

SKRIPSI



**THE STUDENTS SPEAKING ABILITY OF TENTH GRADERS OF SMK
RADEN UMAR SAID KUDUS IN ACADEMIC YEAR 2018/2019 TAUGHT BY
USING ASK AND ANSWER QUESTION METHOD**

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MURIA KUDUS UNIVERSITY

2019



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**Presented to Muria Kudus University
in Partial Fulfillment of the Requirements for Completing the Sarjana Program in English
Education Department**



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2019

MOTTO AND DEDICATION

MOTTO

“Keep fighting until reach your goal”

“If you feel to say something is true, so reveal it. But if you feel be provoked, face it!”



DEDICATION

- His honorable parents
- His younger brothers and sisters
- All lecturers for every knowledge and experience learning

ADVISORS' APPROVAL

This is certify that *skripsi* of Hanif Al Falich (201432027) has been approved by *skripsi* advisors for further approval by Examining Committee

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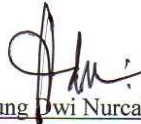
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5. Fariduddin S.Sn as Headmster of SMK Raden Umar Said Kudus who has given permission for the researcher to conduct this research.
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Kudus, February 28th 2019

The researcher



Hanif Al Falich

ABSTRACT

Al Falich, Hanif. 2019. *The Students' Speaking Ability of Tenth Graders in SMK Raden Umar Said Kudus in Academic Year 2018/2019 Taught by Using Ask and Answer Question Method*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors (i) Nuraeningsih, S.Pd , M.Pd , Advisors (i) Agung Dwi NurCahyo, S.S , M.Pd

Key Words: *Speaking, Ask and Answer Question method.*

Speaking is a core skill of language learning. The main purpose of learning foreign language is the ability to communicate using the target language, especially English. But in the fact many of English learners cannot speak English well, especially Senior High School students'. It pulls the researcher's interest in conducting research in a Senior High School in order to solve the problem. In this case the researcher uses Ask and Answer Question Method to teach speaking, because this method provides some benefits to improve students speaking ability.

The objective of this research is to find out whether there is significant difference between student speaking ability of the tenth graders of SMK Raden Umar Said in academic year 2018/2019 before and after taught by using of Ask and Answer Question. This research is quantitative research. The design of the research is an experimental research by using pre-test and post-test without control group. This research consists of two variables, they are independent and dependent variable. The independent variable is the use of Ask and Answer Question method, and dependent variable is the speaking ability of tenth graders of SMK Raden Umar Said Kudus in the academic year 2018/2019.

The result of the research shows that the speaking ability of tenth graders after being taught by using Ask and Answer Question method is better than speaking ability of tenth graders before being taught by using Ask and Answer Question method. The mean of pre-test is 43,77, whereas the mean of post test is 54,85, the t -observation is 9,458 and t -table is 1,69 with the level significant 0,05 and the number of degree freedom (df) 34 From (35-1). It means that the t -observation is higher than t -table, so H_0 is rejected and (H_a) is accepted.

Based on the result, the researcher concludes that there is a significant difference between the speaking ability of the tenth graders of SMK Raden Umar Said Kudus in academic year 2018/2019 before and after being taught by using Ask and Answer Question method. It can be said that Ask and Answer Question method is effective in improving the students' speaking ability. So, the researcher suggests that the English teacher can use Ask and Answer Question method as one alternative technique in teaching speaking. But the English teacher should pay attention to the number of students and the time management in applying this method. The more students, the more time is needed.

ABSTRAK

Al Falich, Hanif. 2019. *The Students' Speaking Ability of Tenth Graders in SMK Raden Umar Said Kudus in Academic Year 2018/2019 Taught by Using Ask and Answer Question Method*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Dosen Pembimbing (i) Nuraeningsih, S.Pd , M.Pd , Dosen Pembimbing (ii) Agung Dwi NurCahyo, S.S , M.Pd

Kata Kunci: *Berbicara, Ask and Answer Question method.*

Berbicara merupakan keterampilan utama dalam pembelajaran bahasa. Tujuan utama belajar bahasa asing adalah untuk memiliki kemampuan berkomunikasi menggunakan target bahasa yang dipelajari tersebut, terutama bahasa Inggris. Namun pada kenyataannya masih banyak dari pembelajar bahasa Inggris ini yang tidak dapat berbicara bahasa Inggris dengan baik, terutama murid setingkat Sekolah Menengah Atas. Hal ini menarik perhatian peneliti menggunakan metode *Ask and Answer Question* untuk mengajar *speaking*, karena metode ini memberikan banyak manfaat untuk mengembangkan kemampuan berbicara siswa.

