

## **CHAPTER I**

### **INTRODUCTION**

The points in this chapter are background of the research which is explored the root of the problem and the reason why it happened, statement of the research, objective of the research, significance of the research, scope of the research and operational definition. The points is explained as follows:

#### **1.1 Background of the Research**

Language holds the most important position in the world. With the language, human can develop their society. As a language which is used by more than a half of population in the world, English is decided as International language. It is a tool of communication among peoples of the world to get social-cultural, trade, science, and technology goals. Moreover, English competence is not only important in career development, but also in Educational world. Therefore students have to understand and use English to improve their confidence to face global competition.

In Indonesia, English is taught from early level of education. And Vocational High School or we usually called it SMK is also obligated to put English as their subject. SMK (Sekolah Menengah Kejuruan) is an educational institution which focuses on developing specific skills. Generally, SMK provide several study programs for the students. Due to its motto, “siap kerja, cerdas, kompetitif”, SMK has a purpose to educate the students to be competent persons due to their study programs. During the study, the students are required to improve knowledge and apply their soft and hard skills into practice by following an apprentice program or PKL (Praktek Kerja Lapangan). Later, it is expected that the students will be skillful and competitive persons to enter fields of endeavor after they finish their education.

Based on the Indonesian government rule No 17 year 2013 article 80, the study program in SMK is categorized into nine: Teknologid and Rekayasa, Teknologi Informasi dan Komunikasi, Kesehatan, Agribisnis dan Agroteknologi, Perikanan dan Kelautan, Bisnis dan Manajemen, Pariwisata, Seni Rupa dan Kriya,

and Seni Pertunjukan. In terms of English teaching, the Minister of Education and Culture Regulation No. 68, 69, 10/2013 about the basic competences of English states that English teaching in SMK is focused on developing communicative competence. The objective is to enable the students to communicate in the target language orally and in writing accurately and appropriately in the four language skills to support their competence in a certain program. To reach the objective, there are some factors which have to be considered such as teachers, media, and materials.

Materials hold an important part to make teaching and learning in vocational school better even be the best. But in fact, the material does not support their skill program if it is provided with general English material as what common senior high school has. The teacher still focus on the syllabus and others in teaching English for SMK students without thinking what the students really need to improve their ability especially in future job.

Ideally, the English materials in SMK must be suitable with standard competences which are decided by the government. But, In fact, many schools like SMK NU Ma'arif Kudus and SMK Wisudha Karya which are located in Kudus do not focus on it. For the materials, the teacher only uses books or LKS (Student Worksheet) and teacher knowledge. Teachers deliver lessons in one direction. Such circumstances are certainly not effective for teaching students to understand English. Students cannot hear the correct pronunciation of native English speakers.

According to the teacher, it is very hard to find a set of specific materials that is provided for and ready to use by the students of each study program. Consequently, she uses the same materials for all study programs. The materials designed in most textbooks are basically developed not only for certain schools but for general schools. In SMK NU Ma'arif Kudus and SMK Wisudha Karya, the materials are from the curriculum that given is from the government. So, teacher should divide the time to teach about grammar, text and also the important part is communication. The government does not give any guidance book. In other words, there is no textbook which specifically developed to fulfill the needs of specific program in Vocational High Schools. So, it cannot help the

SMK NU Ma'arif Kudus and SMK Wisudha Karya students when they go to the real work. It means that the students need to learn English materials that are related to their skill program.

The use of inappropriate materials might prevent the students to develop their skills to communicate using English in the target situation of their field of works. If such condition happens, the purposes of the English teaching will not be achieved. Therefore, developing appropriate English learning materials for each study program of SMK students is necessary. Appropriate materials can help the students to learn English more easily. It is because they are learning useful materials that are related to their future job; materials that are suitable with their needs.

Based on the background above, the writer conducts a research entitled "The English Materials for Eleventh Grade Students of the Technical Computer and Networking Program in Vocational School in Kudus in Academic Year 2018/2019."

## **1.2 Statement of the Problem**

From the background stated above, the writer formulates the statement of the problem as follows:

1. What materials are used by the teachers to teach English to students of Technical Computer and Networking Program in Vocational School in Kudus
2. What sources does the teacher use to find the materials?
3. How are the students' opinions about the materials used by the teacher?

## **1.3 Objective of the Research**

According to the background and statement of the problem above, the objectives of the research are to describe:

1. Materials are used by the teacher to teach English to students' of Technical Computer and Networking Program in Vocational School in Kudus
2. Sources that the teacher uses to find the materials.
3. Students' opinion about the materials used by the teacher.

#### **1.4 Significance of the Research**

In this research, the writer hopes that the result of this research will give significance either theoretically and practically:

1. Theoretically

Related to this research, the writer hopes the result of this research will give reference for English teacher to know the appropriate English materials for the students of Vocational High School.

2. Practically

The result from this research will be useful for students to get knowledge in learning English based on the appropriate materials that is related to their target for getting ready in global market.

#### **1.5 Scope of the Research**

The scope in this research, the writer only focuses in the materials that are given by the teacher, the source which is used by the teacher, and also the students' opinion of the material and the source. The data source is collected the are students in eleventh grade of Technical Computer and Networking Program of SMK NU Ma'arif Kudus and SMK Wisudha Karya Kudus.

#### **1.6 Operational Definition**

In order to avoid miss understanding about the definition that is used in this research, the writer would like to give the definitions of the terminology as follows:

1. English material is the material of each chapter in the some resources which teacher uses to deliver to the students.
2. Students of the Technical Computer and Networking Program in SMK NU Ma'arif Kudus and SMK Wisudha Karya are the active students of Technical Computer and Networking Program who study in vocational school Kudus and choose technical computer and networking program in academic year 2018/2019.