

CHAPTER I

INTRODUCTION

In this chapter, the writer describes background of the research, statement of the problem, objective of the research, significance of the research, scope of the research and operational definition.

1.1 Background of the Research

English is the important language in the world because English as an international language. In Indonesia, English have taught from elementary school, junior high school, senior high school and university. English is not something new for students to learn. But, they think that English is a difficult lesson.

English has four skills. They are speaking, reading, listening and writing. It also has three languages components that must be mastered by student in English learning process. They are vocabulary, pronunciation, and grammar. So, the students should be able to master vocabulary to enhance their English skill. Bakhsh (2006:120) states that vocabulary is the basic part and key element to learn any language. It is the basic component of language for students to understand the unfamiliar words in any language. Schimtt (2000:75) for example, notes that second language students need approximately 2,000 words to maintain conversations, 3,000 words to comprehend challenging academic text.

Besides studying in school, the students also study out of school to enhance their ability like joining English course, English club, English community, and else. Course is teaching and learning process done by teacher or mentor outside the school hour, Wijayanti (2013:15). The students can feel enjoy and fun when they study in English course because every class consist of 5-10 students.

Based in interview of the eleventh grades students when teaching practice some of the students join the English course. They want to get best score in school. So, they join English course, because they can learn English intensively and enhance their ability. Based on the interview between the writer and an English teacher, he said that the students' vocabulary mastery is still low.

Based on the explanation above the writer will conduct a research entitled The Influence English Course to the Vocabulary Mastery of Eleventh Grade Students of SMA 1 Bae Kudus in 2017/2018 Academic Year.

1.2 Statement of the Problem

Based on the background above the researcher determines statement of the research:

Is there any significant difference of the vocabulary mastery of eleventh grade students of SMA 1 Bae Kudus in 2017/2018 academic year between students who join English course and those who do not join English course?

1.3 Objective of the Research

Based on the statement of the problem, the purpose of this research is to find out whether there is a significant difference of the vocabulary mastery of eleventh grade students of SMA 1 Bae Kudus in 2017/2018 academic year between students who join English course and those who do not join English course.

1.4 Significance of the Research

The writer hopes that this research can give information, especially for the students, the teacher, and the readers.

1. For the students

The students know the benefit of joining English course. The students know the activity out of school that can make them improve their English skill especially their vocabulary mastery like joining English course.

2. For the teacher

This research will give input for the teacher about influence of joining English course toward students' English achievement, especially to enhance students' vocabulary mastery.

3. For the reader

The readers will get information about the result of the influence of joining English course.

1.5 Scope of the Research

In this research, the writer focuses in vocabulary mastery of students who join English course and non English course. The type of vocabulary is receptive vocabulary. The writer will give the students written test of vocabulary about verbs. The subject of this research is the eleventh grade students of SMA 1 Bae Kudus in 2017/2018 academic year.

1.6 Operational Definition

Based on the title of the research, the writer explains some of term to discuss in this research, they are:

1. Vocabulary mastery is knowledge about vocabulary by understanding the meaning, synonym, and antonym of verb.
2. English course is learning activity out of school time that is followed by students to add some knowledge especially in English to enhance their ability.

The eleventh grade students of SMA 1 Bae Kudus in 2017/2018 academic year are the subject who obtains in this research.

