

**SKRIPSI**



**STUDENTS' PROBLEM IN READING COMPREHENSION  
(A Descriptive Study in SMAN 1 Pecangaan Jepara)**



**By  
SITI AINUR RIF'ATUN  
NIM 201432097**

**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
UNIVERSITAS MURIA KUDUS**

**2019**



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## MOTTO AND DEDICATION

### ❖ MOTTO

- Always be kind no matter the response will be.
- There is no coincidence in this life because everything happens for a reason.
- If you can dream it, you can achieve it.



### ❖ DEDICATION

The researcher would like to dedicate this skripsi to:

- Beloved parents, Mr. Muhsinin and Mrs. Siti Maslakhah
- All of family members (Mr. Mahally Rizka, Mrs. Nita Lustia and Sidiq)
- Beloved best friends

## ADVISORS' APPROVAL

This is to certify that the Skripsi of Siti Ainur Rifatun (201432097) has been approved by the skripsi advisors for further approval by the Examining Committee.

Kudus, of January 2019

Advisor I



Dra. Sri Endang Kusmarwati, M.Pd  
NIDN. 0631036102

Kudus, of January 2019

Advisor II



Farid Noor Romadlon, S.Pd., M.Pd  
NIDN. 0602078301

Acknowledged by  
Head of English Education Department  
The Faculty of Teacher Training and Education




Nuraeningsih, S.Pd., M.Pd  
NIDN. 0612077901


## EXAMINERS' APPROVAL


This is to certify that the Skripsi of Siti Ainur Rif'atun (201432097) has been approved by the examining committee as a requirement for the Sarjana Degree in English Education.

Kudus, 28<sup>th</sup> of February 2019

Thesis Examining Committee:

  
Dra. Sri Endang Kusmarwati, M.Pd ,Chairperson  
NIDN. 0631036102

  
Dr. Ahmad Hilal Madjidi, M.Pd ,Member  
NIDN. 0603076101

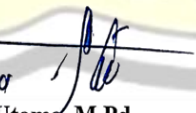
  
Dr. Fitri Budi Suryani, S.S., M.Pd ,Member  
NIDN. 0615097701

  
Drs. Muli Syakri, M.Pd ,Member  
NIDN. 0013046201

Acknowledged by

The Faculty of Teacher Training and Education



  
Dr. Slamet Utomo, M.Pd  
NIDN. 0019126201

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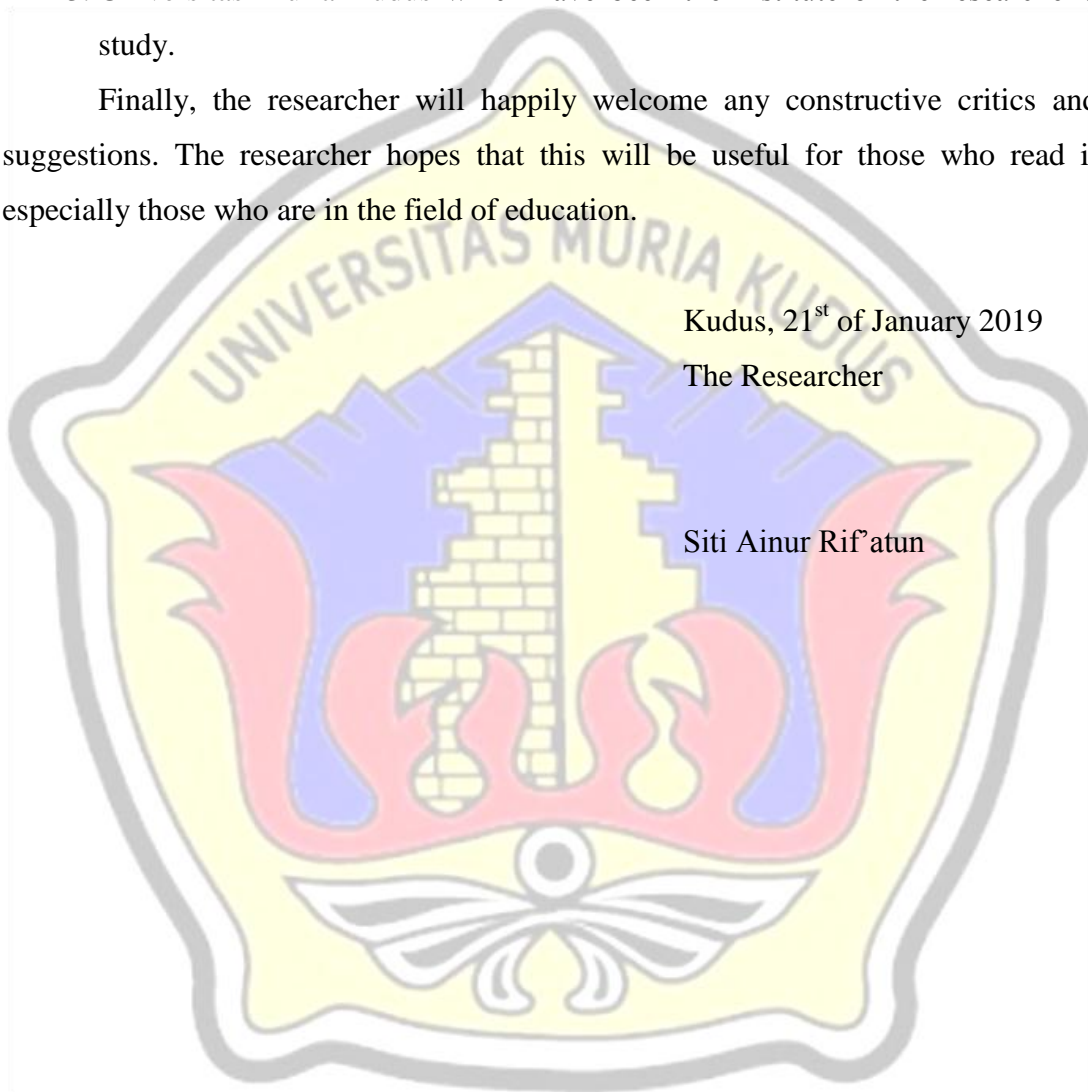
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Finally, the researcher will happily welcome any constructive critics and suggestions. The researcher hopes that this will be useful for those who read it especially those who are in the field of education.

