

CHAPTER 1

INTRODUCTION

In this chapter, I would like to discuss about Background of the Research, Statements of the Problem, Objective of the Research, Significance of the Research, Scope of the Research, and Operational Definition

1.1 Background of the Research

English is a third language as well as learning Javanese and Indonesian language for the majority of students who stayed in Java (Central Java, Yogyakarta, and East Java). Language is a basic need for human of communication in expressing ideas, thoughts and feelings; it functions as a means of communication. English language is a compulsory lesson in every level such as elementary up to high school that functions as a means in the students' self development in knowledge, technology, art and culture.

The students must be able to speak English but most of the students can't speak English because they depend on the text book too much (Grammar, Descriptive text, Narrative text, Recount text, Reported speech, to make an announcement, advertisement, and invitation) so they haven't much time to practice speaking English. According to Meyers (2005:2) speaking is about sharing ideas, giving information, expressing greeting, stating in opinion or sending or warning. The student of SMK Raden Umar Said Kudus especially the tenth grade students, they still get difficulties in speaking English. Based on writer's observation and interview with the students, the difficulties faced by the students are caused by too many assignments on English textbook (they just focused to Grammar, Descriptive text, Narrative text, Recount text, Reported speech, to make an announcement, advertisement, and invitation) and never practice speaking English and the limited vocabulary they have.

To solve the problem why the writer choose Ask and Answer Question Method because it has several advantages

The advantages of Ask and Answer Question method:

1. While asking questions, the teacher keeps in mind the abilities, needs and interest of the learner.

2. It involves the learners' participation towards the subject matter and in teaching acts.
3. It helps in achieving cognitive objectives and bringing knowledge at conscious level.
4. Classroom verbal interaction is encouraged
5. It is a useful strategy at all the levels of education

Source: <http://www.studylecturenates.com/curriculum-instructions/question-answer-method-of-teaching-%7C-socratic-method-of-teaching>

The teaching method used is not interesting because the teacher uses the old method that is: giving explanation and giving assignment. So that's why the writer wants to give the new method ASK AND ANSWER QUESTION. The writer choose Ask and Answer Question Method because the students' speaking ability in SMK Raden Umar Said is low based on observation. By using this method, the writer hopes the students speaking ability of the students of SMK Raden Umar Said will improve.

1.2 Statement of the Problem

From the background of the research described above, the writer can formulate the statement of the problem of this research is, "Is there any significant difference of the student's speaking ability of the tenth graders of SMK Raden Umar Said Kudus in academic year 2018/2019 before and after taught by using Ask And Answer Question Method?"

1.3 Objective of the Research

The objective of this research that the researcher wants to achieve is to find out whether there is a significant difference between the student s speaking ability of the tenth graders of SMK Raden Umar Said Kudus in academic year 2018/2019 before and after taught by using Ask and Answer Question Method.

1.4 Significance of the Research

In this research there are some significances of this research, they are:

1. Students

Hopefully students will enjoy and interested in learning English by using Ask and Answer Question Method.

2. Teacher

The writer hopes Ask and Answer Question method for teacher can be used by the teacher for teaching English in SMK Raden Umar Said Kudus.

3. The reader

The writer hopes that the result of this research can be used as basis for learning the method.

1.5 Scope of the Research

In this research, the writer has to limit this research, so the problem of the research is more specific. Limitation of the research focuses on the speaking ability of tenth grade students of SMK Raden Umar Said Kudus in academic year 2018/2019. The writer uses "Ask and Answer Question Method". So, the writer limits this research only in the speaking skill.

1.6 Operational Definition

Based on the title of the research, it seems necessary to define some key terms in this research to avoid misinterpretation. They are as follow:

1) Speaking Ability

Speaking ability is to communicate orally to other people about social life, politics, hobby, etc.

2) Ask and Answer Question method

Ask and Answer Question method is a method to improve students speaking ability where teachers give several questions to the students.

3) Students of SMK Raden Umar Said Kudus

The tenth graders of SMK Raden Umar Said Kudus is students' who involving in this research.



