



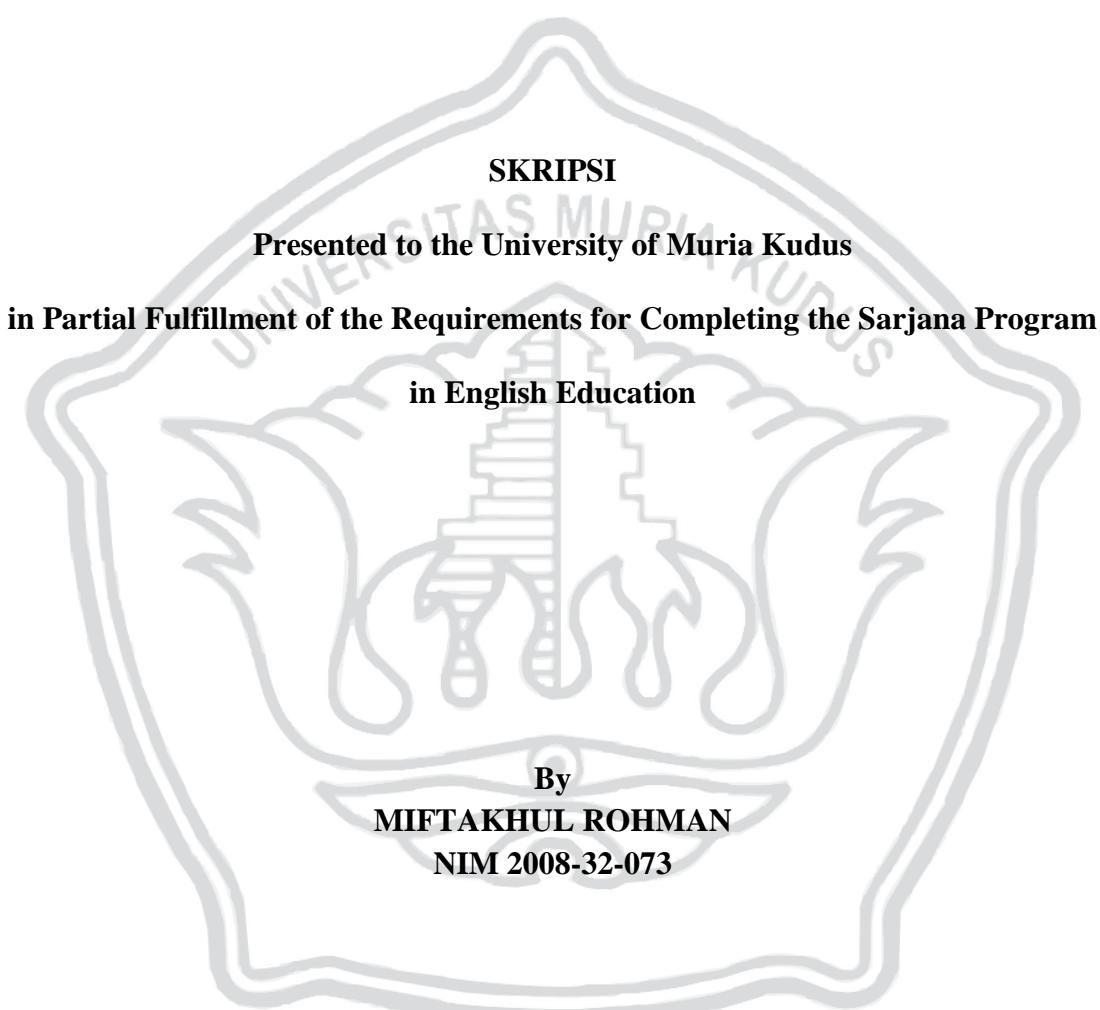
**THE CORRELATION BETWEEN THE MASTERY OF NOUN PHRASE
AND THE WRITING ABILITY OF DESCRIPTIVE TEXT OF THE
TENTH GRADE STUDENTS OF MAN 2 KUDUS
IN ACADEMIC YEAR 2011/2012**

By
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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2012**



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MOTTO AND DEDICATION

MOTTO

- If you don't like how things are, change it! You're not a tree.
- Laziness will cause you pain
- When someone loves you, the way they say your name is different. You know that your name is safe in their mouth
- I would not waste my life in friction when it could be turned into momentum

DEDICATION

This Skripsi is dedicated to:

- His beloved parents, Chandiq and Mudrikah, who bore him to the world with love and always support everything
- His beloved brothers and sister; Khayin, Indri, and Arya.
- His beloved *belle*, Dewi Fatimah, who always supports him
- His friends who always support him

ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of Miftakhul Rohman (NIM: 2008-32-073) has been approved by the thesis advisors for further approval by the Examining Committee.