Kudus, 21<sup>st</sup> of January 2019

The Researcher

Siti Ainur Rif'atun





## ABSTRAK

Rif'atun, Siti Ainur. 2019. *Masalah Siswa Dalam Pemahaman Membaca (Studi Deskriptif di SMAN 1 Pecangaan Jepara)*. Skripsi. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) Dra. Sri Endang Kusmaryati, M.Pd. (2) Farid Noor Romadlon, S.Pd., M.Pd.

Membaca adalah sebuah kemampuan penting untuk mempelajari kosakata Bahasa Inggris dan juga untuk mempelajari banyak hal. Dengan membaca, para siswa bisa menemukan informasi spesifik, memahami seluruh cerita dan mereka juga bisa dihibur khususnya ketika mereka membaca dongeng, komik, novel, cerpen dan lain-lain. Dalam hal ini, membaca harus dipelajari para siswa untuk meningkatkan pemahaman membaca mereka khususnya bagi para siswa sekolah menengah atas.

Tujuan dari penelitian ini adalah untuk menemukan masalah-masalah siswa kelas XI sekolah menengah atas dalam pemahaman membaca dan strategi-strateginya dalam untuk memecahkan masalah tersebut.

Metode yang digunakan dalam penelitian ini adalah metode penelitian kualitatif. Instrument yang digunakan adalah kuesioner. Sumber data dari penelitian adalah para siswa kelas XI SMAN 1 Pecangaan Jepara tahun ajaran 2018/2019.

Hasil dari penelitian ini mengungkap bahwa ada lima masalah pemahaman membaca yang dialami para siswa kelas XI sekolah menengah atas. Dimulai dari yang paling besar hingga yang paling sederhana, masalahnya adalah kosakata (92%), kerja memori (82%), latar belakang pengetahuan (66.5%), jenis teks (40%) dan ketiadaan membaca ekstensif (33%). Kemudian, ada enam strategi untuk memecahkan masalah dalam pemahaman membaca yang digunakan oleh para siswa. Dimulai dari yang paling banyak hingga yang paling sedikit digunakan, strateginya adalah menyimpulkan (66.5%), menanyakan (62%), memvisualisasikan (59.5%), memprediksikan (57%), menghubungkan (53%) dan meringkas (45.5%).

Di akhir penelitian, peneliti menyarankan bahwa para siswa harus lebih meningkatkan kosakata mereka agar mereka bisa memahami teks Bahasa Inggris dengan mudah. Oleh karena itu, para guru harus lebih memberikan motivasi untuk membaca bagi para siswa khususnya dalam memotivasi mereka untuk meningkatkan kosakata Bahasa Inggrisnya.

Kata-kata kunci: Masalah, strategi, pemahaman membaca

## ABSTRACT

Rif'atun, Siti Ainur. 2019. *Students' Problem in Reading Comprehension (A Descriptive Study in SMAN 1 Pecangaan Jepara)*. Skripsi. English Education Department of Teacher Training and Education Faculty of Universitas Muria Kudus. Advisor: (1) Dra. Sri Endang Kusmaryati, M.Pd (2) Farid Noor Romadlon, S.Pd., M.Pd.

