

CHAPTER I

INTRODUCTION

This chapter deals with the background of the research, statement of the problem, objective of the research, significance of the research, scope of the research, and operational definition.

1.1 Background of the Research

English plays a vital role in the daily life situations all over the world. It becomes an international language that is used in all aspects of life. By using English, we can communicate with people throughout the world. In Indonesia, English becomes one of the subjects that are learned from kindergarten as local content up to university level as compulsory subject. Nowadays, we are faced with 21st century workforce that demands students to learn English not only as a subject but also as requirement. As one of the subjects, English must consist of the skills which are required in 21st century.

Learning English could not be separated from Instructional materials that become the key component in most language programs (Richards, 2001). It means that textbook is an important source of teaching and learning process. Most of English teacher commonly use textbook as the instructional material. Brown, (1994) points out that the presence of a textbook is necessary to support teaching learning process. It means that textbook has an essential role to facilitate the students for following the learning process. Textbook is called by teaching material (Tomlinson, 2012:143) and course book (*Depdiknas*, 2006:3). Good textbook should be relevant with the students need. At this time, there are many kinds of the textbooks which provide by publishers to support in teaching and learning process but not all textbook are promote the learners need.

There are two basic rules as the consideration in selecting textbook. There are content and format. The content of textbooks must present the skills that students need. Teacher has responsibility to make certain that teaching material presented to student are appropriate to the development of the student skill. Along with the changing of curriculum, thus English textbook must be developed,

adapted and promoted based on the new launched curriculum. In Indonesia, curriculum has been changed for many times. Recently, the government has implemented the 2013 curriculum (*Peraturan Pemerintah No.32 Th.2013*).

Teaching and learning process in 2013 curriculum is not only for transferring knowledge but also concern of the skills that are needed in 21st century. (*Permendikbud no 23*) integrate PPK (*Penguatan Pendidikan Karakter*), Literacy, 4Cs (Collaboration, communication, creativity and critical thinking) and HOTS (Higher Order Thinking Skill) in the 2013 curriculum 2017 revision. According to the Partnership for 21st century skill (2011) 21st century skill are including collaboration, communication, creativity and critical thinking known as the 4Cs. For students, having 4cs is important in 21st century to fully participate in today's global community. The textbook should be adapted with the challenge in 21st century.

Since of that, it has not been many research that evaluated the textbook based on 21st century skill. Here, the writer will analyse the 4Cs (collaboration, communication, creativity and critical thinking) that found in "*Bahasa Inggris Kelas X*". 4Cs has a central role to develop and prepare the students for increasingly complex life and work environment in 21st century.

Based on the consideration above, the writer would like to conduct the research about 4Cs Analysis of Textbook "*Bahasa Inggris Kelas X*" for Tenth Grade Students Published by *Pusat Kurikulum dan Perbukuan*. This book was chosen by the writer because this book based on 2013 curriculum from the government that gets upgrading nowadays and is used by English teacher in senior high school. This research focuses on analysing 4Cs in the English textbook for tenth grade student. It is needed as consideration for the teacher in choosing textbook. By understanding the appropriate textbook, it can help teacher to improve students' skills in the 21st century workforce.

1.2 Statement of the Problem

Based on the background of the research above, the writer decides the statement of the problem below:

1. What material developments present collaboration skill in “*Bahasa Inggris Kelas X*” for Tenth Grade Students Published by *Pusat Kurikulum dan Perbukuan*?
2. What material developments present communication skill in “*Bahasa Inggris Kelas X*” for Tenth Grade Students Published by *Pusat Kurikulum dan Perbukuan*?
3. What material developments present creativity skill in “*Bahasa Inggris Kelas X*” for Tenth Grade Students Published by *Pusat Kurikulum dan Perbukuan*?
4. What material developments present critical thinking skill in “*Bahasa Inggris Kelas X*” for Tenth Grade Students Published by *Pusat Kurikulum dan Perbukuan*?

1.3 Objective of the Research

The writer decides the objective of research is:

1. To identify the material developments present collaboration skill in “*Bahasa Inggris Kelas X*” for Tenth Grade Students Published by *Pusat Kurikulum dan Perbukuan*
2. To identify the material developments present communication skill in “*Bahasa Inggris Kelas X*” for Tenth Grade Students Published by *Pusat Kurikulum dan Perbukuan*
3. To identify the material developments present creativity skill in “*Bahasa Inggris Kelas X*” for Tenth Grade Students Published by *Pusat Kurikulum dan Perbukuan*
4. To identify the material developments present critical thinking skill in “*Bahasa Inggris Kelas X*” for Tenth Grade Students Published by *Pusat Kurikulum dan Perbukuan*

1.4 Significance of the Research

The writer tells the significance of the research as follow:

1. Theoretically

This research can be utilized the reference in analysing English textbook, particularly knowing 4cs are found in English textbook.

2. Practically

a. For the teacher

It can be useful for teacher as one of the consideration in choosing English textbook which appropriate for the student's needs.

b. For the management of school

It can be used to evaluate the qualities of textbook and choose the appropriate textbook for teaching and learning in that school.

1.5 Scope of The Research

In this research, the writer only focused on finding out the material developments that present 4Cs in *Bahasa Inggris kelas X* which is published by *Pusat Kurikulum dan Perbukuan* in 2017. As limitation here, the writer will analyse the tasks and activities written of each chapters that provides texts, dialogues, exercises in warmer, vocabulary builder, pronunciation practice, reading, vocabulary exercises, text structure, grammar review, speaking, writing, listening and reflection. The writer only focuses on students' book. Here, Collaboration presents the students to work together. Communication presents the students to share their thought, question, ideas and solution. Creativity presents the students to think out of the box and critical thinking presents the student to look at and solve the problems.

1.5 Operational Definition

There are three terms are defined based on the title of this research about "4cs Analysis of *Bahasa Inggris Kelas X* for Tenth Grade Students":

1. 4cs analysis is the process for evaluating the skills required for 21st century. They are collaboration, communication, creativity and critical thinking.
2. *Bahasa Inggris Kelas X* is an English textbook for senior high school students that is published by *Pusat Kurikulum dan Perbukuan* for guiding the teacher and students in learning English based on 2013 curriculum. This

book is the 3rd edition that written by Utami Widiyati, Zuliati Rohmah and Furaidah in 2017.

3. Tenth grade students are a group of student who are studying in the tenth grade of senior high school.