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ACKNOWLEDGEMENT

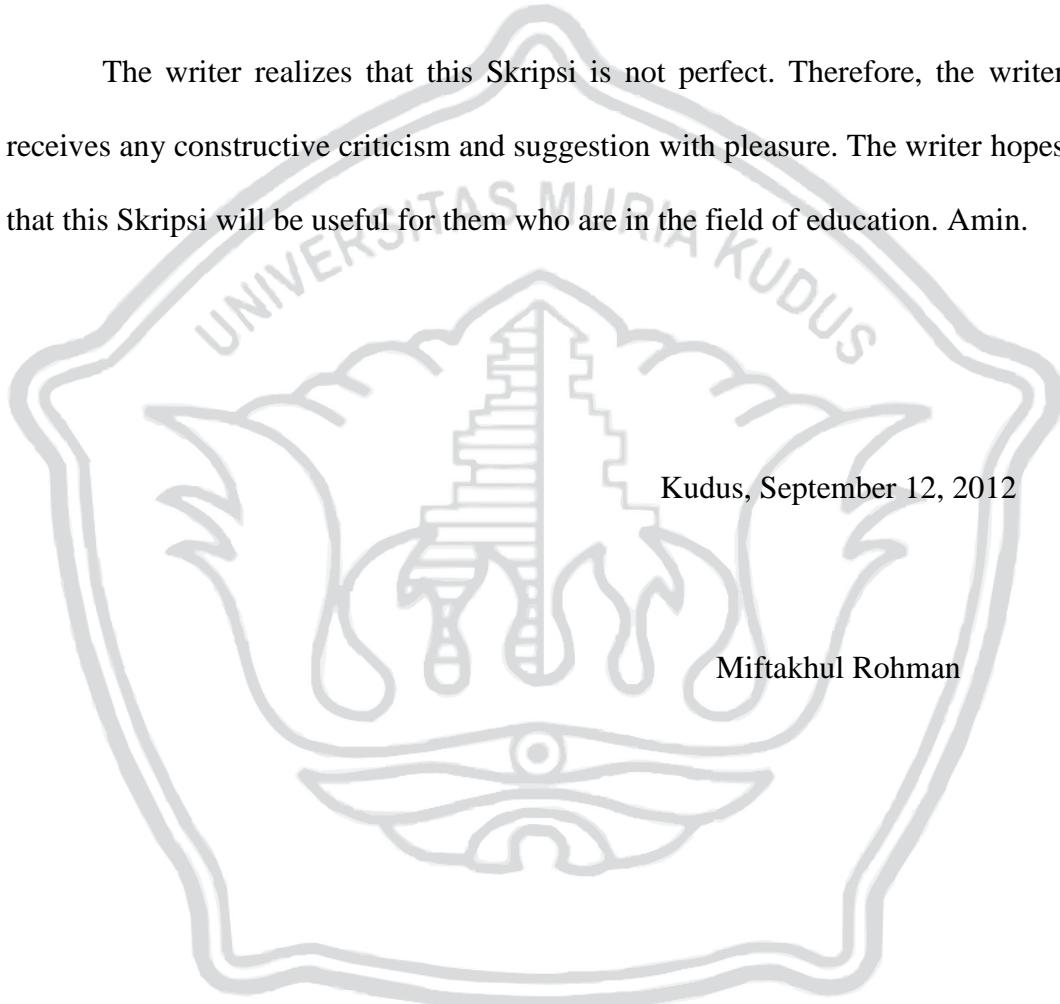
Alhamdulillah, the writer grateful prays are praised to Allah the almighty and merciful God, for the guidance and blessing so that the writer can finish this Skripsi entitled “The Correlation between the Mastery of Noun Phrase and the Writing Ability of Descriptive Text of the Tenth Grade Students of MAN 2 Kudus in the Academic Year 2011/2012”.

The writer realizes that he would not be able to finish his skripsi without any guidance, advice, suggestion and encouragement from many people. Through this occasion, the writer would like to express his gratitude and thanks to:

1. Drs. Susilo Raharjo, M.Pd. as the Dean of Teacher Training and Education Faculty of Muria Kudus University.
2. Fitri Budi Suryani, SS.M.Pd. as the Head of English Department of Teacher Training and Education Faculty of Muria Kudus University.
3. Drs. Suprihadi, M.Pd. as the first advisor, who has guided the writer in finishing this Skripsi with all his patience.
4. Fajar Kartika, SS. M.Hum, as the second advisor, who has replied the writer's email with guidance and suggestion.
5. Ahmad Rif'an, M.Ag. as the headmaster of MAN 2 Kudus who has given permission to do this research at his school.
6. Zahrudin, S.Pd., as the English teacher who has given chance to use his classes.