Reading is an important skill to learn English vocabulary and also learn many things. By reading, the students can find some specific information, understand the whole stories, and the students also can be entertained especially when they read folktales, comics, novel, short story, etc. In this case, reading has to be learnt by the students to enhance their reading comprehension especially for senior high school students.

The purposes of this research are to find out the problems of eleventh grade students of senior high school in reading comprehension and the strategies to solve the problems.

This research method is qualitative research. The instrument that the researcher used was questionnaire. The data source is the eleventh grade students of SMAN 1 Pecangaan Jepara in 2018/2019 academic year.

The result of this research reveals that there are five problems of reading comprehension faced by the eleventh grade students of senior high school. Started from the biggest to simplest, they are vocabulary (92%), working memory (82%), background knowledge (66.5%), type of text (40%) and absence of extensive reading (33%). Then, there are six strategies to solve the problems in reading comprehension applied by the students. Started from the most to the least, they are inferring (66.5%), questioning (62%), visualizing (59.5%), predicting (57%), making connection (53%) and summarizing (45.5%).

At the end of this research, the researcher suggests that the students should enrich their vocabulary more so that they can understand the English text easily. Otherwise, the teachers should give more motivation to read for the students especially in motivating them to enrich their English vocabularies.

Key words: Problem, strategy, reading comprehension

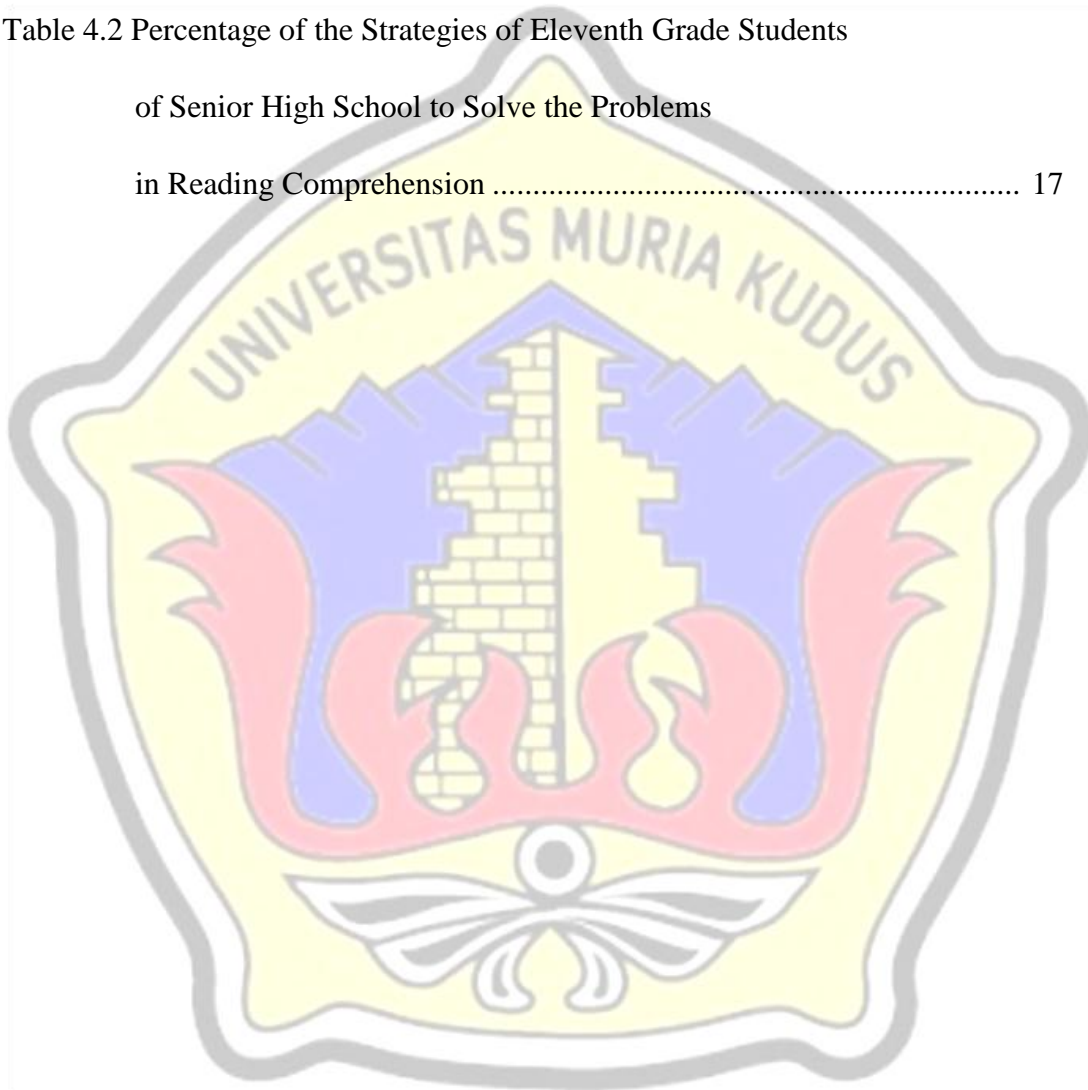
## TABLE OF CONTENTS

<b>COVER .....</b>	<b>i</b>
<b>LOGO.....</b>	<b>ii</b>
<b>TITLE .....</b>	<b>iii</b>
<b>MOTTO AND DEDICATION.....</b>	<b>iv</b>
<b>ADVISORS' APPROVAL .....</b>	<b>v</b>
<b>EXAMINERS' APPROVAL.....</b>	<b>vi</b>
<b>ACKNOWLEDGEMENT .....</b>	<b>vii</b>
<b>ABSTRAK .....</b>	<b>viii</b>
<b>ABSTRACT.....</b>	<b>ix</b>
<b>TABLE OF CONTENT.....</b>	<b>x</b>
<b>LIST OF TABLES .....</b>	<b>xi</b>
<b>LIST OF FIGURE .....</b>	<b>xii</b>
<b>LIST OF APPENDICES .....</b>	<b>xiii</b>
<b>CHAPTER I INTRODUCTION.....</b>	<b>1</b>
1.1 Background of the Research .....	1
1.2 Statement of the Problem.....	2
1.3 Objective of the Research .....	3
1.4 Significance of the Research.....	3
1.5 Scope of the Research.....	3
1.6 Operational Definition .....	4
<b>CHAPTER II REVIEW TO RELATED LITERATURE.....</b>	<b>5</b>
