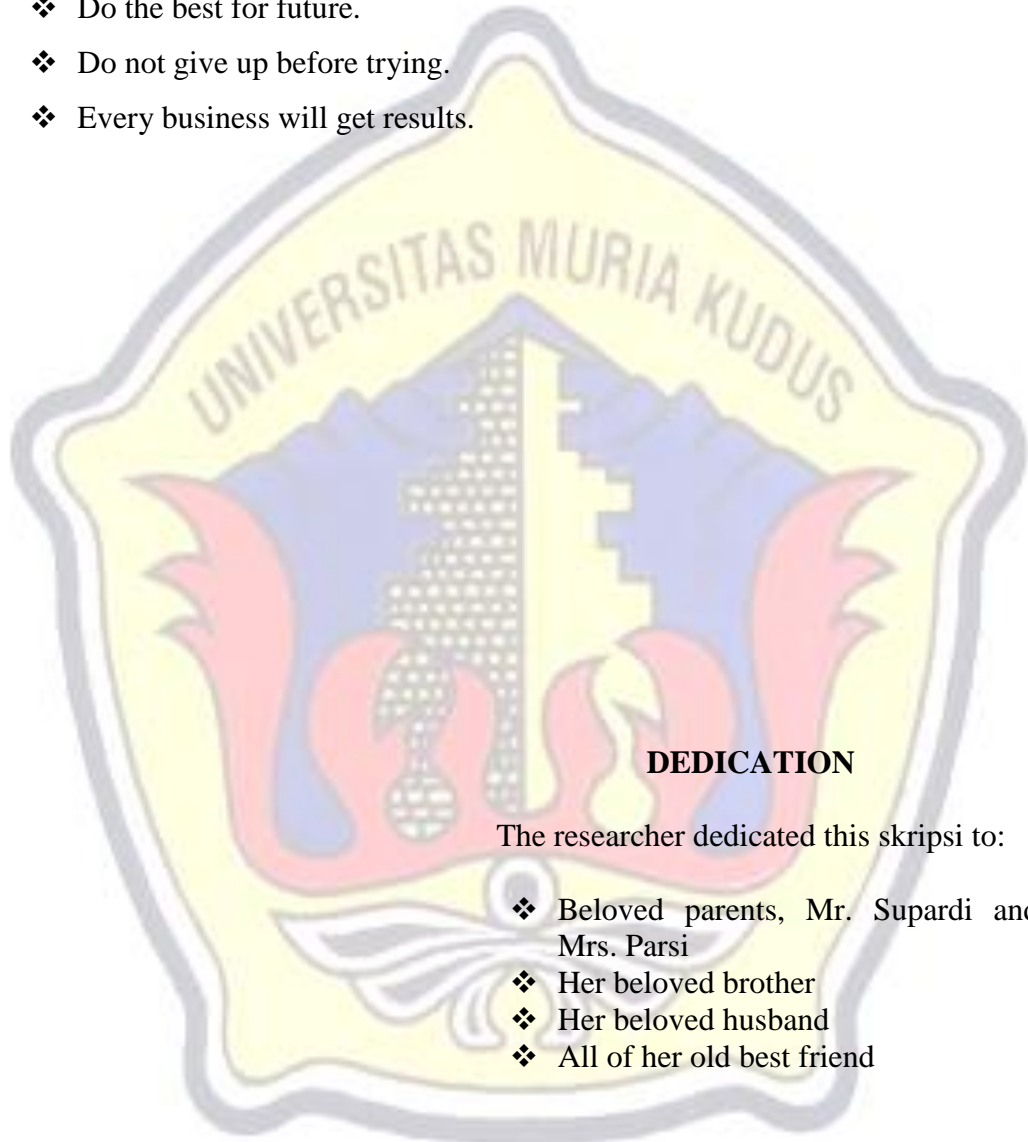
**MURIA KUDUS UNIVERSITY**

**2019**

## MOTTO AND DEDICATION

### MOTTO

- ❖ Do the best for future.
- ❖ Do not give up before trying.
- ❖ Every business will get results.



### DEDICATION

The researcher dedicated this skripsi to:

- ❖ Beloved parents, Mr. Supardi and Mrs. Parsi
- ❖ Her beloved brother
- ❖ Her beloved husband
- ❖ All of her old best friend

## APPROVAL OF SKRIPSI ADVISORS

This is to certify that the Skripsi of Umi Khasanah (201432086) has been approved by the skripsi advisors for further approval by the examining committee.