Tujuan dari penelitian ini adalah untuk mengetahui apakah penggunaan metode *Ask and Answer Question* ini memberikan pengaruh yang signifikan pada kemampuan berbicara siswa kelas X SMK Raden Umar Said Kudus pada tahun ajaran 2018/2019.

Penelitian ini adalah sebuah penelitian kuantitatif. Tipe penelitian ini adalah penelitian experimental dengan menggunakan pre-test dan post test tanpa kontrol grup. Penelitian ini terdiri dari dua variabel, yaitu independen dan dependen variabel. Independen variabel disini menggunakan metode *Ask and Answer Question*. Sedangkan dependen variabel adalah kemampuan berbicara siswa kelas X SMK Raden Umar Said Kudus pada tahun ajaran 2018/2019.

Hasil dari penelitian ini menunjukkan bahwa kemampuan berbicara siswa kelas X ternyata lebih baik setelah diajarkan menggunakan metode *Ask and Answer Question* dari sebelum diajarkan menggunakan *Ask and Answer Question*. Nilai rata-rata pre-test mereka adalah 43,77 sedangkan nilai rata-rata post-test mereka adalah 54,85, $t_{\text{observation}} -9,458$, dan $t_{\text{tabel}} 1,69$ dengan tingkat signifikan 0,05 dan (df) 34 dari (35-1). Itu berarti $t_{\text{observation}}$ lebih tinggi dari t_{tabel} . Maka (H_0) ditolak dan (H_a) diterima.

Berdasarkan dari hasil nilai tersebut, peneliti menyimpulkan bahwa ada pengaruh signifikan antara kemampuan berbicara siswa kelas X SMK Raden Umar Said Kudus pada tahun ajaran 2018/2019 sebelum dan sesudah diajarkan menggunakan metode *Ask and Answer Question*. Sehingga dapat dikatakan bahwa metode *Ask and Answer Question* efektif untuk

meningkatkan kemampuan berbicara siswa. Jadi, peneliti menyarankan agar guru bahasa Inggris dapat menggunakan *Ask and Answer Question* sebagai salah satu teknik alternatif dalam mengajar *speaking*. Tapi yang perlu diperhatikan dalam penerapan metode ini adalah jumlah siswa dan pengaturan waktu. Semakin banyak jumlah siswa, semakin banyak waktu yang diperlukan.



TABLE OF CONTENTS

COVER.....	i
LOGO.....	ii
TITLE.....	iii
MOTTO AND DEDICATION.....	iv
ADVISORS' APPROVAL.....	v
EXAMINERS' APPROVAL.....	vi
ACKNOWLEDGEMENT.....	vii
ABSTRACT.....	viii
ABSTRAK.....	ix
TABLE OF CONTENTS.....	x
LIST OF TABLE.....	xi
LIST OF FIGURES.....	xiii
LIST OF APPENDICES.....	xiv



CHAPTER 1 INTRODUCTION

1.1 Background of the Research.....	(1)
1.2 Statement of the Research.....	(2)
1.3 Objective of the Research.....	(2)
1.4 Significance of the Research.....	(2)
1.5 Scope of the Research.....	(3)
1.6 Operational Definition.....	(3)

CHAPTER II REVIEW TO RELATED LITERATURE

2.1 The Curriculum of Teaching English.....	(4)
---------------------------------------------	-----

2.2	The Purpose of Teaching English in SMK Raden Umar Said Kudus.....	(5)
2.3	The Material of Teaching English in SMK Raden Umar Said Kudus.....	(5)
2.4	Definition of Speaking.....	(6)
2.5	Teaching Speaking in SMK Raden Umar Said Kudus.....	(6)
2.5.1	Yes/No Question.....	(7)
2.5.1.1	Alternative Question.....	(7)
2.5.1.2	WH-Questions.....	(7)
2.6	Ask and Answer Question Method theory.....	(7)
2.6.1	Steps of Interview Method.....	(8)
2.7	The Advantages and Disadvantages of Ask and Answer Question method	(8)
2.8	Review of Previous Research.....	(9)
2.9	Theoretical Framework.....	(9)
2.10	Hypothesis.....	(10)

CHAPTER III METHOD OF THE RESEARCH

3.1	Design of the Research.....	(12)
3.2	Population and Sample.....	(13)
3.3	Research Instrument.....	(14)
3.4	Technique of Collecting Data.....	(16)
3.5	Technique of Analysis Data.....	(17)