2.1 Teaching Reading in Eleventh Grade of SMA 1 Pecangaan Jepara .....	5
2.2 Reading Comprehension .....	6
2.3 Problems in Reading Comprehension.....	8
2.4 Strategies to Solve the Problems.....	9
2.5 Review of Previous Research .....	10
2.6 Theoretical Framework.....	11

<b>CHAPTER III METHOD OF THE RESEARCH .....</b>	<b>13</b>
3.1 Design of the Research .....	13
3.2 Data and Data Source.....	13
3.3 Data Collecting .....	13
3.4 Data Analysis .....	14
<b>CHAPTER IV FINDING OF THE RESEARCH .....</b>	<b>15</b>
4.1 The Problems of Eleventh Grade Students of Senior High School in Reading Comprehension.....	15
4.2 The Strategies of Eleventh Grade Students of Senior High School to Solve the Problem in Reading Comprehension .....	17
<b>CHAPTER V DISCUSSION.....</b>	<b>19</b>
5.1 The Problems of Eleventh Grade Students of Senior High School in Reading Comprehension.....	19
5.2 The Strategies of Eleventh Grade Students of Senior High School to Solve the Problem in Reading Comprehension .....	21
<b>CHAPTER VI CONCLUSION AND SUGGESTION .....</b>	<b>24</b>
6.1 Conclusion .....	24
6.2 Suggestion.....	25
<b>REFERENCES.....</b>	<b>26</b>
<b>APPENDICES .....</b>	<b>28</b>

## LIST OF TABLES

Table	Page
Table 4.1 Percentage of the Problems of Eleventh Grade Students of Senior High School in Reading Comprehension .....	15
Table 4.2 Percentage of the Strategies of Eleventh Grade Students of Senior High School to Solve the Problems in Reading Comprehension .....	17



**LIST OF FIGURE**

Figure	Page
Figure 2.1. Theoretical Framework. Students' Problem in Reading Comprehension and the Strategies to Solve the Problem .....	12



## LIST OF APPENDICES

Appendix	Page
Appendix 1. Table of Specification of Questionnaire of Students' Problem in Reading Comprehension.....	29
Appendix 2. Table of Specification of Questionnaire of Students' Strategy to Solve the Problem in Reading Comprehension .....	30
Appendix 3. Questionnaire of Students' Problem in Reading Comprehension and the Students' Strategy to Solve the Problem.....	31
Appendix 4. The Result of the Questionnaire of Students' Problem in Reading Comprehension .....	33
Appendix 5. The Result of the Questionnaire of Students' Strategies to Solve the Problems in Reading Comprehension .....	34
Appendix 6. The Examples of Students' Answers to the Questionnaire .....	35
Appendix 7. Statement.....	42
Appendix 8. Keterangan Selesai Bimbingan Skripsi .....	43
Appendix 9. Permohonan Ujian Skripsi .....	44
Appendix 10. Kartu Bimbingan.....	45
Appendix 11. Surat Selesai Penelitian .....	48
Appendix 12. Curriculum Vitae.....	49