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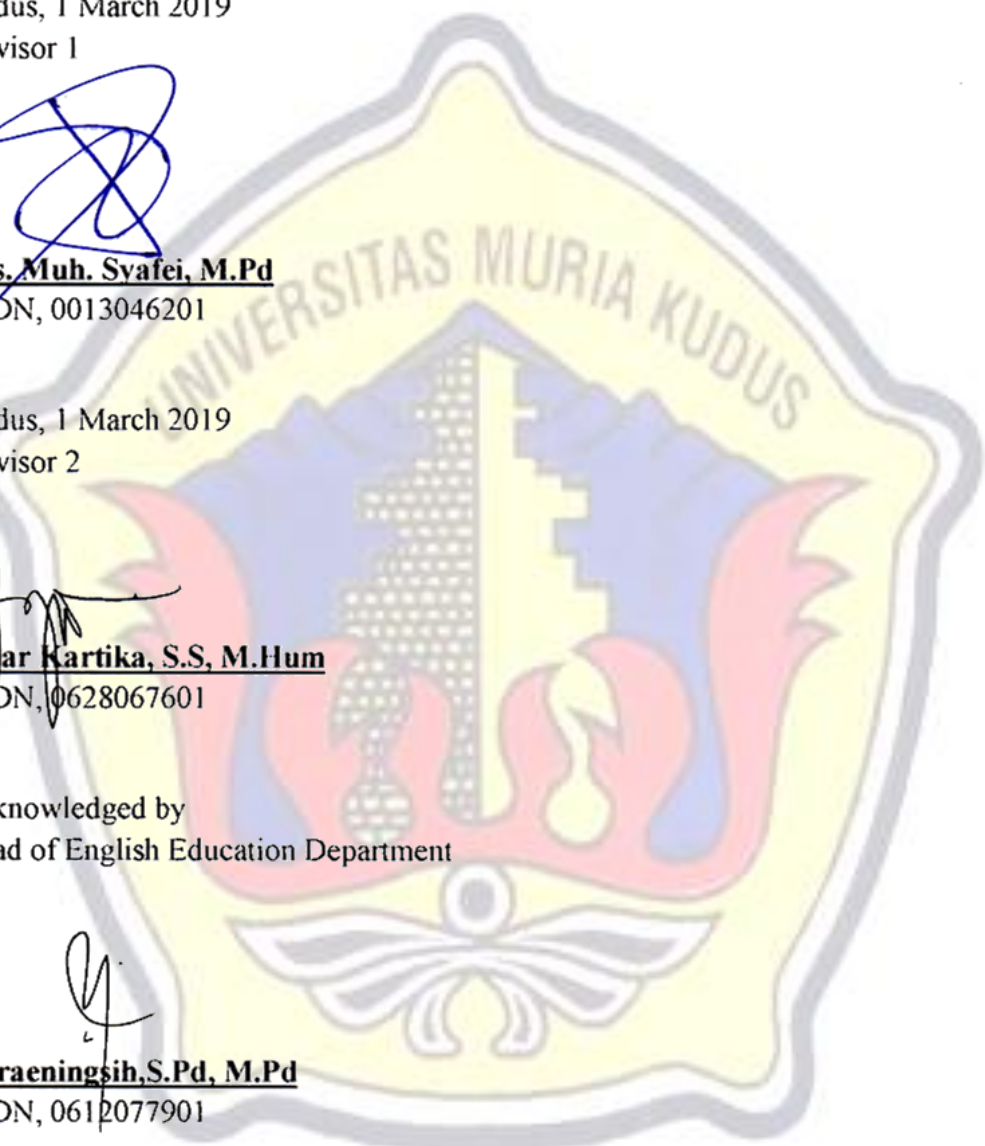


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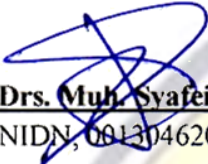
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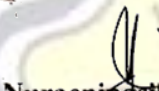
EXAMINERS' APPROVAL

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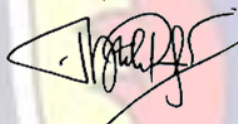
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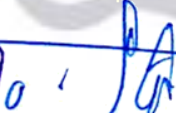

  
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12. The other friends whom the researcher can not mention one by one.

Finally, the writer hopes that the skripsi will be useful for the students in English Education and can be useful for everyone.