CHAPTER IV FINDING RESEARCH

4.1	The Speaking Ability of the Tenth Graders of SMK Raden Umar Said Kudus in academic year 2018/2019 Before Being Taught by Using Ask and Answer Question method.....	(21)
4.2	The Speaking Ability of the Tenth Graders of SMK Raden Umar Said Kudus in academic year 2018/2019 After Being Taught by Using Ask and Answer Question Method.....	(22)



4.3 The Significant Influence of the Use of Ask and Answer Question method in the Students' Speaking Ability of the Tenth Graders of SMK Raden Umar Said Kudus in academic year 2018/2019

4.4 Hypothesis Testing..... (25)

CHAPTER V DISCUSSION

CHAPTER VI CONCLUSION AND SUGGESTION

6.1 Conclusion..... (29)

6.2 Suggestion..... (29)

REFERENCES.....(30)

APPENDICES.....(32)

STATEMENT..... (82)

CURRICULUM VITAE.....



LIST OF TABLES

Table

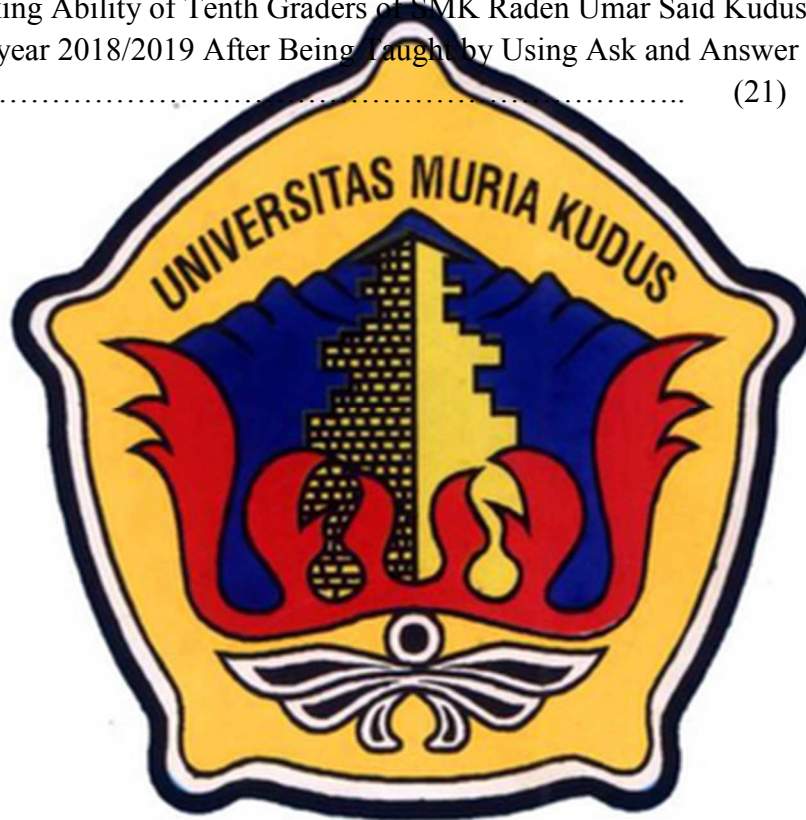
3.3	Scoring Scale of Speaking Ability.....	(14)
3.3	Criteria Score of Speaking Ability.....	(15)



LIST OF FIGURES

Figure

- 3.1 Eperimental Design Using Pre-test and Post-test..... (11)
- 4.1 The Speaking Ability of Tenth Graders of SMK Raden Umar Said Kudus in academic year 2018/2019 Before Being Taught by Using Ask and Answer Question Method..... (20)
- 4.2 The Speaking Ability of Tenth Graders of SMK Raden Umar Said Kudus in academic year 2018/2019 After Being Taught by Using Ask and Answer Question Method..... (21)



LIST OF APPENDICES

Appendix

1.	Syllabus.....	(33)
2.	Lesson Plan.....	(51)
3.	The Calculation of Mean and Standard Deviation of Pre-Test.....	(56)
4.	The Calculation of Mean and Standard Deviation of Post-Test.....	(58)
5.	The Calculation of T-Test.....	(60)
6.	The Distribution of T-Table for Any Number Degree of Freedom.....	(62)
7.	Transcript of Students' Pre Test.....	(63)
8.	Transcript of Students' Post Test.....	(71)
9.	Instrument of Pre-Test.....	(78)
10.	Instrument of Post-Test.....	(80)