7. His beloved parents and families who always care, support, and pray for everything.
8. His beloved *belle* who always cares and supports him in any condition.
9. His friends and all people that cannot be mentioned one by one for any help they gave.

The writer realizes that this Skripsi is not perfect. Therefore, the writer receives any constructive criticism and suggestion with pleasure. The writer hopes that this Skripsi will be useful for them who are in the field of education. Amin.



ABSTRACT

Rohman, Miftakhul. 2012. *The Correlation between the Mastery of Noun Phrase and the Writing Ability of Descriptive Text of the Tenth Grade Students of MAN 2 Kudus in the Academic Year 2011/2012*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (i) Drs. Suprihadi, M.Pd., (ii) Fajar Kartika, SS. M.Hum.

Key words: correlation, noun, phrase, writing, descriptive

As a language, English has phonology, vocabulary, and grammar as components. Grammar has an important role in arranging the vocabularies to be a good phrase, clause, sentence and paragraph. For the non-native speaker, English grammar is seen as the most difficult component to be learnt by the English learners. Phrase is one of many grammar rules that English learners should master. Noun phrase is the most familiar one. It can be found in all kinds of text, moreover in descriptive text. In writing descriptive text, the writer will highly need this phrase to give more detail information of the thing which is described so that the reader can catch the description of the thing completely.

This study is aimed to find out the correlation between the mastery of noun phrase and the writing ability of descriptive text of the tenth grade students of MAN 2 Kudus in the academic year 2011/2012.

To be able to find the correlation between the mastery of noun phrase and the writing ability of descriptive text, the writer conducts a correlational research which is in area of quantitative. The number of sample is 40 students which is taken randomly from regular class. Test is used as the instrument of this research. There are two test forms to gather data; multiple choice test to get the data of students' noun phrase mastery and essay test to get the students' achievement in writing descriptive text.

The result of the research shows that the mean for the mastery of noun phrase is 62.72, and the standard deviation 11.83. From the data of mean, it can be categorized average. Then, the mean for writing ability of descriptive text is 62.5, and the standard deviation 6.96. From the data of mean, it is also categorized average. From those data, 0.456 is gotten for the coefficient r_{xy} . Because of the coefficient r_{xy} is not equal with 0, the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is confirmed. Therefore, there is a significant correlation between the mastery of noun phrase and the writing ability of descriptive text of the tenth grade students of MAN 2 Kudus in the academic year 2011/2012.

Due to the result of the research, the students should study more about the noun phrase specifically and grammar generally. They should also study text types completely include their generic structures and lexicogrammatical features. Then, teacher as facilitator should be able to facilitate the need of the students in any material moreover in grammar.

ABSTRAKSI

Rohman, Miftakhul. 2012. *Korelasi antara Penguasaan Frasa Benda dan Kemampuan Menulis Teks Deskriptif oleh Siswa Kelas Sepuluh MAN 2 Kudus Tahun Ajaran 2011/2012*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i) Drs. Supriadi, M.Pd., (ii) Fajar Kartika, SS. M.Hum.

Kata Kunci: korelasi, benda, frasa, menulis, deskriptif

Sebagai suatu bahasa, Bahasa Inggris memiliki komponen yang terdiri dari fonologi, kosa kata dan tata bahasa. Tata bahasa berperan penting dalam perangkaian kosa kata menjadi frasa, klausa, kalimat dan bahkan paragraph baik. Bagi mereka yang bukan penutur asli, tata bahasa dalam Bahasa Inggris dipandang sebagai komponen tersulit yang dipelajari. Salah satu diantara sekian banyak tata bahasa yang harus dikuasai oleh pembelajar Bahasa Inggris adalah tentang frasa. Frasa benda adalah yang paling banyak ditemui. Frasa ini bisa ditemui di berbagai teks, terutama teks deskriptif. Dalam menulis teks deskriptif, penulis sangat bergantung pada jenis frasa ini. Tujuannya yaitu untuk memberikan informasi yang lebih rinci tentang benda yang sedang dideskripsikan sehingga pembaca dapat menangkap gambarannya secara lengkap.

Penelitian ini bertujuan untuk mengetahui korelasi antara penguasaan frasa benda dan kemampuan menulis teks deskriptif oleh siswa kelas sepuluh MAN 2 Kudus tahun ajaran 2011/2012.