## ABSTRAK

Khasanah, Umi .2019. Kemampuan Pemahaman Membaca SMA PGRI 1 Pati pada Tahun Ajaran 2018/2019.Skripsi.Departemen Pendidikan Bahasa Inggris Pelatihan Mengajar dan Fakultas Pendidikan Universitas Muria Kudus. Dosen Pembimbing: (i) Muh syafei, S.Pd M.Pd, (ii) Fajar Kartika, S.S, M.Pd.

Pemahaman membaca adalah salah satu keterampilan penting dalam menguasai bahasa Inggris.Ini harus dikuasai oleh siswa untuk meningkatkan kemampuan bahasa Inggris mereka.Selain itu, selain mendapatkan pelajaran bahasa Inggris di sekolah mereka, para siswa menggunakan salah satu metode alternatif untuk menguasai pemahaman membaca.

Penelitian ini memiliki tujuan untuk mengetahui perbedaan yang signifikan antara kemampuan membaca pemahaman sebelum dan sesudah diajarkan metode PQRST siswa kelas sepuluh SMA PGRI1 Pati pada tahun akademik 2018/2019.

Dalam penelitian ini, penulis menggunakan desain eksperimen di mana penulis ingin mengetahui perbedaan antara pemahaman membaca sebelum dan sesudah diajarkan metode PQRST.Penulis menggunakan pre-test dan post-test untuk mengukur perbedaan antara sebelum dan sesudah diajarkan metode PQRST.

Setelah mendapat hasil, penulis menemukan beberapa data yang menunjukkan ada perbedaan yang signifikan antara kemampuan membaca pemahaman sebelum dan sesudah diajarkan metode PQRST.Itu bisa dilihat dari skor tes.Skor pre-test yang lebih tinggi adalah 80 (tinggi), sedangkan skor terendah adalah 40 (rendah). Penulis mendapatkan nilai tengah dan standar deviasi adalah 50,26 (bagus) dan 18,8. Selain itu, skor tertinggi dan skor post-test terendah adalah 90 (sangat baik) dan 50 (adil). Sementara itu, mean dan standar deviasi adalah 71,31 (baik) dan 25,41. Selanjutnya, t-observasi pada tingkat signifikansi 0,05 adalah 4,57 yang merupakan pas t-kritis.

Berdasarkan data di atas, penulis menyimpulkan bahwa ada perbedaan yang signifikan antara kemampuan membaca pemahaman sebelum dan sesudah diajarkan metode PQRST siswa kelas sepuluh SMA PGRI 1 Pati pada tahun akademik 2018/2019.Penulis menyarankan menggunakan metode PQRST sebagai salah satu media alternatif dalam pembelajaran bahasa Inggris terutama untuk meningkatkan kemampuan membaca siswa.

Kata kunci: pemahaman membaca, metode PQRST.

## ABSTRACT

Khasanah, Umi .2019. Reading Comprehension Ability of SMA PGRI 1 Pati in the Academic Year 2018/2019. Skripsi. English Education Department, Teaching Training and Education Faculty, Muria Kudus University. The advisers: (i) Muh syafei, S.Pd M.Pd, (ii) Fajar Kartika, S.S, M.Pd.

Reading comprehension is one of important skill in mastering English. It should be mastered by students to improve their English ability. Furthermore, besides getting the English lesson in their school, the students use one of alternative method to mastering reading comprehension.

This research has a purpose which to find out any significant different between reading comprehension ability before and after being taught PQRST method of the tenth grade students of SMA PGRI1 Pati in the academic year 2018/2019.

In this research, the writer uses experimental design where the writer wants to know the different between reading comprehension before and after being taught PQRST method. The writer uses pre-test and post-test to measure the difference between before and after being taught PQRST method.

After got a result, the writer found some data that showed there is significant different between reading comprehension ability before and after being taught PQRST method. It can be seen from the test's score. The higher score of pre-test of is 80 (high), meanwhile the lowest score is 40 (low). The writer got the mean and the standard deviation are 50.26 (good) and 18.8. Besides that, the higher score and the lowest score of post-test score are 90 (very good) and 50 (fair). Meanwhile, the mean and the standard deviation are 71,31 (good) and 25.41. Furthermore, the t-observation in the level of significance 0,05 is 4.57 which is pas the t-critical.

Based on the data above, the writer concludes that there is any significant different between reading comprehension ability before and after being taught PQRST method of the tenth grade students of SMA PGRI 1 Pati in the academic year 2018/2019. The writer gives suggest using PQRST method as one of alternative media in English learning especially to improve students' reading comprehension ability.

Keyword: reading comprehension, PQRST method.

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