Untuk dapat mengetahui korelasi tersebut, penulis mengadakan penelitian korelasi yang ada dalam lingkup penelitian kuantitatif. Jumlah sampel yang diambil adalah 40 siswa dari kelas reguler. Instrumen yang digunakan adalah tes yang terdiri dari dua bentuk; tes pilihan ganda untuk mengumpulkan data penguasaan frasa benda oleh siswa dan tes menulis untuk mengetahui kemampuan siswa dalam menulis teks deskriptif

Hasil dari penelitian menunjukkan bahwa nilai rata-rata penguasaan frasa benda adalah 62.72, dan standar deviasi 11.83. Dari data nilai rata-rata tersebut dapat dikategorikan rata-rata. Kemudian, rata-rata kemampuan menulis teks deskriptif adalah 62.5, dan standar deviasi 6.96. Dari data nilai rata-rata tersebut dapat dikategorikan rata-rata juga. Dara data-data tersebut, diperoleh koefisien r_{xy} 0.456. Karena koefisien r_{xy} tidak sama dengan 0, maka hipotesis nol (H_0) ditolak dan hipotesis alternatif (H_a) diterima. Oleh karena itu, ada korelasi yang signifikan antara penguasaan frasa benda dan kemampuan menulis teks deskriptif pada siswa kelas sepuluh MAN 2 Kudus tahun ajaran 2011/2012.

Berdasarkan pada hasil penelitian, siswa seharusnya belajar lebih banyak tentang frasa benda pada khususnya dan tata bahasa pada umumnya. Mereka seharusnya juga mempelajari jenis-jenis teks secara lengkap termasuk struktur paragraf dan ciri-ciri kebahasaan. Kemudian, guru sebagai fasilitator seharusnya mampu memfasilitasi kebutuhan siswa dalam materi apapun terlebih dalam tata bahasa.

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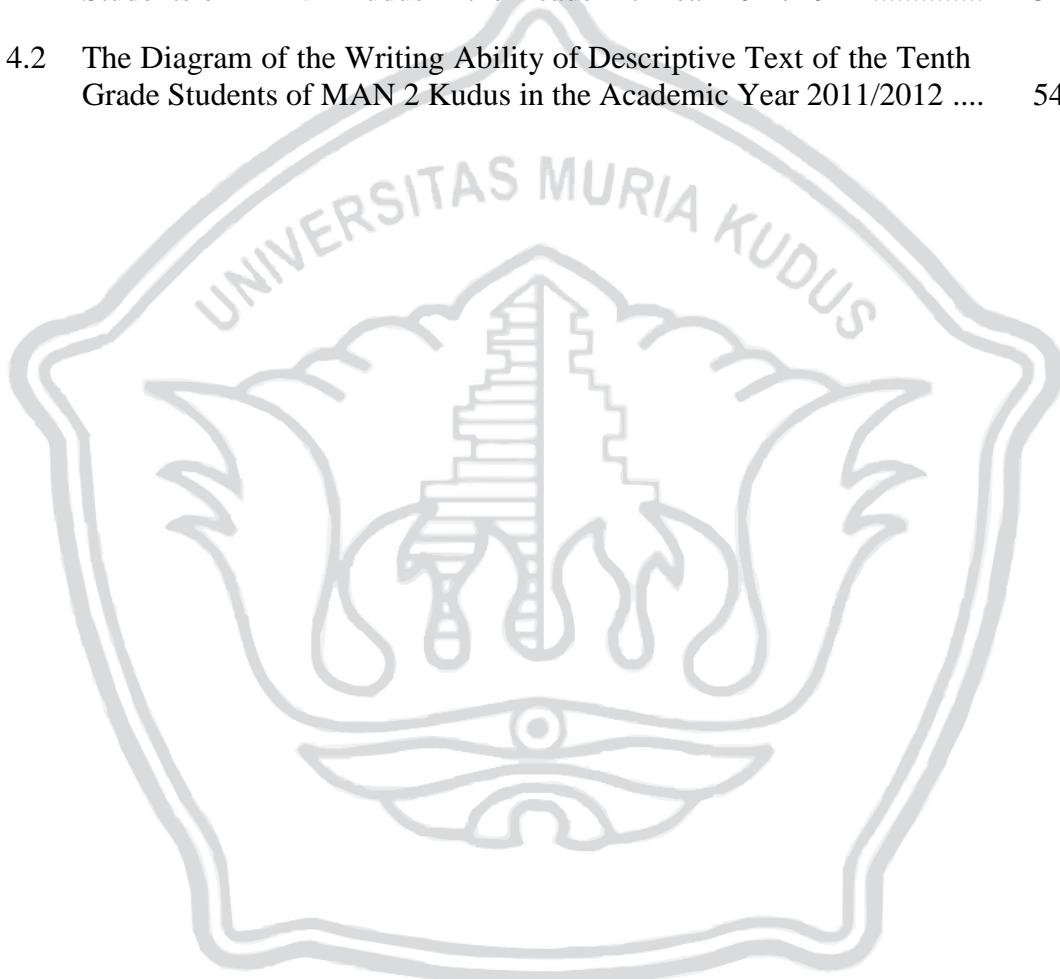


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